



Good Morning!

ESOL Online AM

Week 16 - Day 47 - WEDNESDAY - 1-04-2023 SP



Worcester
Adult Learning Center

THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

SCHOOL RULES

Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

Participation

*Please keep your video on during class.
Cameras must be on for Conversation Practice.

WHEN DO WE MEET AS A CLASS?

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

But... we do have class on Delayed Start or Snow Days, because we are on zoom.



Tuesday, Wednesday, Thursday

January 3 - 2nd week in June

- Class start time: 9:00 AM
 - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

COMMUNITY



STANDARDS – FOR THIS WEEK

Listening and Speaking

- L/S 1A.4b Carry out speaking tasks that require presentation of information. - paraphrasing researched information in a short oral presentation
- L/S 1C.3b Report on a topic, tell a story, or recount an experience with relevant facts and descriptive details.
- L/S5.1b. With support, use provided media to extend practice of oral English

Reading

- R1B.4f. Read aloud connected text composed primarily of simple and compound sentences with sufficient accuracy, and appropriate intonation and phrasing.
- R 5.2a Use information gained from visuals (e.g., images, illustrated maps, cartoons) to support comprehension
- R 5.4b Identify, gather, and use information from multiple print or digital sources to locate an answer to a question or solve a problem.

Writing

- Writing 4 (Use of effective strategies): Use a variety of writing strategies appropriate to the writing purpose and type of text.
- W 4A.3b Use questions (e.g., the five Ws) to generate ideas.
- W 5.3a Following models, craft simple text in relevant technology media (e.g., PowerPoint, email, apps, text messaging).
- W 5.3b Use key features of relevant technologies (e.g., typing in Word or PowerPoint)
- W5.4a. With guidance and support, select and use relevant technology to produce and publish short texts (e.g., typing in Word or PowerPoint).

OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

Journal Writing

- Write a descriptive paragraph using adjectives and conjunctions
- Write about the city, region, and state you live in
- Write an informal letter to a friend or classmate
- Write a formal letter addressed to an organization or business

Lessons

- Demonstrate the use of word processing application features (spell-check, copy and paste, etc.)
- Identify the parts of a letter
- Describe the difference between an informal and formal letter
- Send and receive letters as email attachments
- Identify conjunction word patterns and types
- Apply correct use of conjunctions in simple and compound sentences
- Identify the 50 states and capitals

Conversation Practice

- Use conjunctions in conversation
- Give and receive feedback about your journal, conjunctions, and letters

MATERIALS – FOR THIS WEEK

- Journals
- Conjunctions (Ellii)
- Conjunctions (MyEnglishTeacher)
- The 50 States ... (Miacademy, video)

- Slides
- GoogleDocs

*See Resources slide for links

RESOURCES

Conjunctions

- Conjunctions (ellii)
- Coordinating Conjunctions (MyEnglishTeacher) <https://www.myenglishteacher.eu/blog/coordinating-conjunctions/>
- FANBOYS and The WABBITS (MyEnglishTeacher) <https://www.ius.edu/writing-center/files/fanboys-and-wabbits.pdf>
- Descriptive Paragraphs (ellii)
- Google Docs - basics (job aid) https://www.worc-alc.org/web/sites/default/files/2022-12/basics_of_google_doc.pdf
- Google Docs (SABES) <https://acrobat.adobe.com/link/review?uri=urn%3Aaid%3Ascds%3AUS%3Afe0a5fc8-49d8-3fe0-b248-eaf94b9c1a81>

Video

- Conjunctions (ellii, 5:29 min.) <https://www.youtube.com/watch?v=3qbfchUrcI>
- Let's Explore the 50 States of the USA (Miacademy, video, 8:00 min.) <https://www.youtube.com/watch?v=smnq0jV9BHw>

AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Civil and Civic Society
 - ❑ News & Housekeeping
 - ❑ Journal Writing
 - ❑ The 50 States
 - ❑ Conjunctions (mini-lessons and mnemonics)
 - ❑ Conversation Practice

* Click on the link in your Remind message to rejoin our Zoom class.



QUESTIONS?



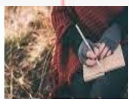
Worcester
Adult Learning Center

NEWS





QUESTIONS?



JOURNAL WRITING

Write a paragraph about a special day or favorite tradition.

Include details about what you did, when you did it ... and why.

Try to include coordinating conjunctions.

