



Good Morning!

ESOL Online AM

Week 7 - Day 20 - WEDNESDAY - 10-19-2022FA



Worcester
Adult Learning Center

THINGS YOU WILL DO IN CLASS

Write



Read






Speak



Listen



CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

SCHOOL RULES

Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

Participation

*Please keep your video on during class.
Cameras must be on for Conversation Practice.

WHEN DO WE MEET AS A CLASS?

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

But... we do have class on Delayed Start or Snow Days, because we are on zoom.



Tuesday, Wednesday, Thursday

September 6 - December 22 / January 4 - 2nd week in June

- Class start time: 9:00 AM
 - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

COMMUNITY



AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Resources
 - ❑ News & Housekeeping – consent forms
 - ❑ Journal Writing (+Transition Words)
 - ❑ Ellii – Student Accounts – Homework website – continued
 - ❑ Tag Questions – Review 3
 - ❑ Wh-Questions & Yes/No Questions –Review and Quizzes
 - ❑ Conversation Practice

* Click on the link in your Remind message to rejoin our Zoom class.

STANDARDS

Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences

Reading

- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3C. Use grammar accurately to convey meaning.
- W3D. Use conventions of standard English to convey meaning.

OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

Journal Writing

- Practice writing sentence paragraphs that tell a story.
- Build vocabulary and writing skills using transition (linking) words.
- Giving directions

Grammar

- Wh- & Yes/No Questions - Review
- Tag Questions - Review
- Transition Words - Review

Ellii - Lesson Practice & Homework site

- Login / Create new accounts
- Demo Assignments and Immersive Reader

Conversation Practice

- Practice asking and answering various question types.
- Giving Directions.

MATERIALS

- Journals
- Grammar: Wh Questions, Yes/No Questions, Tag Questions
 - mmmEnglish
 - ellii - ESL Library
 - Perfect English
 - Liveworksheets and more*



QUESTIONS?



TESTING

The school tests students progress in ESOL classes each semester.

Pre-Test (after 60 hours of classes)

Post-Test (end of semester)

Teacher Alys
will call you to
schedule your
test.

CONSENT FORM

Consent Forms

need to be completed as

Homework.

Look for a message with the link
in Remind or a Text message

All students will complete a consent form every year which okays the release of your information.



Worcester Adult Learning Center

Release of Information

The Massachusetts Department of Elementary and Secondary Education (DESE) funds your adult education program, the Worcester Adult Learning Center, and almost 100 others like it. In order to continue to support these programs, DESE must report information about students, including student outcomes, to the federal government.



QUESTIONS?



Please write a story.

*Where is it?
When is it open?*

JOURNAL WRITING

- Write **more** about a place in **Worcester** you have visited or would like to visit.
 - Who else goes to this place?
 - What happens at this place?
 - When is it open?
 - Where is this place? (use Google Search tool)
 - Why do people go there?
 - How did you find out about this place?

5 "W" Questions
begin with a Wh-word

- Who (people)
- What (things)
- When (time)
- Where (place)
- Why (purpose)

- How? (manner)

- Which (choices)
- Whose (possession)

Yes/No Questions
begin with a Helping Verb

- Am, Is, Are
- Was, Were
- Be, Being, Been
- Have, Has, Had
- Do, Does, Did
- Can, Could
- Will, Would
- Shall, Should
- May, Might, Must

Transition Words

Transition words and phrases are used to connect ideas in formal writing and speaking.

