



*Good Morning!*

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*ESOL Online AM*

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Week 27- Day 81 - THURSDAY- 3-30-2023 SP  
March 30, 2023



Worcester  
Adult Learning Center

# THINGS YOU WILL DO IN CLASS

Write



Read






Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

### Participation

\*Please keep your video on during class.  
Cameras must be on for Conversation Practice.

## WHEN DO WE MEET AS A CLASS?

[Worcester Public Schools calendar](#)

(Holidays and Vacation weeks are the same)

But... we do have class on Delayed Start or Snow Days, because we are on zoom.



Tuesday, Wednesday, Thursday

January 3 - 2nd week in June

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:00 - 12:00 NOON



# Weather and the Environment

# STANDARDS – FOR THIS WEEK

## Listening and Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly
- L/S 1C.3b Report on a topic, tell a story, or recount an experience with relevant facts and descriptive details.
- L/S5.1b. With support, use provided media to extend practice of oral English
- L/S4A.5a. Make predictions before and during listening, and check them after listening.

## Reading

- R1B.4f. Read aloud connected text composed primarily of simple and compound sentences with sufficient accuracy, and appropriate intonation and phrasing.
- R 5.2a Use information gained from visuals (e.g., images, illustrated maps, cartoons) to support comprehension
- R3C.4b. Recognize and use intermediate function words: pronouns, prepositions, conjunctions, auxiliary verbs (e.g., that, since, have, was).
- R 5.4b Identify, gather, and use information from multiple print or digital sources to locate an answer to a question or solve a problem.
- R3B.5d. Determine the meaning of words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

## Writing

- W3C.4a. Construct, expand, and connect simple and compound ... sentences, ...and some complex grammar structures, such as: coordinating conjunctions to create compound sentences (e.g., for, and, nor, but, or, yet, so—FANBOYS) / correlative conjunctions (e.g., either/or, neither/nor).
- W3C.5a. Construct text of coherently linked simple, compound, and complex sentences that include more complex grammar structures, such as: subordinating conjunctions, conjunctive adverbs, and other transition words to create complex sentences (e.g., while, after, however) / Use a variety of dependent clauses.
- W3D.4b. Recognize, name, and use punctuation, including: commas between independent and dependent clauses in complex sentences / commas before a coordinating conjunction in a compound sentence

# OBJECTIVES - AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## Journal Writing

- Use new vocabulary in sentences (quantifier words - a few, some, etc., 'used to', and environment words - including reduce, recycle, reuse)
- Write about past and present things to help the environment.

## Lessons

- Identify different ways to help the environment
- Listening activities about climate change
- Reading receipts

## Conversation Practice

- Practice having conversations using environment vocabulary .
- Discuss ways to help the environment.
- Express an opinion.
- Give and receive feedback pronunciation feedback.

# MATERIALS – FOR THIS WEEK

- Journals
- Subject and Verb agreement
- Past, Present, Future tense
- Idioms, Phrasal Verbs, Tongue Twisters
- Eco Tips - listening (ello)
- Plastics in our environment (continued)
  
- Slides, Video, Audio

\*See Resources slide for links

# RESOURCES

## Mini Lessons

Read a Receipt (ATM receipts, ellii and LiveWorksheets)

Idioms - Determine the meaning of idioms (IXL Learning) <https://www.ixl.com/ela/grade-4/determine-the-meaning-of-idioms-from-context-set-1>

Phrasal Verbs (tik tok, English with Kayla) <https://www.tiktok.com/@englishwithkayla/video/7210008397884722475/> / Grocery Store words [https://docs.google.com/presentation/d/1xjyq2BfauBibWVpU4HuMvvTxzKSuVx12Z3-i1wqOc6M/edit#slide=id.g21b2557f821\\_0\\_128](https://docs.google.com/presentation/d/1xjyq2BfauBibWVpU4HuMvvTxzKSuVx12Z3-i1wqOc6M/edit#slide=id.g21b2557f821_0_128)

Tongue Twisters (multiple sources)

## Weather & the Environment

Regional Environmental Council - Earth Day / Farmer's Market <https://www.recworcester.org/>

What is the Greenhouse Effect (NASA.gov) <https://climatekids.nasa.gov/greenhouse-effect/>

What is Climate Change (NASA kids) <https://climatekids.nasa.gov/climate-change-meaning/> / Arctic Ice Melt 1997 - 2016 (NASA kids, video)

Greta Thunberg <https://www.reuters.com/world/europe/greta-thunberg-climate-activists-get-court-nod-sue-swedish-state-2023-03-21/>

Survey: Young People are Anxious about Climate Change (NPR, 2021) <https://www.npr.org/2021/09/14/1037023551/climate-change-children-young-adults-anxious-worried-study>