Coordinating Conjunctions

F A N B O Y S

F = for

A = and

N = nor

B = but

O = or

Y = yet

S = so



JOURNAL WRITING

Rewrite your paragraph about a special day or favorite tradition.

Include details about what you did, when you did it ... and why.

Try to include correlative conjunctions.

CONJUNCTIONS

Coordinating

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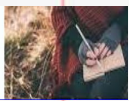
Correlative

both / and

not only / but also

either / or

neither / nor



JOURNAL WRITING

Rewrite your paragraph about a special day or favorite tradition.

Include details about what you did, when you did it ... and why.

Try to include lots of different types of conjunctions, especially subordinating conjunctions.

CONJUNCTIONS

Coordinating

FANBOYS

F = for

A = and

N = nor

B = but

O = or

Y = yet

S = so

Correlative

both / and

not only / but also

either / or

neither / nor

Subordinating

WABBIT S

W = when where while

A = after although

B = before

B = because

I = if

T = though

S = since



QUESTIONS?

THE 50 STATES AND CAPITALS

A green rectangular graphic with a white outline. It features a faint map of the United States in the background. The word "USA" is written in large, white, sans-serif font in the upper right. Below it, a white horizontal line separates the title from the text. The text below the line reads: "3rd largest country in the world", "3rd largest in population", and "over 315 million people".

USA

3rd largest country in the world

3rd largest in population

over 315 million people



QUESTIONS?

CONJUNCTIONS

Three types

- Coordinating
- Correlative
- Subordinating

Mixed

CONJUNCTIONS

Three types

- Coordinating - FANBOYS (for, and, nor, but, or, yet, so)
- Correlative
- Subordinating

Mixed

CONJUNCTIONS

Three types

- Coordinating
- Correlative - come in pairs Ex: (*both, not only*) (*either, neither, whether*) (*both/and, either/or*)
- Subordinating

Mixed

CONJUNCTIONS

Three types

- Coordinating
- Correlative
- Subordinating - WABBITS **w**hen, **w**here, **w**hile, **a**fter, **a**lthough, **b**efore, **b**ecause, **i**f, **t**hough, **s**ince

Mixed

CONJUNCTIONS

Three types

- Coordinating - FANBOYS (for, and, nor, but, or, yet, so)
- Correlative - (*both, not only*) (*either, neither, whether*) (*both/and, either/or*)
- Subordinating - WABBITS **w**hen, **w**here, **w**hile, **a**fter, **a**lthough, **b**efore, **b**ecause, **i**f, **t**hough, **s**ince

