



Good Morning!

ESOL Online AM

Week 4 - Day 11 - WEDNESDAY- 9-28-2022FA



Worcester
Adult Learning Center

THINGS YOU WILL DO IN CLASS

Write



Read






Speak



Listen



CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

SCHOOL RULES

Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

Participation


*Please keep your video on during class.
Cameras must be on for Conversation Practice.

WHEN DO WE MEET AS A CLASS?

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

But... we do have class on Delayed Start or Snow Days, because we are on zoom.



Tuesday, Wednesday, Thursday

September 6 - December 22 / January 4 - 2nd week in June

- Class start time: 9:00 AM
 - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

COMMUNITY



AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Getting to Know You
 - ❑ News & Housekeeping
 - ❑ Journal Writing
 - ❑ Wh-Questions & Yes/No Questions -Review and Quizzes
 - ❑ Tag Questions - *next week*
 - ❑ Conversation Practice

* Click on the link in your Remind message to rejoin our Zoom class.

STANDARDS

Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences

Reading

- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3C. Use grammar accurately to convey meaning.
- W3D. Use conventions of standard English to convey meaning.

OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

Journal Writing

- Practice writing sentences using proper verb forms Wh-Questions.

Grammar

Wh Questions

- Apply correct sentence format rules
 - Asking and responding to Wh Questions (present, past and future tense)
 - Open questions (Wh-question word beginning)
 - Incorporating do, don't, does, doesn't into questions
 - Closed questions with auxiliary (helping) verb beginnings.

Conversation Practice

- Practice asking and answering Wh-Questions.

MATERIALS

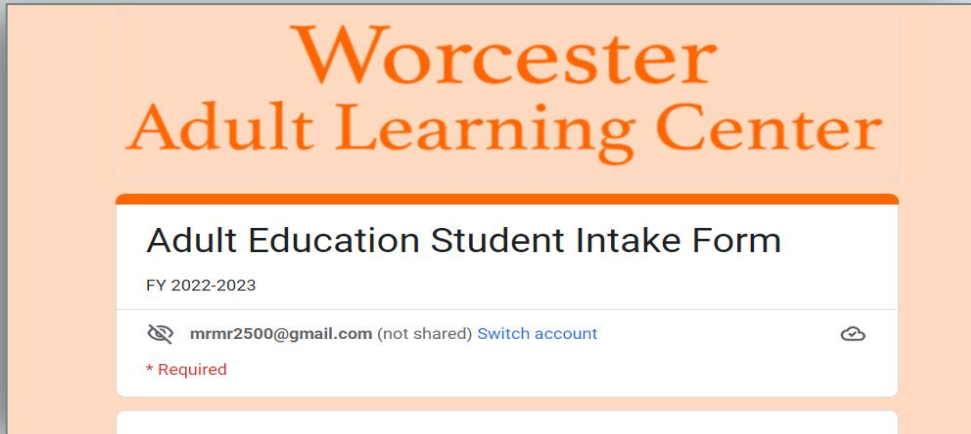
- Journals
- Grammar: Wh Questions
 - mmmEnglish
 - ellii - ESL Library
 - Perfect English
 - Liveworksheets and more*



QUESTIONS?

INTAKE FORM

All students complete an intake form every year.



The screenshot shows the title "Worcester Adult Learning Center" in orange text at the top. Below it, the form title "Adult Education Student Intake Form" is displayed in black. Underneath the title, it says "FY 2022-2023". At the bottom of the form header, there is a user profile for "mrmr2500@gmail.com (not shared)" with a "Switch account" link and a cloud icon. A red asterisk followed by the word "Required" is visible below the user information.

https://docs.google.com/forms/d/1KQ5dqmtubWsGpe2QpH7nru8LhE_FLbo3UCxVJTv50Qo/viewform?edit_requested=true

The teacher will call you to help complete the Intact Form

BREAKOUT ROOMS

Leave Breakout Room



CONSENT FORM

Consent Forms

need to be completed

as **Homework**.

Look for a message with
the link in Remind

All students will complete a consent form every year which okays the release of your information.



Worcester Adult Learning Center

Release of Information

The Massachusetts Department of Elementary and Secondary Education (DESE) funds your adult education program, the Worcester Adult Learning Center, and almost 100 others like it. In order to continue to support these programs, DESE must report information about students, including student outcomes, to the federal government.



QUESTIONS?



Please write complete, *big*, sentences.

JOURNAL WRITING

- Write about the best day of your life.
 - Who was there?
 - What happened?
 - When did it happen?
 - Where were you?
 - Why was it the best day?
 - How did you feel?

5 "W" Questions
begin with a Wh-word

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (manner or way)
-

Yes/No Questions
begin with a Helping Verb

- Am, Is, Are
- Was, Were
- Be, Being, Been
- Have, Has, Had
- Do, Does, Did
- Can, Could
- Will, Would
- Shall, Should
- May, Might, Must



QUESTIONS?

Wh - Questions

| Wh- Word | Use |
|--------------|------------|
| Who | person |
| What | thing |
| Where | place |
| When | time |
| Why | reason |
| How | method/way |
| Which | choice |
| Whose | possession |



QUESTIONS?

Question Structure



Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)

<https://www.youtube.com/watch?v=t4yWEt0OSpg>



QUESTIONS?

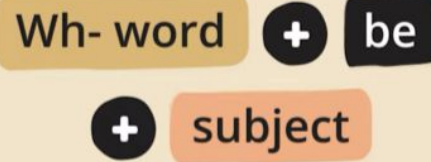
Wh - Questions

Pattern 1



Where do you live?