PFAS-Forever Chemicals (Harvard School of Public Health) <https://www.hsph.harvard.edu/news/hsph-in-the-news/protecting-against-forever-chemicals/#:~:text=Known%20as%20%E2%80%9Cforever%20chemicals%E2%80%9D%20because,%2C%20cosmetics%2C%20and%20toilet%20paper>

## Listening

Climate Change - Eco Tips (ello) <https://www.ello.org/english/1051/1084-Steven-EcoTips.htm>

## Reading

Weather.com - Reading the Forecast <https://weather.com/weather/today/l/a9f0764cf97136e0981fad620d33c8d9625e3aa6b3ac4e758ddb3c82f962a54f>

Thermometers, Forecasts, 5-DAY WEATHER: CLEVELAND, etc. miscellaneous images

UV Index images <https://www.myuv.com.au/about-uv/>

Most Polluted Countries in the World <https://climate.selectra.com/en/carbon-footprint/most-polluting-countries>

Climate Change (ellii)

50 Ways to use less plastic <https://www.aaastateofplay.com/50-ways-to-use-less-plastic/>

Eat Less Plastic (eco-novice) <http://www.eco-novice.com/2015/03/eat-less-plastic-33-ways-to-keep.html>

## Writing

One Earth (Romain Pennes, video, 4:25 min.) <https://www.youtube.com/watch?v=QQYgCxu988s>

# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Weather and the Environment
  - ❑ News & Housekeeping
  - ❑ Journal Writing
  - ❑ Idioms/Phrasal Verbs/Tongue Twister\*
  - ❑ Read a Receipt
  - ❑ Plastics in our Environment – continued
  - ❑ Save our Planet – Famous People and Organizations
  - ❑ Conversation Practice – reduce, recycle, reuse\*

\*time permitting

\* Click on the link in your Remind message to rejoin our Zoom class.



**QUESTIONS?**



Worcester  
Adult Learning Center

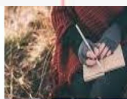
NEWS





**QUESTIONS?**

Write



# JOURNAL WRITING

Please write complete sentences (SVO)



1. Write a list of **some** things people **used to** do, but don't (or can't) do **anymore**, because it is bad for you or the environment?

Example

People **used to**:

- take food waste and trash to the **dump**,
- burn or **bury** trash in the backyard,
- throw old **appliances** and cars into rivers,
- allow factories to dump waste into rivers,
- ride in cars or on motorcycles without seat belts,
- etc.

I	am	was
He/She/It	is	was
You/We/They	are	were
I	reduce	reduced
He/She/It	reduces	reduced
You/We/They	reduce	reduced
I	recycle	recycled
He/She/It	recycles	recycled
You/We/They	reuse	recycled
I	reuse	reused
He/She/It	reuses	reused
You/We/They	reuse	reused

**PAST**

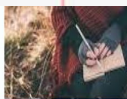
I	<b>used to</b>
He/She/It	<b>used to</b>
You/We/They	<b>used to</b>

Something common you saw or experienced in the past.

I	get use to	got	used to
He/She/It	gets use to	got	used to
You/We/They	get use to	got	used to

Something you adapt to / or adapted to.

Write



# JOURNAL WRITING

Please write complete sentences (SVO)



1. Write a list of a few things people need to get used to if they want to help the environment?

Example

People need to get used to:

- sorting food waste from trash
- recycling paper, plastic, cans, and glass
- using reusable shopping bags
- driving lower emission type cars (or electric cars)
- eliminating pesticides
- saving water
- etc.

I	am	was
He/She/It	is	was
You/We/They	are	were
I	reduce	reduced
He/She/It	reduces	reduced
You/We/They	reduce	reduced
I	recycle	recycled
He/She/It	recycles	recycled
You/We/They	reuse	recycled
I	reuse	reused
He/She/It	reuses	reused
You/We/They	reuse	reused

PAST

I	used to
He/She/It	used to
You/We/They	used to

Something common you saw or experienced in the past.

I	get use to	got	used to
He/She/It	gets use to	got	used to
You/We/They	get use to	got	used to

Something you adapt to / or adapted to.

Write



Today's date is \_\_\_\_\_ . Today's weather is \_\_\_\_\_ .

Day, Month Date, Year



# JOURNAL WRITING

Please write complete sentences (SVO)



1. Write a list of a couple things you **used to** do, but don't do **anymore**, because it is bad for you or the environment?

Examples

I **used to**:

- take long showers and waste a lot of water,
- mix food waste and trash together.

I **used to**:

- eat fast food and sugary snacks all the time,
- put too much salt on my food.

