



*Good Morning!*

*ESOL Online AM*

Week 3 - Day 8 - WEDNESDAY- 9-21-2022FA



Worcester  
Adult Learning Center

# THINGS YOU WILL DO IN CLASS

Write



Read







Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

### Participation

\*Please keep your video on during class.  
Cameras must be on for Conversation Practice.

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

## WHEN DO WE MEET AS A CLASS?

But we do have class on Delayed Start or Snow Days

Tuesday, Wednesday, Thursday

September 6 - December 22 / January 4 - 2nd week in June

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

# COMMUNITY



# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Getting to Know You
  - ❑ Housekeeping (continued)
    - ❑ welcome new students, values/rules, parking, WALC website, paperwork (intake/consent forms), testing, language apps, ellii ...
- ❑ Journal Writing
- ❑ Grammar
  - ❑ Wh-Questions (more)
- ❑ Conversation Practice

Intake Forms  
Today  
with Teacher Alys in  
Breakout Rooms

\* Click on the link in your Remind message to rejoin our Zoom class.

# STANDARDS

## Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences

## Reading

- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

## Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3C. Use grammar accurately to convey meaning.
- W3D. Use conventions of standard English to convey meaning.

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## **Journal Writing**

- Practice writing sentences using proper verb forms Wh-Questions.

## **Grammar**

### **Wh Questions**

- Apply correct sentence format rules
  - Asking and responding to Wh Questions (present, past and future tense)
  - Open questions (Wh-question word beginning)
  - Incorporating do, don't, does, doesn't into questions
  - Closed questions with auxiliary (helping) verb beginnings.

## **Conversation Practice**

- Practice asking and answering Wh-Questions.

# MATERIALS

- Journals
- Grammar: Wh Questions
  - mmmEnglish
  - ellii - ESL Library
  - Perfect English
  - Liveworksheets and more\*

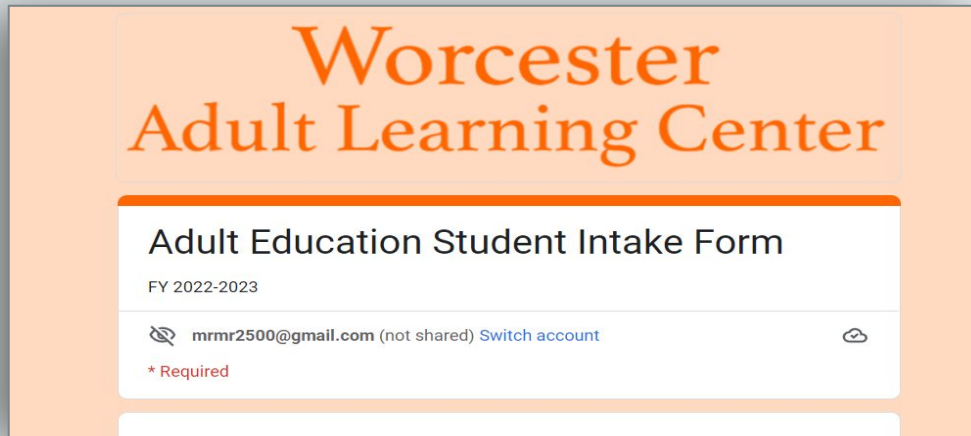


**QUESTIONS?**

# INTAKE FORM

Intake Forms  
Today  
with Teacher Alys in  
Breakout Rooms

All students will complete an intake form every year – even if you were a student last year.




The image shows a screenshot of a Google Form titled "Worcester Adult Learning Center". The form is titled "Adult Education Student Intake Form" and is for the fiscal year "FY 2022-2023". The form is displayed on a white background with an orange border. The user's email address, "mrmr2500@gmail.com", is visible, along with a "Switch account" link and a cloud icon. A red asterisk and the word "Required" are visible below the email field.

[https://docs.google.com/forms/d/1KQ5dqmtubWsGpe2QpH7nru8LhE\\_FLbo3UCxVJTv50Qo/viewform?edit\\_requested=true](https://docs.google.com/forms/d/1KQ5dqmtubWsGpe2QpH7nru8LhE_FLbo3UCxVJTv50Qo/viewform?edit_requested=true)

# CONSENT FORM

Consent Forms  
will be completed as  
homework. Look for a  
message in Remind

All students will complete a consent form every year which okays the release of your information.



**Worcester  
Adult Learning Center**

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### Release of Information

The Massachusetts Department of Elementary and Secondary Education (DESE) funds your adult education program, the Worcester Adult Learning Center, and almost 100 others like it. In order to continue to support these programs, DESE must report information about students, including student outcomes, to the federal government.