Addition

- in addition
- moreover
- furthermore
- additionally
- as well
- also

Contradiction

- however
- on the other hand
- on the contrary
- conversely
- nevertheless
- unlike

Comparison

- similarly
- in comparison
- comparatively
- at the same time
- likewise
- like

Order & Sequence

- first / first of all
- next
- then
- finally
- previously
- meanwhile

Example

- for example
- for instance
- such as
- like

Cause & Effect

- therefore
- as a result
- consequently
- thus

Clarification

- in other words
- that is
- as mentioned
- again


Conclusion

- in conclusion
- in summary
- in brief
- overall



QUESTIONS?

https://ellii.com/students



The screenshot shows the ellii website's student login interface. At the top left is the ellii logo, which consists of a lightbulb icon and the word "ellii" in a bold, lowercase font, all on a yellow background. To the right of the logo, there is a link that says "New to our site? [Create an Account](#)". Below the logo, there is a circular profile picture of a white bear-like character with a pink paw. To the right of the profile picture, the text "Welcome, student!" is displayed. The main content area is titled "Log In" and contains two input fields: "Username or Email Address" with a magnifying glass icon and "Type..." placeholder, and "Password" with a key icon and "Type..." placeholder. Below these fields is a link for "Forgot Password?". At the bottom of the login form is a blue button with a right-pointing arrow and the text "Log In". To the right of the login form, there is a section titled "Or log in with:" which contains two buttons: "Google" with the Google logo and "Clever" with the Clever logo. A large yellow arrow points from the left towards the login form, with the text "Students from last year" written inside it.

Students from last year

https://ellii.com/students



New to our site? [Create an Account](#)

New Students



Welcome, student!

Log In

Username or Email Address

Type...

Password

Type...

[Forgot Password?](#)

→ Log In

Or log in with:



Google



Clever

Students from last year

https://ellii.com/students



New to our site? [Create an Account](#)

New Students



Welcome, student!

Log In

Username or Email Address
Type...

Password
Type...

[Forgot Password?](#)

→ Log In

Or log in with:



Students from last year

Create an account https://ellii.com/students/sign_up



New Student Account



Create with Google



Create with Clever

or

Create an Account

* Required field

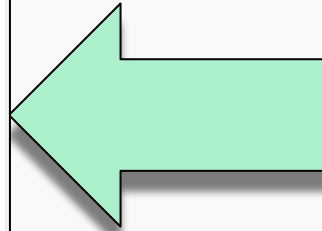
Invitation Code *

Please ask your teacher for the invitation code.

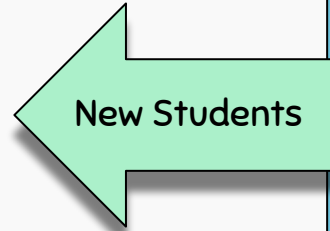
First Name *

Last Name *

Email Address *



Invitation Code
X9EV6B



New Students

Wh - Questions

Wh- Word	Use
Who	person
What	thing
Where	place
When	time
Why	reason
How	method/way
Which	choice
Whose	possession



QUESTIONS?

Question Structure



Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)

<https://www.youtube.com/watch?v=t4yWEt0OSpg>



QUESTIONS?

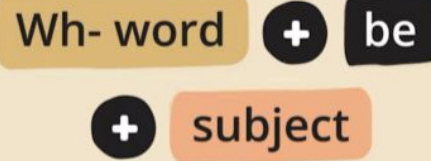
Wh - Questions

Pattern 1



Where do you live?

Pattern 2




How are you?

Wh - Questions

Auxiliary Verb or
Helping Verb

Pattern 1


Wh- word + do + subject + verb



Where do you live?

Pattern 2

Wh- word + be + subject



How are you?

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must



QUESTIONS?

Yes/No Questions

Pattern 1

do + subject + verb



Do you like cats?

Pattern 2

be + subject



Are you a student?



Yes/No Questions

Pattern 1

do + subject + verb



Do you like cats?

Pattern 2

be + subject



Are you a student?

Auxiliary Verb or
Helping Verb

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must





QUESTIONS?

Question Formation

Open

Question

Pattern

Types

Examples

Wh-

*(who, what, where,
when, why, how,
which, whose)*

Wh- + Aux + S + V

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- What do you mean?
- When are we getting together?
- How did they get here?
- Where will she go?
- Why have they left?
- Which one should I choose?

