



*Good Morning!*

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*ESOL Online AM*

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Week 2 - Day 5 - WEDNESDAY - 9-13-2023 FA

Wednesday, September 13, 2023



Worcester  
Adult Learning Center

# THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

### Participation

\*Please keep your video on during class.  
Cameras must be on for Conversation Practice / Breakout Rooms.

# WHEN DO WE MEET AS A CLASS?



Tuesday, Wednesday, Thursday

September 5 - December 21

January 2 - June 12

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Worcester Public Schools calendar  
(Holidays and Vacation weeks are the same)

Get the calendar in your language!



- PDF [English \(PDF\)](#)
- PDF [Shqipe \(PDF\)](#)
- PDF [العربية \(PDF\)](#)
- PDF [नेपाली \(PDF\)](#)
- PDF [Português \(PDF\)](#)
- PDF [Español \(PDF\)](#)
- PDF [Twi \(PDF\)](#)
- PDF [Tiếng Việt \(PDF\)](#)

\* Click on the link in your Remind message to rejoin our Zoom class.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090  
508-799-3091

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713  
Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## **Zoom**

Meeting ID: 496 900 0061  
Password: 4sU7GC

## **Crystal: Student Advisor**

Respond to REMIND.  
Office hours:  
Tues, Wed, Thurs - 11:30am - 12:30pm

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## Writing

- W3B.4b. Use expanded vocabulary that includes...some common idiomatic expressions (e.g., take care of, count on).
- W3B.4d. Use common phrasal verbs (e.g., look for, go away, give in).
- W3C.5a. Construct text of coherently linked simple, compound, and complex sentences that include more complex grammar structures, such as: verb tenses to convey times, sequences, states, and conditions

## Reading

- R3C.2a. Understand the differences in meaning between simple present and present continuous tense
- R3B.4b. Interpret high-frequency idioms, expressions, phrasal verbs, and/or collocations (e.g., knock on wood,...).
- R3C.4b. Recognize and use intermediate function words: pronouns, prepositions, conjunctions,....

## Listening & Speaking

- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences (school, work, etc.)
- L/S3B.5a. Understand and produce a broad set of grammatical structures ex: present and past continuous verb tense

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## Unit: Getting to Know You

- Wh Questions
  - Apply correct sentence format rules when asking and responding to Wh Questions (present, past and future tense) Open questions. (Who?, What?, When?, Where?, and How?...plus Whose?, Which?) Incorporate do, don't, does, doesn't into questions properly.
  - Apply correct sentence structure for Closed questions with auxiliary (helping) verb beginnings.
- Make vs. Do
  
- Making suggestions
- Goal Setting
- Planning
- Scheduling

# MATERIALS – FOR THIS WEEK

- Journals
- Phrasal verbs and Idioms (The Free Dictionary, Education First)
- Ellii
- Slides

\*See Resources slide for links

# RESOURCES

Unit: Getting to Know You (Week 1)

Make vs. Do (ellii) <https://app.ellii.com/lesson/2310-make-vs-do>  
Make-Vs-Do\_US.pdf

Idiom of the Day (IXL Learning)

<https://www.ixl.com/ela/grade-2/choose-the-picture-that-matches-the-idiomatic-expression>

# AGENDA (WHAT WE WILL DO THIS WEEK)

## Unit: Getting to Know You

- ☐ News & Housekeeping
  - ☐ parking at the school, paperwork (forms), testing, ellii, etc.
- ☐ Journal Writing
- ☐ Lesson: Make vs. Do (ellii) – continued
- ☐ Conversation Practice \*

\*time permitting

\* Click on the link in your Remind message to rejoin our Zoom class.



**QUESTIONS?**



# NEWS

## INTAKE FORM & CONSENT FORM

Teacher Alys is coming to class today. Students will go individually to the breakout room to complete 2 FORMS.

BREAKOUT ROOMS

Leave Breakout Room



All students complete 2 forms every year.

## Worcester Adult Learning Center

### Adult Education Student Intake Form

FY 2022-2023

mmmr2500@gmail.com (not shared) [Switch account](#)

\* Required



## Worcester Adult Learning Center

### Release of Information

The Massachusetts Department of Elementary and Secondary Education (DESE) funds your adult education program, the Worcester Adult Learning Center, and almost 100 others like it. In order to continue to support these programs, DESE must report information about students, including student outcomes, to the federal government.



## TESTING

The school tests each student's progress in English each semester.