**QUESTIONS?**

Write



Please write complete, *big*, sentences.

## JOURNAL WRITING

1. If you could change something in the past, what would it be?
2. What does this quote mean to you?

### 5 "W" Questions

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)

"The only  
constant  
in life is  
change."

Heraclitus, Greek Philosopher



**QUESTIONS?**

# Wh - Questions

Wh- Word	Use
<b>Who</b>	person
<b>What</b>	thing
<b>Where</b>	place
<b>When</b>	time
<b>Why</b>	reason
<b>How</b>	method/way
<b>Which</b>	choice
<b>Whose</b>	possession



**QUESTIONS?**

# Question Structure



Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)

<https://www.youtube.com/watch?v=t4yWEt0OSpg>



**QUESTIONS?**

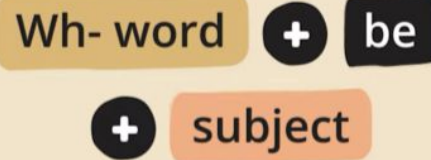
# Wh - Questions

Pattern 1



Where do you live?

Pattern 2




How are you?

# Wh - Questions

Auxiliary Verb or  
Helping Verb

**Pattern 1**


Wh- word + do + subject + verb



**Where do you live?**

**Pattern 2**

Wh- word + be + subject



**How are you?**

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must



**QUESTIONS?**

# Yes/No Questions

Pattern 1

do + subject + verb



Do you like cats?

Pattern 2

be + subject



Are you a student?



# Yes/No Questions

Pattern 1

do + subject + verb



Do you like cats?

Pattern 2

be + subject



Are you a student?

Auxiliary Verb or  
Helping Verb

1. am
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4. was
5. were
6. be
7. being
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9. have
10. has
11. had
12. do
13. does
14. did
15. can
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**QUESTIONS?**

# Wh - Questions



## Wh- Questions

### Grammar Practice Worksheets

In this lesson, students learn what the different Wh- words mean and practice forming Wh- questions. Through various speaking and writing activities, they learn to appreciate how useful Wh- questions are in English conversations.

# Question Formation

Open

Question

Pattern

Types

Examples

**Wh-**

*(who, what, where,  
when, why, how,  
which, whose)*

Wh- + Aux + S + V

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- What do you mean?
- When are we getting together?
- How did they get here?
- Where will she go?
- Why have they left?
- Which one should I choose?

Closed

**Yes/No**

Aux + S + V (+ O)

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- Do you ski?
- Are you driving?
- Did the children go to bed?
- Will he pass the test?
- Have they left yet?
- Can I help you?

# Exceptions

*Wh-* words usually act as the **object** of a sentence.

## **Wh- + Aux + S + V**

- She (S) likes (V) pizza (O).
- What (O) does (Aux) she (S) like (V)?

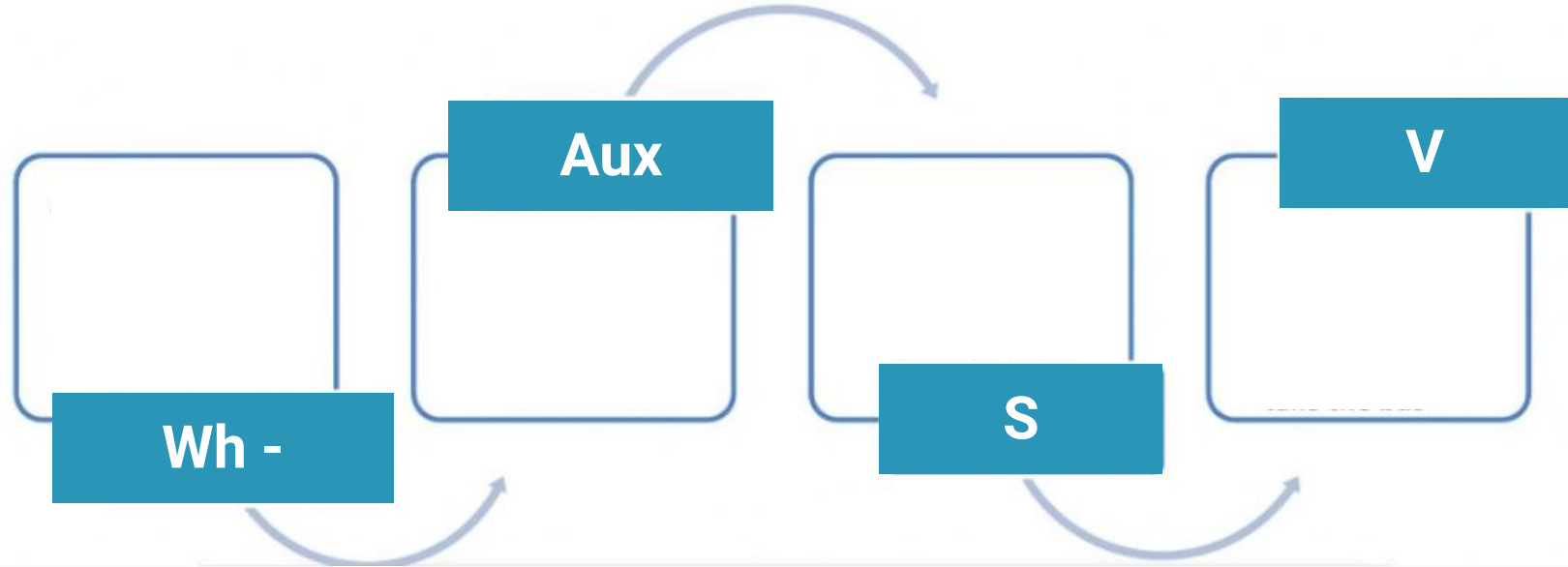
However, some *Wh-* words, especially *who* and *what*, can also act as **subjects** in English.