Closed

Yes/No

Aux + S + V (+ O)

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- Do you ski?
- Are you driving?
- Did the children go to bed?
- Will he pass the test?
- Have they left yet?
- Can I help you?



QUESTIONS?

Wh - Questions



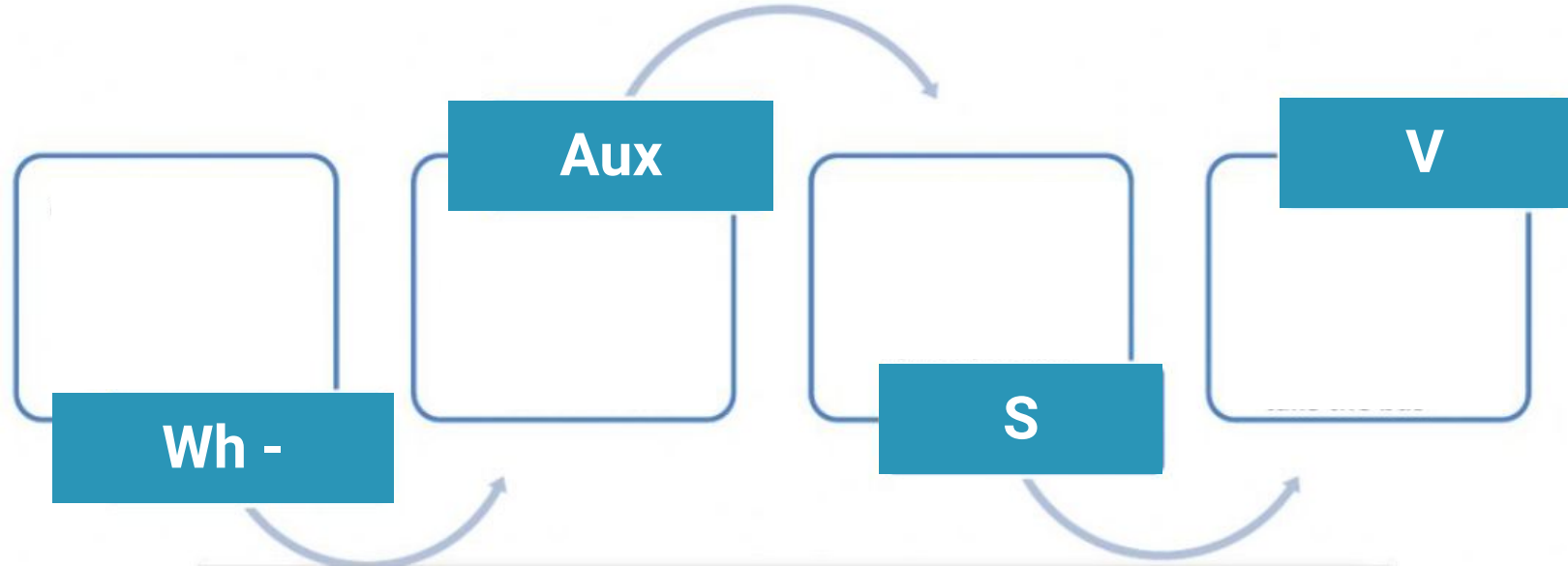
Wh- Questions

Grammar Practice Worksheets

In this lesson, students learn what the different Wh- words mean and practice forming Wh- questions. Through various speaking and writing activities, they learn to appreciate how useful Wh- questions are in English conversations.

Wh Question Game

Students will create Wh- Questions. One student will start with a Wh-word or phrase. The next student will add an Auxiliary Verb (Helping Verb). The next student will add the Subject. The next student will add the Main Verb.





QUESTIONS?

Yes / No Questions



Yes/No Questions

Grammar Practice Worksheets

💡 Beg - Low Int

🎓 Teens & Adults

In this lesson, students learn how to form Yes/No questions. They practice asking and answering questions through various writing and speaking activities.



QUESTIONS?

Exceptions

Wh- words usually act as the **object** of a sentence.