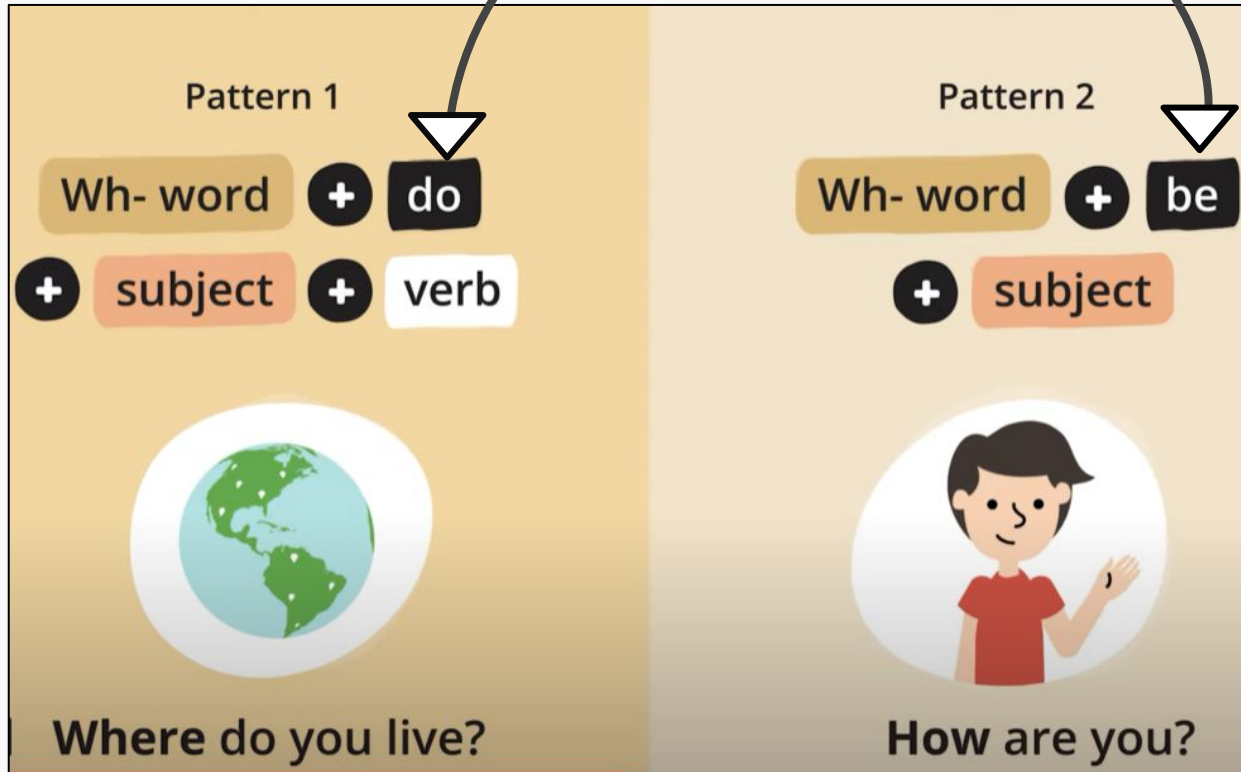
Pattern 2



How are you?

Wh - Questions

Auxiliary Verb or
Helping Verb



1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must



QUESTIONS?

Yes/No Questions

Pattern 1

do + subject + verb



Do you like cats?

Pattern 2

be + subject



Are you a student?



Yes/No Questions

Pattern 1

do + subject + verb



Do you like cats?

Pattern 2

be + subject



Are you a student?

Auxiliary Verb or
Helping Verb

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must



QUESTIONS?

Question Formation

Open

Question

Pattern

Types

Examples

Wh-

*(who, what, where,
when, why, how,
which, whose)*

Wh- + Aux + S + V

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- What do you mean?
- When are we getting together?
- How did they get here?
- Where will she go?
- Why have they left?
- Which one should I choose?

Closed

Yes/No

Aux + S + V (+ O)

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- Do you ski?
- Are you driving?
- Did the children go to bed?
- Will he pass the test?
- Have they left yet?
- Can I help you?



QUESTIONS?