Mixed

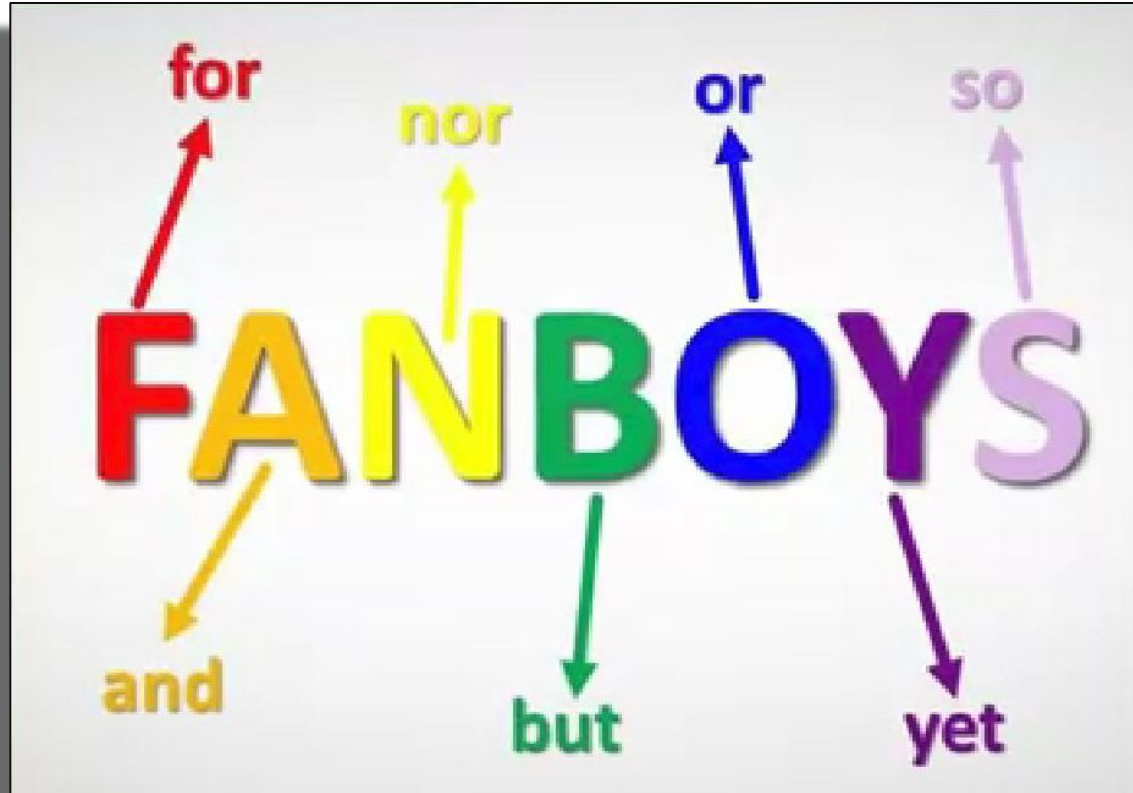


QUESTIONS?

CONJUNCTIONS - COORDINATING CONJUNCTIONS

F **A** **N** **B** **O** **Y** **S**

CONJUNCTIONS -- COORDINATING CONJUNCTIONS





QUESTIONS?

CONJUNCTIONS - CORRELATIVE CONJUNCTIONS

Correlative Conjunctions Come in Pairs



- as ... as
- as many ... as
- both ... and
- either ... or
- from ... to
- neither ... nor
- no sooner ... than
- not only ... but also
- not only/but also
- rather ... than
- such ... that
- whether ... or



QUESTIONS?

CONJUNCTIONS - SUBORDINATING CONJUNCTIONS

W **A** **B** **B** **I** **T** **S**

CONJUNCTIONS - SUBORDINATING CONJUNCTIONS

W A B B I T S



CONJUNCTIONS - SUBORDINATING CONJUNCTIONS

W

when where while

A

after although

B

before

B

because

I

if

T

though

S

since





QUESTIONS?



Conversation Practice

Take turns practicing a conversation

Student A

Practice talking about **conjunctions**.

Student B

Small talk.

Read your paragraph to your partner.

Small talk.

Give your partner feedback about the paragraph.

Offer suggestions to improve the paragraph using **conjunctions**.

Coordinating

- F = for
- A = and
- N = nor
- B = but
- O = or
- Y = yet
- S = so



Conversation Practice

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 - S = so

- Correlative**
- both / and
 - not only / but also
 - either / or
 - neither / nor



Conversation Practice

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- Correlative**
- both / and
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 - either / or
 - neither / nor

- Subordinating**
- W = when where while
 - A = after although
 - B = before
 - B = because
 - I = if
 - T = though
 - S = since

HOMEWORK

- Download a **language app** (practice English 20 minutes every day).
 - Send your **journal responses** to the teacher (text, email, Remind).
 - Check **ellii** for assignments.
-

- **New Students**
 - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
 - Review student **orientation slides** (Class Page)
 - Review **worc-alc.org** (Student Resources)

DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube <ul style="list-style-type: none">• <u>English with Anna</u>• <u>Teacher Alisha</u>• <u>Teacher Keith</u>• <u>Teacher Rebecca</u>• <u>Teacher Tiffany</u>• <u>Films in English</u>
<u>Duolingo</u>	<u>Learn English Daily</u>	
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

Practice speaking English every day!

See you NEXT CLASS!

