



*Good Morning!*

*ESOL Online AM*

Week 13 - Day 39 - THURSDAY - 12-08-2022 FA



Worcester  
Adult Learning Center

# THINGS YOU WILL DO IN CLASS

Write



Read







Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

### Participation


\*Please keep your video on during class.  
Cameras must be on for Conversation Practice.

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

## WHEN DO WE MEET AS A CLASS?

But... we do have class on Delayed Start or Snow Days, because we are on zoom.



Tuesday, Wednesday, Thursday

September 6 - December 22 / January 3 - 2nd week in June

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

# COMMUNITY



# STANDARDS – FOR THIS WEEK

## Listening and Speaking

- L/S 1A.4b Carry out speaking tasks that require presentation of information. - paraphrasing researched information in a short oral presentation
- L/S 1C.3b Report on a topic, tell a story, or recount an experience with relevant facts and descriptive details.
- L/S5.1b. With support, use provided media to extend practice of oral English

## Reading

- R1B.4f. Read aloud connected text composed primarily of simple and compound sentences with sufficient accuracy, and appropriate intonation and phrasing.
- R 5.2a Use information gained from visuals (e.g., images, illustrated maps, cartoons) to support comprehension
- R 5.4b Identify, gather, and use information from multiple print or digital sources to locate an answer to a question or solve a problem.

## Writing

- Writing 4 (Use of effective strategies): Use a variety of writing strategies appropriate to the writing purpose and type of text.
- W 4A.3b Use questions (e.g., the five Ws) to generate ideas.
- W 5.3a Following models, craft simple text in relevant technology media (e.g., PowerPoint, email, apps, text messaging).
- W 5.3b Use key features of relevant technologies (e.g., typing in Word or PowerPoint)
- W5.4a. With guidance and support, select and use relevant technology to produce and publish short texts (e.g., typing in Word or PowerPoint).

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## Journal Writing

- Write a descriptive paragraph (adjectives)
- Write an informal letter to a friend or classmate
- Write a formal letter addressed to an organization or business

## Lessons

- Demonstrate the use of word processing application features (spell-check, copy and paste, etc.)
- Identify the parts of a letter
- Describe the difference between an informal and formal letter
- Send and receive letters as email attachments
- Identify adjectives patterns and types
- Apply appropriate order of adjectives in writing
- Apply correct use of conjunctions in simple and compound sentences

## Conversation Practice

- Use descriptive adjectives to compare-contrast
- Give and receive feedback about your journal, adjective use, and letters

# MATERIALS – FOR THIS WEEK

- Journals
- Google Docs / job aids
- Adjectives (Ellii)
- Ordering Adjectives (Online English, video)
- Conjunctions (MyEnglishTeacher)
  
- Slides

\*See Resources slide for links

# RESOURCES

## Adjectives and Conjunctions

- Adjectives (ellii) <https://ellii.com/lessons/fun-grammar-lessons/2496-adjectives>
- Ordering Adjectives - OSASCOMP (Online English, video, 6:40 min.) <https://www.youtube.com/watch?v=fz2tV1zn8uc>
- Ordering Adjectives Mini-Lesson British Council (video, 3:09 min) <https://m.facebook.com/TeachingEnglish.BritishCouncil/videos/340406500267709/>
- Adjective Order in English, English with Em) <https://www.youtube.com/watch?v=27rieWGfwgc>
- FANBOYS and The WABBITS (MyEnglishTeacher) <https://www.ius.edu/writing-center/files/fanboys-and-wabbits.pdf>
- Coordinating Conjunctions (MyEnglishTeacher) <https://www.myenglishteacher.eu/blog/coordinating-conjunctions/>
- Conjunctions (ellii)
- Descriptive Paragraphs (ellii)
- Google Docs - basics (job aid) [https://www.worc-alc.org/web/sites/default/files/2022-12/basics\\_of\\_google\\_doc.pdf](https://www.worc-alc.org/web/sites/default/files/2022-12/basics_of_google_doc.pdf)
- Google Docs (SABES) <https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Aascds%3AUS%3Afe0a5fc8-49d8-3fe0-b248-eaf94b9c1a81>

