



*Good Morning!*

*ESOL Online AM*

Week 9 - Day 25 - TUESDAY - 11-01-2022 FA



Worcester  
Adult Learning Center

# THINGS YOU WILL DO IN CLASS

Write



Read






Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

### Participation

\*Please keep your video on during class.  
Cameras must be on for Conversation Practice.

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

## WHEN DO WE MEET AS A CLASS?

But... we do have class on Delayed Start or Snow Days, because we are on zoom.



Tuesday, Wednesday, Thursday

September 6 - December 22 / January 4 - 2nd week in June

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

# COMMUNITY



# STANDARDS

## Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences
- L/S1C.3b. Report on a topic, tell a story, or recount an experience with relevant facts and descriptive details.

## Reading

- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

## Writing

- W1A.3a. Write simple informational texts that require short explanations, such as:
  - simple digital communication (e.g., text messages, personal email).
  - driving directions or a simple procedure
- W2A.3c. Use linking words and phrases (e.g., also, another, and, more, but, before/now, first/second) to connect ideas.
- W3C.3a. Show knowledge of basic grammar to construct simple sentences
- W4A.3b. Use questions (e.g., the five Ws) to generate ideas.
- W5.3a. Following models, craft simple text in relevant technology media (e.g., PowerPoint, email, apps, text messaging).

# **OBJECTIVES** – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## **Journal Writing**

- Practice writing sentence paragraphs that tell a story.
- Build vocabulary and writing skills by using conjunctions, linking, and transitions words.
- Google Search a place in Worcester and locate the address
- Email, Gmail a link and an address sentence
- Address an envelope

## **Grammar**

- Give directions (using new vocabulary) - listening, speaking, reading, and writing
- Read a compass. Read a map
- Question Types - Review (ellii, homework)

## **Ellii - Lesson & Homework site**

- Login / Create new accounts / Navigation / Locate Assignments
- Demo Assignments and Immersive Reader

## **Conversation Practice**

- Practice asking and answering various question types.
- Giving Directions.

# MATERIALS

- Journals
- Ellii - Lessons (Travel in English - Asking for Directions, Maps)
- Google Search (find a place and address)
- Google Maps
- Maps (slides)
- Google, Google images
- Word Hippo.com (synonyms)
- Email / Gmail

# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Resources
  - ❑ News & Housekeeping
  - ❑ Journal Writing (writing directions – draft)
  - ❑ Asking and Giving Directions (ellii: Travel in English – continued, Maps)
  - ❑ Conversation Practice \* as time permits

\* Click on the link in your Remind message to rejoin our Zoom class.



**QUESTIONS?**



Worcester  
Adult Learning Center

NEWS





**QUESTIONS?**

**Review**

Updated  
Slide - from  
last week

# JOURNAL WRITING

What is the email address?  
What's the email?

Imagine you want to send an **email** to a place in **Worcester** you have visited or would like to visit.

1. Use Google Search to find the **email address** for the place.
2. Use the **email address** in a sentence. Examples:

The **web site** address for the Worcester Adult Learning Center is [worc-alc.org](http://worc-alc.org).

The **email address** for a person at the Worcester Adult Learning Center is [jane.smith@worc-alc.org](mailto:jane.smith@worc-alc.org) / [jsmith@worcesterpublicschools.net](mailto:jsmith@worcesterpublicschools.net)

Note: An email address will have an **@** sign in the address.

3. Practice pronouncing the email address for the place.

Example: Jane dot Smith **at** w o r c dash a l c dot o r g



## JOURNAL WRITING

Imagine you are **giving directions** to a classmate to a place in **Worcester** you have visited or would like to visit.

1. Confirm the street address for the place. ([google.com](https://www.google.com))
2. Use Google Maps ([google.com/maps](https://www.google.com/maps)) to find the directions from the school to the place.
3. Write a draft of the directions you will share with a classmate.