Pre-Test (after 60 hours of classes)

Post-Test (end of semester)

Teacher Alys  
will call you  
to schedule  
your test.



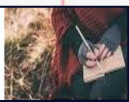
Worcester  
Adult Learning Center

NEWS





**QUESTIONS?**



# JOURNAL WRITING

*Write complete sentences.*

- What did you do this summer to improve your English?

Examples:

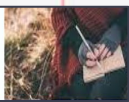
- Read a book written in English
- Listened to a book on CD
- Spoke English using an app on your phone
- Wrote something every day in your journal
- Watched a Youtube video or movie in English

- What would you like to learn about this year?
- Identify one activity you liked from last year. Why?
- Identify one activity you did 'not' like from last year. Why?

## 5 "W" Questions

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)
- 
- Whose? (possession)

PAST	PAST CONTINUOUS PAST PROGRESSIVE	PRESENT	PRESENT CONTINUOUS PRESENT PROGRESSIVE	FUTURE
Yesterday / was were did made -ed ending words	Yesterday / <b>was were</b> + verb-ing was doing was making	Today / am is are do make	Today / <b>am is are</b> + verb-ing am is are doing am is are making	Tomorrow / will will do will make



# JOURNAL WRITING

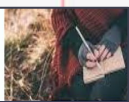
*Write complete sentences.*

1. What would you like to learn about this year?
2. Identify one activity you would like repeated or reviewed from last year.
3. Select one or two action verbs and write a sentence using the verb in each tense:
  - Present
  - Past
  - Future
  - Present Continuous
  - Past Continuous

## Action Verb Vocabulary

accomplish, act, arrive, analyze, babysit, bake, bike, build, camp, catch, clean, collect, cook, correct, cycle, dance, decide, decrease, depart, develop, dig, dive, do, draw, drink, drive, eat, entertain, face, fetch, finish, fish, fly, form, further, garden, give, go, grow, have, heal, hike, hunt, idle, improve, journey, jump, keep, knit, laze, learn, loll, make, meditate, mind, note, paint, picnic, plan, play, prepare, prep, read, return, ride, run, ready a new project, relax, sail, save, sew, simplify, sing, snorkel, sort, spell, spend, splash, study, sunbath, surf, swim, teach, throw a party, travel, turn, upgrade, vacation, view, visualize. walk, wash, water ski, wear, work, write, etc.

PAST	PAST CONTINUOUS PAST PROGRESSIVE	PRESENT	PRESENT CONTINUOUS PRESENT PROGRESSIVE	FUTURE
Yesterday / was were did made -ed ending words	Yesterday / <b>was were</b> + verb-ing was doing was making	Today / am is are do make	Today / <b>am is are</b> + verb-ing am is are doing am is are making	Tomorrow / will will do will make



# JOURNAL WRITING

*Write complete sentences.*

1. Select one or two action verbs and write a sentence using the verb in each tense:

- Present
- Past
- Future
- Present Continuous
- Past Continuous

\*If you did this question yesterday, select different action verbs today.

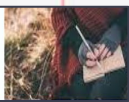
2. What do you do in the morning?

Ex: I wake up. I get out of bed. I make the bed. I feed the cat. I walk the dog. I make coffee. I do the dishes.

## Action Verb Vocabulary

accomplish, act, arrive, analyze, babysit, bake, bike, build, camp, catch, clean, collect, cook, correct, cycle, dance, decide, decrease, depart, develop, dig, dive, do, draw, drink, drive, eat, entertain, face, fetch, finish, fish, fly, form, further, garden, give, go, grow, have, heal, hike, hunt, idle, improve, journey, jump, keep, knit, laze, learn, loll, make, meditate, mind, note, paint, picnic, plan, play, prepare, prep, read, return, ride, run, ready a new project, relax, sail, save, sew, simplify, sing, snorkel, sort, spell, spend, splash, study, sunbath, surf, swim, teach, throw a party, travel, turn, upgrade, vacation, view, visualize. walk, wash, water ski, wear, work, write, etc.

PAST	PAST CONTINUOUS PAST PROGRESSIVE	PRESENT	PRESENT CONTINUOUS PRESENT PROGRESSIVE	FUTURE
Yesterday / was were did made -ed ending words	Yesterday / <b>was were</b> + verb-ing was were doing was were making <b>(was were going to)</b>	Today / am is are do make	Today / <b>am is are</b> + verb-ing am is are doing am is are making	Tomorrow / will / going to will do will make <b>am is are going to</b>



# JOURNAL WRITING

*Write complete sentences.*

- Select one or two action verbs and write a sentence using the verb in each tense:

- Present
- Past
- Future
- Present Continuous
- Past Continuous

\*If you did this question yesterday, select different action verbs today.

