

Writing a 5 Paragraph Essay

Remember 1-3-1

- •Paragraph 1- Introduction which includes a "hook statement", and sentence which tells what the essay will tell them about, and the thesis statement.
- •Paragraphs 2, 3, and 4- support your topic with detail paragraphs.
- •Paragraph 5- the conclusion statement that restates your thesis statement.

The Introduction

"Hook" your reader and make them want to read more.

- Include a detailed sentence that explains what the reader is about to hear more about.
- End with a strong, clear, thesis statement.

Hooks:

If you begin your **Essay** with something that grabs attention, your reader will want to read on.

So, how do you write an attention grabber that "hooks" your readers so they want to keep reading?



Here are four ways of writing an "attention grabber":

- 1. Surprise the reader
- 2. Ask a question
- 3. Use a quotation
- 4. Use descriptive words



Surprise the Reader:

- Start with an unknown, interesting fact "Dogs are the pet of choice in the American household."
- Start with something expected, but give it an unexpected twist "Cats are loving, quiet creatures, but dogs make way better pets!"
- Say something that seems to contradict what people know "Each day, over 1000 U.S. citizens require emergency treatment for serious dog bite injury"



Ask a question:

Ask something that makes the reader think.

Example: Isn't it surprising, how many different modes of communication are available to us today?

Ask something that needs an answer, so the reader wants to find out what it is.

Example: Why do citizens need to follow laws?



Use a Quotation

A quotation interests the reader because of what it says, or because of who said it. Or both!

Use either a wise or funny quotation Use a quotation that relates to your topic Be sure to mention the source of the quotation Example: "Albert Einstein once said ... "

Use Descriptive Words:

Make the reader see the scene or feel like a part of it.

Words that relate to the **five senses** (sight, hearing, touch, taste, and smell)

Words that **show how** something is happening or what its qualities are (adverbs and adjectives)

Figurative words that create vivid imagery (simile or metaphor, hyperbole or personification)

What a Thesis Statement Does

- 1) It describes your <u>topic</u>, what your essay will be about.
- 2) It introduces a specific claim you are making about your topic.
- 3) It describes three ways in which you will support and develop your claim.

So the equation for a thesis statement is:

Subject + Claim + Three Points of Support

Thesis

This very important sentence includes three things:

- Subject
- Claim
- 3 points of support

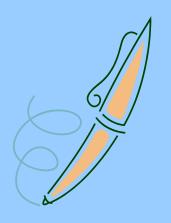
Dogs are the ideal house pet because they are wonderful companions, are easy to care for, and can be trained.

Did you know Brittany Spears Invented Climate Change? It became famous ONLY after "baby hit me one more time". I will prove Brittany is the cause by showing pictures of her in her lab, quoting those who saw her, and analyzing weather patterns from the 90's"

The Essay Topic:

Dogs!

There are many things you could say about dogs, so you have to clarify your topic by <u>narrowing</u> it down to one specific claim.



The claim made about your topic:

 Dogs are the ideal house pet.

So now you've narrowed the topic down to "dogs being the ideal house pet". To support this claim you now need to explain it further with 3 reasons.

3 Reasons of Support:

Dogs are the ideal house pet because:

- 1. They make great companions
- 2. They are easy to care for
- 3. They can be trained.



Your thesis statement comes in your introductory paragraph; then you need to devote at least one paragraph for each supporting point.

Paragraph 2 will be about dogs making great companions.

Paragraph 3 will be about dogs being easy to care for.

Paragraph 4 will be about how dogs can be trained.



Almost done!

Lastly, you need to come to a close.

Your <u>conclusion</u> should restate the points made in your introductory paragraph using different words.

Go back through your essay and <u>summarize</u> <u>your main points or topic sentences</u>.



Be sure to finish by <u>restating your</u> convincing points with new words!

End with the one you think is the strongest.



Write about three things schools can do to deal with the bullying problem.