I	am	was
He/She/It	is	was
You/We/They	are	were
I	reduce	reduced
He/She/It	reduces	reduced
You/We/They	reduce	reduced
I	recycle	recycled
He/She/It	recycles	recycled
You/We/They	reuse	recycled
I	reuse	reused
He/She/It	reuses	reused
You/We/They	reuse	reused

PAST

I	used to
He/She/It	used to
You/We/They	used to

Something common you saw or experienced in the past.

I	get use to	got	used to
He/She/It	gets use to	got	used to
You/We/They	get use to	got	used to

Something you adapt to / or adapted to.



**QUESTIONS?**

**LISTEN AND WRITE**

## LISTEN AND WRITE

1. What is the weather forecast for Thursday?
2. Please read the question.

## LISTEN AND WRITE

1. What is the weather forecast for Thursday ?
2. Please read the question.
3. Please read the question and then say your answer.
4. I thought yesterday was a snow day.

## LISTEN AND WRITE

1. What is the weather forecast for Thursday ?
2. Please read the question.
3. Please read the question and then say your answer.
4. I thought yesterday was a snow day.
5. Look both ways before you cross the street.
6. Who is responsible for climate change?

## LISTEN AND WRITE

1. What is the weather forecast for Thursday ?
2. Please read the question.
3. Please read the question and then say your answer.
4. I thought yesterday was a snow day.
5. Look both ways before you cross the street.
6. Who is responsible for climate change?
7. Let's go shopping at the mall.
8. How much would you pay?

## Eco Tips

Steven, a student from Costa Rica, talks with Rachel about how he tries to help the environment.



and protect the environment. What other things do you do in your life to save for example water?



**QUESTIONS?**

# READING RECEIPTS



## LiveWorksheets

Old Navy 999 Upper Wentworth St , Hamilton (905) 318-4506	
06/13/20	9:55
*****	
shorts .....	17.70
socks .....	9.30
SUBTOTAL	27.00
HST 13%	3.51
TOTAL	30.51
Debit	

- 1) What is the name of the store?
- 2) When did she buy the items?
- 3) What did she buy?
- 4) How much was the sales tax?
- 5) How much was the total?
- 6) How did she pay?

## ATM Receipts

### Real-World Reading

💡 Low Int 🗣️ Teens & Adults

In this resource, students learn vocabulary related to using a bank machine. They read three ATM receipts and answer comprehension questions. Includes an assessment task.





**QUESTIONS?**

## LISTEN AND SPEAK – SH SOUND



## TONGUE TWISTER

She sells seashells by the  
seashore.



## TONGUE TWISTER

I saw Susie sitting in a  
shoeshine shop. Where she  
sits she shines, and where  
she shines she sits.



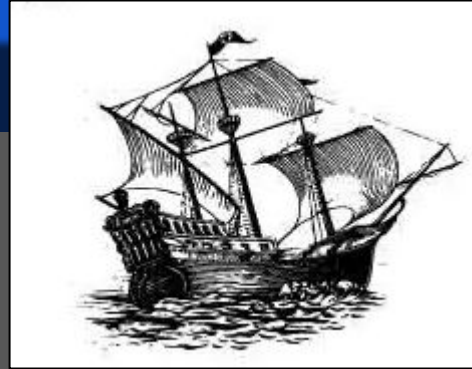
## TONGUE TWISTER

I wish to wish the wish you  
wish to wish, but if you wish  
the wish the witch wishes, I  
won't wish the wish  
you wish to wish.



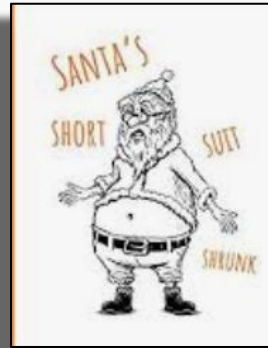
## TONGUE TWISTER

Sure, sir, the ship's sure  
shipshape, sir.



## TONGUE TWISTER

Santa's short suit shrunk.





**QUESTIONS?**

# IDIOM OF THE DAY

Which picture shows the meaning of *bit off more than she can chew* as it is used below?

Carmen signed up for five different clubs! I think she **bit off more than she can chew**.



## IDIOM OF THE DAY

Which picture shows the meaning of *has butterflies in his stomach* as it is used below?

Pablo is about to speak in front of a big group. He's never done it before. So, he **has butterflies in his stomach**.



## IDIOM OF THE DAY



If something is said to be '**the tip of the iceberg**', it means that something is only a small part of a much bigger situation. This idiom comes from the fact that only the tip of an iceberg can be seen and the rest of the iceberg, which is much larger, is underneath the water and cannot be seen.

Cultural Iceberg – video

## IDIOM OF THE DAY



The Cultural Iceberg (Intercultural English - video, 12:24 min.)



**QUESTIONS?**

## COMMUNITY: WEATHER AND THE ENVIRONMENT

What is the difference between weather and climate?