## Video

- This Land is Your Land (video, 3:24 min.) "Bruce Springsteen version of the original Woodie Guthrie song" <https://www.youtube.com/watch?v=LkQzsDav-ol>
- [America the Beautiful](#) (video with lyrics, 49 sec.)
- America the Beautiful - Beyonce - Washington, D.C (2208) <https://www.youtube.com/watch?v=vAmydqJmDtY&t=196s>
- America the Beautiful - HER - Super Bowl LV (2021) <https://www.youtube.com/watch?v=qTrYd6o-OR8>
- [America the Beautiful - National Geographic - Disney +](#) (video)
- Star-Spangled Banner (video with lyrics, 1:27 min.) <https://www.youtube.com/watch?v=vPKp29Luryc>

## Other links

- America the Beautiful - Katherine Lee Bates - Original Lyrics - Wikipedia [https://en.wikipedia.org/wiki/America\\_the\\_Beautiful](https://en.wikipedia.org/wiki/America_the_Beautiful)
- National Anthem - Star-Spangled Banner - Lyrics [https://amhistory.si.edu/starspangledbanner/pdf/ssb\\_lyrics.pdf](https://amhistory.si.edu/starspangledbanner/pdf/ssb_lyrics.pdf)
- Star-Spangled Banner - History (Smithsonian, National Museum of American History) <https://amhistory.si.edu/starspangledbanner/>
- Pledge of Allegiance - History (Smithsonian, NMAH) <https://www.smithsonianmag.com/history/pledge-allegiance-pr-gimmick-patriotic-vow-180956332/>

# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Civil and Civic Society
  - ❑ News & Housekeeping
  - ❑ Journal Writing
  - ❑ Adjectives (ellii)- review and Quiz
  - ❑ Word processing (Google Docs)
  - ❑ Conversation Practice

-----  
*Move to next week...*

- ❑ Conjunctions (mini-lessons and mnemonics)

\* Click on the link in your Remind message to rejoin our Zoom class.



**QUESTIONS?**



Worcester  
Adult Learning Center

NEWS





**QUESTIONS?**

# ADJECTIVES

Adjectives have two sentence patterns in English.

#	Pattern	Adjective Placement	Examples
1	adjective + noun	Adjectives can be placed <u>before</u> the <u>noun</u> they describe.	<ul style="list-style-type: none"><li>• She has a <b>red</b> car. (<i>red</i> describes the noun <b>car</b>)</li><li>• The <b>lazy</b> student didn't do his homework. (<i>lazy</i> describes the noun <b>student</b>)</li></ul>
2	be + adjective	Adjectives can be placed <u>after the verb "to be"</u> ( <i>is, am, are, was, were, will be, etc.</i> )  The noun that the adjective is describing comes <i>before</i> the "be" verb.	<ul style="list-style-type: none"><li>• My brother is <b>happy</b>. (<i>happy</i> describes the noun <b>brother</b>)</li><li>• Those jeans were <b>expensive</b>. (<i>expensive</i> describes the noun <b>jeans</b>)</li></ul>

# ADJECTIVES

In English, we add a suffix (ending) to a noun or a verb to make an adjective.

In English, many adjectives are formed by adding a common adjective suffix to a noun.

Noun	Adjective
danger	dangerous
logic	logical

Other adjectives are formed by adding *-ed* or *-ing* to a verb. These are called **participial adjectives**.

Verb	Adjective
excite	excited, exciting
inspire	inspired, inspiring

Some adjectives have no suffixes, usually because they don't come from nouns or verbs.

- common
- big
- small
- hot
- cold
- green

# ADJECTIVES

In English, we add a suffix (ending) to a noun or a verb to make an adjective.

Suffix	Example
-able	lovable
-al	logical
-ant	important
-ed	excited
-ent	independent
-ful	careful
-ible	sensible
-ic	energetic
-ing	exciting
-ive	attractive
-less	careless
-ous	dangerous
-y	healthy

## Note #1:

Not all adjectives have a suffix.