Wh- + Aux + S + V

- She (S) likes (V) pizza (O).
- What (O) does (Aux) she (S) like (V)?

However, some *Wh-* words, especially *who* and *what*, can also act as **subjects** in English.

Wh- + V (+ O)

- Nobody (S) cares (V).
- Who (S) cares (V)?
- Something (S) happened (V).
- What (S) happened (V)?



QUESTIONS?

Tag Questions

The diagram shows a central illustration of a man saying "Bonjour!". Above him is a black box labeled "Verbs". Below the illustration are two symbols: a white circle with a plus sign (+) on the left and a black circle with a minus sign (-) on the right. Below these symbols is the sentence "He speaks French fluently, doesn't he?". A bracket under "He speaks French fluently," is labeled "sentence stem". A bracket under "doesn't he?" is labeled "tag".

Verbs

Bonjour!

+

-

He speaks French fluently, doesn't he?

sentence stem

tag

Subscribe

Tag Questions



Tag Questions

Grammar Practice Worksheets

💡 Int

🎓 Teens & Adults

In this lesson, students learn how to form tag questions based on positive and negative verbs with and without auxiliaries. They also practice rising and falling intonation as they ask and answer tag questions in various written and spoken tasks.



QUESTIONS?

Tag Questions



Tag Questions (mmmEnglish, video, 9:10 min.) https://www.youtube.com/watch?v=kaPH_OrsvpM



QUESTIONS?

Wh-, Yes/No, and Tag Questions - Resources

Videos

- Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.) <https://www.youtube.com/watch?v=t4yWEt0OSpg>
- Wh Questions - video only (ellii) https://www.youtube.com/watch?v=x_4AjSwTXdc
- Yes/No Questions - video only (ellii on YouTube) <https://www.youtube.com/watch?v=YIkewDhISwQ>
- Tag Questions - video only (ellii on YouTube, 8:35 min) <https://www.youtube.com/watch?v=YTbGMGcyLPo>
- Tag Questions (mmmEnglish, video, 9:10 min) https://www.youtube.com/watch?v=kaPH_OrsvpM

Lessons and Quizzes

- Wh- Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/courses/88/lessons/1627>
- More practice with Wh- Questions - lots of quizzes (Perfect English) <https://www.perfect-english-grammar.com/questions.html>
- Present Simple - Wh- Questions - Quiz (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-6.html>
- Present Simple - Exercise (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-13.html>
- Question words in English (Liveworksheets) <https://www.liveworksheets.com/tb1540769om>
- Wh Questions with 'do/does' (Liveworksheets) <https://www.liveworksheets.com/uj1599143ll>
- Present Simple - Making Wh Questions (Liveworksheets) <https://www.liveworksheets.com/ba1668307ng>
- Tag Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/lessons/grammar-practice-worksheets/2376-tag-questions>

Additional resources

- Teachers Blog (ellii) Question Formation in English - <https://ellii.com/blog/question-formation-in-english>
- Teachers Blog (ellii) Tag Questions are Fun to Teach - <https://ellii.com/blog/tag-questions-are-fun-to-teach-arent-they>
- Game - Image credit: <https://www.liveworksheets.com/ku87554hj>
- Transition Words (ellii) <https://ellii.com/resources/grammar-usage/2546-transition-words-phrases/print>



QUESTIONS?



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

*Where is it?
When is it open?*

Talk **more** about a place in **Worcester** you have visited or would like to visit.

Small talk.

*Where is it?
When is it open?*

Talk **more** about a place in **Worcester** you have visited or would like to visit.

HOMEWORK

- Download a **language app** (practice English 20 minutes every day).
 - Send your **journal responses** to the teacher (text, email, Remind).
 - Check **ellii** for assignments.
-

- **New Students**
 - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
 - Review student **orientation slides** (Class Page)
 - Review **worc-alc.org** (Student Resources)

DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none">• <u>English with Anna</u>• <u>Teacher Alisha</u>• <u>Teacher Keith</u>• <u>Teacher Rebecca</u>• <u>Teacher Tiffany</u>• <u>Films in English</u>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

Practice speaking English every day!