Wh - Questions



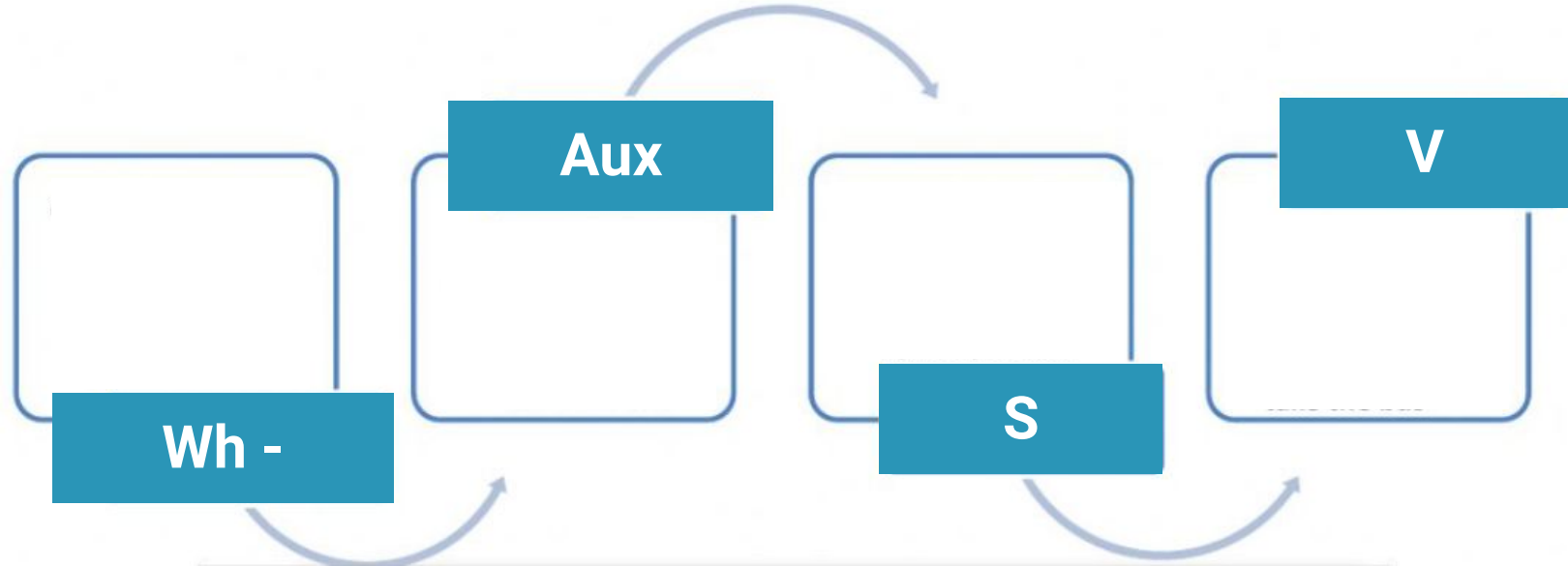
Wh- Questions

Grammar Practice Worksheets

In this lesson, students learn what the different Wh- words mean and practice forming Wh- questions. Through various speaking and writing activities, they learn to appreciate how useful Wh- questions are in English conversations.

Wh Question Game

Students will create Wh- Questions. One student will start with a Wh-word or phrase. The next student will add an Auxiliary Verb (Helping Verb). The next student will add the Subject. The next student will add the Main Verb.





QUESTIONS?

Yes / No Questions



Yes/No Questions

Grammar Practice Worksheets

💡 Beg - Low Int

🎓 Teens & Adults

In this lesson, students learn how to form Yes/No questions. They practice asking and answering questions through various writing and speaking activities.



QUESTIONS?

Exceptions

Wh- words usually act as the **object** of a sentence.

Wh- + Aux + S + V

- She (S) likes (V) pizza (O).
- What (O) does (Aux) she (S) like (V)?

However, some *Wh-* words, especially *who* and *what*, can also act as **subjects** in English.

Wh- + V (+ O)

- Nobody (S) cares (V).
- Who (S) cares (V)?
- Something (S) happened (V).
- What (S) happened (V)?



QUESTIONS?

Tag Questions

The diagram shows a central illustration of a man saying "Bonjour!". Above him is a black box labeled "Verbs". Below the illustration, a plus sign (+) is positioned to the left of the sentence stem "He speaks French fluently," and a minus sign (-) is positioned to the right of the tag "doesn't he?". Brackets below the text identify the "sentence stem" and the "tag".

Verbs

Bonjour!

+

He speaks French fluently, doesn't he?

-

sentence stem

tag

Subscribe

Tag Questions



Tag Questions

Grammar Practice Worksheets

💡 Int

🎓 Teens & Adults

In this lesson, students learn how to form tag questions based on positive and negative verbs with and without auxiliaries. They also practice rising and falling intonation as they ask and answer tag questions in various written and spoken tasks.



QUESTIONS?

Wh- Questions - Resources

Videos

- Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)
<https://www.youtube.com/watch?v=t4yWEt0OSpg>
- Wh Questions - video only (ellii) https://www.youtube.com/watch?v=x_4AjSwTXdc
- Yes/No Questions - video only (ellii on YouTube) <https://www.youtube.com/watch?v=YlkewDhISwQ>
- Tag Questions - video only (ellii on YouTube) <https://www.youtube.com/watch?v=YTbGMGcyLPo>

Lessons and Quizzes

- Wh- Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/courses/88/lessons/1627>
- More practice with Wh- Questions - lots of quizzes (Perfect English) <https://www.perfect-english-grammar.com/questions.html>
- Present Simple - Wh- Questions - Quiz (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-6.html>
- Present Simple - Exercise (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-13.html>
- Question words in English (Liveworksheets) <https://www.liveworksheets.com/tb1540769om>
- Wh Questions with 'do/does' (Liveworksheets) <https://www.liveworksheets.com/uj1599143ll>
- Present Simple - Making Wh Questions (Liveworksheets) <https://www.liveworksheets.com/ba1668307ng>

Additional resources

- Teachers Blog (ellii) Question Formation in English - <https://ellii.com/blog/question-formation-in-english>
- Game - Image credit: <https://www.liveworksheets.com/ku87554hj>



QUESTIONS?



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Talk about the best day of your life.

- Who was there?
- What happened?
- When did it happen?
- Where were you?
- Why is it the best day?
- How did you feel?

Respond to small talk.

1. Talk about the best day of your life.

- Who was there?
- What happened?
- When did it happen?
- Where were you?
- Why is it the best day?
- How did you feel?

HOMEWORK

- Download a **language app** (practice English 20 minutes every day).
 - Send your **journal responses** to the teacher (text, email, Remind).
 - Check **ellii** for assignments.
-

- **New Students**
 - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
 - Review student **orientation slides** (Class Page)
 - Review **worc-alc.org** (Student Resources)

Practice speaking English every day!