- What **did** you do in the morning?

Ex: I **woke** up. I **got** out of bed. I **made** the bed. I **fed** the cat. I **walked** the dog. I **made** coffee. I **did** the dishes.

## Action Verb Vocabulary (Present Tense)

accomplish, act, arrive, analyze, babysit, bake, bike, build, camp, catch, clean, collect, cook, correct, cycle, dance, decide, decrease, depart, develop, dig, dive, do, draw, drink, drive, eat, entertain, face, fetch, finish, fish, fly, form, further, garden, give, go, grow, have, heal, hike, hunt, idle, improve, journey, jump, keep, knit, laze, learn, loll, make, meditate, mind, note, paint, picnic, plan, play, prepare, prep, read, return, ride, run, ready a new project, relax, sail, save, sew, simplify, sing, snorkel, sort, spell, spend, splash, study, sunbath, surf, swim, teach, throw a party, travel, turn, upgrade, vacation, view, visualize. walk, wash, water ski, wear, work, write, etc.

PAST	PAST CONTINUOUS PAST PROGRESSIVE	PRESENT	PRESENT CONTINUOUS PRESENT PROGRESSIVE	FUTURE
Yesterday / was were	Yesterday / <b>was were</b> + verb-ing	Today / am is are	Today / <b>am is are</b> + verb-ing	Tomorrow / will / going to
<b>did</b>	was were doing	do	am is are doing	will do
<b>made</b>	was were making	make	am is are making	will make
<b>-ed</b> ending words	( <b>was were</b> going to)			<b>am is are</b> going to



**QUESTIONS?**

## IDIOM OF THE DAY

🔊 Which picture shows the meaning of *woke up on the wrong side of the bed* as it is used below?

🔊 I think Franklin **woke up on the wrong side of the bed** this morning. He was grumpy and mean the whole day!





**QUESTIONS?**

# IDIOM OF THE DAY

Which picture shows the meaning of *on the fence* as it is used below?

Eric wants to get Chinese food. Lindsey wants to get Mexican food. But Marcy is **on the fence**.





**QUESTIONS?**

## IDIOM OF THE DAY

Which picture shows the meaning of *monkey business* as it is used below?

Stop this **monkey business** and get back to work right now!



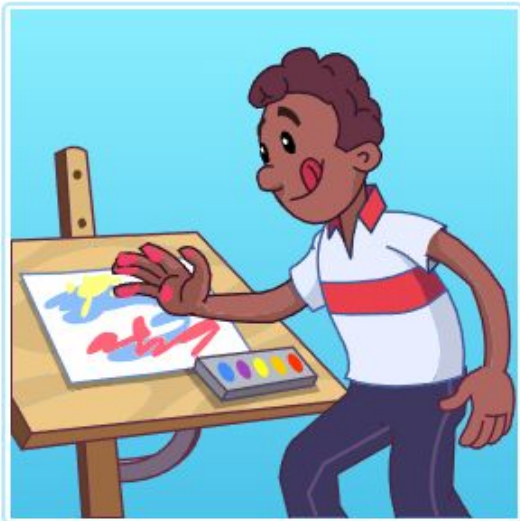


**QUESTIONS?**

## IDIOM OF THE DAY

Which picture shows the meaning of *caught red-handed* as it is used below?

Ken was **caught red-handed** when he tried to take a cookie before dinner. He thought nobody was watching.



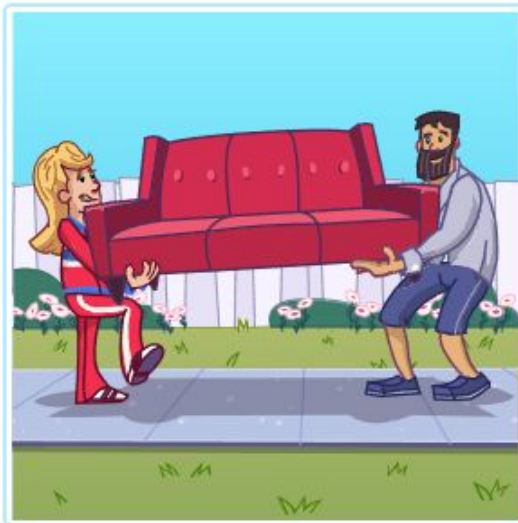


**QUESTIONS?**

## IDIOM OF THE DAY

Which picture shows the meaning of *gave her a hand* as it is used below?

