



*Good Morning!*

*ESOL Online AM*

Week 5 - Day 13 - TUESDAY- 10-04-2022FA



Worcester  
Adult Learning Center

# THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

### Participation

\*Please keep your video on during class.  
Cameras must be on for Conversation Practice.

## WHEN DO WE MEET AS A CLASS?

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

But... we do have class on Delayed Start or Snow Days, because we are on zoom.



Tuesday, Wednesday, Thursday

September 6 - December 22 / January 4 - 2nd week in June

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

# COMMUNITY



# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Getting to Know You
  - ❑ News & Housekeeping
  - ❑ Journal Writing
  - ❑ Wh-Questions & Yes/No Questions -Review and Quizzes
  - ❑ Tag Questions
  - ❑ Conversation Practice

\* Click on the link in your Remind message to rejoin our Zoom class.

# STANDARDS

## Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences

## Reading

- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

## Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3C. Use grammar accurately to convey meaning.
- W3D. Use conventions of standard English to convey meaning.

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## Journal Writing

- Practice writing sentences using proper verb forms that answer Wh- & Yes/No Questions.
- Build vocabulary and writing skills using transition (linking) words.

## Grammar

### Questions - Review

- Apply correct sentence format rules
  - Asking and responding to Wh Questions (present, past and future tense)
  - Open questions (Wh-question word beginning)
  - Closed questions with auxiliary (helping) verb beginnings (Yes/No Questions).
  - Incorporating do, don't, does, doesn't into questions

### Questions - Tag Questions

### Transition Words - vocabulary and usage

## Conversation Practice

- Practice asking and answering various question types.

# MATERIALS

- Journals
- Grammar: Wh Questions
  - mmmEnglish
  - ellii - ESL Library
  - Perfect English
  - Liveworksheets and more\*



**QUESTIONS?**



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NEWS





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## TESTING

The school tests students progress in ESOL classes are tested each semester.

Teacher Alys  
will call you to  
schedule your  
test.

## CONSENT FORM

### Consent Forms

need to be completed

as **Homework**.

Look for a message with  
the link in Remind

All students will complete a consent form every year which okays the release of your information.



## Worcester Adult Learning Center

### Release of Information

The Massachusetts Department of Elementary and Secondary Education (DESE) funds your adult education program, the Worcester Adult Learning Center, and almost 100 others like it. In order to continue to support these programs, DESE must report information about students, including student outcomes, to the federal government.



**QUESTIONS?**



Please write complete, *big*, sentences.

## JOURNAL WRITING

- Write about a **problem** you solved.
  - Who was there?
  - What happened?
  - When did it happen?
  - Where were you?
  - Why was it a problem?
  - How did you feel before and after?

5 "W" Questions  
begin with a Wh-word

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (manner or way)
- 

Yes/No Questions  
begin with a Helping Verb

- Am, Is, Are
- Was, Were
- Be, Being, Been
- Have, Has, Had
- Do, Does, Did
- Can, Could
- Will, Would
- Shall, Should
- May, Might, Must

# Transition Words

Transition words and phrases are used to connect ideas in formal writing and speaking.

## **Addition**

- in addition
- moreover
- furthermore
- additionally
- as well
- also

## **Contradiction**

- however
- on the other hand
- on the contrary
- conversely
- nevertheless
- unlike

## **Comparison**

- similarly
- in comparison
- comparatively
- at the same time
- likewise
- like

## **Order & Sequence**

- first / first of all
- next
- then
- finally
- previously
- meanwhile

## **Example**

- for example
- for instance
- such as
- like

## **Cause & Effect**

- therefore
- as a result
- consequently
- thus

## **Clarification**

- in other words
- that is
- as mentioned
- again

## **Conclusion**

- in conclusion
- in summary
- in brief
- overall



**QUESTIONS?**

# Wh - Questions

Wh- Word	Use
<b>Who</b>	person
<b>What</b>	thing
<b>Where</b>	place
<b>When</b>	time
<b>Why</b>	reason
<b>How</b>	method/way
<b>Which</b>	choice
<b>Whose</b>	possession



**QUESTIONS?**

# Question Structure



Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)

<https://www.youtube.com/watch?v=t4yWEt0OSpg>



**QUESTIONS?**

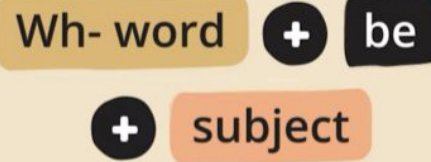
# Wh - Questions

Pattern 1



Where do you live?