See you NEXT CLASS!

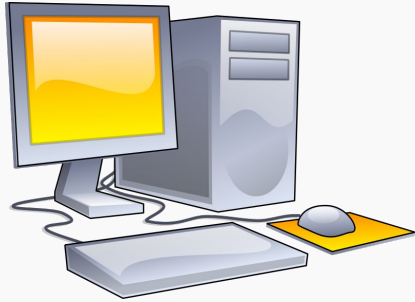
Click on

Leave Meeting

EXTRA SLIDES

WHAT DEVICE ARE YOU USING?

Desktop



Laptop



Phone



Tablet

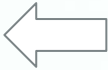


BASIC MEETING CONTROLS



Top

Left



Right



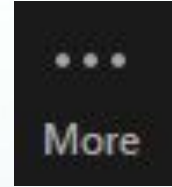
Bottom

A horizontal control bar with eight numbered buttons (1-8) above a row of icons. The icons are: a microphone (Mute), a video camera with a slash (Stop Video), a person with a plus sign (Invite), two people (Participants), a green screen with a plus sign (Share Screen), a speech bubble (Chat), a circular arrow (Record), and the text 'Leave Meeting' in red.

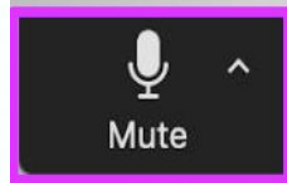
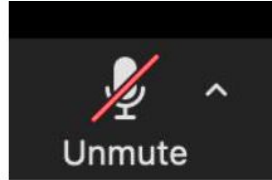
BASIC MEETING CONTROLS



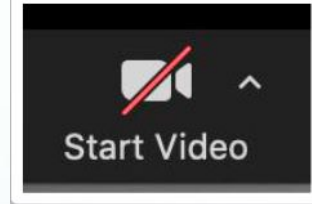
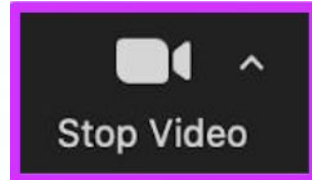
More (See more things to do)



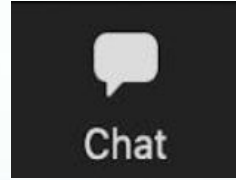
Un/Mute



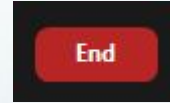
Start/Stop Video



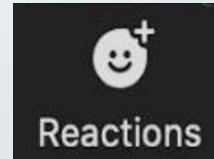
Chat (Type a Message)



End Zoom

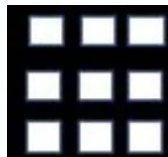


Reactions



SWITCH VIEWS

Shows in Speaker View



Gallery View



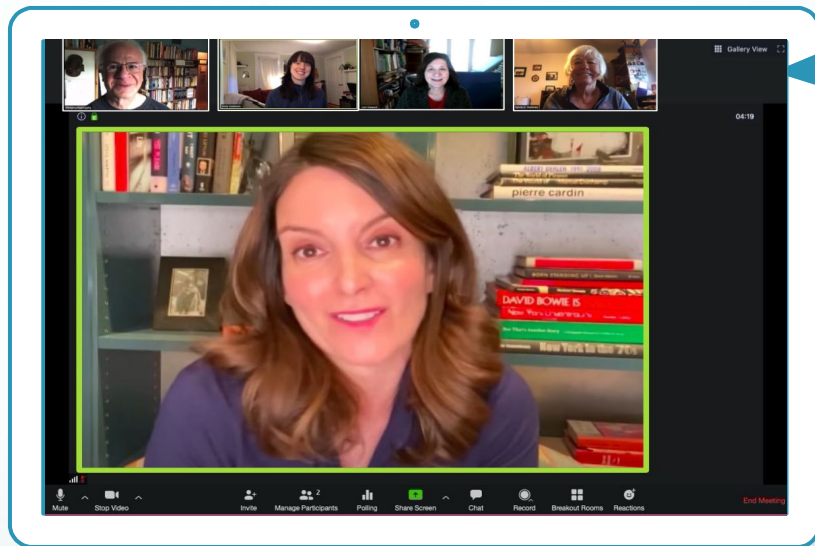
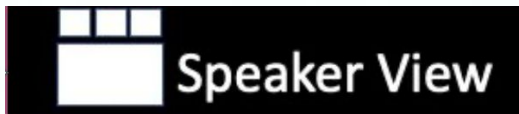
Speaker View

Shows in Gallery View

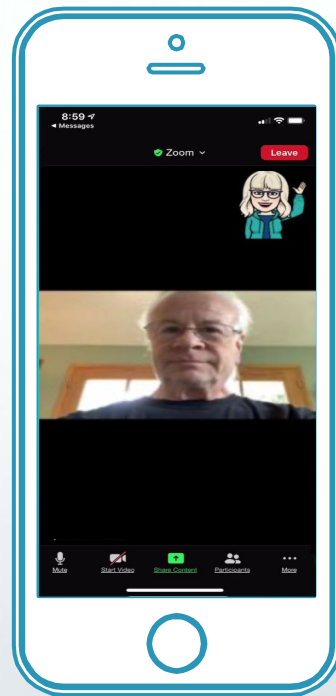
If you are on a phone or tablet you will need to **swipe** to see all of your classmates.