Click on

Leave Meeting

EXTRA SLIDES

IMPORTANT INFORMATION



**Worcester
Adult Learning Center**

Phone: 508-799-3090
508-799-3091

Teacher Marianne

Phone & Text: 774-551-6381

Kristin: Career Navigator

Text: 508-556-0713

Email: careers.walc@gmail.com

Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

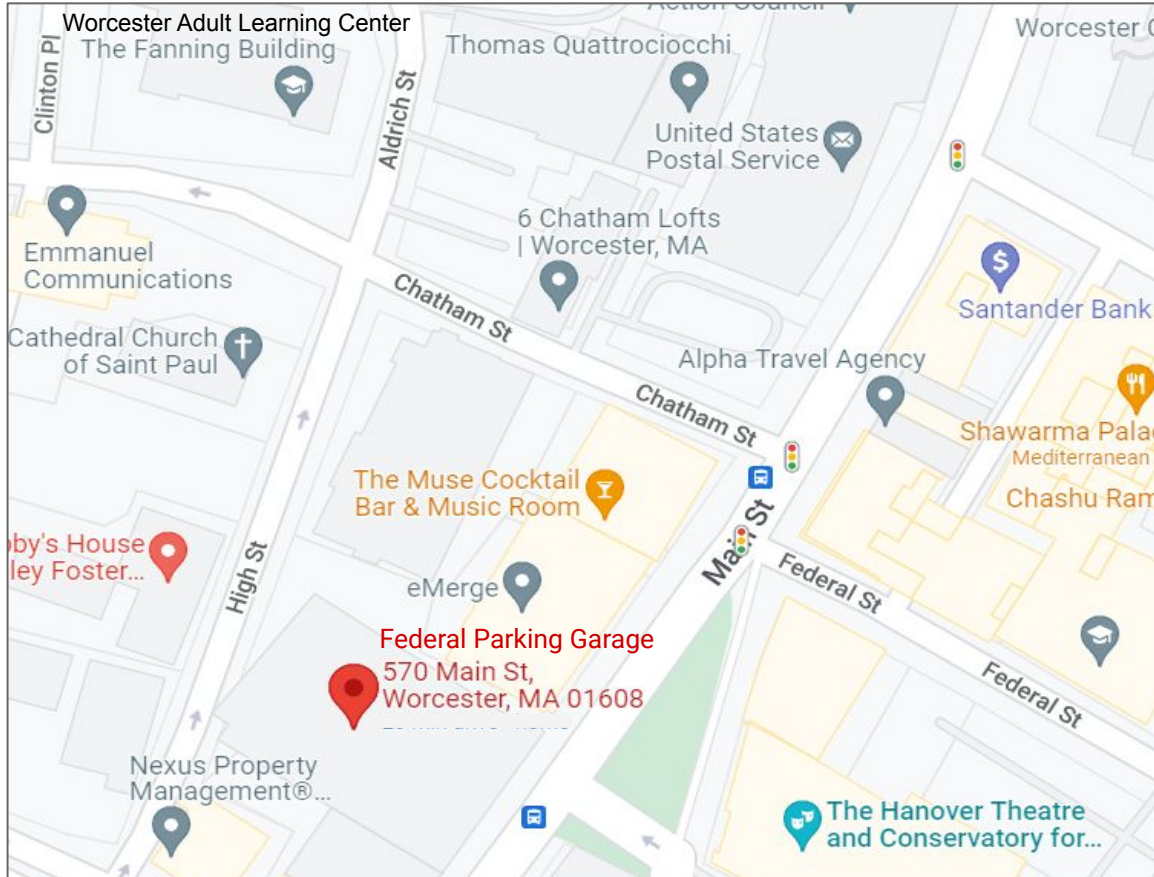
Crystal: Student Advisor

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e406638f74463d0x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
 - Beth
 - Fatima
 - Crystal
 - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.




GOOGLE DOCS

Google Docs gives users the ability to create and store documents and files using any web browser (in “the cloud”), access them from any device, and give multiple people simultaneous access.

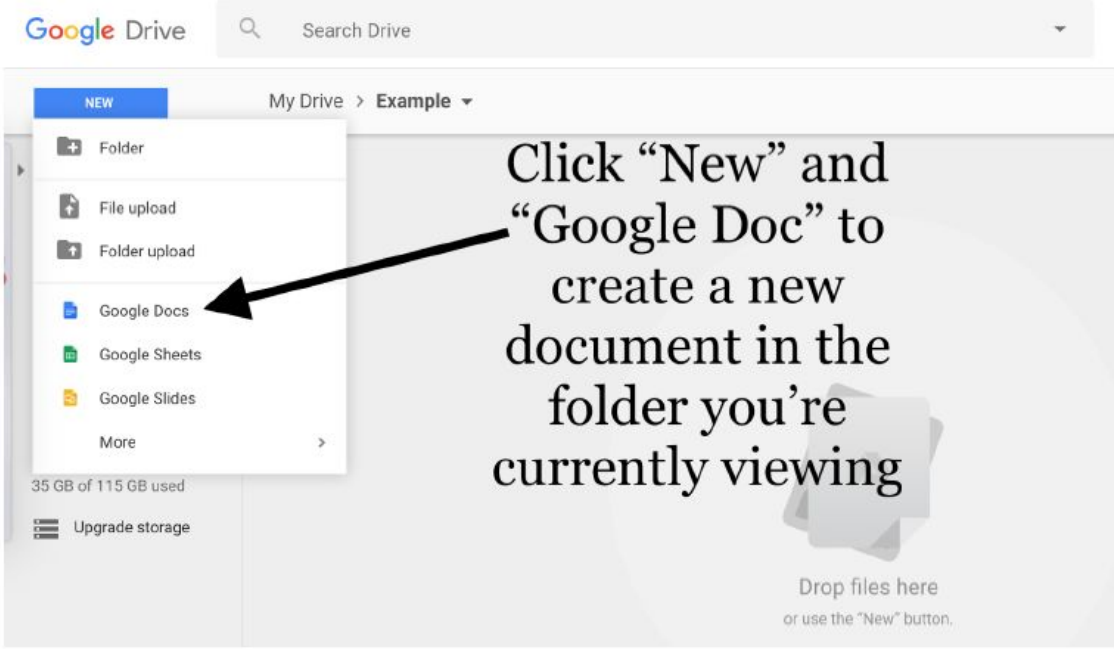
“The Cloud” is a phrase that means being able to access information through a web browser that are stored on a company’s computers. This gives you the ability to access them anywhere and share them with others.