## COMMUNITY: WEATHER AND THE ENVIRONMENT

What is the difference between weather and climate?

What is the difference between weather and the environment?

# COMMUNITY: WEATHER AND THE ENVIRONMENT

What is climate change?

# CLIMATE CHANGE

Climate change refers to long-term shifts in temperatures and weather patterns, mainly caused by human activities, especially the burning of fossil fuels.

(United Nations)

# CLIMATE CHANGE





**QUESTIONS?**

# CLIMATE CHANGE



His Epic Message Will Make You Want to Save the World (National Geographic) <https://www.youtube.com/watch?v=B-nEYsyRIYo>



**QUESTIONS?**

# COMMUNITY: ENVIRONMENT – CLIMATE CHANGE



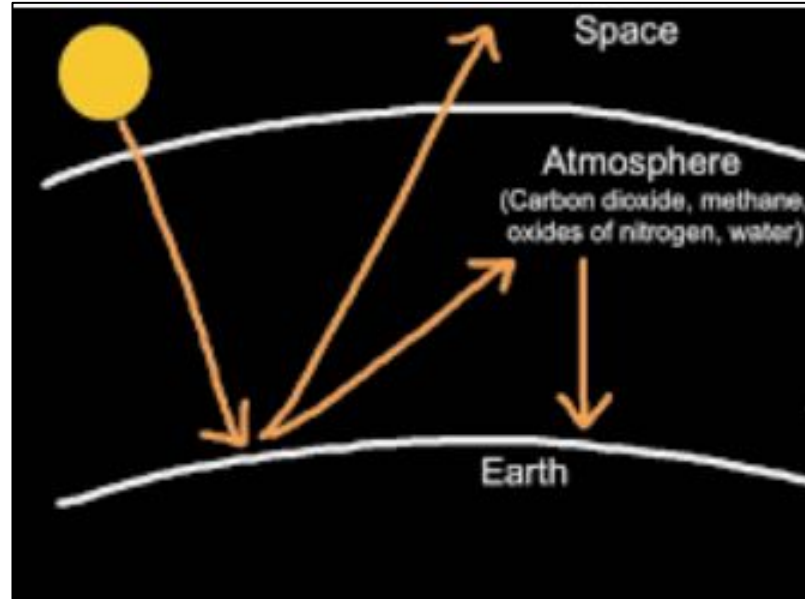
## Climate Change

### Discussion Starters

💡 Low Int

Students read about and discuss climate change. They review the quantifiers *many* and *much* and survey their classmates on what can be done to prevent further climate change.

# COMMUNITY: ENVIRONMENT – CLIMATE CHANGE



## Greenhouse Effect



**QUESTIONS?**

# Quantifiers

countable

*How many...?*

uncountable

*How much...?*

every

all

most

a lot of

many

some

several

not

many

a few

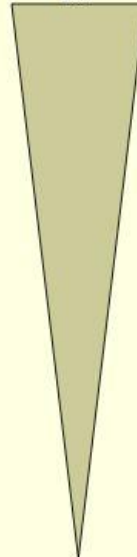
few

(not)

any

no; none

all



none

every

all

most

a lot of  
of

much

some

not

much

a little

little

(not)

any

no;

none

# Quantifier words

## Quantifiers – Many & Much

### Grammar Practice Worksheets

💡 Low Int 🕒 Teens & Adults

This lesson focuses on the quantifiers *many* and *much*. Through a variety of exercises, students will learn when to use these two common quantifiers.



<https://app.ellii.com/lesson/2249-quantifiers-many-much>

Amount	Quantifier
100%	<ul style="list-style-type: none"> <li>• all</li> <li>• every</li> </ul>
95%	<ul style="list-style-type: none"> <li>• almost all</li> <li>• almost every</li> </ul>
90%	<ul style="list-style-type: none"> <li>• most</li> </ul>
80%	<ul style="list-style-type: none"> <li>• many</li> <li>• much</li> <li>• a lot of</li> <li>• lots of</li> </ul>
50%	<ul style="list-style-type: none"> <li>• some</li> </ul>
30%	<ul style="list-style-type: none"> <li>• several</li> </ul>
20%	<ul style="list-style-type: none"> <li>• a few</li> <li>• few</li> <li>• a little</li> <li>• little</li> </ul>
10%	<ul style="list-style-type: none"> <li>• a couple</li> </ul>
5%	<ul style="list-style-type: none"> <li>• almost no</li> </ul>
0%	<ul style="list-style-type: none"> <li>• no</li> </ul>
depends on context	<ul style="list-style-type: none"> <li>• each</li> <li>• any</li> </ul>

# Quantifier words

## Count Vs. Non-Count Nouns

### Grammar Practice Worksheets

💡 Low Int 🕒 Teens & Adults

By reviewing the main categories of non-count nouns, students learn to distinguish count nouns from non-count nouns. They also learn ways to make non-count nouns countable with measurement and container words.