SPEAKER VIEW

Click on:

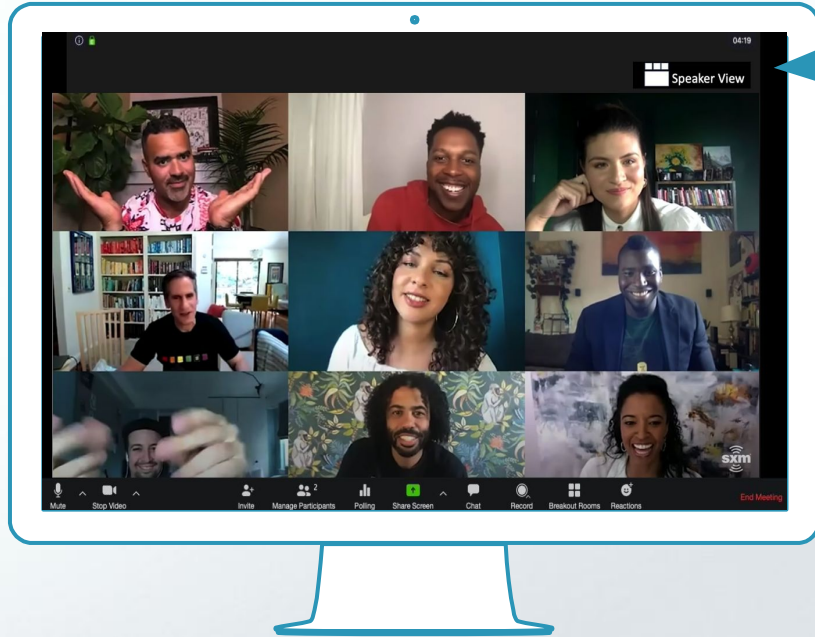
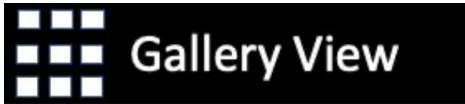


SPEAKER VIEW



GALLERY VIEW

Click on:



GALLERY VIEW

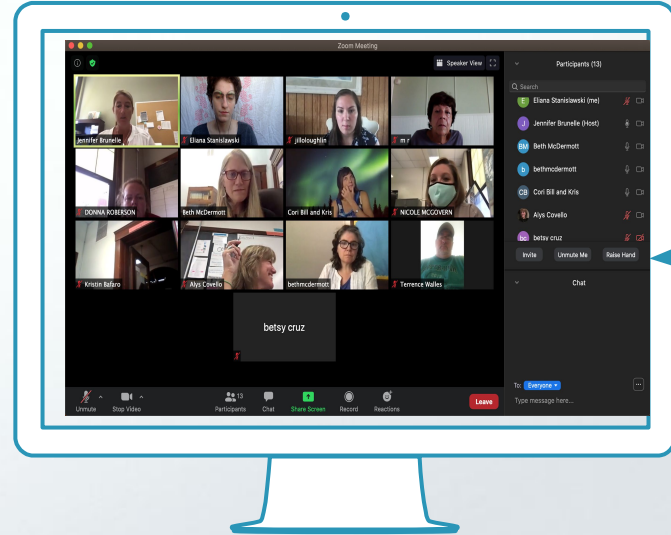
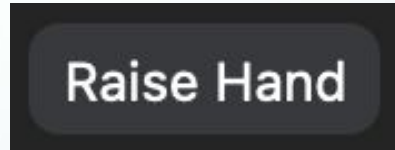


RAISE HAND

Click on:

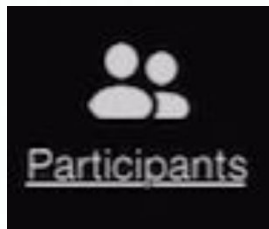


Then... click on:

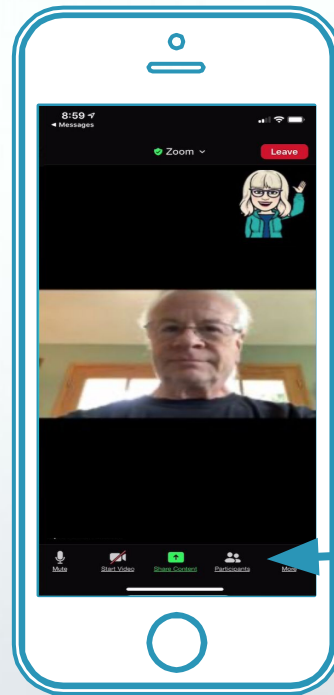
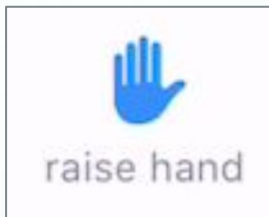


RAISE HAND

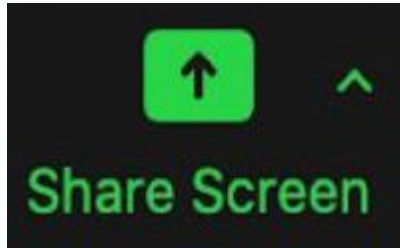
Click on:



Then... click on:



SCREEN SHARING



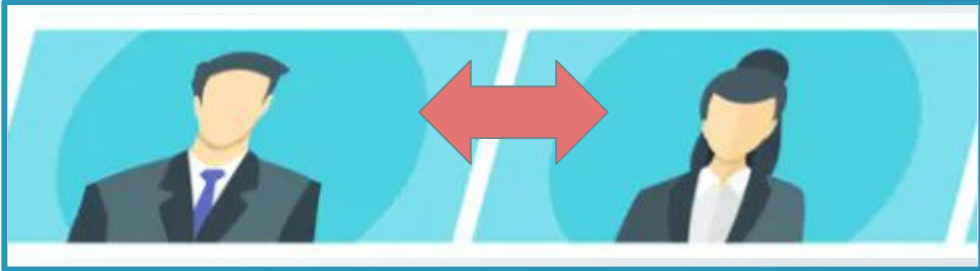
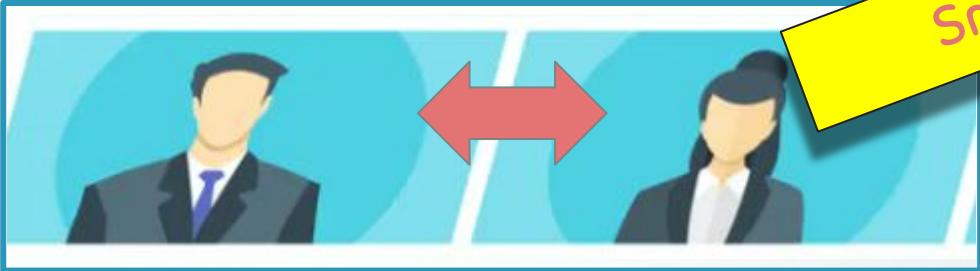
Teacher can show student's what is on the teacher's computer.

Ex: Students can see... the teacher's slide presentation, a Google page, Worcester ALC website, etc.



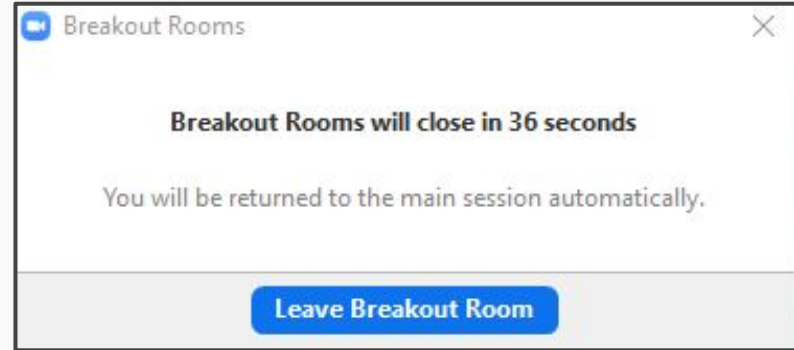
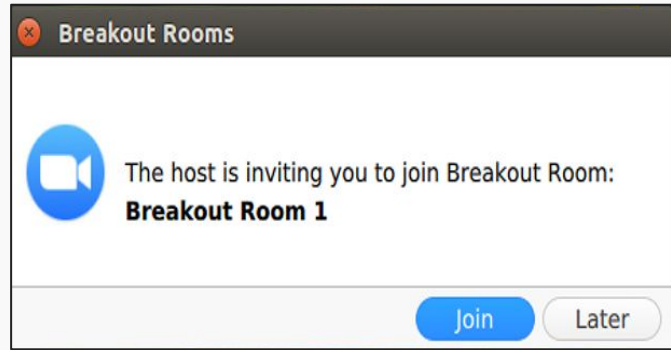
BREAKOUT ROOMS