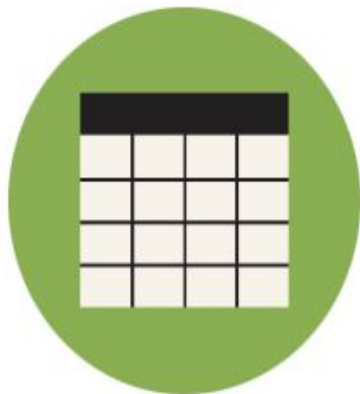
Pedro helped Kimi move into her new house. He even **gave her a hand** with the couch.






**QUESTIONS?**


# GRAMMAR - MAKE VS. DO



 Resource

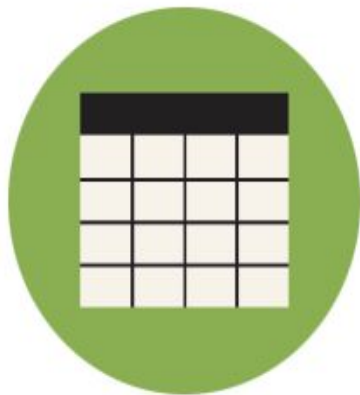
## Make Vs. Do

### Grammar & Usage

 Beg-Int     All ages


Categories help make expressions with make and do much easier to remember. This handy list of expressions is divided into categories and followed by practice activities.

# GRAMMAR - MAKE VS. DO



 Resource

## Make Vs. Do Grammar & Usage

 Beg-Int     All ages

Categories help make expressions with make and do much easier to remember. This handy list of expressions is divided into categories and followed by practice activities.



**QUESTIONS?**



# Conversation Practice

Take turns practicing a conversation

Student A

What did you do this summer?

Student B

1. What did you do this summer to improve your English?
2. What would you like to learn about this year?
3. Identify one activity you liked from last year. Why?
4. Identify one activity you did 'not' like from last year. Why?

1. I read a book.
  - Read a book written in English
  - Listened to a book on CD
  - Spoke English using an app on your phone
  - Wrote something every day in your journal
  - Watched a Youtube video or movie in English
2. I would like to learn about ..., because ...
3. I liked the lesson about ..., because ...
4. I didn't like the lesson about ..., because ...



# Conversation Practice

Take turns practicing a conversation

Student A

What is your morning routine?

Student B

1. What do you do in the morning?
2. What time do you \_\_\_\_\_? (wake up, walk the dog, go to work, etc.)
3. What do you eat for breakfast?
4. Ask another question.

1. I wake up.  
I get out of bed.  
I make the bed.  
I wash my face. I take a shower.  
I brush my teeth.  
I walk the dog. I feed the cat.  
I brew coffee. I make breakfast.  
I get dressed. I go to work.
2. I \_\_\_\_\_ at 6:30 am. I \_\_\_\_\_ at 7:00 am.  
I leave for work at \_\_\_\_\_ 8:20 am.
3. I eat cereal and drink coffee for breakfast.
4. Answer the question.



# Conversation Practice

Take turns practicing a conversation

Student A

What was your morning routine? **Past Tense**

Student B

1. What did you do in the morning?
2. What time did you \_\_\_\_\_? (woke up, walked the dog, went to work, etc.)
3. What did you eat for breakfast?
4. Ask another 'past tense' question.

1. I woke up.  
I got out of bed.  
I made the bed.  
I washed my face. I took a shower.  
I brushed my teeth.  
I walked the dog. I fed the cat.  
I brewed coffee. I made breakfast.  
I got dressed. I went to work.
2. I \_\_\_\_\_ at 6:30 am. I \_\_\_\_\_ at 7:00 am.  
I left for work at \_\_\_\_\_ 8:20 am.
3. I ate cereal and drank coffee for breakfast.
4. Answer the question.



**QUESTIONS?**

# HOMework

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review **worc-alc.org** (Class Page and Student Resources)

https://ellii.com/students

New to our site? [Create an Account](#)

# ellii

Welcome, student!

## Log In

Username or Email Address  
Type...

Password  
Type...

[Forgot Password?](#)

[Google](#)

[Clever](#)

→ Log In

Students from last year

https://ellii.com/students



New to our site? [Create an Account](#)

New Students



Welcome, student!

## Log In

Username or Email Address

Type...

Password

Type...

