



*Good Morning!*

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*ESOL Online AM*

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Week 15 - Day 42 - TUESDAY - 12-19-2023 FA

Today is Tuesday, December 19, 2023.



Worcester  
Adult Learning Center

# THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

No more than 2 unexcused missed classes a month

2 late arrivals of 15 minutes or more will equal 1 absence

Send a message to the teacher if you can not come to class.

### Participation

\*Please keep your video on during class.  
Cameras must be on for Conversation Practice / Breakout Rooms.

# WHEN DO WE MEET AS A CLASS?



Tuesday, Wednesday, Thursday

September 5 - December 21

January 2 - June 12

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

Worcester Public Schools calendar  
(Holidays and Vacation weeks are the same)

Get the calendar in your language!



-  [English \(PDF\)](#)
-  [Shqipe \(PDF\)](#)
-  [العربية \(PDF\)](#)
-  [नेपाली \(PDF\)](#)
-  [Português \(PDF\)](#)
-  [Español \(PDF\)](#)
-  [Twi \(PDF\)](#)
-  [Tiếng Việt \(PDF\)](#)

\* Click on the link in your Remind message to rejoin our Zoom class.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090

24 Chatham Street,  
Worcester, MA 01609

## Teacher Marianne

Phone & Text: 774-551-6381

## Kristin: Career Navigator

Text: 508-556-0713

Email: careers.walc@gmail.com

## Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

## Crystal: Student Advisor

Respond to REMIND.

Office hours: Tues, Wed, Thurs - 11:30am - 12:30pm

## Leslie: Student Advising (Online Students)

Wed and Thurs - 12:00pm - 1:00pm

By appointment

Email: lfbowden08@gmail.com

- School
- Phone
- Zoom

# STANDARDS – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

## Writing

- W2B.4a. Write informative/explanatory texts that examine a topic and convey ideas and information clearly.
- W3B.4b. Use expanded vocabulary that includes...some common idiomatic expressions (e.g., take care of, count on).
- W3B.4d. Use common phrasal verbs (e.g., look for, go away, give in).
- **NEW** W3 C. Use grammar accurately to convey meaning. Construct varied sentences that demonstrates control of complex grammar to signal relationships among ideas, such as: ... active and passive voice
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: verbs to convey a sense of past, present, and future, comparative and superlative adjectives and adverbs.
- W3C.5a. Construct text of coherently linked simple, compound, and complex sentences ...include more complex grammar structures, such as: verb tenses
- W3D.2b. Recognize, name, and use basic punctuation, including: end punctuation for sentences. commas in dates and to separate single words in a series
- **NEW** W4A.4b. Use a variety of devices to formulate ideas about a topic ..., including graphic organizers (e.g.,...Venn diagram)...

## Reading

- R3C.2a. Understand the differences in meaning between simple present and present continuous tense
- R3B.4b. Interpret high-frequency idioms, expressions, phrasal verbs, and/or collocations (e.g., knock on wood,...).
- R3C.4b. Recognize and use intermediate function words: pronouns, prepositions, conjunctions,...
- **NEW** R3C.4d. Employ understanding of grammatical features (e.g., passive voice) commonly found in informational news articles.
- R4B.3a. Use sentence-level context as a clue to the meaning of a word or phrase.
- R5.3a. Explain how information presented visually (e.g., arrows, illustrations, thought bubbles) ...
- **NEW** R3C.6a. Understand the differences in meaning for most verb tenses and forms, and active/passive voice.

## Listening & Speaking

- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences (school, work, etc.)
- L/S3A.4b. Understand and use: descriptive words, phrasal verbs, and collocations (e.g., get ready, sit down, make a mistake) common idiomatic common idiomatic expressions (e.g., ASAP, sounds good, no worries).
- L/S3B.4a. Understand and produce a growing set of grammatical structures (e.g., comparative and superlative, correct pronoun case, simple and continuous verb tenses, most prepositions, simple conjunctions,...).
- L/S3B.5a. Understand and produce a broad set of grammatical structures ex: present and past continuous verb tense.
- L/S3A.5b. Understand and select: vocabulary ... to signal comparisons and contrasts (e.g., as well, such as, similarly)
- L/S5.1b. With support, use provided media to extend practice of oral English Reading.