<https://app.ellii.com/lesson/1613-count-vs-non-count-nouns>



**QUESTIONS?**

**Plastics  
in our  
Environment**



Plastic dumps floating in the sea could suffocate and cripple marine lives including turtles. © Troy Mayne / Greenpeace



A recent research found plastic particles in apples. © Shutterstock



# Family eating plastic free meal



# COMMUNITY: ENVIRONMENT – PFAS: FOREVER CHEMICALS



Known as “forever chemicals” because they don't break down in the environment or in our bodies, PFAS are resistant to water, grease, and heat and are found in a range of everyday products including food packaging, clothing, cosmetics, and toilet paper.

# COMMUNITY: ENVIRONMENT – PFAS: FOREVER CHEMICALS



## PFAS

(Per- and polyfluorinated alkyl substances)

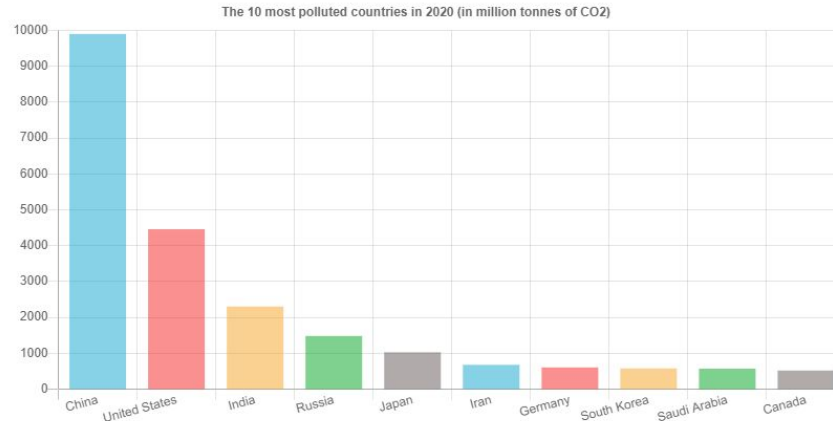
### How can you avoid PFAS?

- **Food:** Avoid using non-stick cookware and choose home-cooked meals vs. fast-food and take out.
- **Textiles:** Look for PFAS- free or PFC-free labels.
- **Cosmetics:** Avoid products containing chemicals with “fluoro” or PTFE in their name (check the ingredient list). Also avoid dental floss with PTFE coatings.

# COMMUNITY: ENVIRONMENT – MOST POLLUTED COUNTRIES

## Top 10 most polluting countries 2022

In 2020, global carbon emissions reached **32 billion tonnes of CO<sub>2</sub> in the atmosphere**, a record that is likely to be quickly overtaken, as the projected trajectory of future emissions doesn't predict any decrease.



Source: [BP Statistical Review of World Energy 2021](#)

The most densely populated and industrialised countries are therefore at the top of the list of the world's most polluted countries. The three countries with the highest CO<sub>2</sub> emissions are:

- 1 China with **9.9 billion tonnes of CO<sub>2</sub> emissions**, largely due to the export of consumer goods and its heavy reliance on coal;
- 2 The United States with **4.4 billion tonnes of CO<sub>2</sub> emitted**;
- 3 India with **2.3 billion tonnes of CO<sub>2</sub> emitted**.



**QUESTIONS?**

## COMMUNITY: WEATHER AND THE ENVIRONMENT



# GREENPEACE



**Fighting Plastic  
Pollution**



## Young People Are Anxious About Climate Change

<https://www.npr.org> › 2021/09/14 › climate-change-chil...  
(NPR. Sep 14, 2021)

— A new study shows more than half of young people say **climate change makes them feel afraid, sad, anxious, angry, powerless and helpless.**



**You are never too small to make a difference.**

—*Greta Thunberg*

[Greta Thunberg, climate activists get court nod to sue Swedish state](#) (Reuters 3-21-23)

A photograph of a woman with dark hair, wearing a purple headwrap and a black and white striped shirt, smiling as she holds a bunch of green leafy vegetables. In the background, a sign with the word 'Flats' is visible.