*How do I get there?  
What's the fastest way?*

Best 5 min 8 min 3 min

Adult Learning Center, 24 Chatham St # 1

YWCA, 1 Salem St, Worcester, MA 01608

Add destination

Leave now

Options

Send directions to your phone

via Myrtle St

5 min

Best route now due to traffic conditions

0.7 mile

Details

via Franklin St

5 min

Some traffic, as usual

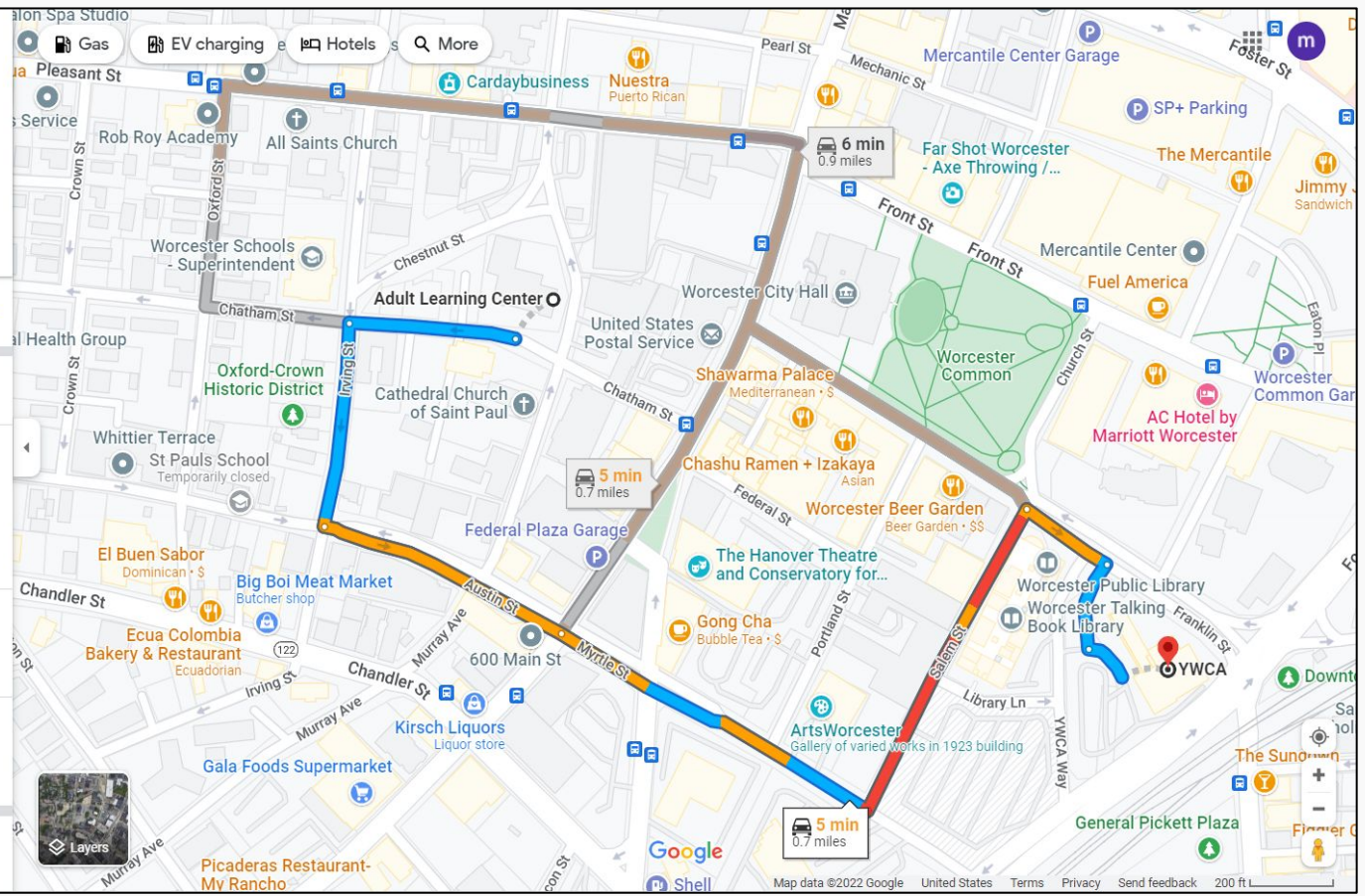
0.7 mile

via Pleasant St

6 min

0.9 mile

Explore YWCA





**QUESTIONS?**

# Asking for Directions

## Traveling in English

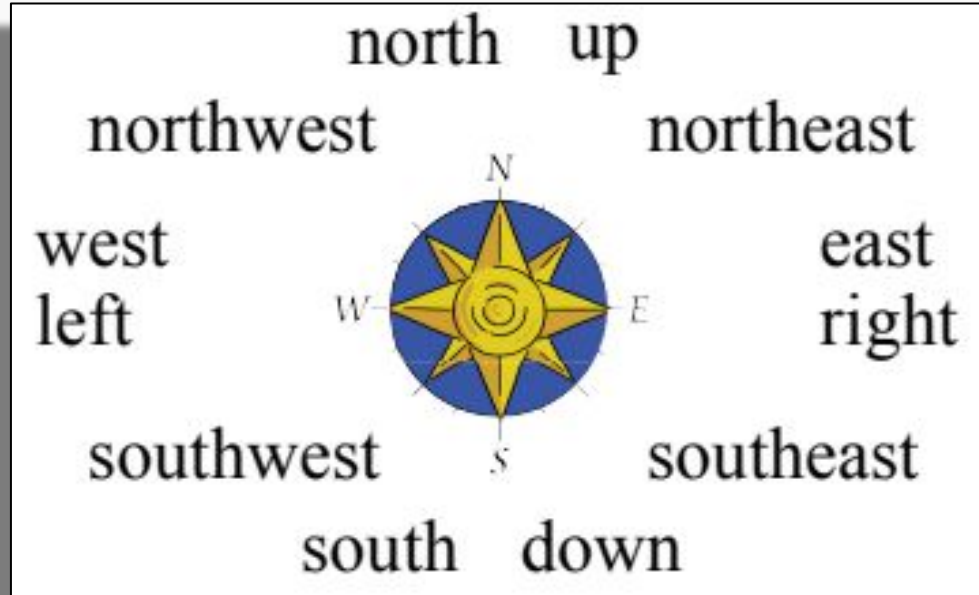
💡 Int

Ana gets lost in Boston. A police officer helps her find her way to the museum. Students practice asking for directions. They draw a map based on information provided.