Small Groups

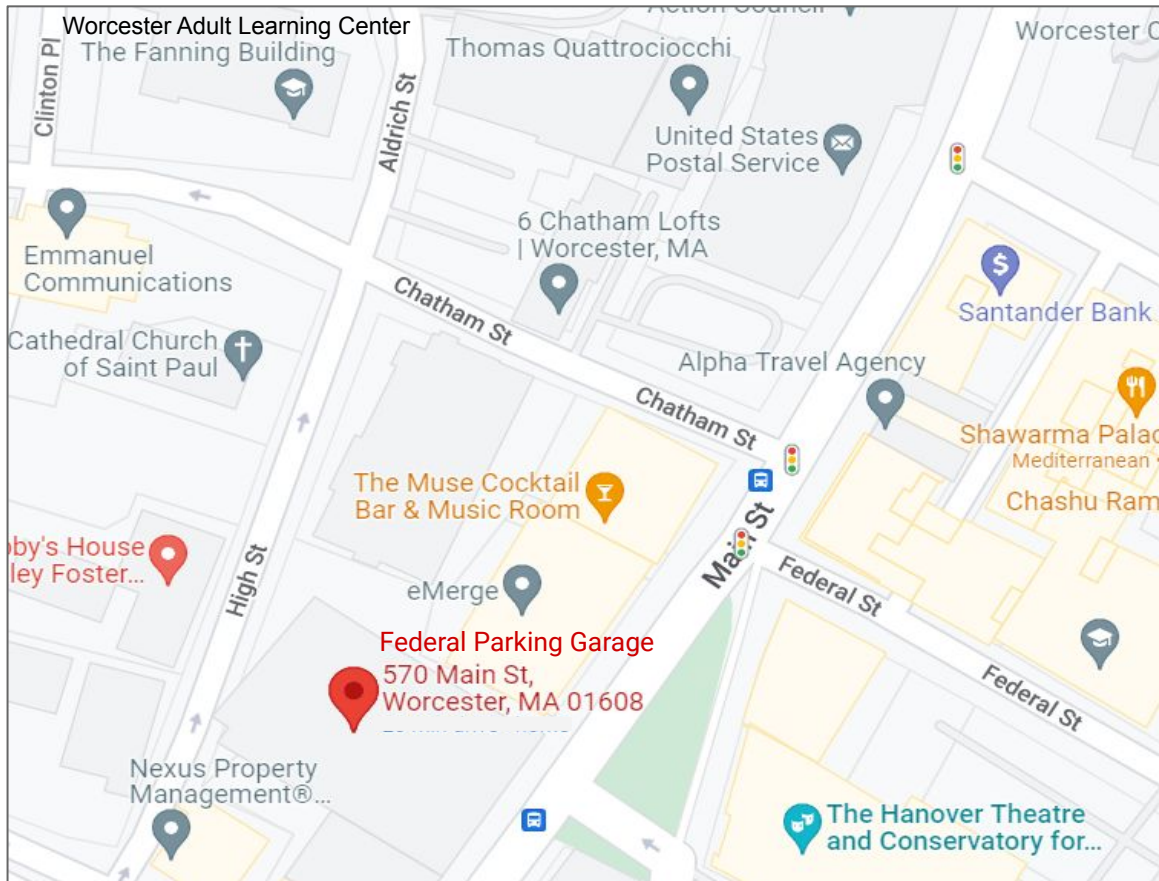


Small Groups

BREAKOUT ROOMS



Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e40663874463d0x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
 - Beth
 - Fatima
 - Crystal
 - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.



JOURNAL

1. What education goals do you have for this year?
2. What professional goals do you have for this year?
(example: work, job, certification, training, etc.)
3. What family goals do you have for this year?
4. What is Worcester Adult Learning Center's website address?
5. Who is the Worcester Adult Learning Center - Career Navigator?
6. Who is the person that can help you with community resources?

5 "W" Questions

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)



JOURNAL

1. What 3 words would your friends or family use to describe you?
2. What do you consider to be your best skill?
3. What is one accomplishment that you are very proud of achieving?
Why?

5 "W" Questions

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)





Please write complete, *big*, sentences.

JOURNAL WRITING

Try to picture yourself in the future.

1. What year is it?
2. Where are you?
3. What are you doing?
4. How do you feel? Why?
5. What does this quote mean to you?



5 "W" Questions

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)



The most reliable way to predict the future is to create it.

– Abraham Lincoln



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. What is your name?
2. Where are you from?
3. What device are you using for class?
Do you like it?
4. What did you do this summer to maintain or improve your English skills?

Respond to small talk.

1. My name is... / I am / I'm ...
2. I'm originally from (your country).
3. I'm using (a computer, laptop, chromebook, iPad, my iPhone, etc.)
4. I joined a Book Club./ I listened to a book on YouTube. /I downloaded a new English language app.



Please write complete, *big*, sentences.

JOURNAL WRITING

1. Who do you most admire or look up to in your life? Why?

2. What person in history do you most admire or had the biggest influence on you? How and why?

5 "W" Questions

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)



Please write complete, *big*, sentences.

JOURNAL WRITING

1. Who do you most admire or look up to in your life? Why?

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5 "W" Questions

- Who (people)
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 - Where (place)
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-
- How? (in what manner or way)



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Who do you most admire or look up to in your life? Why?
2. What person in history do you most admire or had the biggest influence on you? How and why?

Respond to small talk.

1. The person I most admire in my life is _____, because _____.
2. The person in history that has had the biggest influence on me is _____, because _____.

