

# Worksheet: Rise of Slave Trade: Black History in Colonial America

<https://study.com/academy/lesson/rise-of-slave-trade-black-history-in-colonial-america.html>

## 1. Which best describes the task system?

- Slaves were assigned a task to complete and had free time when they were done.
- Overseers were paid for each task they had slaves complete in a day.
- Slaves worked together from sunup to sundown on every task they were assigned.
- It was a means for slaves to earn their freedom by accomplishing certain tasks in the Revolution.

## 3. How were indentured servants different from slaves in the 1600s colonial society?

- Slaves were the root cause of the Bacon's Rebellion while indentured servants affected England's economy.
- Slaves were freed when they completed their contracts, and indentured servants remained servants.
- Slaves could claim many rights, and indentured servants could not.
- Indentured servants could leave after seven years while slaves could not.

## 5. 'Twas mercy brought me from my Pagan land, Taught my benighted soul to understand That there's a God, that there's a Saviour too: Once I redemption neither sought nor knew. Some view our sable race with scornful eye, 'Their colour is a diabolic die.' Remember, Christians, Negros, black as Cain, May be refin'd and join th'angelic train. Who most likely wrote this poem?

- Anthony Johnson
- Phillis Wheatley
- Anthony Casor
- John Casor

## 2. What can you infer about triangular trade?

- It enriched France regardless of its effect on other nations.
- It was initiated by West African slave traders.
- It was condemned by American colonists.
- It enriched England regardless of its effect on other nations.

## 4. Why were the Slave Codes passed?

- To regulate slaves and slavery to benefit the whites.
- To improve the conditions on-board slave ships.
- To create an informal boundary between where slaves and free blacks lived.
- To encourage colonists to use slaves instead of indentured servants.