



*Good Morning!*

*ESOL Online AM*

Week 26- Day 77 - WEDNESDAY - 3-22-2023 SP  
March 22, 2023



Worcester  
Adult Learning Center

# THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

### Participation

\*Please keep your video on during class.  
Cameras must be on for Conversation Practice.

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

## WHEN DO WE MEET AS A CLASS?

But... we do have class on Delayed Start or Snow Days, because we are on zoom.



Tuesday, Wednesday, Thursday

January 3 - 2nd week in June

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:00 - 12:00 NOON



# Weather and the Environment

# STANDARDS – FOR THIS WEEK

## Listening and Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly
- L/S 1C.3b Report on a topic, tell a story, or recount an experience with relevant facts and descriptive details.
- L/S5.1b. With support, use provided media to extend practice of oral English
- L/S4A.5a. Make predictions before and during listening, and check them after listening.

## Reading

- R1B.4f. Read aloud connected text composed primarily of simple and compound sentences with sufficient accuracy, and appropriate intonation and phrasing.
- R 5.2a Use information gained from visuals (e.g., images, illustrated maps, cartoons) to support comprehension
- R3C.4b. Recognize and use intermediate function words: pronouns, prepositions, conjunctions, auxiliary verbs (e.g., that, since, have, was).
- R 5.4b Identify, gather, and use information from multiple print or digital sources to locate an answer to a question or solve a problem.
- R3B.5d. Determine the meaning of words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

## Writing

- W3C.4a. Construct, expand, and connect simple and compound ... sentences, ...and some complex grammar structures, such as:coordinating conjunctions to create compound sentences (e.g., for, and, nor, but, or, yet, so—FANBOYS) / correlative conjunctions (e.g., either/or, neither/nor).
- W3C.5a. Construct text of coherently linked simple, compound, and complex sentences that include more complex grammar structures, such as: subordinating conjunctions, conjunctive adverbs, and other transition words to create complex sentences (e.g., while, after, however) / Use a variety of dependent clauses.
- W3D.4b. Recognize, name, and use punctuation, including: commas between independent and dependent clauses in complex sentences / commas before a coordinating conjunction in a compound sentence

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## Journal Writing

- Write a descriptive paragraph using adjectives of degree and conjunctions
- Use new vocabulary in sentences (average, affect, effect, etc.)
- Write about your local/regional/national/global weather, air quality, climate, environment, etc.

## Lessons

- Read a Appointment Card
- Identify extreme weather vocabulary
- Identify causes of climate change using new vocabulary.
- Identify quantifier words (how many, how much)
- Express an personal opinion in writing and in conversation.

## Conversation Practice

- Practice having conversations using weather vocabulary.
- Discuss climate change using new vocabulary.
- Express an opinion.
- Give and receive feedback pronunciation feedback.

## MATERIALS – FOR THIS WEEK

- Journals
- Subject and Verb agreement
- Past, Present, Future tense
- Idioms, Phrasal Verbs, Tongue Twisters
- Conjunctive Adverbs / Transition words
- Quantifier words & Count and Non-Count Nouns(ellii)
- Climate Change (ellii)
- Plastics in our environment
  
- Slides

\*See Resources slide for links

# RESOURCES

## Mini Lessons

Conjunctive Adverbs (Your Dictionary) <https://grammar.yourdictionary.com/parts-of-speech/adverbs/con-adverb.html>

Quantifiers (pdf) <https://slideplayer.com/slide/1530756/> /

Idioms - Determine the meaning of idioms (IXL Learning) <https://www.ixl.com/ela/grade-4/determine-the-meaning-of-idioms-from-context-set-1>

Phrasal Verbs (tik tok, English with Kayla) [https://www.youtube.com/watch?v=K5uVx1273j1wQ0c6M/edit#slide=id.g21b2557f821\\_0\\_128](https://www.youtube.com/watch?v=K5uVx1273j1wQ0c6M/edit#slide=id.g21b2557f821_0_128) / Grocery Store words [https://docs.google.com/presentation/d/1xvq2BfauBibWVnU4HuMvTxzKSuVx1273j1wQ0c6M/edit#slide=id.g21b2557f821\\_0\\_128](https://docs.google.com/presentation/d/1xvq2BfauBibWVnU4HuMvTxzKSuVx1273j1wQ0c6M/edit#slide=id.g21b2557f821_0_128)