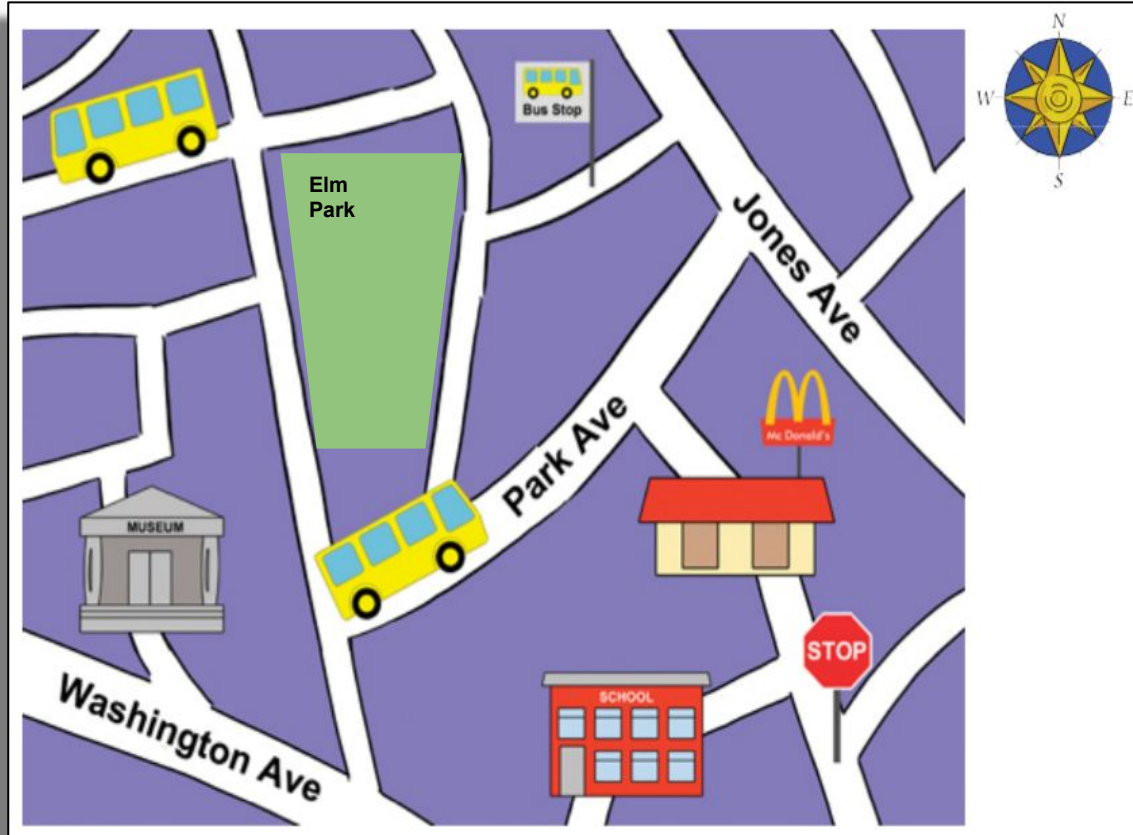


The PDF File  
for this lesson  
is on the Class Page

# Compass directions



# Write directions using compass direction words





**QUESTIONS?**

# Maps

## Real-World Reading

💡 Low Int - Int 🕒 All ages

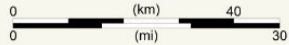
In this resource, students look at maps and answer comprehension questions. Includes vocabulary practice and an assessment task.

 Launch Tasks

 Open PDF