Creating a just food system,  
*together.*



**Local farmers market  
year round**

# REGIONAL ENVIRONMENTAL COUNCIL



REGIONAL ENVIRONMENTAL COUNCIL

English



HOME

WHO WE ARE

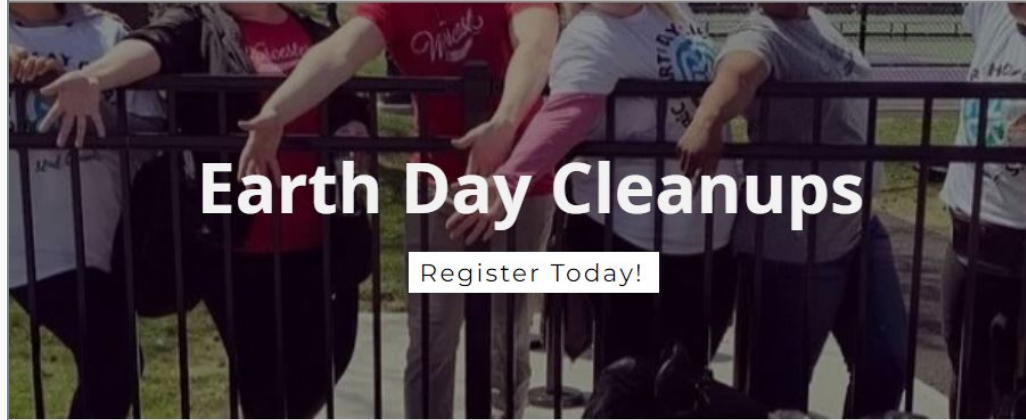
WHAT WE DO

GET INVOLVED

EVENTS

CONTACT US

DONATE



## Earth Day Cleanups

Register Today!

### We've been cleaning up Worcester on Earth Day since 1989

Each year volunteers come together to make Worcester **a healthy, clean and beautiful place to live, work and play.**

**Registration is now open!**

The REC Earth Day Cleanups will be on Saturday, April 22nd, 2023 from 8am-12pm.



**QUESTIONS?**



# Conversation Practice

Take turns practicing a conversation

Student A

Practice discussing **the environment: reduce, recycle, reuse**

Student B

Small talk.

Small talk.

1. What little things do you do everyday to help the environment?

1. What little things do you do everyday to help the environment?

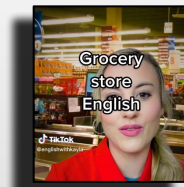
Examples:

- Some things I do everyday to help the environment are: recycling, using a reusable bag at the grocery store, and ....
- Everyday I do things that help the environment, such as ....



# Conversation Practice

Take turns practicing a conversation



Student A

Practice **Grocery Store English**

Student B

**Cashier:** Hi. Did you find everything you were looking for?

**Cashier:** Would you like paper or plastic?

**Cashier:** Great, a reusable bag.

**Cashier:** That comes to \$102.20.

**Cashier:** Cash or Credit?

**Cashier:** Would you like to round up and donate to charity?

**Cashier:** To round up means to take your change to the nearest dollar and we donate that amount of money to charity.

**Cashier:** Okay. Have a good day!

**Customer:** Yes. Thank you.

**Customer:** I brought this reusable bag.

**Customer:** Yes, reusable.

**Customer:** Thank you.

**Customer:** Cash.

**Customer:** What does 'round up' mean?

**Customer:** No thanks. Not today, thank you.

**Customer:** Thank you. You too!



# Conversation Practice

Take turns practicing a conversation

Student A

Practice talking about what people **used to** do.

Student B

Small talk.

1. What are some things people **used to** do that was not good for the environment?

Small talk.

1. What are some things people **used to** do that was not good for the environment?

Examples:

- Some things people **used to** do were ....
- Some examples of what people **used to** do are
- I remember when people **used to** ....

- take food waste and trash to the dump
- burn or bury trash in the backyard
- throw old appliances and cars into rivers
- factories dumped waste into rivers
- ride in cars or on motorcycles without seat belts



**QUESTIONS?**

# HOMework

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review **worc-alc.org** (Class Page and Student Resources)



**QUESTIONS?**

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube <ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>Duolingo</u>	<u>Learn English Daily</u>	
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090  
508-799-3091