# OBJECTIVES – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

## Unit: Everyday Life

- Verbally describe an image using new vocabulary.
- Write a paragraph / short story that includes multiple tenses (present, present continuous, past, past continuous, and future, plus new vocabulary).
- Apply Comparative Words in sentences: Comparative, Superlative, and Equative Adjectives.
- Identify common Comparing and Contrasting words and phrases.
- **NEW** Identify a Venn Diagram - parts and purpose.
- **NEW** Complete a Venn Diagram based on information in an article.
- **NEW** Write sentence using comparing and contrasting words based on information in a Venn Diagram
- Using images and word phrases interpret the meaning of an idiom. Use the new idiom in a sentence.
- Apply pronunciation rules for common Regular Verbs with 't', 'd', and 'ihd' sound endings.
- Pronounce different Past Tense words correctly when reading a story.
- Pronounce common Irregular Past Tense verbs.
- Create sentences using common irregular past tense verb.
- Apply the correct Regular or Irregular Past Tense Verb in sentences.
- Identify the purpose and key components of Passive Voice.
- Interpret Past Tense Participles when reading a story in Passive Voice.
- **NEW** Write sentences in the Active Voice and Passive Voice.
- **NEW** Identify the correct form of Regular or Irregular Past Tense or Past Participle.

# MATERIALS – FOR THIS WEEK

- Journals
- Images (Once Upon A Picture)
- Lessons (Ellii)
- Quizzes (Ellii, SpeakSpeak, Education Club)
- Idioms (IXL Learning)
- Slides

\*See Resources slide for links

# RESOURCES

## Unit: Everyday Life

### Comparison words

Comparative Adjectives (ellii) <https://app.ellii.com/lesson/2531> (completed last unit)

Superlative Adjectives (elli) <https://app.ellii.com/lesson/2163-superlative-adjectives> (completed last unit)

Equative, Comparative, Superlative Adjectives (ellii) <https://app.ellii.com/lesson/1607>

Quizzes: Elli lessons and LiveWorksheets example: <https://www.liveworksheets.com/w/en/english-second-language-esl/1381085>

Comparing and Contrasting words <https://app.ellii.com/lesson/4680-cabin-or-mansion> / Traditional vs Alternative (ellii)

Burgers or Veggies? (ellii, photo prompt) <https://app.ellii.com/lesson/4618-burgers-or-veggies>

Cabin or Mansion? (ellii, photo prompt) <https://app.ellii.com/lesson/4680-cabin-or-mansion>

**NEW** How to Compare and Contrast (ellii, Venn Diagrams, etc.) <https://app.ellii.com/lesson/1968-how-to-compare-and-contrast>

### Past Tense Verbs

Regular Past Tense Verbs - Pronunciation Rules & Spelling Rules <https://app.ellii.com/lesson/2733-pronunciation-rules-regular-past-verbs> (completed last unit)

Pronunciation of -ed ending of regular verbs (SpeakSpeak) <https://speakSpeak.com/resources/pronunciation/pronunciation-of-ed-endings-of-regular-verbs>

Practice Quizzes (slide with links)

Pronunciation of Irregular Past Tense Verbs (adapted from ellii) <https://app.ellii.com/lesson/2733-pronunciation-rules-regular-past-verbs>

Practice Quizzes slide with link (English Club) <https://www.englishclub.com/esl-quizzes/vocabulary/irregular-verbs-quiz-1.php>

**NEW** Passive Voice (ellii, video, 10:48 min) <https://ellii.com/video/the-passive-voice>

**NEW** Passive Voice - Grammar & Usage - Chart active vs. passive form (ellii) <https://app.ellii.com/lesson/2276-the-passive-voice>

**NEW** Grammar Practice Worksheets (ellii) <https://app.ellii.com/lesson/1601-passive>

Passive Voice - Readings (ellii)

### Mini Lessons

Idiom of the Day (IXL Learning) <https://www.ixl.com/ela/grade-2/choose-the-picture-that-matches-the-idiomatic-expression>

Quantifier Words - continued <https://app.ellii.com/lesson/2249-quantifiers-many-much>

Adverbs of Frequency /Time (ellii) <https://app.ellii.com/lesson/3407-punctuation-chart>

Punctuation Rules (ellii) <https://app.ellii.com/lesson/3407-punctuation-chart>

# RESOURCES 2

## Unit: Everyday Life

### Images

Once Upon A Picture (journal writing pictures) <https://www.onceuponapicture.co.uk/the-collections/the-inference-collection/>

IXL Learning (idiom pictures) <https://www.ixl.com/ela/grade-3/choose-the-picture-that-matches-the-idiomatic-expressio>

Clip Art Panda - fish [http://www.clipartpanda.com/clipart\\_images/tropical-fish-clip-art-black-62213531](http://www.clipartpanda.com/clipart_images/tropical-fish-clip-art-black-62213531)

