

Maps

Vocabulary Preview

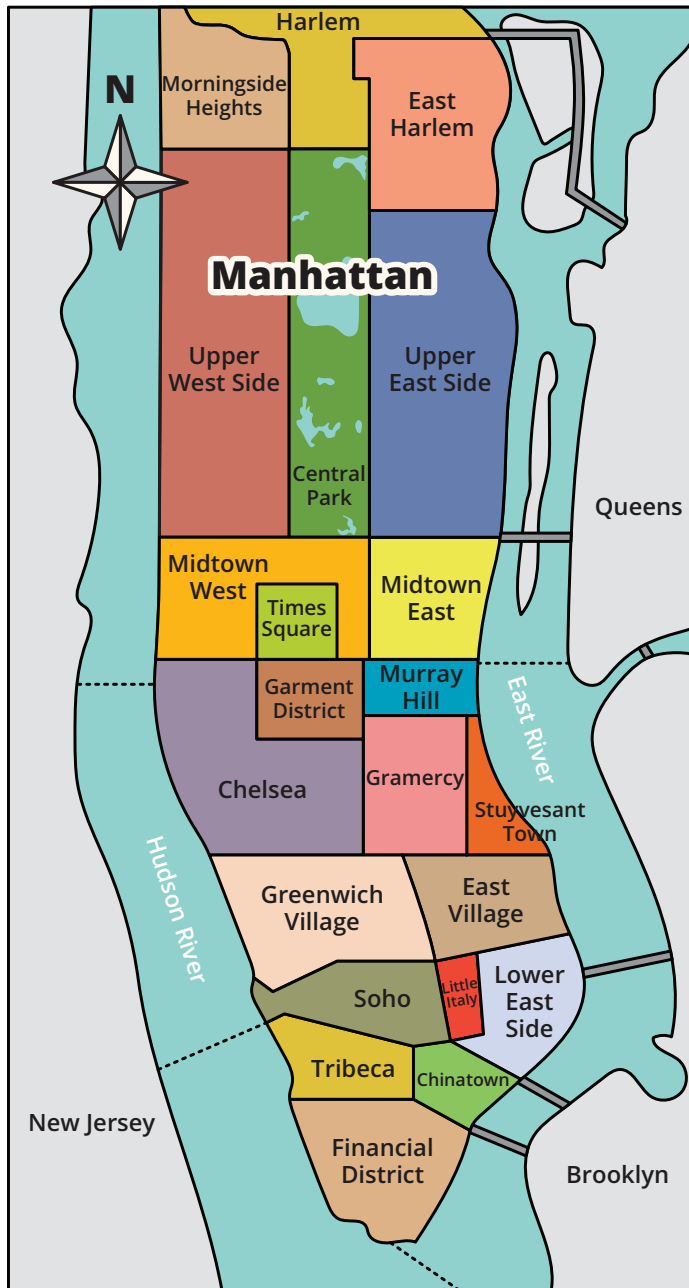
Match up as many words and meanings as you can before you look at some examples of maps.

- | | | |
|-------|-----------------|---|
| _____ | 1. farthest | a) a map that shows where to find things on one floor of a building |
| _____ | 2. district | b) an electronic lift that travels to different floors |
| _____ | 3. station | c) allowing access for people with physical disabilities |
| _____ | 4. accessible | d) an area of a city with specific characteristics |
| _____ | 5. subway line | e) a single, underground public transportation route |
| _____ | 6. floor map | f) an open gathering area in a city or town |
| _____ | 7. ground floor | g) the most far away |
| _____ | 8. elevator | h) the floor of a building that you enter from street level |
| _____ | 9. square | i) a parking area and place to board water vehicles |
| _____ | 10. dock | j) a place where public transit picks up and drops off passengers |

Example 1

A. Reading

Look at the map. Then answer the questions.