Tongue Twisters (multiple sources)

Read an Appointment Card (English-zone.com, WALC multiple sources)

## Weather & the Environment

Regional Environmental Council - Earth Day / Farmer's Market <https://www.recworchester.org/>

What is the Greenhouse Effect (NASA.gov) <https://climatekids.nasa.gov/greenhouse-effect/>

What is Climate Change (NASA kids) <https://climatekids.nasa.gov/climate-change-meaning/> / Arctic Ice Melt 1997 - 2016 (NASA kids, video)

## Reading

Weather.com - Reading the Forecast <https://weather.com/weather/tenday//a9f0764af97136e0981fad620d33c8d9625e3aa6b3ac4e758dd63c82f962a54f>

Thermometers, Forecasts, 5-DAY WEATHER: CLEVELAND, etc. miscellaneous images

UV Index images <https://www.myuv.com.au/about-uv/>

Most Polluted Countries in the World <https://climate.selectra.com/en/carbon-footprint/most-polluting-countries>

Climate Change (ellii)

50 Ways to use less plastic <https://www.aaastateofplay.com/50-ways-to-use-less-plastic/>

Eat Less Plastic (eco-novice) <http://www.eco-novice.com/2015/03/eat-less-plastic-33-ways-to-keep.html>

## Writing

One Earth (Romain Pennes, video, 4:25 min.) <https://www.youtube.com/watch?v=QQYgCxu988s>

His Epic Message Will Make You Want to Save the World (National Geographic) <https://www.youtube.com/watch?v=B-nEYsvRIYo>

# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Weather and the Environment
  - ❑ News & Housekeeping
  - ❑ Journal Writing
  - ❑ Idiom of the day + Phrasal Verbs/TH sound/Tongue Twister\*
  - ❑ Read an Appointment Card
  - ❑ Conjunctive Adverbs
  - ❑ Climate Change / Eat Less Plastic
  - ❑ Quantifiers (how much, how many) - mini-lesson / Count and Non-Count Nouns (ellii)
  - ❑ Conversation Practice \*

\*time permitting

\* Click on the link in your Remind message to rejoin our Zoom class.



**QUESTIONS?**



Worcester  
Adult Learning Center

NEWS





**QUESTIONS?**



## JOURNAL WRITING

*Please write complete sentences (SVO)*

- There has been a huge increase in the number of extreme weather events. How many can you identify?



- What kind of technologies could help the world adapt to the environment?



I	am	was	will
He/She/It	is	was	will
You/We/They	are	were	will

I	do	did	would
He/She/It	does	did	would
You/We/They	do	did	would

I	have	had	might
He/She/It	has	had	might
You/We/They	have	had	might

I	identify	identified
He/She/It	identifies	identified
You/We/They	identify	identified

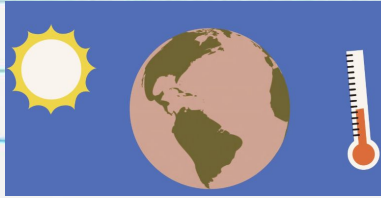
I	adapt	adapted
He/She/It	adapts	adapted
You/We/They	adapt	adapted

Write



# JOURNAL WRITING *Please write complete sentences (SVO)*

“Global warming” is the greatest environmental challenge facing the planet today.



1. What causes “global warming”?



I	am	was	will
He/She/It	is	was	will
You/We/They	are	were	will

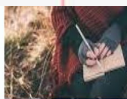
I	do	did	would
He/She/It	does	did	would
You/We/They	do	did	would

I	have	had	might
He/She/It	has	had	might
You/We/They	have	had	might

I	adapt	adapted
He/She/It	adapts	adapted
You/We/They	adapt	adapted

I	warm	warmed
He/She/It	warms	warmed
You/We/They	warm	warmed

Write



## JOURNAL WRITING *Please write complete sentences (SVO)*

1. What little things could you do everyday to help the environment?



I	am	was	will
He/She/It	is	was	will
You/We/They	are	were	will

I	do	did	would
He/She/It	does	did	would
You/We/They	do	did	would

I	have	had	might
He/She/It	has	had	might
You/We/They	have	had	might

I	reduce	reduced
He/She/It	reduces	reduced
You/We/They	reduce	reduced

I	recycle	recycled
He/She/It	recycles	recycled
You/We/They	reuse	recycled

I	reuse	reused
He/She/It	reuses	reused
You/We/They	reuse	reused



**QUESTIONS?**

# READING APPOINTMENT CARDS

Directions:

Look at each appointment card and answer the questions that follow.