Pattern 2




How are you?

# Wh - Questions

Auxiliary Verb or  
Helping Verb

**Pattern 1**


Wh- word + do + subject + verb



**Where do you live?**

**Pattern 2**

Wh- word + be + subject



**How are you?**

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must



**QUESTIONS?**

# Yes/No Questions

Pattern 1

do + subject + verb



Do you like cats?

Pattern 2

be + subject



Are you a student?



# Yes/No Questions

Pattern 1

do + subject + verb



Do you like cats?

Pattern 2

be + subject



Are you a student?

Auxiliary Verb or  
Helping Verb

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must





**QUESTIONS?**

# Question Formation

Open

## Question

## Pattern

## Types

## Examples

### Wh-

*(who, what, where,  
when, why, how,  
which, whose)*

Wh- + Aux + S + V

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- What do you mean?
- When are we getting together?
- How did they get here?
- Where will she go?
- Why have they left?
- Which one should I choose?

Closed

### Yes/No

Aux + S + V (+ O)

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- Do you ski?
- Are you driving?
- Did the children go to bed?
- Will he pass the test?
- Have they left yet?
- Can I help you?



**QUESTIONS?**

# Wh - Questions



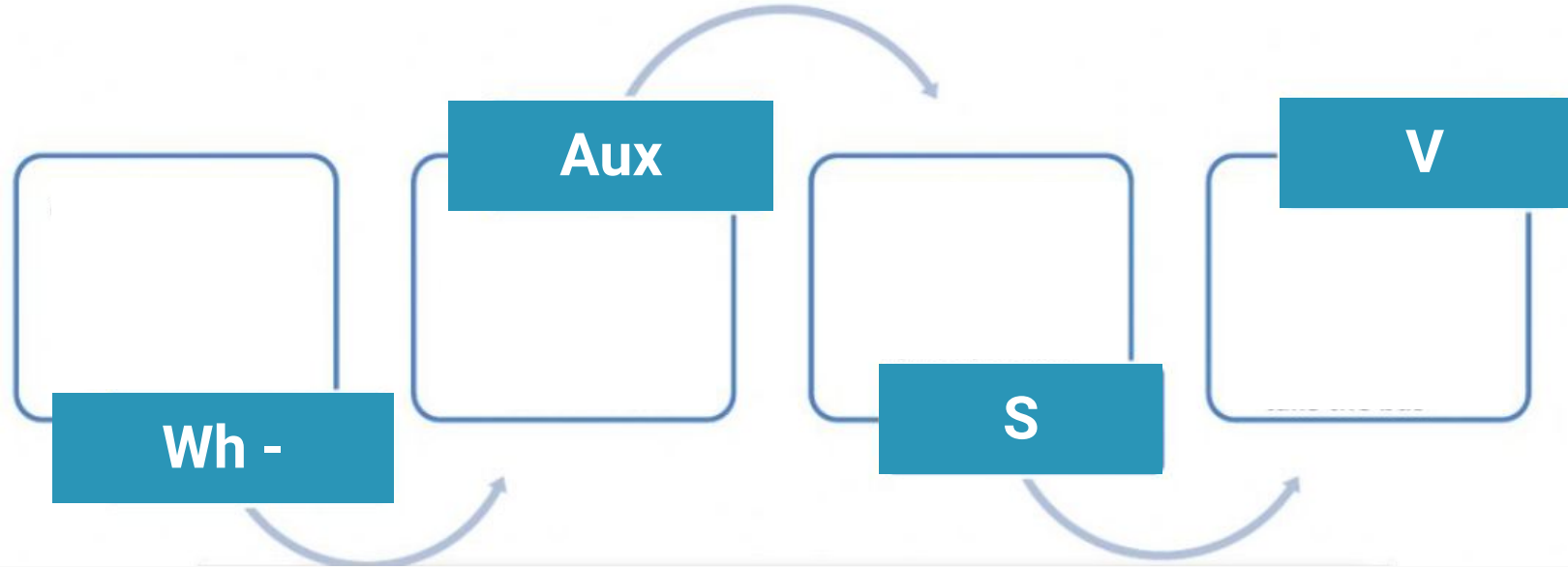
## Wh- Questions

### Grammar Practice Worksheets

In this lesson, students learn what the different Wh- words mean and practice forming Wh- questions. Through various speaking and writing activities, they learn to appreciate how useful Wh- questions are in English conversations.

# Wh Question Game

Students will create Wh- Questions. One student will start with a Wh-word or phrase. The next student will add an Auxiliary Verb (Helping Verb). The next student will add the Subject. The next student will add the Main Verb.





**QUESTIONS?**

# Yes / No Questions



## Yes/No Questions

### Grammar Practice Worksheets

💡 Beg - Low Int

🎓 Teens & Adults

In this lesson, students learn how to form Yes/No questions. They practice asking and answering questions through various writing and speaking activities.



**QUESTIONS?**

# Exceptions

*Wh-* words usually act as the **object** of a sentence.

## **Wh- + Aux + S + V**

- She (S) likes (V) pizza (O).
- What (O) does (Aux) she (S) like (V)?

However, some *Wh-* words, especially *who* and *what*, can also act as **subjects** in English.

## **Wh- + V (+ O)**

- Nobody (S) cares (V).
- Who (S) cares (V)?
- Something (S) happened (V).
- What (S) happened (V)?