## **Wh- + V (+ O)**

- Nobody (S) cares (V).
- Who (S) cares (V)?
- Something (S) happened (V).
- What (S) happened (V)?

# Wh Question Game

Students will create Wh- Questions. One student will start with a Wh-word or phrase. The next student will add an Auxiliary Verb (Helping Verb). The next student will add the Subject. The next student will add the Main Verb.



# Wh- Questions - Resources

## Videos

- Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)  
<https://www.youtube.com/watch?v=t4yWEt0OSpg>
- Wh Questions - video only (ellii) [https://www.youtube.com/watch?v=x\\_4AjSwTXdc](https://www.youtube.com/watch?v=x_4AjSwTXdc)

## Lessons and Quizzes

- Wh- Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/courses/88/lessons/1627>
- More practice with Wh- Questions - lots of quizzes (Perfect English) <https://www.perfect-english-grammar.com/questions.html>
- Present Simple - Wh- Questions - Quiz (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-6.html>
- Present Simple - Exercise (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-13.html>
- Question words in English (Liveworksheets) <https://www.liveworksheets.com/tb1540769om>
- Wh Questions with 'do/does' (Liveworksheets) <https://www.liveworksheets.com/uj1599143ll>
- Present Simple - Making Wh Questions (Liveworksheets) <https://www.liveworksheets.com/ba1668307ng>

## Additional resources

- Teachers Blog (ellii) Question Formation in English - <https://ellii.com/blog/question-formation-in-english>
- Game - Image credit: <https://www.liveworksheets.com/ku87554hj>



**QUESTIONS?**



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. If you could change something in the past, what would it be?
2. If you could change something in the future, what would it be?

Respond to small talk.

1. I would change \_\_\_\_\_.
2. I would change \_\_\_\_\_.

# HOMEWORK

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review student **orientation slides** (Class Page)
  - Review **worc-alc.org** (Student Resources)

*Practice speaking English every day!*

See you NEXT CLASS!

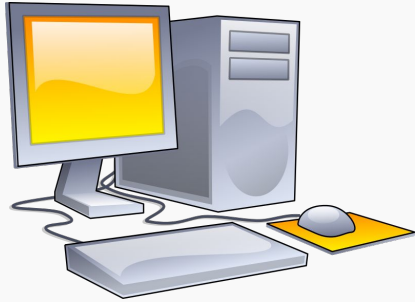
*Click on ....*

**Leave Meeting**

EXTRA SLIDES

# WHAT DEVICE ARE YOU USING?

Desktop



Laptop



Phone



Tablet



# BASIC MEETING CONTROLS



Top

Left

Right

Bottom

1 2 3 4 5 6 7 8

Mute Stop Video Invite Participants Share Screen Chat Record Leave Meeting

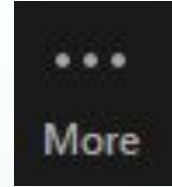
The whiteboard contains a toolbar with eight numbered items. Item 1 is a microphone icon labeled 'Mute'. Item 2 is a video camera icon with an upward arrow labeled 'Stop Video'. Item 3 is a person icon with a plus sign labeled 'Invite'. Item 4 is a person icon with a '1' label labeled 'Participants'. Item 5 is a green screen icon labeled 'Share Screen'. Item 6 is a speech bubble icon labeled 'Chat'. Item 7 is a circular icon with a vertical line labeled 'Record'. Item 8 is the text 'Leave Meeting' in red.