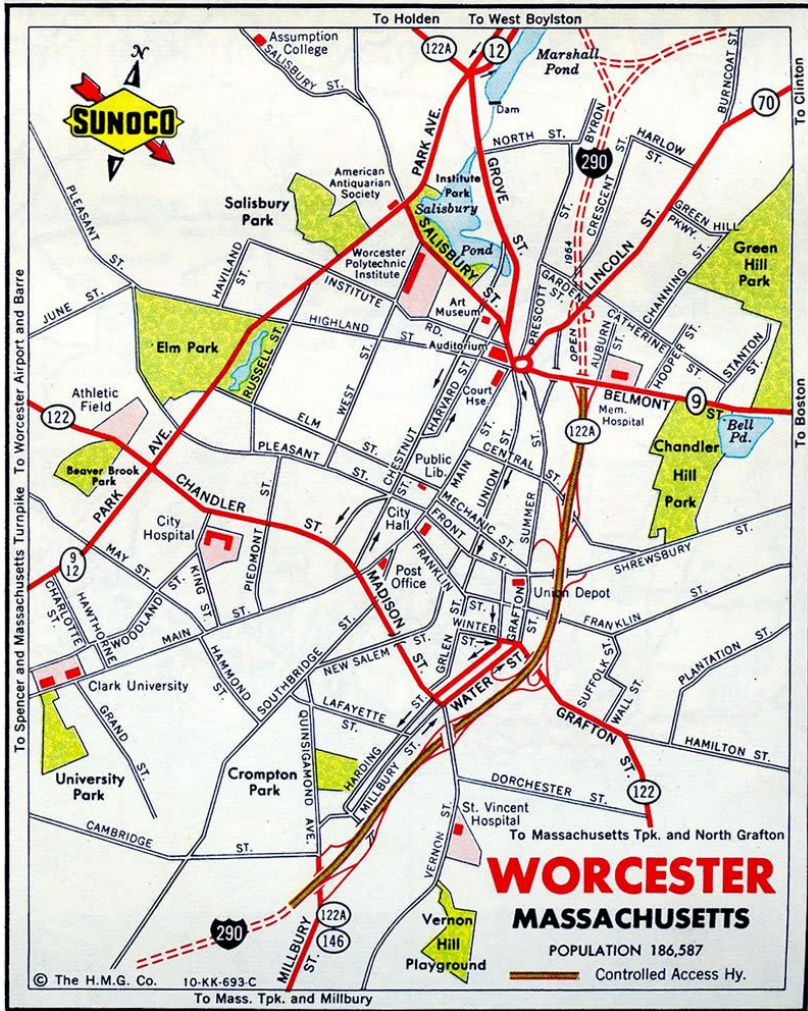






	Interstate highway		Featured route
	U.S. Route		Freeway
	State Route		U.S. Route
			State Route

**Boston** State capital, over 200,000 population  
 Worcester City, 80,000 to 200,000 population  
 Fitchburg City or town, under 80,000 population



To Spencer and Massachusetts Turnpike To Worcester Airport and Barre

To Boston To Clinton

**WORCESTER MASSACHUSETTS**

POPULATION 186,587

Controlled Access Hy.