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## **Zoom**

Meeting ID: 496 900 0061

Password: 4sU7GC

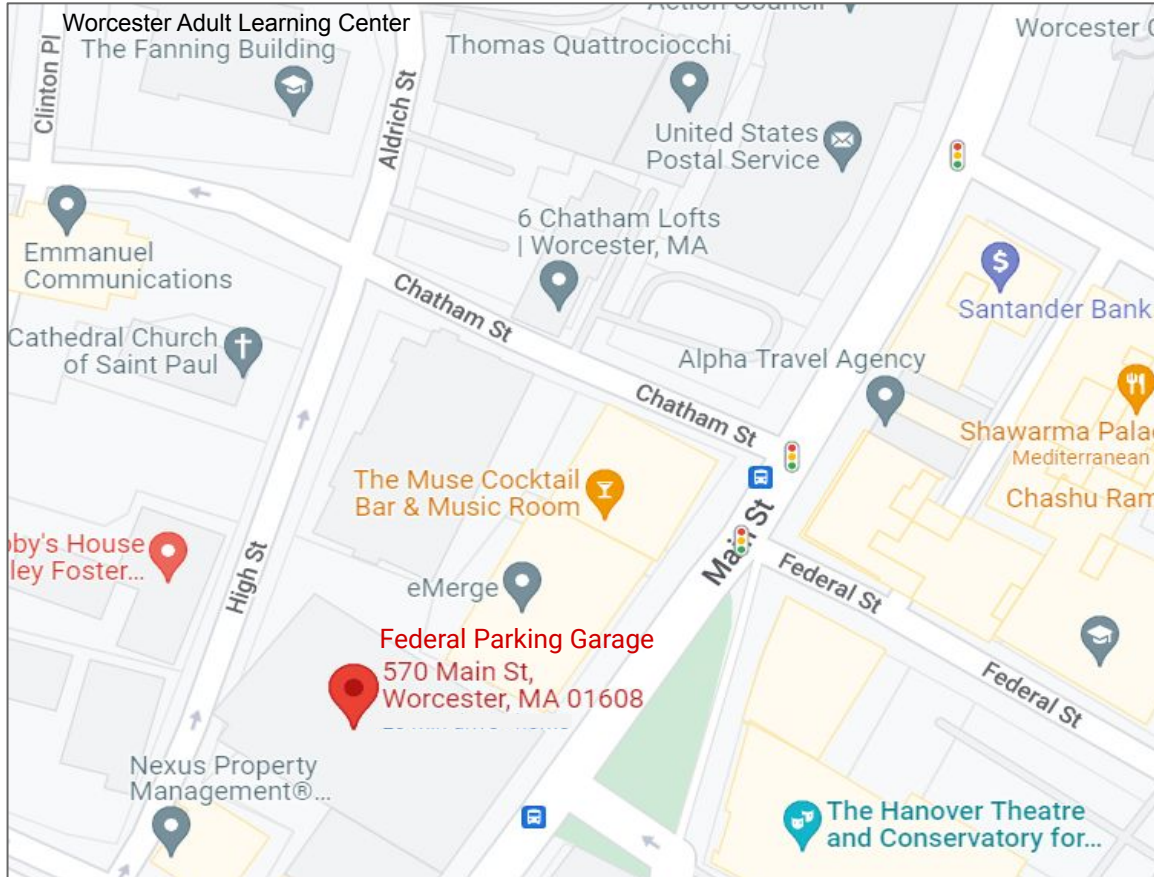
## **Crystal: Student Advisor**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

# Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e40663874463d10x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

## Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
  - Beth
  - Fatima
  - Crystal
  - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.




# GOOGLE DOCS

Google Docs gives users the ability to create and store documents and files using any web browser (in “the cloud”), access them from any device, and give multiple people simultaneous access.

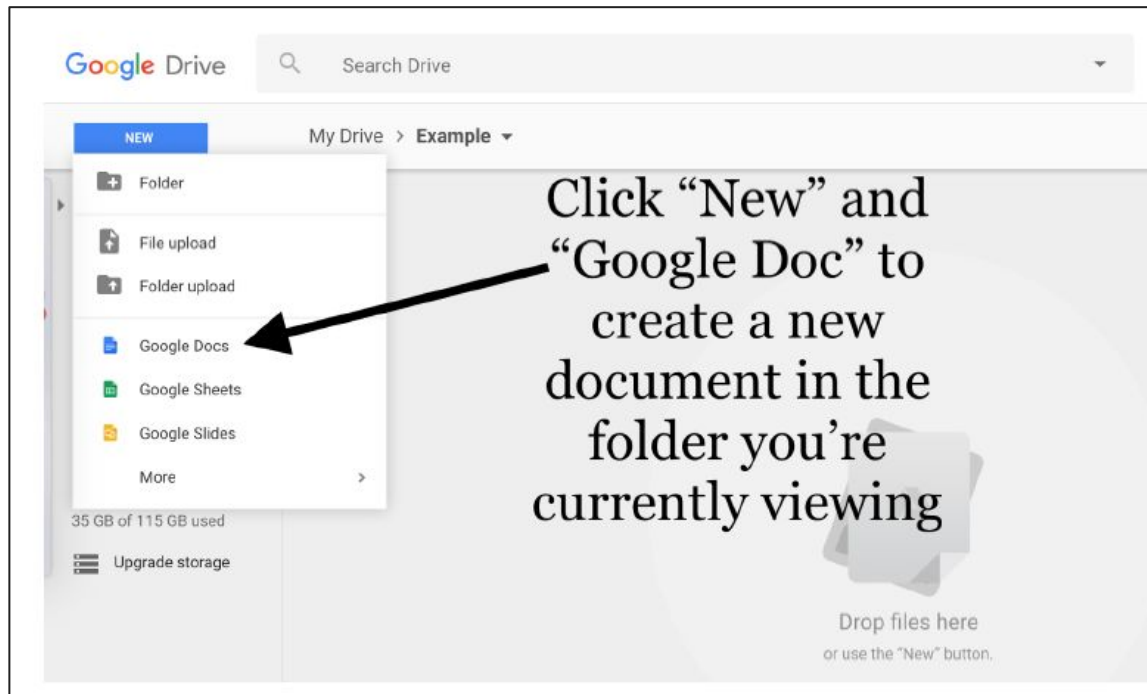
“The Cloud” is a phrase that means being able to access information through a web browser that are stored on a company’s computers. This gives you the ability to access them anywhere and share them with others.