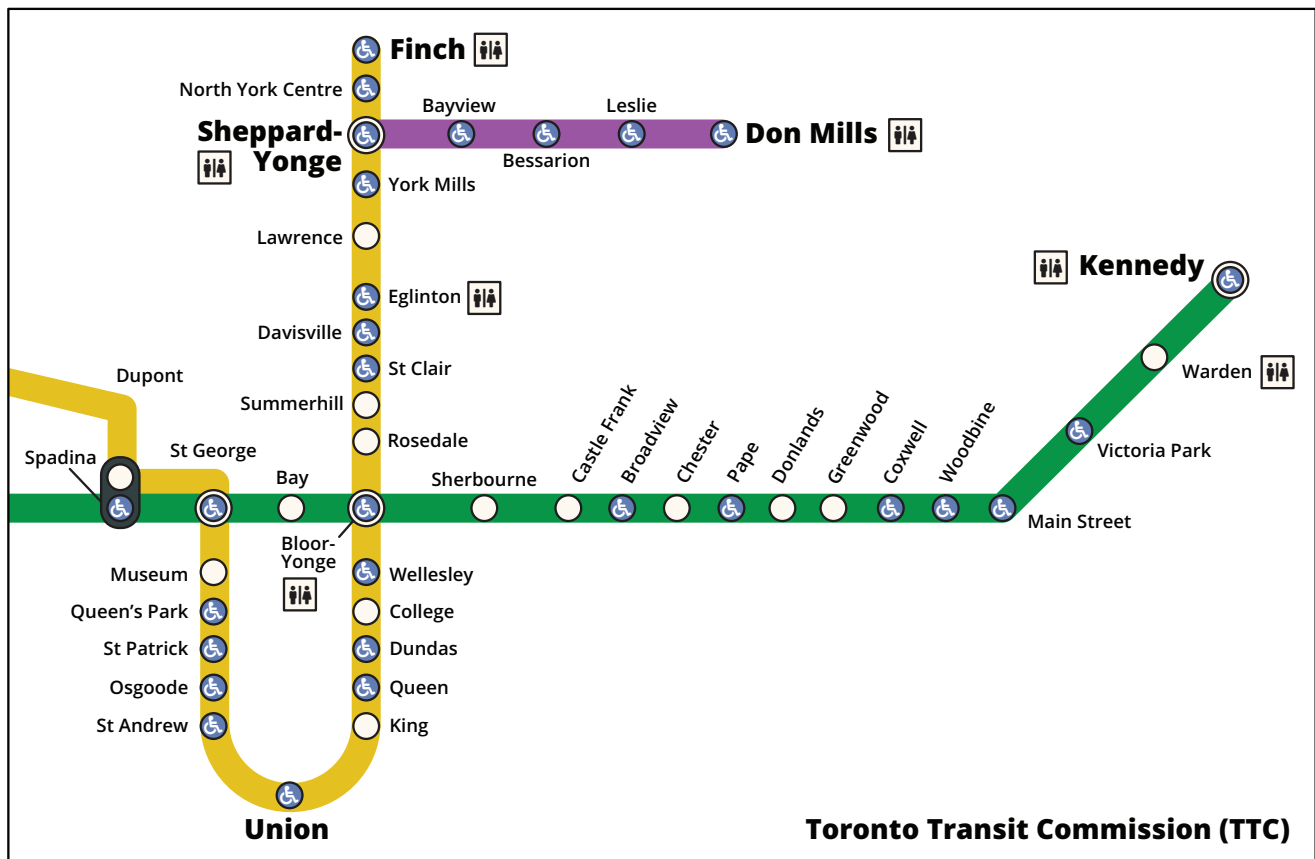
B. Questions

1. What is the map for?
 - a) areas of Toronto
 - b) small towns in Italy
 - c) districts of Manhattan
2. Where is Central Park?
 - a) between the Upper West and Upper East Side
 - b) near Soho
 - c) in New Jersey
3. Where is the Garment District?
 - a) south of Times Square
 - b) north of Times Square
 - c) in Times Square
4. Which is the farthest from Times Square?
 - a) Murray Hill
 - b) Soho
 - c) the Financial District
5. What does this map NOT show?
 - a) streets
 - b) bridges
 - c) districts

Example 2

A. Reading

Look at the map. Then answer the questions.