- What is the patient's name?
- What is the Dr.'s name?
- What time should the patient arrive?
- What should he do if he needs to cancel his appointment?

- ESL Family Physicians  
Appointment Card

Patient's Name: Fred Farmer

Appointment Time: 12:00

With: Dr. Brown

Please arrive 10 minutes before your appointment.

Please call (828) 459-7687 if you need to cancel your appointment.

# READING APPOINTMENT CARDS

- What is the patient's name?
- Where is the appointment?
- Who is providing the medical care?
- What time should the patient arrive?
- What should she do if she needs to cancel her appointment?

- Health Department

## Appointment Card

Patient's Name: Betty Crump  
Appointment Time: 9:00 a.m.  
With: Irene Curtis, NP

Please arrive 15 minutes before your appointment.  
Please call (704) 892-5682 if you need to cancel  
or reschedule your appointment.

# READING APPOINTMENT CARDS

Read the card and write the answers.

1. What is the name of the clinic?  
\_\_\_\_\_
2. What is the address of the clinic?  
\_\_\_\_\_
3. What is the name of the patient?  
\_\_\_\_\_
4. What is the date of the appointment?  
\_\_\_\_\_
5. What is the time of the appointment?  
\_\_\_\_\_

**Bright Teeth Dental Clinic**

298 Fairview Road

Kitchener, ON N2A 8J5



Mary Smith \_\_\_\_\_

**HAS AN APPOINTMENT**

Friday                  April                  27, 2019

DAY                  MONTH                  DATE

AT: 8:45A.M



**QUESTIONS?**

**LISTEN AND WRITE**

## LISTEN AND WRITE

1. What is the weather forecast for Thursday?
2. Please read the question.

## LISTEN AND WRITE

1. What is the weather forecast for Thursday ?
2. Please read the question.
3. Please read the question and then say your answer.
4. I thought yesterday was a snow day.

## LISTEN AND WRITE

1. What is the weather forecast for Thursday ?
2. Please read the question.
3. Please read the question and then say your answer.
4. I thought yesterday was a snow day.
5. Look both ways before you cross the street.
6. Who is responsible for climate change?

## LISTEN AND WRITE

1. What is the weather forecast for Thursday ?
2. Please read the question.
3. Please read the question and then say your answer.
4. I thought yesterday was a snow day.
5. Look both ways before you cross the street.
6. Who is responsible for climate change?
7. Let's go shopping at the mall.
8. How much would you pay?



**QUESTIONS?**

## LISTEN AND SPEAK – SH SOUND



## TONGUE TWISTER

She sells seashells by the  
seashore.



## TONGUE TWISTER

I saw Susie sitting in a  
shoeshine shop. Where she  
sits she shines, and where  
she shines she sits.

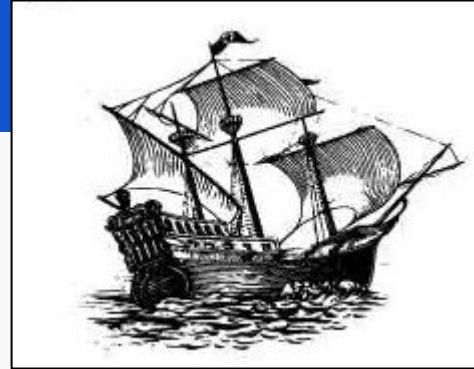


## TONGUE TWISTER

I wish to wish the wish you  
wish to wish, but if you wish  
the wish the witch wishes, I  
won't wish the wish you wish  
to wish.

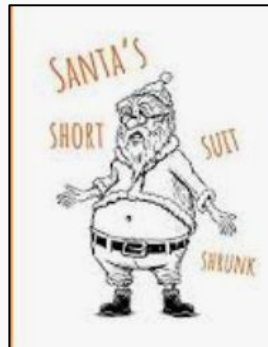
## TONGUE TWISTER

Sure, sir, the ship's sure  
shipshape, sir.