**QUESTIONS?**

# Tag Questions

The diagram shows a central illustration of a man saying "Bonjour!". Above him is a black box labeled "Verbs". Below the illustration are two symbols: a plus sign (+) on the left and a minus sign (-) on the right. Below these symbols is the sentence "He speaks French fluently, doesn't he?". A bracket under "He speaks French fluently," is labeled "sentence stem". A bracket under "doesn't he?" is labeled "tag".

Verbs

Bonjour!

+

-

He speaks French fluently, doesn't he?

sentence stem

tag

Subscribe

# Tag Questions



## Tag Questions

### Grammar Practice Worksheets

💡 Int

🎓 Teens & Adults

In this lesson, students learn how to form tag questions based on positive and negative verbs with and without auxiliaries. They also practice rising and falling intonation as they ask and answer tag questions in various written and spoken tasks.



**QUESTIONS?**

# Question Structure



Tag Questions (mmmEnglish, video, 9:10 min.) [https://www.youtube.com/watch?v=kaPH\\_OrsvpM](https://www.youtube.com/watch?v=kaPH_OrsvpM)



**QUESTIONS?**

# Wh-, Yes/No, and Tag Questions - Resources

## Videos

- Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.) <https://www.youtube.com/watch?v=t4yWEt0OSpg>
- Wh Questions - video only (ellii) [https://www.youtube.com/watch?v=x\\_4AjSwTXdc](https://www.youtube.com/watch?v=x_4AjSwTXdc)
- Yes/No Questions - video only (ellii on YouTube) <https://www.youtube.com/watch?v=YIkewDhISwQ>
- Tag Questions - video only (ellii on YouTube, 8:35 min) <https://www.youtube.com/watch?v=YTbGMGcyLPo>
- Tag Questions (mmmEnglish, video, 9:10 min) [https://www.youtube.com/watch?v=kaPH\\_OrsvpM](https://www.youtube.com/watch?v=kaPH_OrsvpM)

## Lessons and Quizzes

- Wh- Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/courses/88/lessons/1627>
- More practice with Wh- Questions - lots of quizzes (Perfect English) <https://www.perfect-english-grammar.com/questions.html>
- Present Simple - Wh- Questions - Quiz (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-6.html>
- Present Simple - Exercise (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-13.html>
- Question words in English (Liveworksheets) <https://www.liveworksheets.com/tb1540769om>
- Wh Questions with 'do/does' (Liveworksheets) <https://www.liveworksheets.com/uj1599143ll>
- Present Simple - Making Wh Questions (Liveworksheets) <https://www.liveworksheets.com/ba1668307ng>
- Tag Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/lessons/grammar-practice-worksheets/2376-tag-questions>