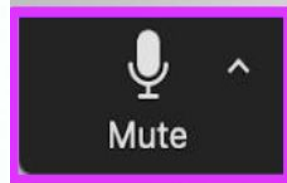
# BASIC MEETING CONTROLS



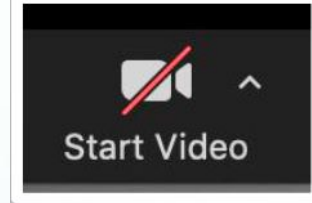
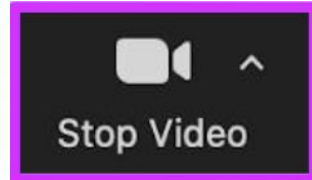
More ( See more things to do)



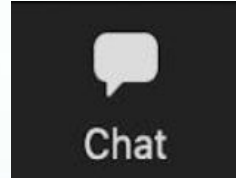
Un/Mute



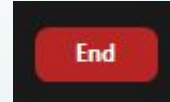
Start/Stop Video



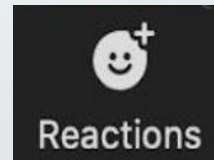
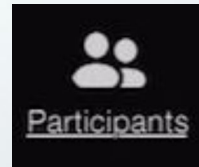
Chat (Type a Message)



End Zoom

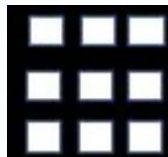


Reactions



## SWITCH VIEWS

Shows in Speaker View



Gallery View



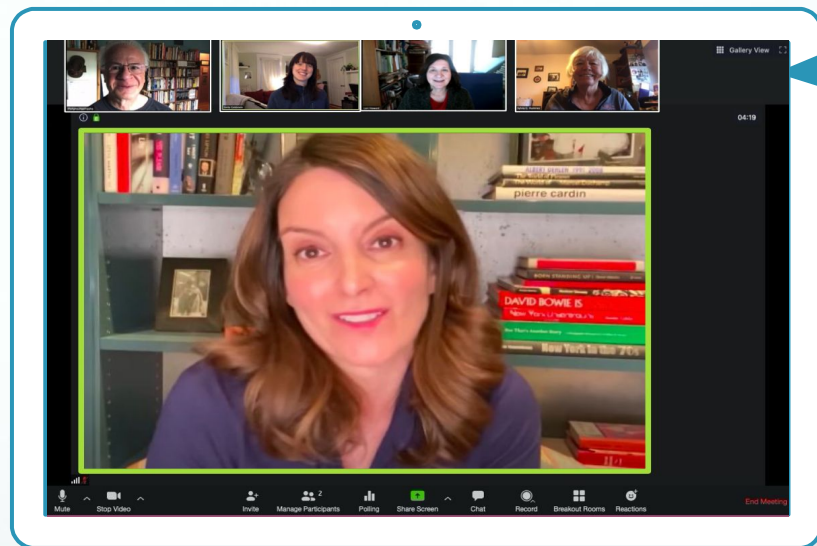
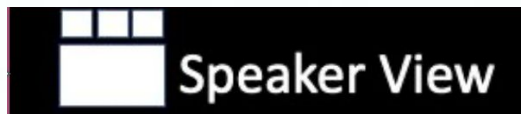
Speaker View

Shows in Gallery View

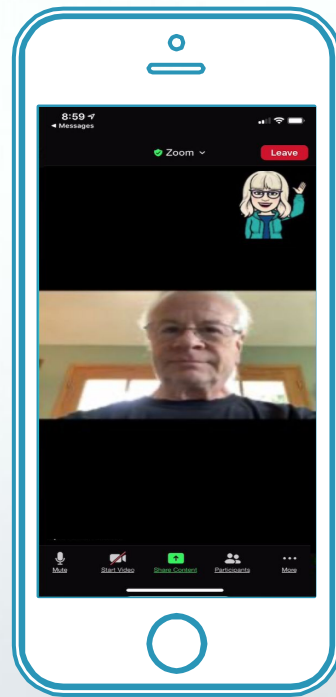
If you are on a phone or tablet you will need to **swipe** to see all of your classmates.