## TONGUE TWISTER

Santa's short suit shrunk.





**QUESTIONS?**

# IDIOM OF THE DAY

🔊 Which picture shows the meaning of *bit off more than she can chew* as it is used below?

🔊 Carmen signed up for five different clubs! I think she **bit off more than she can chew**.



## IDIOM OF THE DAY

Which picture shows the meaning of *has butterflies in his stomach* as it is used below?

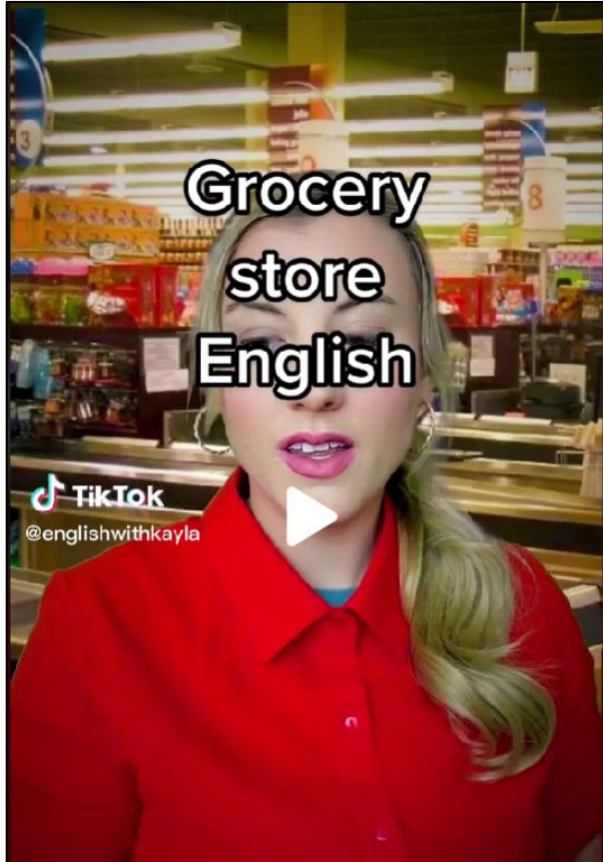
Pablo is about to speak in front of a big group. He's never done it before. So, he **has butterflies in his stomach**.





**QUESTIONS?**

## IDIOM OF THE DAY – PHRASAL VERBS



### Grocery Store English

- Paper or plastic?
- reusable bag
- round up
- donate to charity



**QUESTIONS?**

## COMMUNITY: WEATHER AND THE ENVIRONMENT

What is the difference between weather and climate?

## COMMUNITY: WEATHER AND THE ENVIRONMENT

What is the difference between weather and climate?

What is the difference between weather and the environment?

# COMMUNITY: WEATHER AND THE ENVIRONMENT

What is climate change?

# CLIMATE CHANGE

Climate change refers to long-term shifts in temperatures and weather patterns, mainly caused by human activities, especially the burning of fossil fuels.

(United Nations)

# CLIMATE CHANGE





**QUESTIONS?**

# CLIMATE CHANGE



His Epic Message Will Make You Want to Save the World (National Geographic) <https://www.youtube.com/watch?v=B-nEYsyRIYo>