[Forgot Password?](#)

→ Log In

Or log in with:



Google



Clever

Students from last year

https://ellii.com/students



New to our site? [Create an Account](#)

New Students



Welcome, student!

## Log In

Username or Email Address  
Type...

Password  
Type...

[Forgot Password?](#)

→ Log In

Or log in with:



Students from last year

Create an account [https://ellii.com/students/sign\\_up](https://ellii.com/students/sign_up)



## New Student Account



Create with Google



Create with Clever

or

### Create an Account

\* Required field

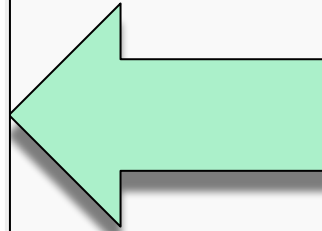
Invitation Code \*

Please ask your teacher for the invitation code.

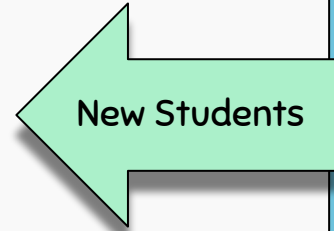
First Name \*

Last Name \*

Email Address \*



Invitation Code  
**X9EV6B**



New Students



Assignments

Flashcards



Name



Hi, Student Name

Great to see you.

Due

Late

Open

Completed



Wh- Questions

Grammar Practice Worksheets



M. P

for



Gerunds & Infinitives

Fun Grammar Lessons



M. P

for



Gerunds & Infinitives

Fun Grammar Lessons



M. P

for



Wh- Questions

Grammar Practice Worksheets



M. P

for

## Immersive Reader – feature



*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube <ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>Duolingo</u>	<u>Learn English Daily</u>	
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090  
508-799-3091

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## **Zoom**

Meeting ID: 496 900 0061

Password: 4sU7GC

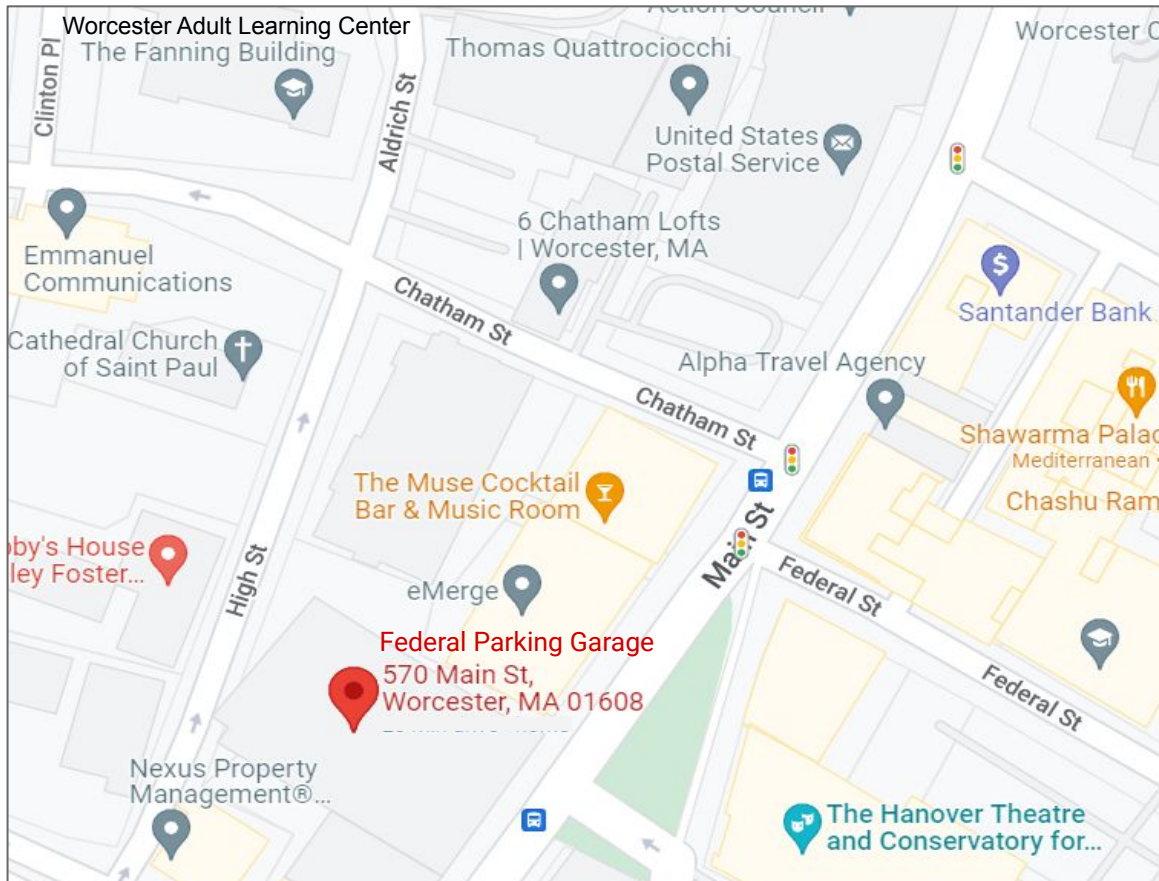
## **Crystal: Student Advisor**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

# Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!3m4!1s0x89e406638f74463d0:97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

## Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
  - Beth
  - Fatima
  - Crystal
  - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.




# GOOGLE DOCS

Google Docs gives users the ability to create and store documents and files using any web browser (in “the cloud”), access them from any device, and give multiple people simultaneous access.

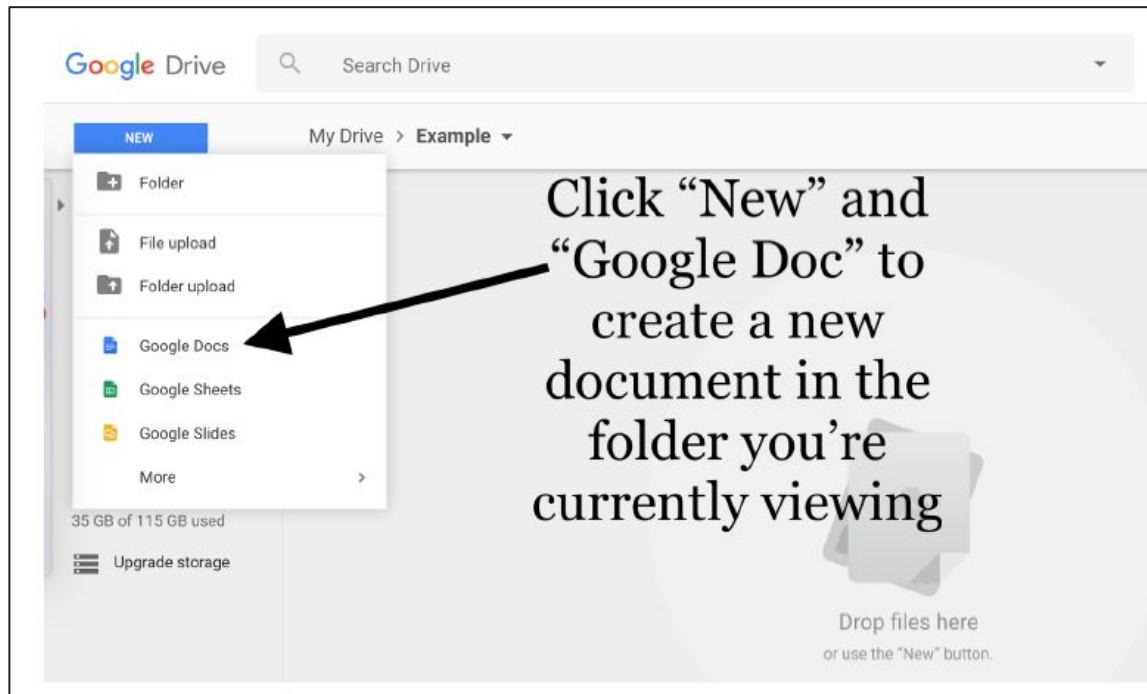
“The Cloud” is a phrase that means being able to access information through a web browser that are stored on a company’s computers. This gives you the ability to access them anywhere and share them with others.

*\*Google Docs works best in Google Chrome, but you can usually use it in any web browser (Safari, Internet Explorer, Firefox).*

To get started...

- Go to [drive.google.com](https://drive.google.com) and log in to a Google account OR login to a Gmail account.
- Click on the little grid in the upper-right of the screen (looks like ) and choose ‘Drive’

# CREATE A GOOGLE DOC



Click “New” and  
“Google Docs” to  
create a new  
document in the  
folder you’re  
currently viewing

Once you’re in your  
Google Drive account,  
click on the ‘New’ button  
and click on ‘Google Docs’  
to create a new Google  
Doc.

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**