# SPEAKER VIEW

Click on:

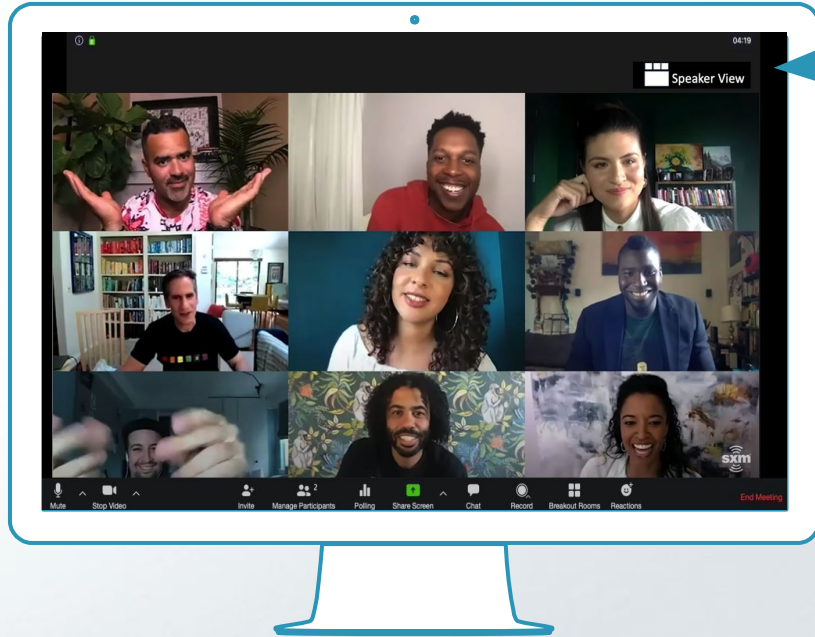
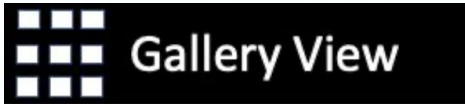


# SPEAKER VIEW



# GALLERY VIEW

Click on:



# GALLERY VIEW

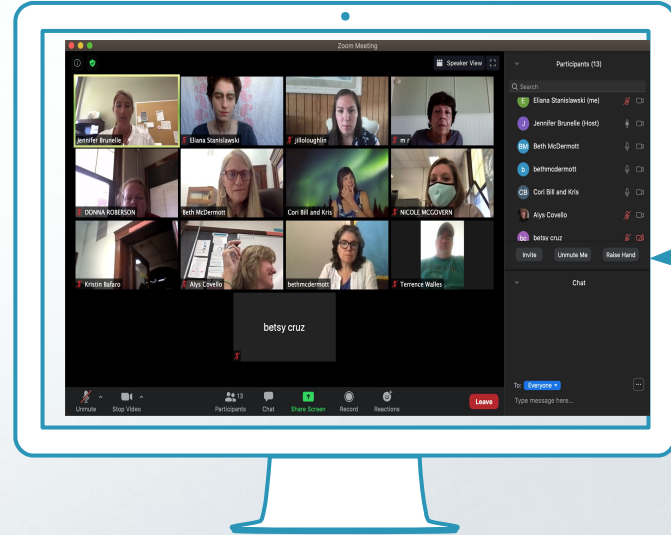
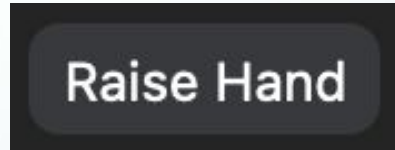


# RAISE HAND

Click on:



Then... click on:

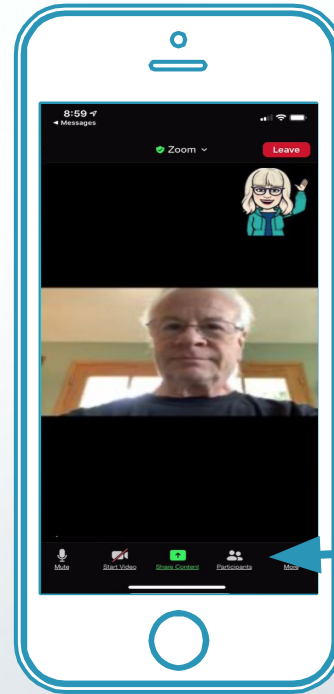


# RAISE HAND

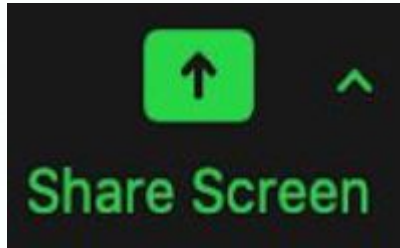
Click on:



Then... click on:



# SCREEN SHARING



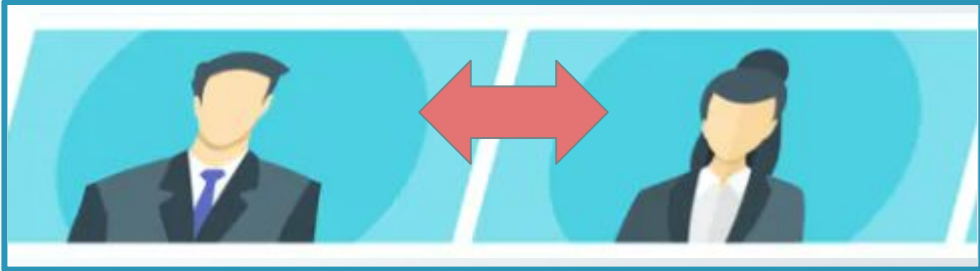
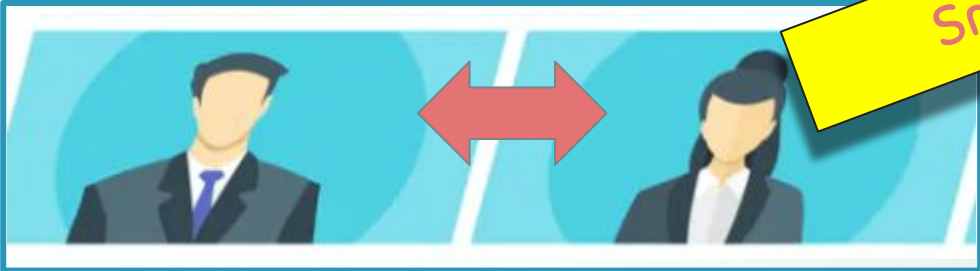
Teacher can show student's what is on the teacher's computer.

Ex: Students can see... the teacher's slide presentation, a Google page, Worcester ALC website, etc.



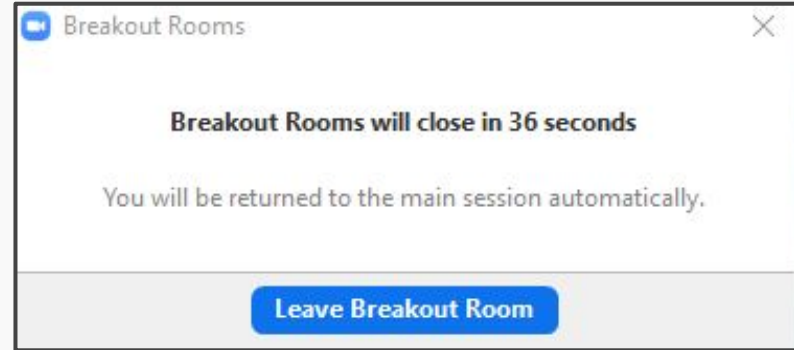
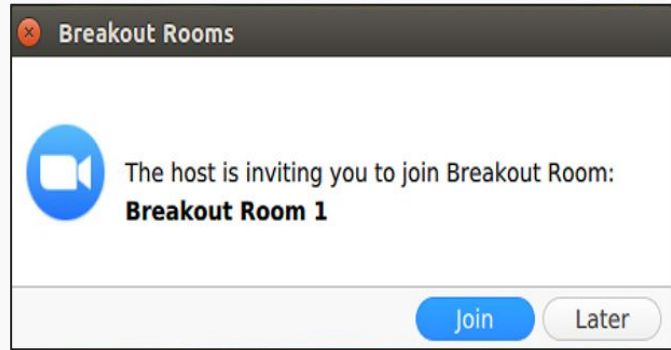
# BREAKOUT ROOMS