**QUESTIONS?**

# COMMUNITY: ENVIRONMENT – CLIMATE CHANGE



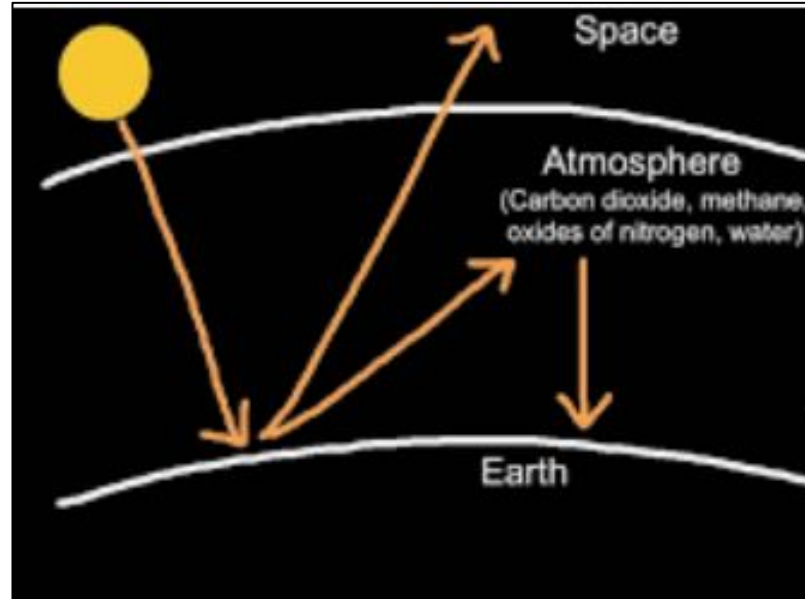
## Climate Change

### Discussion Starters

💡 Low Int

Students read about and discuss climate change. They review the quantifiers *many* and *much* and survey their classmates on what can be done to prevent further climate change.

# COMMUNITY: ENVIRONMENT – CLIMATE CHANGE



## Greenhouse Effect



**QUESTIONS?**

# Quantifiers

countable

*How many...?*

uncountable

*How much...?*

every

all

most

a lot of

many

some

several

not

many

a few

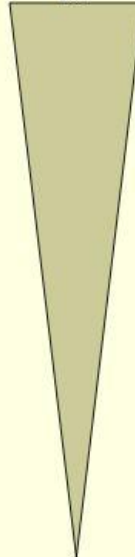
few

(not)

any

no; none

all



none

every

all

most

a lot of  
of

much

some

not

much

a little

little

(not)

any

no;

none

# Quantifier words

## Quantifiers – Many & Much

### Grammar Practice Worksheets

💡 Low Int 🕒 Teens & Adults

This lesson focuses on the quantifiers *many* and *much*. Through a variety of exercises, students will learn when to use these two common quantifiers.



<https://app.ellii.com/lesson/2249-quantifiers-many-much>

Amount	Quantifier
100%	<ul style="list-style-type: none"> <li>• all</li> <li>• every</li> </ul>
95%	<ul style="list-style-type: none"> <li>• almost all</li> <li>• almost every</li> </ul>
90%	<ul style="list-style-type: none"> <li>• most</li> </ul>
80%	<ul style="list-style-type: none"> <li>• many</li> <li>• much</li> <li>• a lot of</li> <li>• lots of</li> </ul>
50%	<ul style="list-style-type: none"> <li>• some</li> </ul>
30%	<ul style="list-style-type: none"> <li>• several</li> </ul>
20%	<ul style="list-style-type: none"> <li>• a few</li> <li>• few</li> <li>• a little</li> <li>• little</li> </ul>
10%	<ul style="list-style-type: none"> <li>• a couple</li> </ul>
5%	<ul style="list-style-type: none"> <li>• almost no</li> </ul>
0%	<ul style="list-style-type: none"> <li>• no</li> </ul>
depends on context	<ul style="list-style-type: none"> <li>• each</li> <li>• any</li> </ul>

# Quantifier words

## Count Vs. Non-Count Nouns

### Grammar Practice Worksheets

💡 Low Int 🕒 Teens & Adults

By reviewing the main categories of non-count nouns, students learn to distinguish count nouns from non-count nouns. They also learn ways to make non-count nouns countable with measurement and container words.



<https://app.ellii.com/lesson/1613-count-vs-non-count-nouns>



**QUESTIONS?**



Plastic dumps floating in the sea could suffocate and cripple marine lives including turtles. © Troy Mayne / Greenpeace