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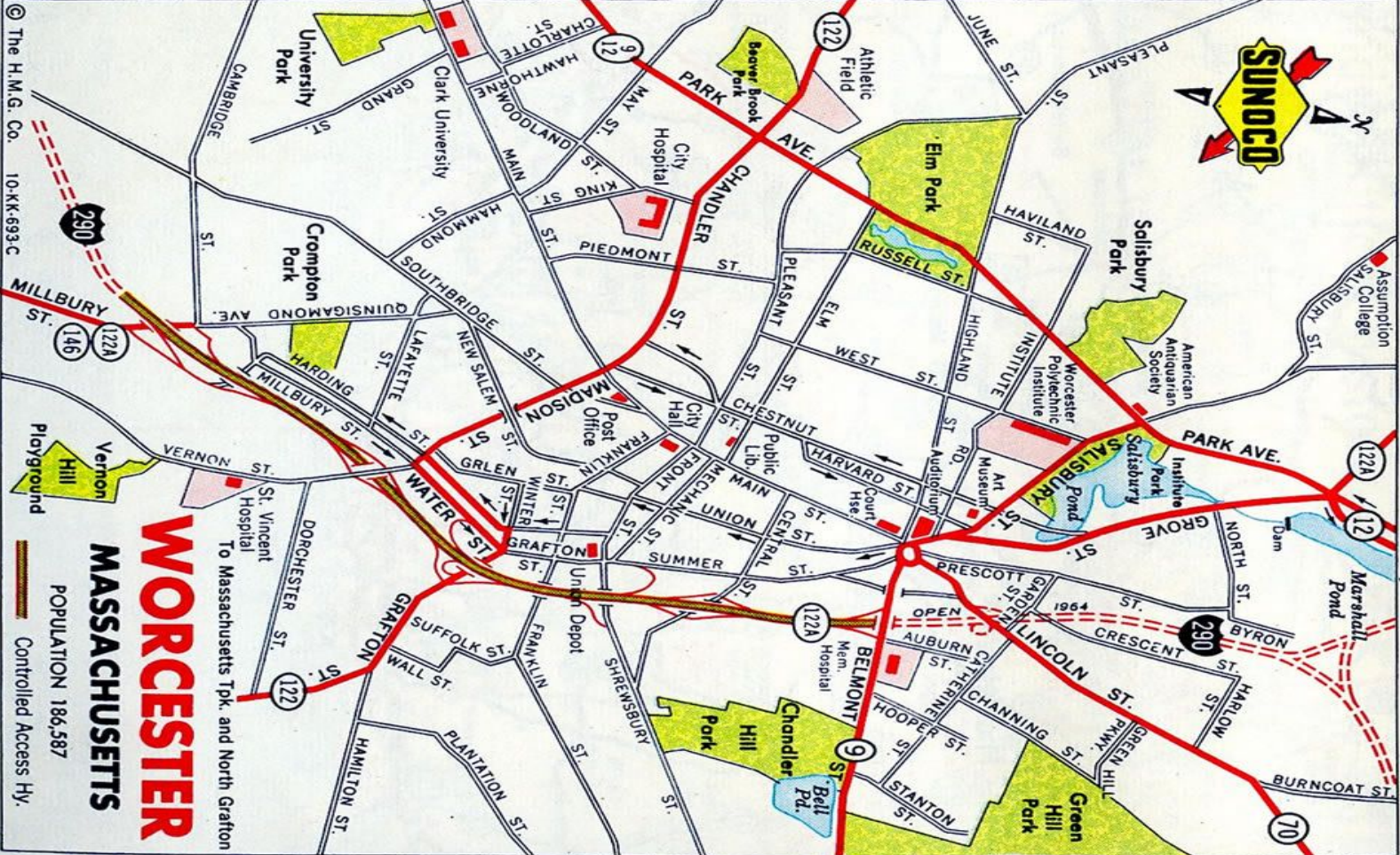
To Mass. Tpk. and Millbury

To Spencer and Massachusetts Turnpike To Worcester Airport and Barre



© The H.M.G. Co. 10-KK-693C  
To Mass. Tpk. and Millbury

To Holden To West Boylston



# WORCESTER

MASSACHUSETTS

POPULATION 186,587

Controlled Access Hy.