Small Groups

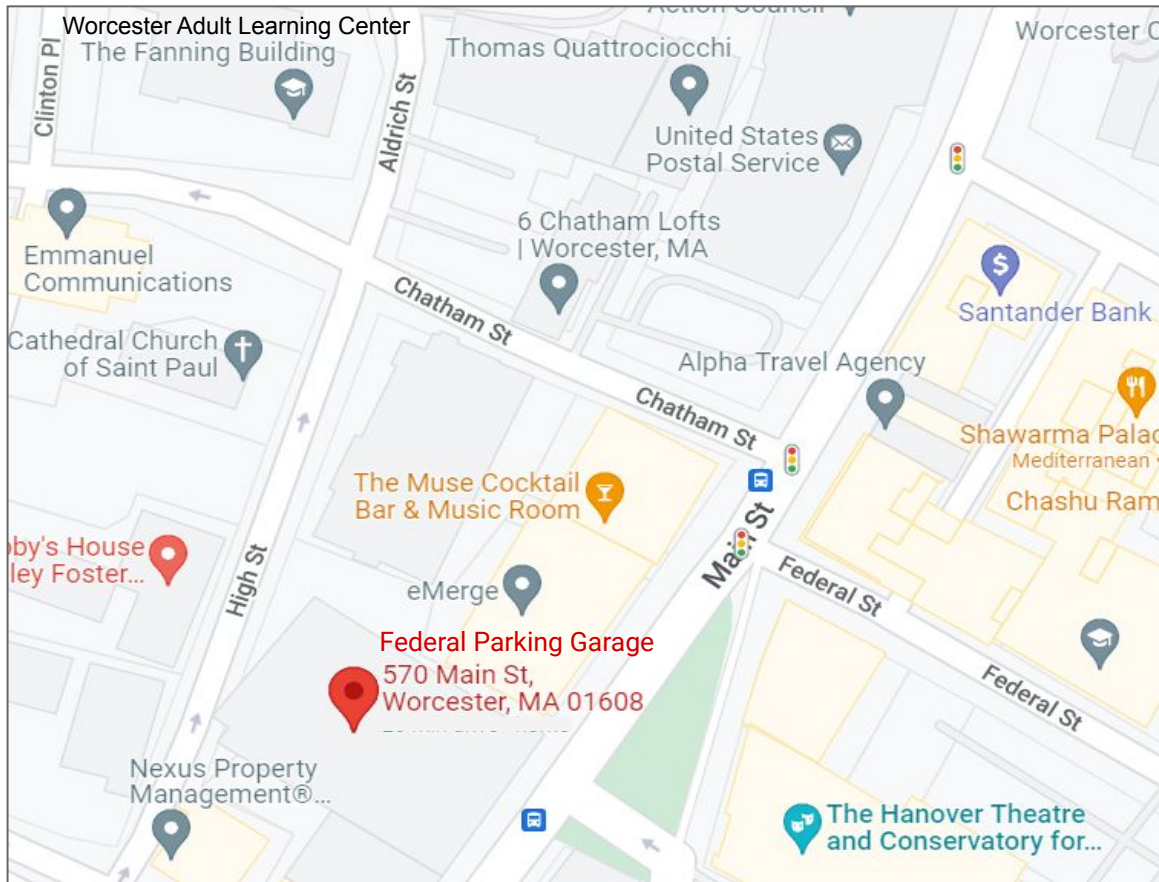


Small Groups

## BREAKOUT ROOMS



# Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e40663874463d0x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

## Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
  - Beth
  - Fatima
  - Crystal
  - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.

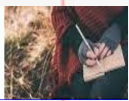


# JOURNAL

1. What education goals do you have for this year?
2. What professional goals do you have for this year?  
(example: work, job, certification, training, etc.)
3. What family goals do you have for this year?
4. What is Worcester Adult Learning Center's website address?
5. Who is the Worcester Adult Learning Center - Career Navigator?
6. Who is the person that can help you with community resources?

## 5 "W" Questions

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)



## JOURNAL

1. What 3 words would your friends or family use to describe you?
2. What do you consider to be your best skill?
3. What is one accomplishment that you are very proud of achieving?  
Why?

### 5 "W" Questions

- Who (people)
  - What (things)
  - When (time)
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Please write complete, *big*, sentences.

## JOURNAL WRITING

*Try to picture yourself in the future.*

1. What year is it?
2. Where are you?
3. What are you doing?
4. How do you feel? Why?
5. What does this quote mean to you?



### 5 "W" Questions

- Who (people)
  - What (things)
  - When (time)
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  - Why (purpose)
- 
- How? (in what manner or way)



The most reliable way to predict the future is to create it.

– Abraham Lincoln



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. What is your name?
2. Where are you from?
3. What device are you using for class?  
Do you like it?
4. What did you do this summer to maintain or improve your English skills?

Respond to small talk.

1. My name is... / I am .... / I'm ...
2. I'm originally from (your country).
3. I'm using (a computer, laptop, chromebook, iPad, my iPhone, etc.)
4. I joined a Book Club./ I listened to a book on YouTube. /I downloaded a new English language app.



Please write complete, *big*, sentences.

## JOURNAL WRITING

1. Who do you most admire or look up to in your life? Why?

2. What person in history do you most admire or had the biggest influence on you? How and why?

### 5 "W" Questions

- Who (people)
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## JOURNAL WRITING

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# Conversation Practice

Take turns practicing a conversation

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Practice asking and answering questions

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Small talk.