Pingtree - dog and fruit [https://pngtree.com/freepng/dog-cartoon-dog-year-of-the-dog-2018\\_3784061.html](https://pngtree.com/freepng/dog-cartoon-dog-year-of-the-dog-2018_3784061.html) >png image from [pngtree.com/](https://pngtree.com/)

Classroomclipart - cat <https://classroomclipart.com/image/vector-clipart/cute-white-black-cat-with-yellow-eyes-60393.htm>

# AGENDA (WHAT WE WILL DO THIS WEEK)

## Unit: Everyday Life

- ❑ News & Housekeeping
- ❑ Conversation Practice
- ❑ Journal Writing
- ❑ Lesson: Comparison words (ellii lessons) – continued
- ❑ Verbs – Regular and Irregular Past Tense Verbs
- ❑ Passive Voice – Past and Past Participles in Passive Voice
- ❑ Mini Lessons: Idioms

\* Click on the link in your Remind message to rejoin our Zoom class.



**QUESTIONS?**



Worcester  
Adult Learning Center

NEWS





DECEMBER 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21 LAST CLASS	22	23
24	25	26	27	28	29	30
31	1	2 Spring Semester begins	3	4	5	6

Holidays and Observances: 24: Christmas Eve, 25: Christmas Day, 31: New Year's Eve