See you NEXT CLASS!

Click on

Leave Meeting

EXTRA SLIDES

IMPORTANT INFORMATION



**Worcester
Adult Learning Center**

Phone: 508-799-3090
508-799-3091

Teacher Marianne

Phone & Text: 774-551-6381

Kristin: Career Navigator

Text: 508-556-0713
Email: careers.walc@gmail.com

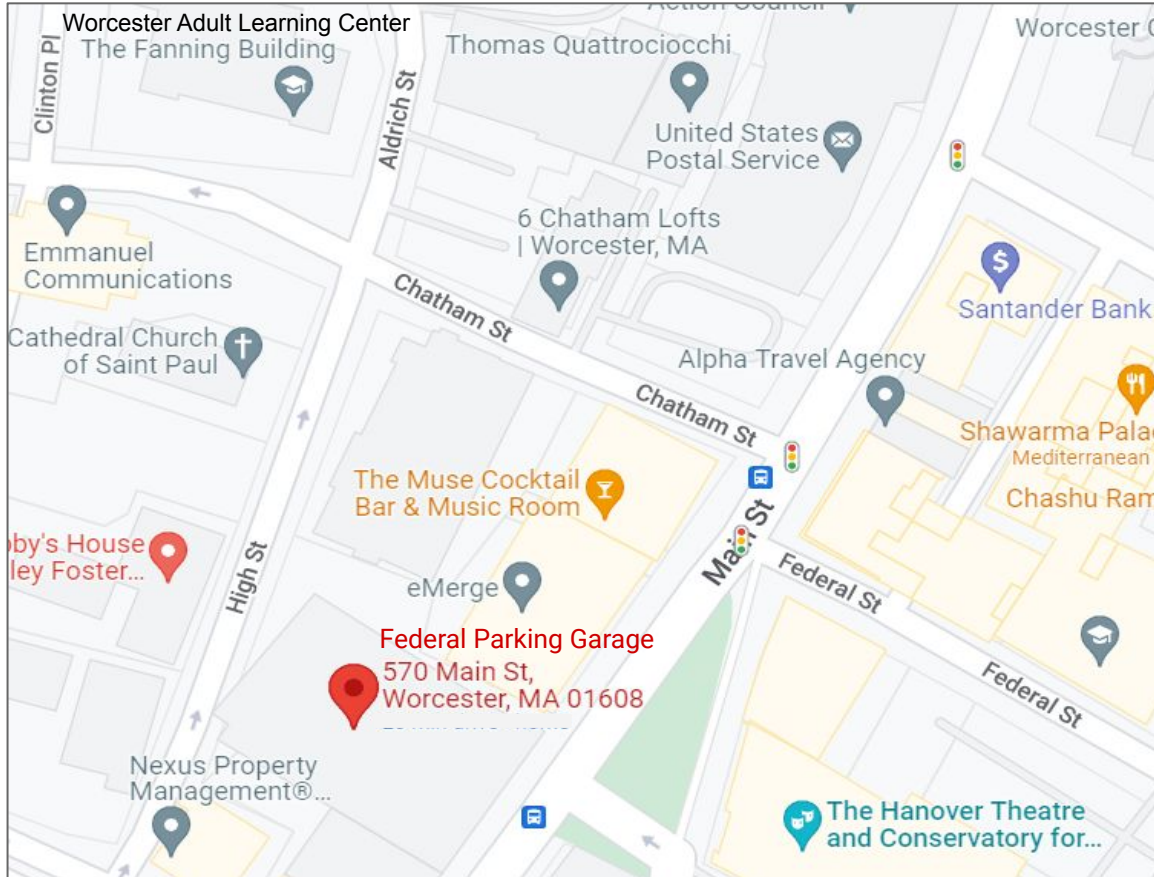
Zoom

Meeting ID: 496 900 0061
Password: 4sU7GC

Crystal: Student Advisor

Respond to REMIND.
Office hours:
Tues, Wed, Thurs - 11:30am - 12:30pm

Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e40663874463d0x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