## Additional resources

- Teachers Blog (ellii) Question Formation in English - <https://ellii.com/blog/question-formation-in-english>
- Teachers Blog (ellii) Tag Questions are Fun to Teach - <https://ellii.com/blog/tag-questions-are-fun-to-teach-arent-they>
- Game - Image credit: <https://www.liveworksheets.com/ku87554hj>
- Transition Words (ellii) <https://ellii.com/resources/grammar-usage/2546-transition-words-phrases/print>



**QUESTIONS?**



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Talk about a **problem** you solved.

- Who was there?
- What happened?
- When did it happen?
- Where were you?
- Why is it a problem?
- How did you feel before and after?

Respond to small talk.

1. Talk about a **problem** you solved.

- Who was there?
- What happened?
- When did it happen?
- Where were you?
- Why is it a problem?
- How did you feel before and after?

# HOMEWORK

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review student **orientation slides** (Class Page)
  - Review **worc-alc.org** (Student Resources)

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

**Practice speaking English 20 minutes every day.**

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090  
508-799-3091

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## **Zoom**

Meeting ID: 496 900 0061

Password: 4sU7GC

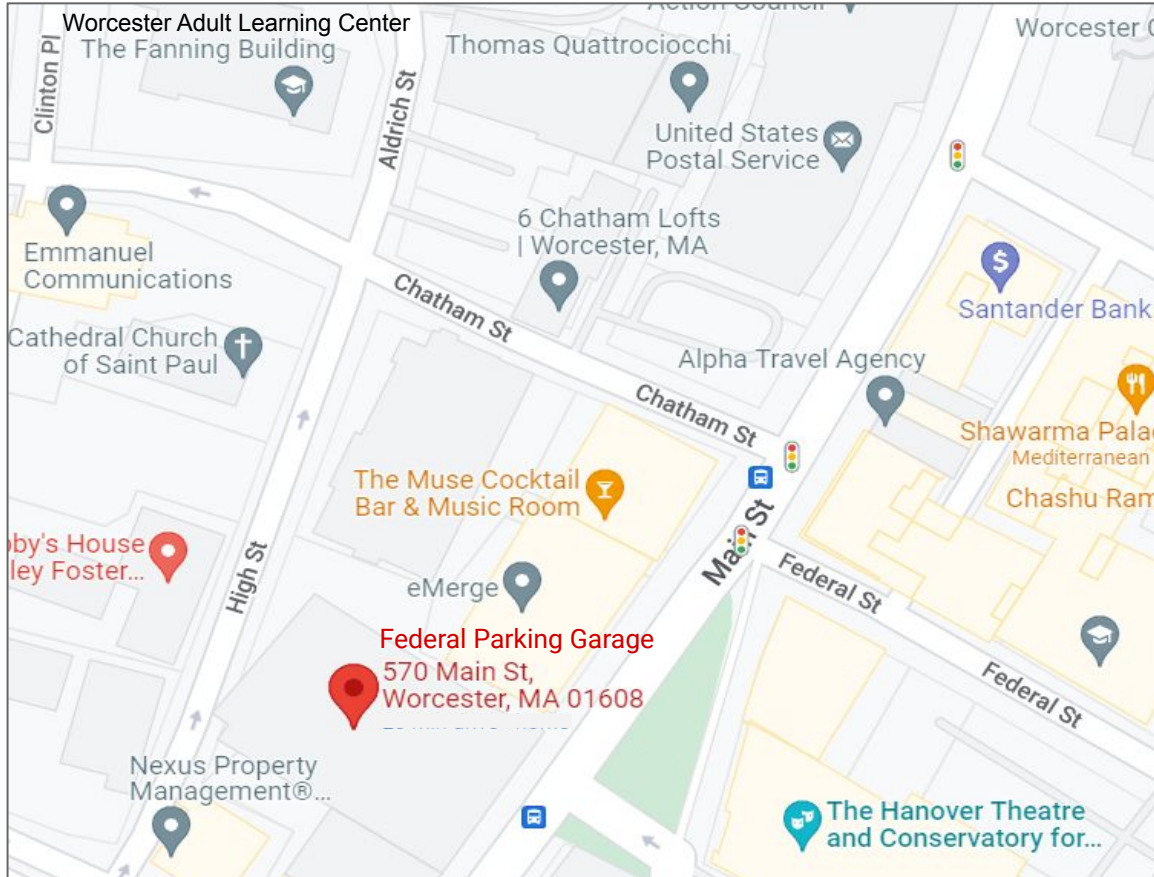
## **Crystal: Student Advisor**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