**Google Docs works best in Google Chrome, but you can usually use it in any web browser (Safari, Internet Explorer, Firefox).*

To get started...

- Go to drive.google.com and log in to a Google account OR login to a Gmail account.
- Click on the little grid in the upper-right of the screen (looks like ) and choose ‘Drive’

CREATE A GOOGLE DOC



The screenshot shows the Google Drive interface. At the top, there is a search bar labeled 'Search Drive'. Below it, a blue 'NEW' button is visible. A dropdown menu is open, showing options: Folder, File upload, Folder upload, Google Docs, Google Sheets, Google Slides, and More. A black arrow points from the text 'Click "New" and "Google Docs" to create a new document in the folder you're currently viewing' to the 'Google Docs' option in the menu. The background shows a folder named 'Example' with a storage indicator '35 GB of 115 GB used' and an 'Upgrade storage' button. At the bottom, there is a 'Drop files here' area with the text 'or use the "New" button.'

Click "New" and "Google Docs" to create a new document in the folder you're currently viewing

Once you're in your Google Drive account, click on the 'New' button and click on 'Google Docs' to create a new Google Doc.



QUESTIONS?

Write



JOURNAL WRITING

Describe what you did during the holiday break

Try to include lots of adjectives.

Adjectives

common

hot

big

cold

small

green

Suffix	Example
-able	lovable
-al	logical
-ant	important
-ed	excited
-ent	independent
-ful	careful
-ible	sensible
-ic	energetic
-ing	exciting
-ive	attractive
-less	careless
-ous	dangerous
-y	healthy

Participial

-ing

exciting

-ed

excited



Conversation Practice

Take turns practicing a conversation

Student A

Practice talking about **holiday traditions** and **adjectives**

Student B

Small talk.

Talk about what you did during the holiday break.

Small talk.

Talk about what you did during the holiday break.

ADJECTIVES – EXTRA QUIZZES

Adjective suffixes (-able, -al, -ant, -ent, -ful, -ible, -ic, -ive, -less, -ous, -y, and sometimes -ly)

- [https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Suffixes/Adjective_suffixes_vs2991426at](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Suffixes/Adjective_suffixes_vs2991426at)
- <https://www.liveworksheets.com/ml2360797pn>

Order of Adjectives (Article Number Opinion Size Age Shape Color Origin Material Purpose)

- [https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Order_of_adjectives/Order_of_adjectives_ld2628610bq](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Order_of_adjectives/Order_of_adjectives_ld2628610bq)
- [https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Order_of_adjectives/U7-NC1-OrderOfAdjectives_yo113782ky](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Order_of_adjectives/U7-NC1-OrderOfAdjectives_yo113782ky)

Participial Adjectives (-ed To say how people feel / -ing To describe the people or things that cause the feelings)

- <https://www.liveworksheets.com/lo1433115po>
- [https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Adjectives/Adjectives_with_ed_and_ing_fz1916292ix](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Adjectives/Adjectives_with_ed_and_ing_fz1916292ix)

Mix of Adjectives (suffixes, order of adjectives, and participial adjectives)

- https://www.liveworksheets.com/worksheets/en/English_language/Grammar/Adjective-suffixes-grammar-drills-grammar-quiz-tests-133688_hj2771312go