- big
- small
- common
- hot
- cold
- soft
- good
- bad
- green

## Note #2:

The *-ly* suffix is usually for adverbs (words that describe verbs), but there are a few adjectives that end in *-ly*.

- friendly
- costly
- lonely
- daily
- weekly
- monthly
- yearly
- hourly
- early

## Note #3:

Some words are the same as an adjective or an adverb.

- He is a **fast** learner. (*adjective*, describes the noun *learner*)
- She runs **fast**. (*adverb*, describes the verb *runs*)
- She is a **hard** worker. (*adjective*, describes the noun *worker*)
- He studies **hard**. (*adverb*, describes the verb *studies*)

# ADJECTIVES - ORDER OF ADJECTIVES

OPINION	SIZE	AGE	SHAPE	COLOUR	ORIGIN	MATERIAL	PURPOSE
What do you think about something?	How big or small is it?	How old or young someone or something is?	What is the shape?	What color is it?	Where is it from?	What is it made of?	What is it used for?
pretty, ugly, silly, smart, easy, fun...	small, tiny, large, enormous, big...	old, young,, new, middle-aged	square, triangular, flat, round...	red, blue, orange, pinkish...	Chinese, French, Brazilian, western,	paper, plastic, gold, wood, cotton...	racing (car), football (field)

# ADJECTIVES - ORDER OF ADJECTIVES

**O S A S C O M P**

OPINION	SIZE	AGE	SHAPE	COLOUR	ORIGIN	MATERIAL	PURPOSE
What do you think about something?	How big or small is it?	How old or young someone or something is?	What is the shape?	What color is it?	Where is it from?	What is it made of?	What is it used for?
pretty, ugly, silly, smart, easy, fun...	small, tiny, large, enormous, big...	old, young,, new, middle-aged	square, triangular, flat, round...	red, blue, orange, pinkish...	Chinese, French, Brazilian, western,	paper, plastic, gold, wood, cotton...	racing (car), football (field)

# ADJECTIVES - ORDER OF ADJECTIVES

**O**

**S**

**A**

**S**

**C**

**O**

**M**

**P**

OPINION

SIZE

AGE

SHAPE

COLOUR

ORIGIN

MATERIAL

PURPOSE

# ADJECTIVES – ORDER OF ADJECTIVES

**O S A S C O M P**

**An easier way to remember the order**

Use an **acronym**

**Orange skies and shady clouds over  
my pillow**

**O**pinion   **S**ize   **A**ge   **S**hape   **C**olour   **O**rigin  
**M**aterial   **P**urpose



**QUESTIONS?**



## JOURNAL WRITING

1. Find the adjectives in the lyrics of the song and National Anthem, the "Star Spangled Banner".



History about the song  
Lyrics only

### Star Spangled Banner

O say can you see, by the dawn's early light,  
What so proudly we hailed at the twilight's last gleaming,  
Whose broad stripes and bright stars through the perilous fight  
O'er the ramparts we watched were so gallantly streaming?  
And the rocket's red glare, the bomb bursting in air,  
Gave proof through the night that our flag was still there,  
O say does that star-spangled banner yet wave  
O'er the land of the free and the home of the brave?

#### Vocabulary

anthem  
spangled  
banner  
hail  
twilight  
gleam  
broad  
perilous  
o'er  
ramparts  
gallant  
streaming  
rocket's red glare  
brave



## JOURNAL WRITING

1. What is your opinion about different forms of media using the National Anthem or the "America the Beautiful" songs.

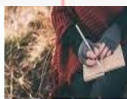
For example:

- A Presidential Inauguration - special musical artist
- Super Bowl - half-time musical entertainment
- National Geographic - television program promotion by the same title

*America the Beautiful - National Geographic - Disney +*

*America the Beautiful - Beyonce - Washington D.C. (2008)*

*America the Beautiful - HER - Super Bowl LV (2021)*



## Pledge of Allegiance

I pledge allegiance to the flag  
Of the United States of America  
And to the republic, for which it stands.  
One nation, under God, indivisible,  
With liberty and justice for all.