# Map of Federal Parking Garage



## Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

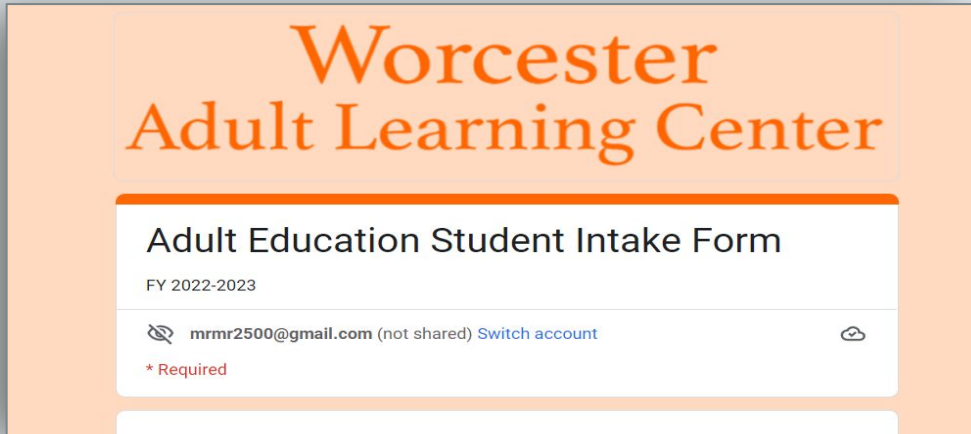
The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
  - Beth
  - Fatima
  - Crystal
  - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.

# INTAKE FORM

All students complete an intake form every year.



The screenshot shows the title "Worcester Adult Learning Center" in orange text at the top. Below it, the form title "Adult Education Student Intake Form" is displayed in black. Underneath the title, it says "FY 2022-2023". The form is associated with the email "mrmr2500@gmail.com (not shared)" and includes a "Switch account" link. A red asterisk and the word "Required" are visible below the email information.

[https://docs.google.com/forms/d/1KQ5dqmtubWsGpe2QpH7nru8LhE\\_FLbo3UCxVJTv50Qo/viewform?edit\\_requested=true](https://docs.google.com/forms/d/1KQ5dqmtubWsGpe2QpH7nru8LhE_FLbo3UCxVJTv50Qo/viewform?edit_requested=true)

The teacher will call you to help complete the Intake Form

BREAKOUT ROOMS

Leave Breakout Room





Please write complete, *big*, sentences.

## JOURNAL WRITING

- Write about a bad day in your life.
  - Who was there?
  - What happened?
  - When did it happen?
  - Where were you?
  - Why was it a bad day?
  - How did you feel?

5 "W" Questions  
begin with a Wh-word

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (manner or way)
- 
- Which (choices)
  - Whose (possession)

Yes/No Questions  
begin with a Helping Verb

- Am, Is, Are
- Was, Were
- Be, Being, Been
- Have, Has, Had
- Do, Does, Did
- Can, Could
- Will, Would
- Shall, Should
- May, Might, Must



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Talk about a **bad day** in your life.

- Who was there?
- What happened?
- When did it happen?
- Where were you?
- Why is it a bad day?
- How did you feel?

Respond to small talk.

1. Talk about a **bad day** in of your life.

- Who was there?
- What happened?
- When did it happen?
- Where were you?
- Why is it the best day?
- How did you feel?