A recent research found plastic particles in apples. © Shutterstock



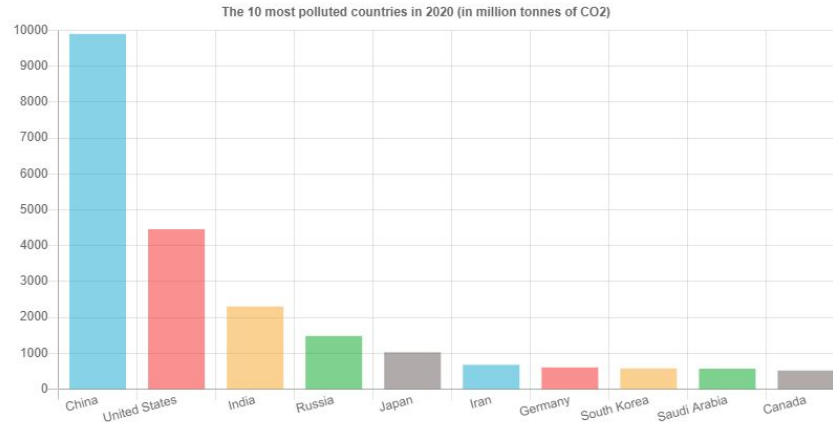
# Family eating plastic free meal



# COMMUNITY: ENVIRONMENT – MOST POLLUTED COUNTRIES

## Top 10 most polluting countries 2022

In 2020, global carbon emissions reached **32 billion tonnes of CO<sub>2</sub> in the atmosphere**, a record that is likely to be quickly overtaken, as the projected trajectory of future emissions doesn't predict any decrease.



Source: [BP Statistical Review of World Energy 2021](#)

The most densely populated and industrialised countries are therefore at the top of the list of the world's most polluted countries. The three countries with the highest CO<sub>2</sub> emissions are:

- 1 China with **9.9 billion tonnes of CO<sub>2</sub> emissions**, largely due to the export of consumer goods and its heavy reliance on coal;
- 2 The United States with **4.4 billion tonnes of CO<sub>2</sub> emitted**;
- 3 India with **2.3 billion tonnes of CO<sub>2</sub> emitted**.



**QUESTIONS?**

A photograph of a woman with dark skin and hair pulled back, wearing a purple headband and a black and white striped shirt. She is smiling and looking down at a bunch of green leafy vegetables she is holding. The background is a blurred outdoor setting, likely a farmers market, with a sign that partially reads 'Flats' and 'or F'.

Creating a just food system,  
*together.*



**Local farmers market  
year round**

# REGIONAL ENVIRONMENTAL COUNCIL



REGIONAL ENVIRONMENTAL COUNCIL

English



HOME

WHO WE ARE

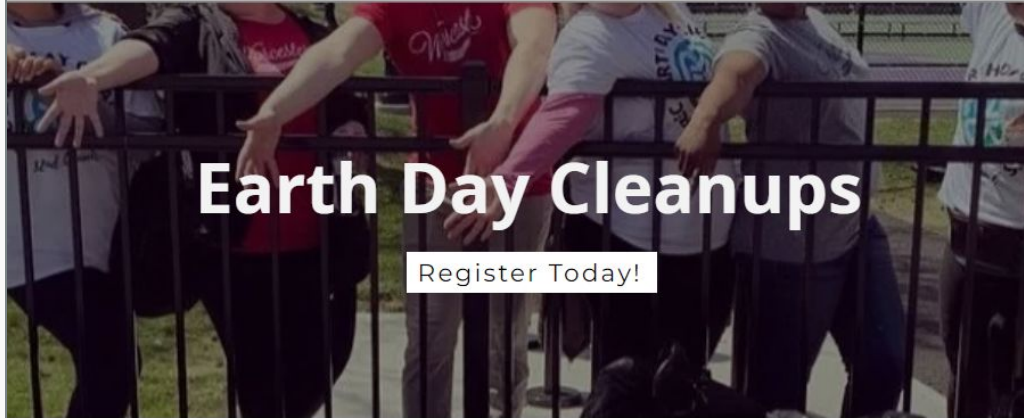
WHAT WE DO

GET INVOLVED

EVENTS

CONTACT US

DONATE



## Earth Day Cleanups

Register Today!

### We've been cleaning up Worcester on Earth Day since 1989

Each year volunteers come together to make Worcester **a healthy, clean and beautiful place to live, work and play.**

**Registration is now open!**

The REC Earth Day Cleanups will be on Saturday, April 22nd, 2023 from 8am-12pm.



**QUESTIONS?**

# COMMUNITY: ENVIRONMENT – VOCABULARY

## Atmosphere

–The mass of air surrounding the Earth.

## Emissions

–Substances discharged into the air. Releases of pollutants from a variety of sources and activities, including vehicles, factories, power plants that make electricity, and wood-burning stoves and fireplaces, among others.