IMPORTANT INFORMATION



**Worcester
Adult Learning Center**

Phone: 508-799-3090
508-799-3091

Teacher Marianne

Phone & Text: 774-551-6381

Kristin: Career Navigator

Text: 508-556-0713
Email: careers.walc@gmail.com

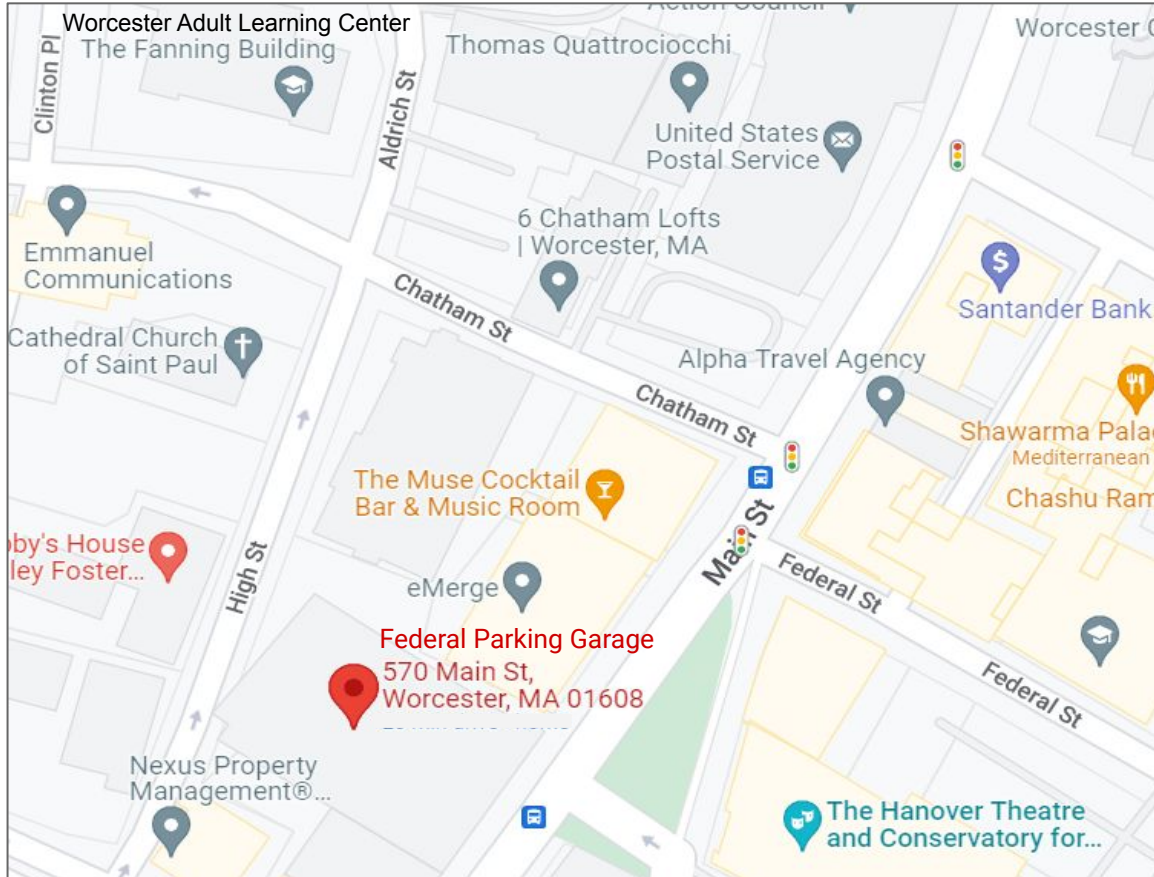
Zoom

Meeting ID: 496 900 0061
Password: 4sU7GC

Crystal: Student Advisor

Respond to REMIND.
Office hours:
Tues, Wed, Thurs - 11:30am - 12:30pm

Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e40663874463d0x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
 - Beth
 - Fatima
 - Crystal
 - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.

DOWNLOAD A LANGUAGE APP

| | | |
|----------------------------|--------------------------------|---|
| <u>Awabe</u> | <u>Hello Talk</u> | <u>Memrise</u> |
| <u>Busuu</u> | <u>Lingbe</u> | YouTube |
| <u>Duolingo</u> | <u>Learn English Daily</u> | <ul style="list-style-type: none">• <u>English with Anna</u>• <u>Teacher Alisha</u>• <u>Teacher Keith</u>• <u>Teacher Rebecca</u>• <u>Teacher Tiffany</u>• <u>Films in English</u> |
| <u>FluentU</u> (online/\$) | <u>Lyrics Training</u> (songs) | |
| <u>Hello English</u> | <u>Mango</u> | |

What app are you using?

Practice speaking English 20 minutes every day.



Please write complete, *big*, sentences.

JOURNAL WRITING

1. What is your superpower?
(kindness, empathy, leadership, teamwork, positivity, etc.)
2. How do you use your superpower?
Give one or two examples.
3. What superpower do you wish you had? Why?

5 "W" Questions

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)





Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. What is your superpower?
How do you use it?
2. What superpower do you wish you had? Why?

Respond to small talk.

1. My superpower is _____.
I use _____ to _____.
2. The superpower I wish I had is _____, because _____.



Please write complete, *big*, sentences.

JOURNAL WRITING

1. If you could change something in the past, what would it be?
2. What does this quote mean to you?

5 "W" Questions

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)

"The only
constant
in life is
change."

Heraclitus, Greek Philosopher



Please write complete, *big*, sentences.

JOURNAL WRITING

1. Do you like to read books? Are you an avid reader?
2. What is your favorite genre ?
3. Do you like reading poetry?
4. Who is your favorite author or poet?
5. What is your favorite book or poem?

5 "W" Questions
begin with a Wh-word

- Who (people)
- What (things)
- When (time)
- Where (place)
- Why (purpose)

-
- How? (in what manner or way)

Yes/No Questions
begin with a Helping Verb

- Am, Is, Are
- Was, Were
- Be, Being, Been
- Have, Has, Had
- Do, Does, Did
- Can, Could
- Will, Would
- Shall, Should
- May, Might, Must



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. If you could change something in the past, what would it be?
2. If you could change something in the future, what would it be?

Respond to small talk.

1. I would change _____.
2. I would change _____.



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Do you like to read books?
2. What is your favorite genre ?
3. Do you like reading poetry?
4. Who is your favorite author or poet?
5. What is your favorite book or poem?

Respond to small talk.

1. Yes. I like to read __. No, I don't like to __.
2. My favorite genre is drama / sci-fi/
mystery/ biography / poetry / etc.
3. Yes. I like to read __. No, I don't like to __.
4. My favorite author / poet is _____. / I
have two favorite authors.
5. My favorite book or poem is _____. / The
best book / poem I ever read was _____.



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Do you like to exercise?
2. What is your favorite type of exercise?
3. Are you a member of the Y or a gym in Worcester? Which one?

Respond to small talk.


1. Yes. I like to exercise. I exercise everyday. / I do not like to exercise.
2. I like to walk/to do yoga... / My favorite type of exercise is walking / doing yoga / gardening, etc.
3. Yes. I'm a member at the Greendale Y / Central Y on Main Street.

Write



*Please write complete, **big**, sentences.*

JOURNAL WRITING

1. Do you like to exercise?
2. What is your favorite type of exercise?
3. Do you exercise alone or with your family?
4. Do you belong to a YMCA or gym?
5. Are you a member of  or a gym in Worcester? Which one?

5 "W" Questions
begin with a Wh-word

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (manner or way)
-
- Which (choices)
 - Whose (possession)

Yes/No Questions
begin with a Helping Verb

- Am, Is, Are
- Was, Were
- Be, Being, Been
- Have, Has, Had
- Do, Does, Did
- Can, Could
- Will, Would
- Shall, Should
- May, Might, Must