1. Who do you most admire or look up to in your life? Why?
2. What person in history do you most admire or had the biggest influence on you? How and why?

Respond to small talk.

1. The person I most admire in my life is \_\_\_\_\_, because \_\_\_\_\_.
2. The person in history that has had the biggest influence on me is \_\_\_\_\_, because \_\_\_\_\_.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090  
508-799-3091

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## **Zoom**

Meeting ID: 496 900 0061  
Password: 4sU7GC

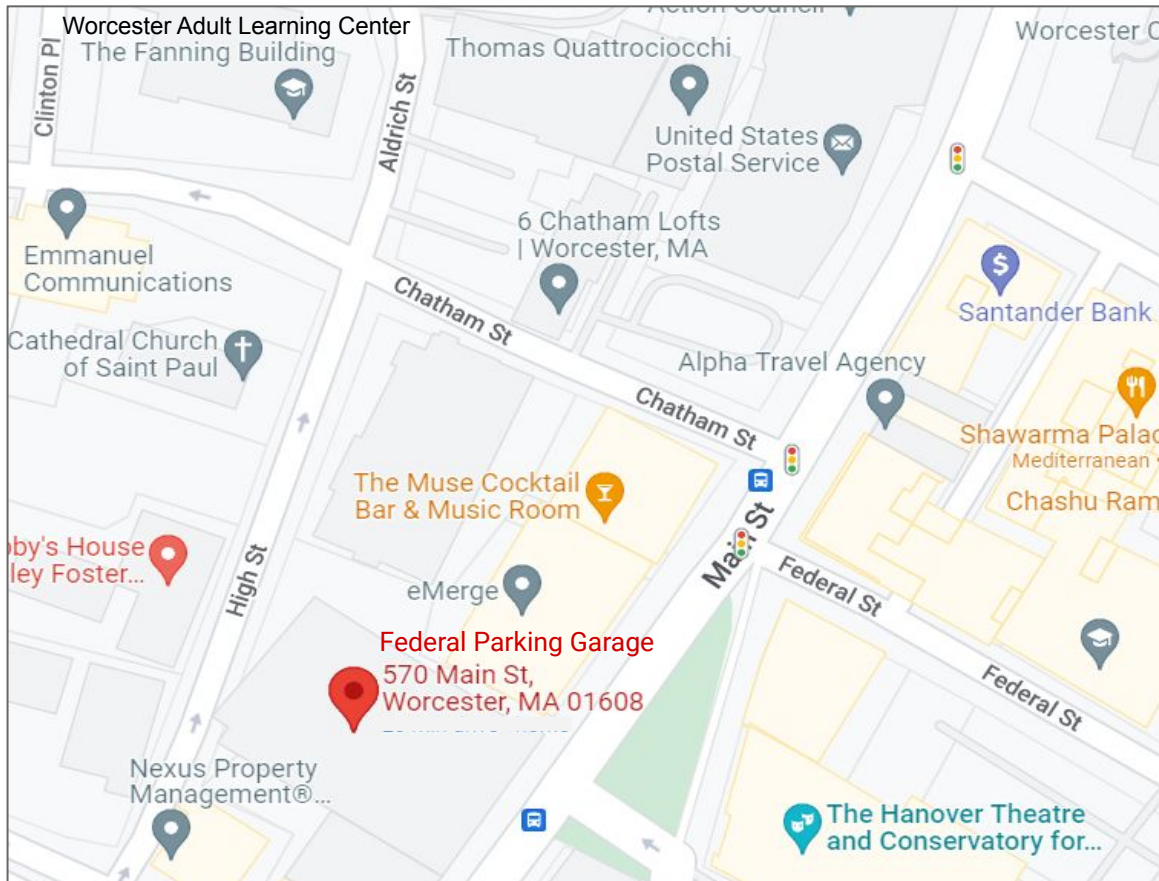
## **Crystal: Student Advisor**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

# Map of Federal Parking Garage



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## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.



Please write complete, *big*, sentences.

## JOURNAL WRITING

1. What is your superpower?  
(kindness, empathy, leadership, teamwork, positivity, etc.)
2. How do you use your superpower?  
Give one or two examples.
3. What superpower do you wish you had? Why?

### 5 "W" Questions

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)





# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. What is your superpower?  
How do you use it?
2. What superpower do you wish you had? Why?

Respond to small talk.

1. My superpower is \_\_\_\_\_.  
I use \_\_\_\_\_ to \_\_\_\_\_.
2. The superpower I wish I had is \_\_\_\_\_, because \_\_\_\_\_.