## Fossil Fuel

–a fuel like oil or coal formed from very old plant and animal fossils. The main fossil fuels are coal, crude oil, natural gas, and peat. Burning **fossil fuels** is a major cause of global warming.

## Ozone

–A gas that occurs both in the Earth’s upper atmosphere and at ground level.

Ozone can be “good” or “bad” for people’s health and the environment, depending on its location in the atmosphere.

High up in the atmosphere, ozone helps protect people’s health from too much ultraviolet radiation from the sun.

Near the Earth’s surface, ozone is an air pollutant that can result in breathing difficulties.





**QUESTIONS?**



# Conversation Practice

Take turns practicing a conversation

Student A

Practice discussing **climate change** (past, present, and future)

Student B

Small talk.

1. What does **climate change** mean to you?
2. How does **climate change** affect you, your family, or the world?

Small talk.

1. What does **climate change** mean to you?
2. How does **climate change** affect you, your family, or the world?

Examples:

- I think climate change means...
- What climate change means to me is...
- Climate change affects me / my family / the world because....



**QUESTIONS?**

# HOMWORK

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review **worc-alc.org** (Class Page and Student Resources)



**QUESTIONS?**

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090  
508-799-3091

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713  
Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

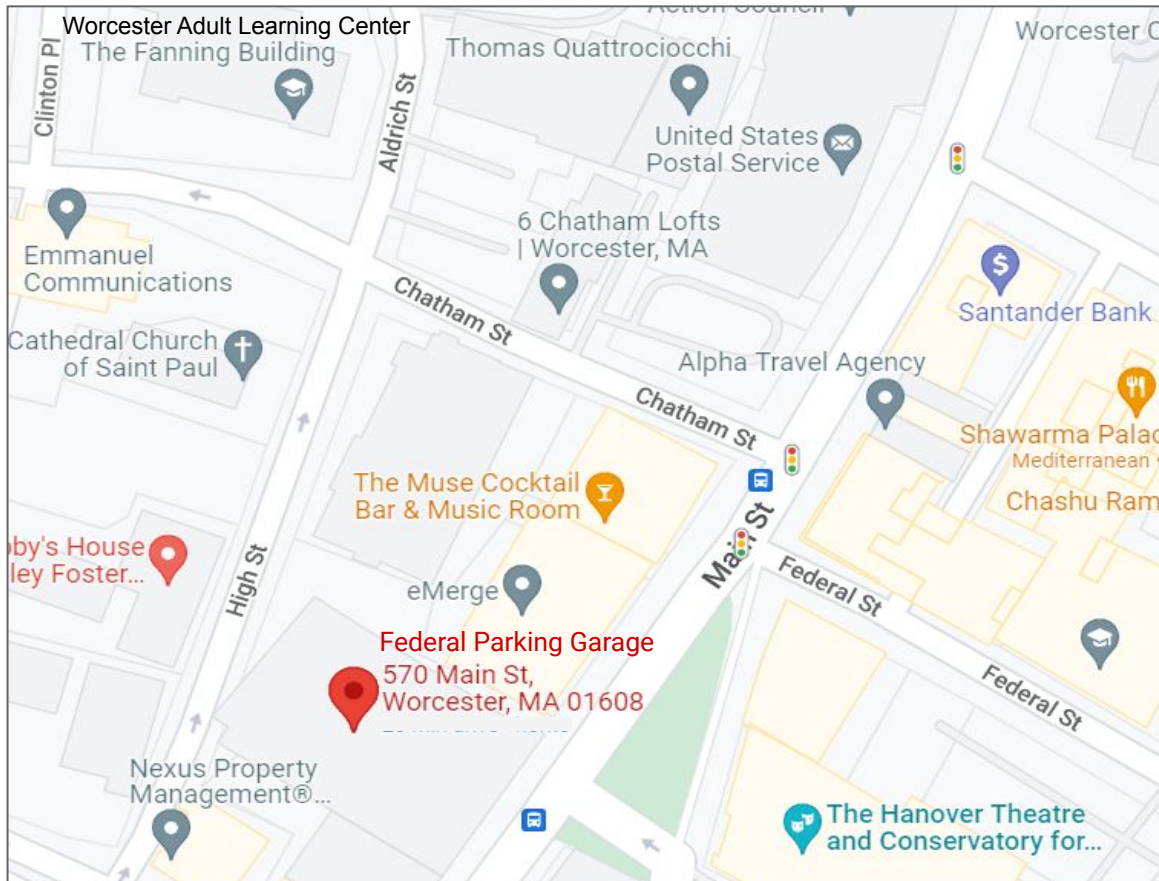
## **Zoom**

Meeting ID: 496 900 0061  
Password: 4sU7GC

## **Crystal: Student Advisor**

Respond to REMIND.  
Office hours:  
Tues, Wed, Thurs - 11:30am - 12:30pm

# Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!3m4!1s0x89e406638f74463d0:97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

## Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
  - Beth
  - Fatima
  - Crystal
  - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.




# GOOGLE DOCS

Google Docs gives users the ability to create and store documents and files using any web browser (in “the cloud”), access them from any device, and give multiple people simultaneous access.

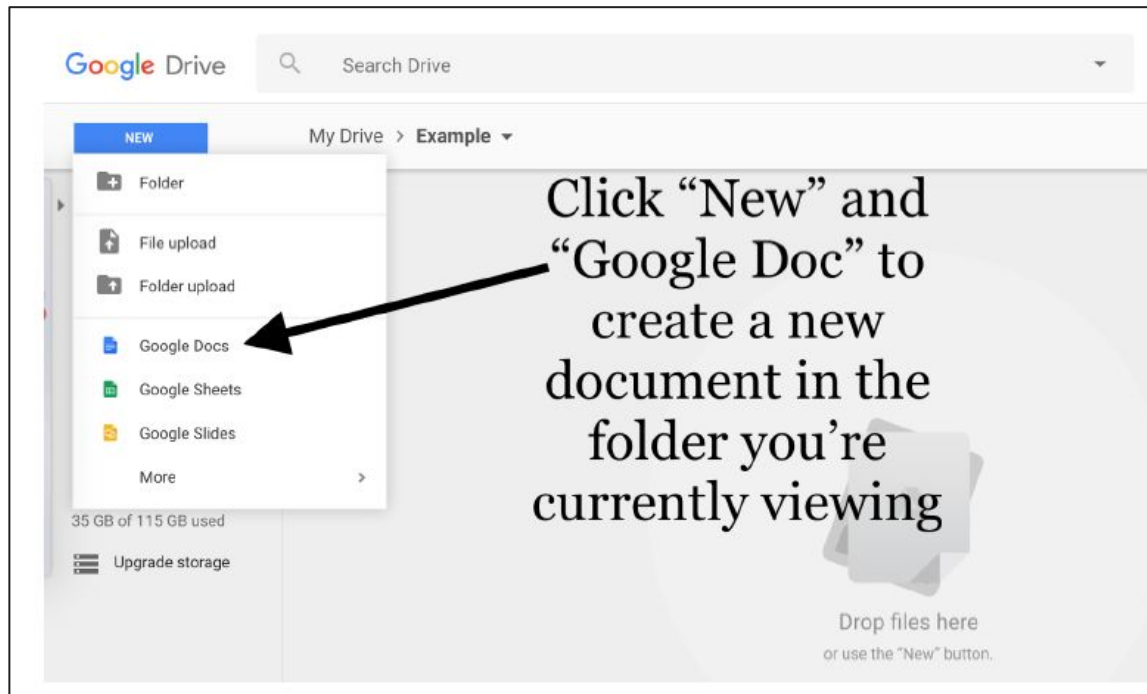
“The Cloud” is a phrase that means being able to access information through a web browser that are stored on a company’s computers. This gives you the ability to access them anywhere and share them with others.

*\*Google Docs works best in Google Chrome, but you can usually use it in any web browser (Safari, Internet Explorer, Firefox).*

To get started...

- Go to [drive.google.com](https://drive.google.com) and log in to a Google account OR login to a Gmail account.
- Click on the little grid in the upper-right of the screen (looks like ) and choose ‘Drive’

# CREATE A GOOGLE DOC



Click “New” and  
“Google Doc” to  
create a new  
document in the  
folder you’re  
currently viewing

Once you’re in your  
Google Drive account,  
click on the ‘New’ button  
and click on ‘Google Docs’  
to create a new Google  
Doc.



**QUESTIONS?**