*\*Google Docs works best in Google Chrome, but you can usually use it in any web browser (Safari, Internet Explorer, Firefox).*

To get started...

- Go to [drive.google.com](https://drive.google.com) and log in to a Google account OR login to a Gmail account.
- Click on the little grid in the upper-right of the screen (looks like ) and choose ‘Drive’

# CREATE A GOOGLE DOC



Click “New” and  
“Google Doc” to  
create a new  
document in the  
folder you’re  
currently viewing

Once you’re in your  
Google Drive account,  
click on the ‘New’ button  
and click on ‘Google Docs’  
to create a new Google  
Doc.



**QUESTIONS?**



## JOURNAL WRITING

*Please write complete sentences (SVO)*

- There has been a huge increase in the number of extreme weather events. How many can you identify?



- What kind of technologies could help the world adapt to the environment?



I	am	was	will
He/She/It	is	was	will
You/We/They	are	were	will

I	do	did	would
He/She/It	does	did	would
You/We/They	do	did	would

I	have	had	might
He/She/It	has	had	might
You/We/They	have	had	might

I	identify	identified
He/She/It	identifies	identified
You/We/They	identify	identified

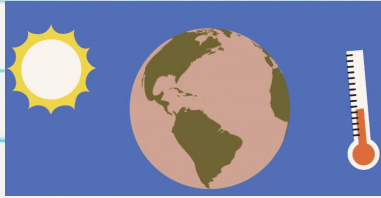
I	adapt	adapted
He/She/It	adapts	adapted
You/We/They	adapt	adapted

Write

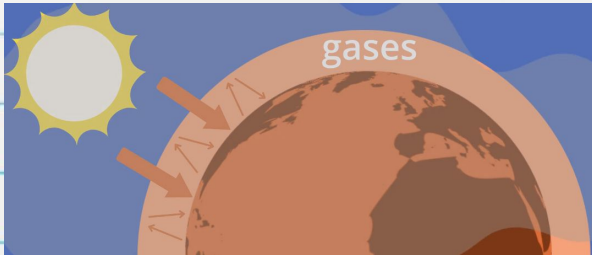


# JOURNAL WRITING *Please write complete sentences (SVO)*

“Global warming” is the greatest environmental challenge facing the planet today.



1. What causes “global warming”?



I	am	was	will
He/She/It	is	was	will
You/We/They	are	were	will

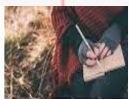
I	do	did	would
He/She/It	does	did	would
You/We/They	do	did	would

I	have	had	might
He/She/It	has	had	might
You/We/They	have	had	might

I	adapt	adapted
He/She/It	adapts	adapted
You/We/They	adapt	adapted

I	warm	warmed
He/She/It	warms	warmed
You/We/They	warm	warmed

Write



## JOURNAL WRITING *Please write complete sentences (SVO)*

1. What little things could you do everyday to help the environment?



I	am	was	will
He/She/It	is	was	will
You/We/They	are	were	will

I	do	did	would
He/She/It	does	did	would
You/We/They	do	did	would

I	have	had	might
He/She/It	has	had	might
You/We/They	have	had	might

I	reduce	reduced
He/She/It	reduces	reduced
You/We/They	reduce	reduced

I	recycle	recycled
He/She/It	recycles	recycled
You/We/They	reuse	recycled

I	reuse	reused
He/She/It	reuses	reused
You/We/They	reuse	reused



## Conversation Practice

Take turns practicing a conversation

Student A

Practice discussing **climate change** (past, present, and future)

Student B

Small talk.

1. Have you experienced any extreme weather events in your region or country?
2. Why is climate change such an important issue for today's youth?

Small talk.

1. Have you experienced any extreme weather events in your region or country?
2. Why is climate change such an important issue for today's youth?

Examples:

- Yes. In my region / country we have experienced (heavy snowstorms, high winds, floods, drought,...).
- I think climate change is important to today's young people, because ...