### Vocabulary

pledge  
allegiance

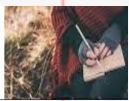
united

republic  
for which it stands

indivisible

liberty  
justice

*History about the pledge*



## JOURNAL WRITING

1. What does the Pledge of Allegiance mean to you?
2. What words in the pledge stand out to you? Why?

I pledge allegiance to the flag  
Of the United States of America  
And to the republic, for which it stands.  
One nation, under God, indivisible,  
With liberty and justice for all.

*History about the pledge*

*Changes and controversy about the pledge*



**QUESTIONS?**

# ADJECTIVES – ORDER OF ADJECTIVES

**O S A S C O M P**



**QUESTIONS?**



# Conversation Practice

Take turns practicing a conversation

Student A

Practice talking about songs or poems with **adjectives**

Student B

Small talk.

1. Read your song or poem.
2. Offer suggestions and adjectives to improve the song or poem.

Small talk.

1. Read your song or poem.
2. Offer suggestions and adjectives to improve the song or poem.

# HOMEWORK

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review student **orientation slides** (Class Page)
  - Review **worc-alc.org** (Student Resources)

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090  
508-799-3091

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## **Zoom**

Meeting ID: 496 900 0061

Password: 4sU7GC

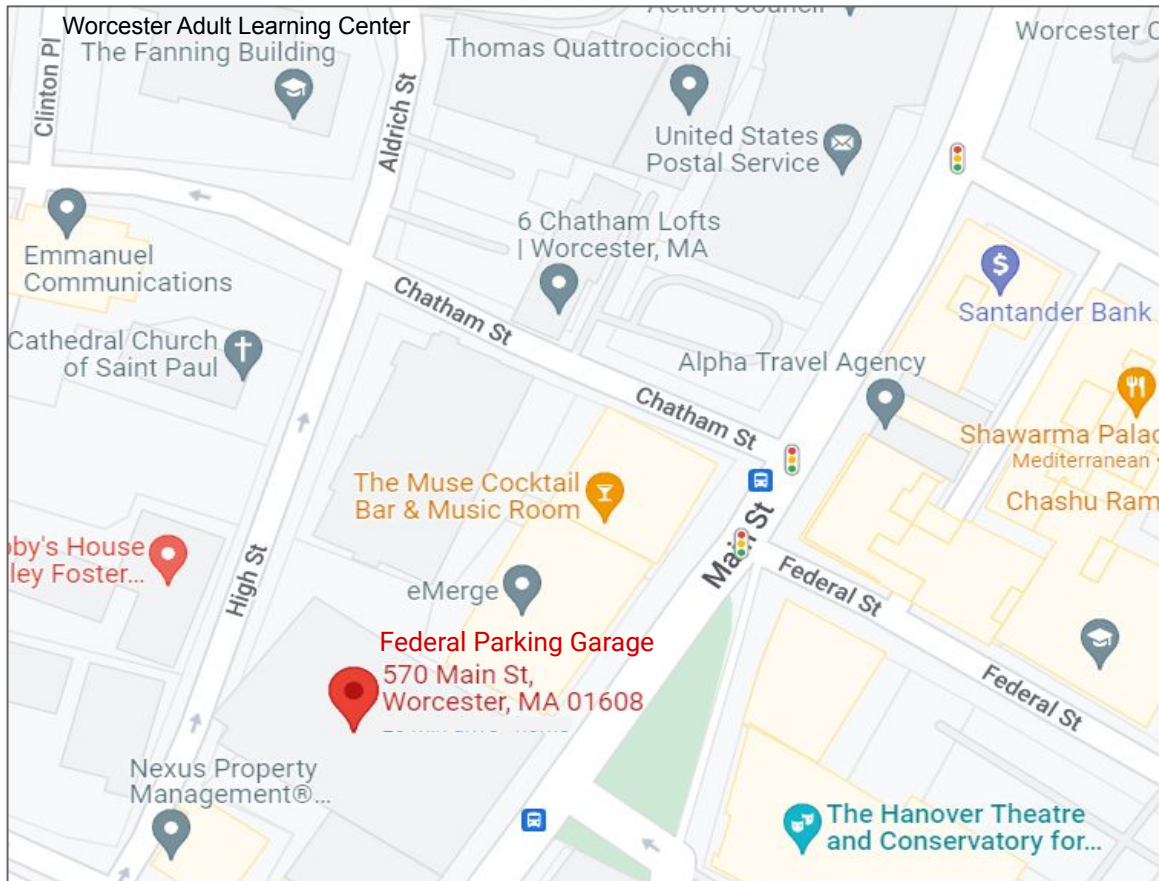
## **Crystal: Student Advisor**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

# Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!3m4!1s0x89e406638f74463d0:97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

## Free Parking

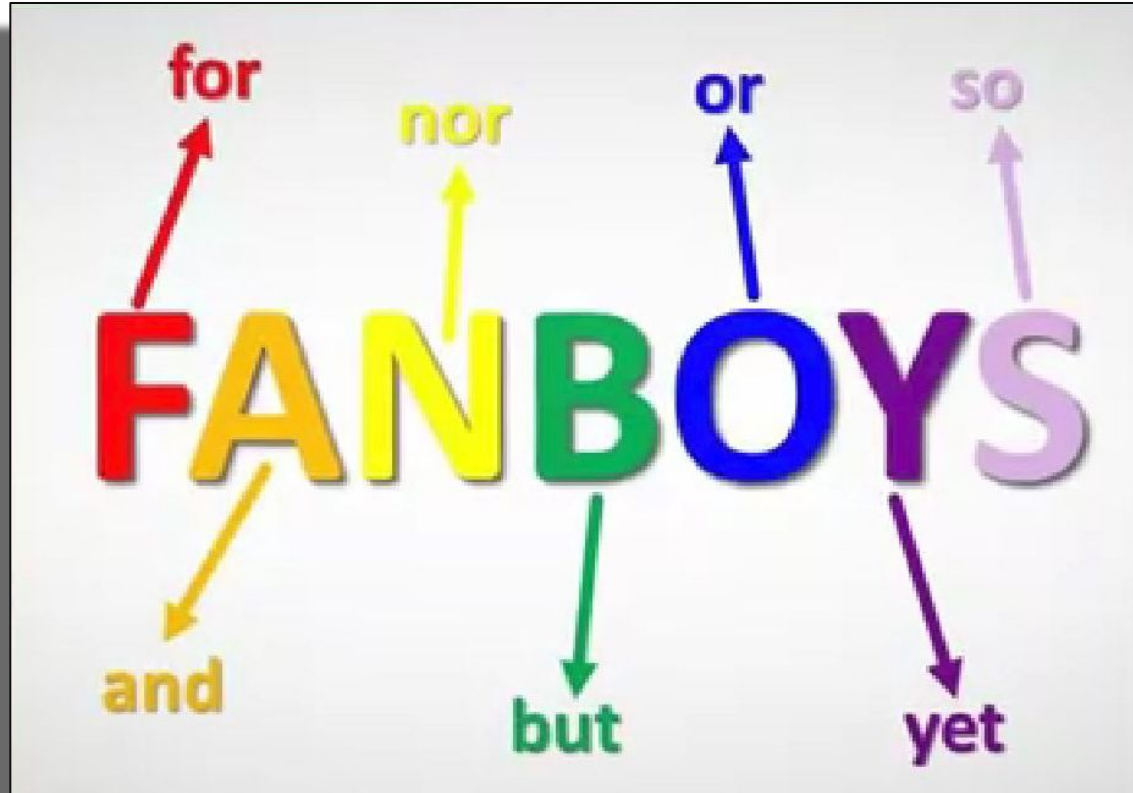
Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
  - Beth
  - Fatima
  - Crystal
  - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.

# CONJUNCTIONS



# CONJUNCTIONS

**F** **A** **N** **B** **O** **Y** **S**



# Conversation Practice

Take turns practicing a conversation

Student A

Practice talking about **adjectives**

Student B

Small talk.