To Massachusetts Tpk. and North Grafton

To Boston

To Clinton

© The H.M.G. Co. 10-KK-693C  
To Mass. Tpk. and Millbury





Interstate Route Sign



U.S. Route Sign



Mass.

State Highway



State Route Sign



**QUESTIONS?**



# Conversation Practice

Take turns practicing a conversation

Student A

Practice giving directions

Student B

Small talk.

*Is it far?  
How do I get there?*

Practice **giving directions** to a place in **Worcester** you have visited or would like to visit.

- Your directions need to be from the school to the place.

Small talk.

*Is it far?  
How do I get there?*

Practice **giving directions** to a place in **Worcester** you have visited or would like to visit.

- Your directions need to be from the school to the place.



## Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

*Where is it?  
Is it easy to get to?*

Talk about the **location** of a place in **Worcester** you have visited or would like to visit.

1. What's the address?
2. Is it easy to get to?
3. Is there parking?
4. Is it located downtown or outside the city, etc.?

Small talk.

*Where is it?  
Is it easy to get to?*

Talk about the **location** of a place in **Worcester** you have visited or would like to visit.

1. What's the address?
2. Is it easy to get to?
3. Is there parking?
4. Is it located downtown or outside the city, etc.?



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking directions using **compass directions**

Student B

Small talk.

1. How do I get to McDonald's from the school?
2. How do I get to Elm Park from the school?
3. Create your own questions.

Small talk.

1. How do I get to McDonald's from the school?
2. How do I get to Elm Park from the school?
3. Create your own questions.



# HOMEWORK

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review student **orientation slides** (Class Page)
  - Review **worc-alc.org** (Student Resources)

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090  
508-799-3091

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## **Zoom**

Meeting ID: 496 900 0061

Password: 4sU7GC

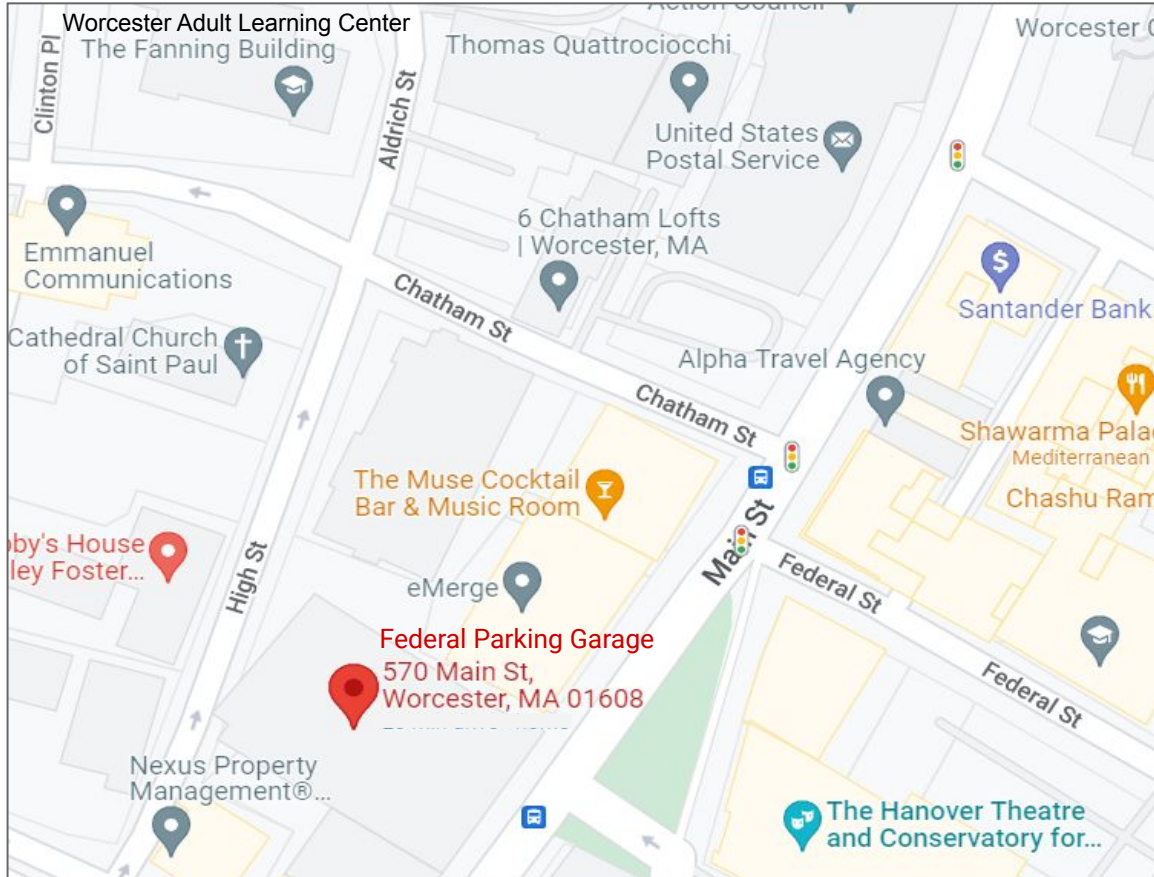
## **Crystal: Student Advisor**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

# Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e40663874463d10x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

## Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

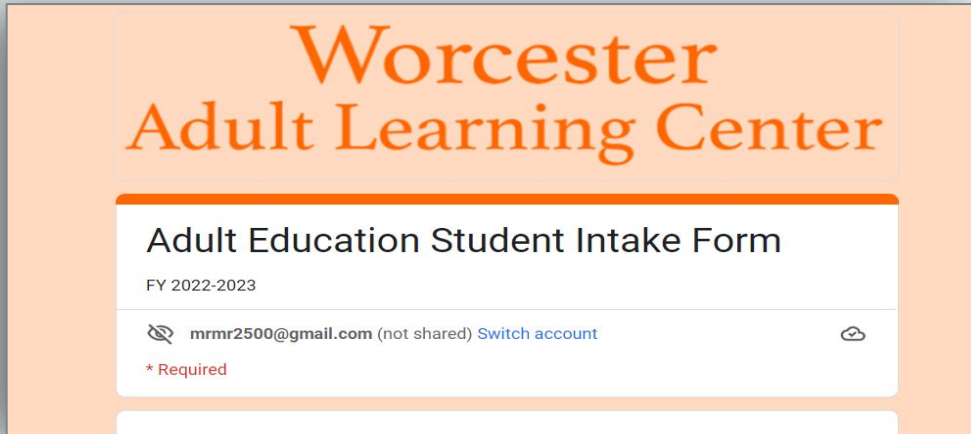
The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
  - Beth
  - Fatima
  - Crystal
  - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.

# INTAKE FORM

All students complete an intake form every year.



The screenshot shows the title "Worcester Adult Learning Center" in orange text at the top. Below it, the form title "Adult Education Student Intake Form" is displayed in black. Underneath the title, it says "FY 2022-2023". At the bottom of the form header, there is a user profile for "mrmr2500@gmail.com (not shared)" with a "Switch account" link and a cloud icon. A red asterisk followed by the word "Required" is visible below the user information.

[https://docs.google.com/forms/d/1KQ5dqmtubWsGpe2QpH7nru8LhE\\_FLbo3UCxVJTv50Qo/viewform?edit\\_requested=true](https://docs.google.com/forms/d/1KQ5dqmtubWsGpe2QpH7nru8LhE_FLbo3UCxVJTv50Qo/viewform?edit_requested=true)

The teacher will call you to help complete the Intake Form

BREAKOUT ROOMS

Leave Breakout Room



# Transition Words

Transition words and phrases are used to connect ideas in formal writing and speaking.