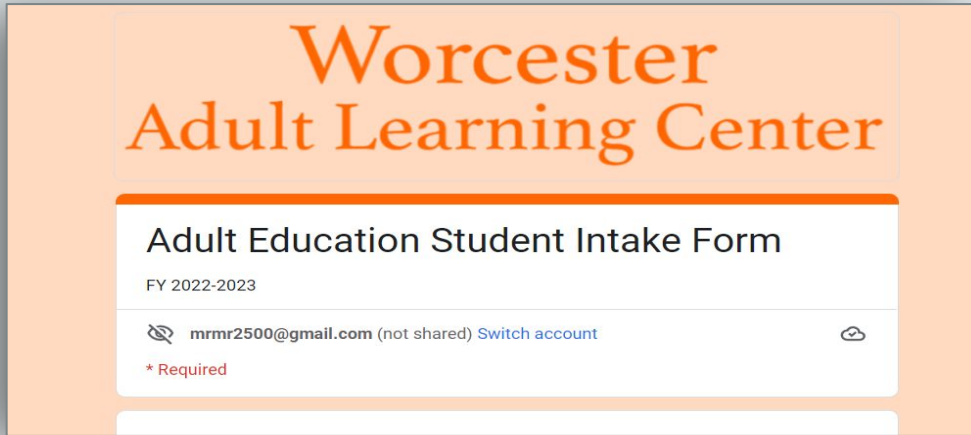
The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
 - Beth
 - Fatima
 - Crystal
 - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.

INTAKE FORM

All students complete an intake form every year.



The screenshot shows the title "Worcester Adult Learning Center" in orange text at the top. Below it is a white box with the title "Adult Education Student Intake Form" and the text "FY 2022-2023". At the bottom of the white box, it says "mrmr2500@gmail.com (not shared) Switch account" with a red asterisk and the word "Required" below it.

https://docs.google.com/forms/d/1KQ5dqmtubWsGpe2QpH7nru8LhE_FLbo3UCxVJTv50Qo/viewform?edit_requested=true

The teacher will call you to help complete the Intake Form

BREAKOUT ROOMS

Leave Breakout Room





Worcester
Adult Learning Center

NEWS



Write



Please write a story.

JOURNAL WRITING

*Where did you go?
Where will you go?
Where are you going?*

- Write about a place in **Worcester** you have visited or would like to visit.
 - Who was/will be there?
 - What happened/will happen?
 - When did/will it happen?
 - Where were you?/Where will you be?
 - Why was it/will it be - a good visit?
 - How did/will the visit make you feel?

5 "W" Questions
begin with a Wh-word

- Who (people)
- What (things)
- When (time)
- Where (place)
- Why (purpose)

● How? (manner or way)

- Which (choices)
- Whose (possession)

Yes/No Questions
begin with a Helping Verb

- Am, Is, Are
- Was, Were
- Be, Being, Been
- Have, Has, Had
- Do, Does, Did
- Can, Could
- Will, Would
- Shall, Should
- May, Might, Must



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

How was your visit?

Talk about **a time** you visited a special place or person in your life.

- Who was there?
- What happened?
- When did it happen?
- Where were you?
- Why was it a good visit?
- How did the visit make you feel?

Small talk.

How was your visit?

Talk about **a time** you visited a special place or person in your life.

- Who was there?
- What happened?
- When did it happen?
- Where were you?
- Why was it a good visit?
- How did the visit make you feel?



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

*Where did you go?
Where will you go?
Where are you going?*

Talk about a place in **Worcester** you have visited or would like to visit.

Small talk.

*Where did you go?
Where will you go?
Where are you going?*

Talk about a place in **Worcester** you have visited or would like to visit.