1. Read your descriptive paragraph.
2. Offer suggestions and adjectives to improve the paragraph.

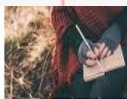
Small talk.

1. Read your descriptive paragraph.
2. Offer suggestions and adjectives to improve the paragraph.



**QUESTIONS?**

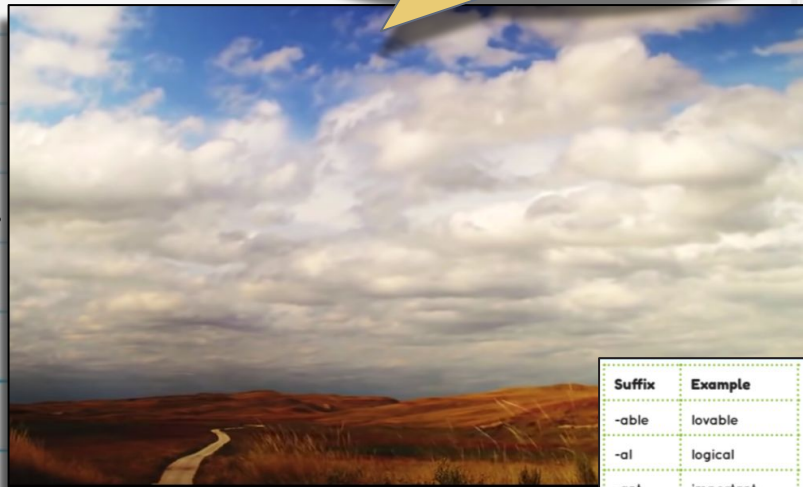
Write



This Land is Your Land

## JOURNAL WRITING

1. Write a list of as many adjectives can think of to describe the video.
2. Using your adjectives, write a paragraph describing the video.



Think about...

- ★ 5 W questions
- ★ 5 senses: see, hear, feel, taste, touch
- ★ 2 adjective patterns: adjective + noun | be verb + adjective
- ★ Creating an adjective: noun or verb + suffix or participial

### 5 "W" Questions

- Who (people)
- What (things)
- When (time)
- Where (place)
- Why (purpose)
- How? (manner)
- Which (choices)
- Whose (possession)

Suffix	Example
-able	lovable
-al	logical
-ant	important
-ed	excited
-ent	independent
-ful	careful
-ible	sensible
-ic	energetic
-ing	exciting
-ive	attractive
-less	careless
-ous	dangerous
-y	healthy

### Participial

-ing	exciting
-ed	excited



1. Find the adjectives in the lyrics of the song "This Land is Your Land".

Well I rode that ribbon highway  
I saw above me the endless skyway  
I saw below me a golden valley  
This land was made for you and me

I've roamed and rambled and I followed my footsteps  
Through the sparkling sands of her diamond deserts  
And all around me a voice was calling, it said  
This land was made for you and me

This land is your land  
This land is my land  
From California  
To the New York island  
From the Redwood Forest  
To the Gulf Stream waters  
This land was made for you and me

Now the sun came shining and I was strolling  
Through wheat fields waving and the dust clouds rolling  
And the voice was sounding  
As the fog was lifting  
Saying this land was made for you and me

This land is your land  
This land is my land  
From California  
To the New York island  
From the Redwood Forest  
To the Gulf Stream waters  
This land was made for you and me



## JOURNAL WRITING

1. Find the adjectives in the lyrics of the song "[America the Beautiful](#)".
2. Write a short poem or song about your home country or your new country, America.

America the Beautiful  
O beautiful for spacious skies,  
For amber waves of grain,  
For purple mountain majesties  
Above the fruited plain!

America! America!  
God shed His grace on thee  
And crown thy good with  
brotherhood  
From sea to shining sea!



Katharine Lee Bates, ca. 1880–  
1890

*America the Beautiful - Beyonce - Washington D.C. (2008)*

*America the Beautiful - HER - Super Bowl LV (2021)*