## Addition

- in addition
- moreover
- furthermore
- additionally
- as well
- also

## Contradiction

- however
- on the other hand
- on the contrary
- conversely
- nevertheless
- unlike

## Comparison

- similarly
- in comparison
- comparatively
- at the same time
- likewise
- like

## Order & Sequence

- first / first of all
- next
- then
- finally
- previously
- meanwhile

## Example

- for example
- for instance
- such as
- like

## Cause & Effect

- therefore
- as a result
- consequently
- thus

## Clarification

- in other words
- that is
- as mentioned
- again

## Conclusion

- in conclusion
- in summary
- in brief
- overall



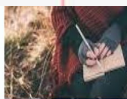
## TESTING

The school tests students progress in ESOL classes each semester.

Pre-Test (after 60 hours of classes)

Post-Test (end of semester)

Teacher Alys  
will call you to  
schedule your  
test.



What's the address?

## JOURNAL WRITING

Write information about the address for a place in **Worcester** you have visited or would like to visit.

1. Use Google Search to get the address. ([google.com](http://google.com))
2. Write a sentence using the address. (Use proper punctuation.)

Examples:                      **Number**   **Street name,**                      **City, State ZIP code**

- ❖ The address is 24 Chatham Street, Worcester, MA 01609.
- ❖ The address for the Worcester Adult Learning Center is 24 Chatham Street, Worcester, Massachusetts 01609.
- ❖ The WALC is located at 24 Chatham Street, Worcester, MA.

3. Send the teacher an email with the link from your Google Search and your response for Question #2.



### Abbreviations

Lane	Ln.	LN
Road	Rd.	RD
Street	St.	ST
Avenue	Ave.	AVE
Boulevard	Blvd.	BLVD
Center	Ctr.	CTR
Circle	Cir.	CIR
Route	Rte.	RTE
Highway	Hwy.	HWY
Apartment	Apt.	APT
Suite	Ste.	STE



Can you mail it?

## JOURNAL WRITING

Imagine you want to send a letter to the address for a place in **Worcester** you have visited or would like to visit.

1. Watch the video: [How to Address an Envelope](#).
2. Listen and read: [How to Format an Envelope](#).
3. Write the sender's address.
4. Write the address of the recipient.




A

C

B

https://ellii.com/students

New to our site? [Create an Account](#)

 ellii

Welcome, student!

### Log In

Username or Email Address  
Type...

Password  
Type...

[Forgot Password?](#)

[Google](#) [Clever](#)

→ Log In

Students from last year

https://ellii.com/students



New to our site? [Create an Account](#)

New Students



Welcome, student!

## Log In

Username or Email Address

Type...

Password

Type...

[Forgot Password?](#)

→ Log In

Or log in with:



Google



Clever

Students from last year

https://ellii.com/students




New to our site? [Create an Account](#)

New Students



Welcome, student!

## Log In

 Username or Email Address  
Type...

 Password  
Type...

[Forgot Password?](#)

→ Log In

Or log in with:



Students from last year

Create an account [https://ellii.com/students/sign\\_up](https://ellii.com/students/sign_up)



## New Student Account



Create with Google



Create with Clever

or

### Create an Account

\* Required field

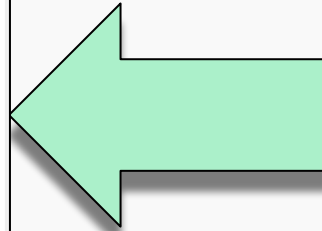
Invitation Code \*

Please ask your teacher for the invitation code.

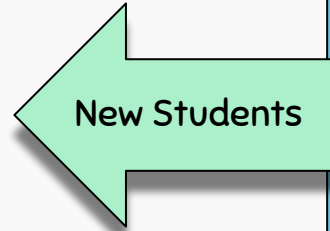
First Name \*

Last Name \*

Email Address \*



Invitation Code  
**X9EV6B**



New Students



Assignments

Flashcards



Name



Hi, Student Name

Great to see you.

Due Late Open Completed



Wh- Questions

Grammar Practice Worksheets



M. P

for



Gerunds & Infinitives

Fun Grammar Lessons



M. P

for



Gerunds & Infinitives

Fun Grammar Lessons



M. P

for



Wh- Questions

Grammar Practice Worksheets



M. P

for

## Immersive Reader – feature