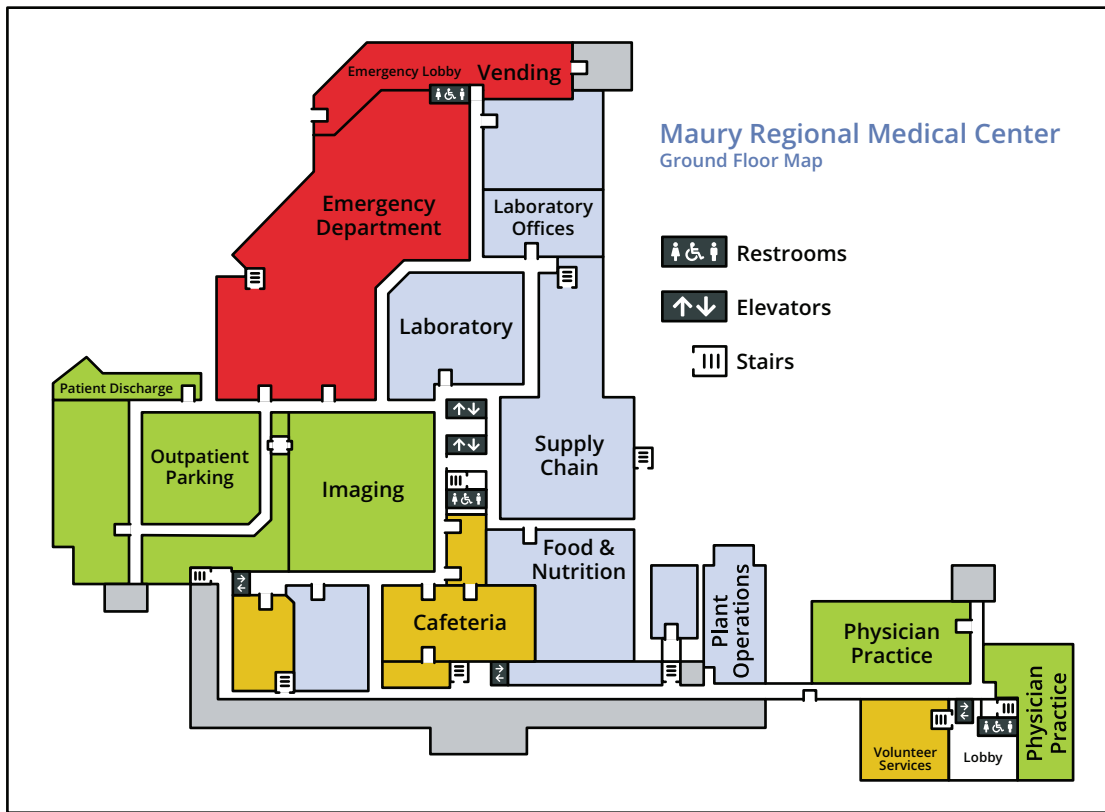
B. Questions

- What type of map is this?
 - a road map
 - a trail map
 - a transportation map
- Which station is at the bottom of the map?
 - St. Patrick
 - Union
 - Bloor
- How many subway lines does this map show?
 - 1
 - 2
 - 3
- Which station has washrooms?
 - St. Clair
 - Finch
 - King
- Which station is NOT accessible?
 - King
 - Queens Park
 - Dundas

Example 3

A. Reading

Look at the map. Then answer the questions.



B. Questions

- What type of map is this?
 - a road map
 - a floor plan
 - a directory
- Where is the cafeteria?
 - on the ground floor
 - on the top floor
 - on the second floor
- Where is the vending machine?
 - in the Emergency Department lobby
 - in the cafeteria
 - in the parking lot
- What type of parking is available on this floor?
 - staff parking
 - emergency parking
 - outpatient parking
- How many sets of elevators are there?
 - 1
 - 3
 - 5

Assessment

A. Reading

Look at the map. Then answer the questions.



B. Questions

- What type of map is this?
 - a city map
 - a floor map
 - a trail map
- What is in the center of the city?
 - a dock
 - a park
 - an airport
- Where is the train station?
 - on William St
 - on Station Road
 - next to the shopping center
- How do you get to McSwiggan's from the shopping center?
 - Take William Street and go left on Abbeygate Street.
 - Go up Eglinton and go right on Eyre Street.
 - Go up Prospect Hill and turn left on St. Bridget's Place.
- Where is Kennedy Park?
 - in the west end of Galway
 - south of Old Dock
 - in Eyre Square
- Which street is south of St. Augustine Street?
 - Middle Street
 - Merchant's Road
 - Eyre Street
- Is there a post office in Galway City?
 - yes
 - no

Assessment Tool

Student: _____

Resource Used: Maps (Real-World Reading, ESL Library)




Theme	Skill	Date Completed	Level
Maps	Reading		

✓	Criteria Assessed	Achieved 	Achieved with Help 	Needs Improvement 
	identifies reading layout			
	scans formatted text for specific information			
	demonstrates an understanding of vocabulary found in legends and maps			

Score	Success	Teacher Feedback

Self-Assessment

Add check marks (✓) to show what you've learned.

Can I...	Yes (very well) 	Yes (with help) 	Not yet 
understand vocabulary related to maps?			
recognize the layout of a map?			
scan to find specific information on a map?			

Answer Key

Vocabulary Preview

- | | | | | |
|------|------|------|------|-------|
| 1. g | 3. j | 5. e | 7. h | 9. f |
| 2. d | 4. c | 6. a | 8. b | 10. i |

Example 1

- | | | | | |
|------|------|------|------|------|
| 1. c | 2. a | 3. a | 4. c | 5. a |
|------|------|------|------|------|

Example 2

- | | | | | |
|------|------|------|------|------|
| 1. c | 2. b | 3. c | 4. b | 5. a |
|------|------|------|------|------|

Example 3

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. a | 3. a | 4. c | 5. c |
|------|------|------|------|------|

Assessment

Ask your students to look at the map in Part A and circle the correct answers in Part B.

Answers:

- | | | | |
|------|------|------|------|
| 1. a | 3. b | 5. c | 7. a |
| 2. b | 4. b | 6. b | |

Assessment Tool

Use this assessment tool to record each student's reading abilities. In the Success column, add Success = 70–80% (or adapt to your own success requirements).

Self-Assessment

When your students have completed these tasks, have them assess their own learning by filling in the chart.

SPELLING NOTE:

This lesson shows the American spelling of the word *Center*. Most other English-speaking countries spell it this way: *Centre*. Note that the map in the Assessment task reflects how this word is spelled in Galway City, Ireland (*Eyre Square Shopping Centre*).

ABOUT THE EMOJI:

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