Handmade

SCHOOL BREAK  
NO CLASSES

December 22 – January 1

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SPRING SEMESTER

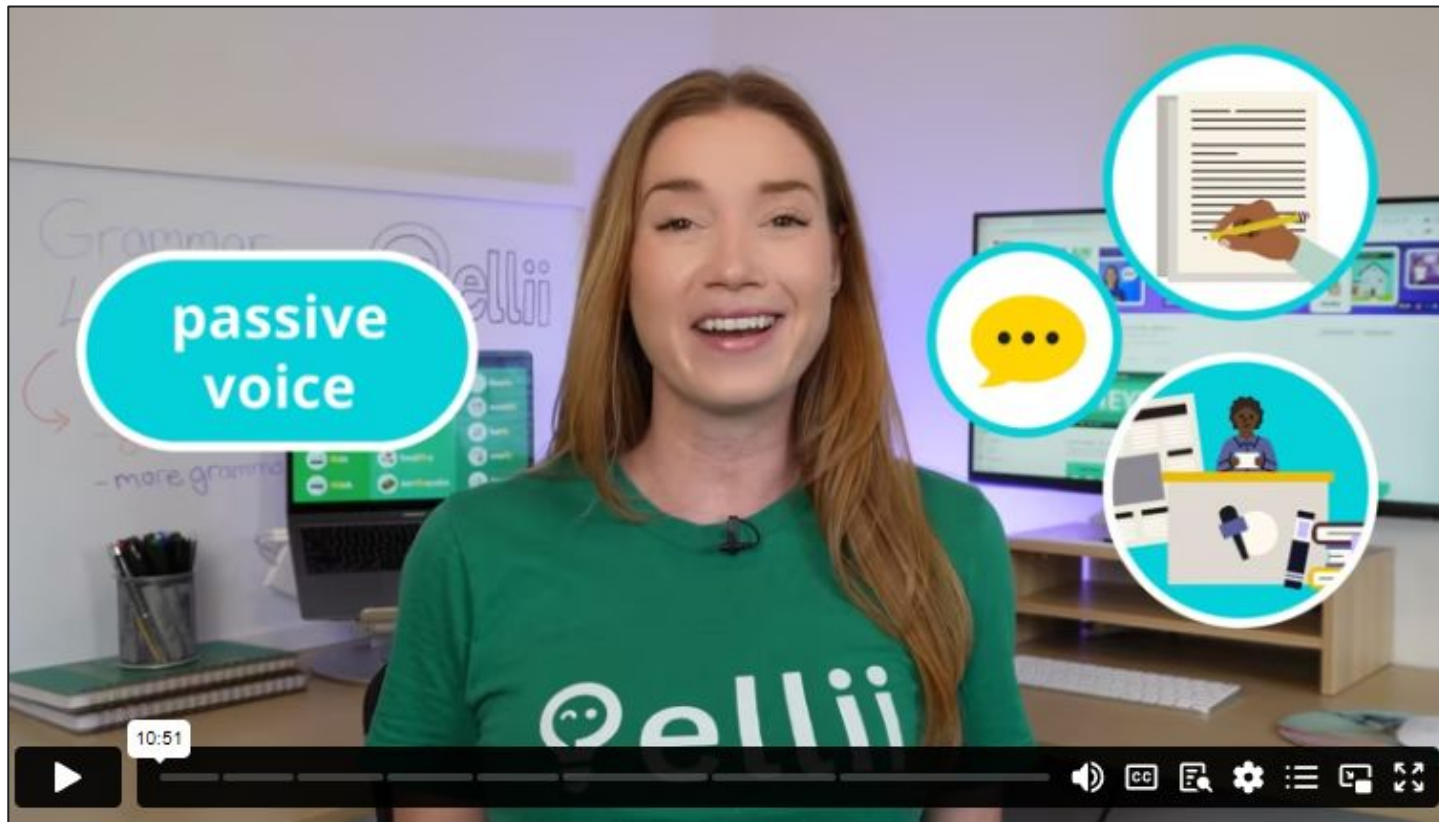
Return to Class

January 2, 2024



**QUESTIONS?**

Listen



passive voice

10:51

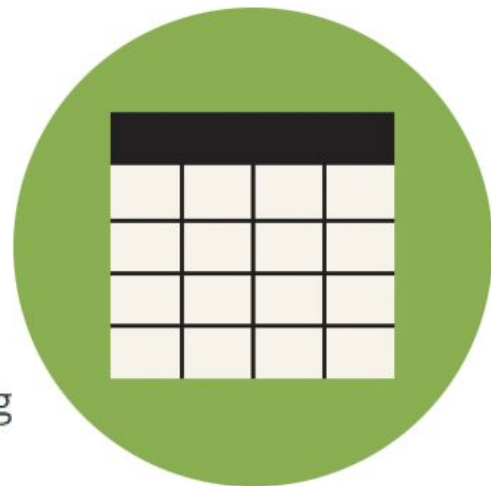
ellii

# The Passive Voice

## Grammar & Usage

💡 Int - High Int    👤 All ages

This chart shows examples of sentences in the active voice becoming passive using the 12 English verb tenses.



# Passive Voice

## Grammar Practice Worksheets

💡 Int – High Int    👤 Teens & Adults

In this lesson, students practice using the passive voice with a variety of tenses and modals. Tasks where students have to distinguish between the active and passive voice are included.





Read

# Passive Voice Stories

## Grammar Stories

 Int  All ages

In this lesson, students read three stories that use the passive voice in . They answer comprehension questions and respond to questions about themselves using the passive voice.





**QUESTIONS?**

# IDIOM OF THE DAY

Guilty pleasure





**QUESTIONS?**

## IDIOM OF THE DAY

### Elephant in the room

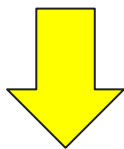


The Problem  
Nobody Wants to  
Discuss



**QUESTIONS?**

# IRREGULAR PAST TENSE VERBS (2 PAGE VERSION)

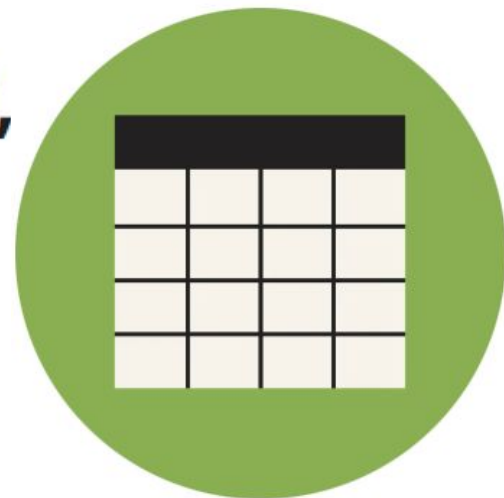


## Irregular Verb List: Present, Past & Past Participle

### Grammar & Usage

💡 Low Int – High Int    🎓 All ages

Use this list of common irregular verbs to compare the base form (simple present), the simple past, and the past participle.



# PRONUNCIATION – IRREGULAR PAST TENSE VERBS

awake	awoke (awaken)	be	was, were (been)	beat	beat (beaten)
become	became	begin	began (begun)	bend	bent (bended)
bet	bet	bid	bid	bite	bit (bitten)
blow	blew (blown)	break	broke (broken)	bring	brought (brung)
broadcast	broadcast/ed	build	built	burn	burned/burnt
buy	bought	catch	caught	choose	chose (chosen)

# PRONUNCIATION – IRREGULAR PAST TENSE VERBS

come	came	cost	cost	cut	cut
dig	dug	do	did (done)	draw	drew (drawn)
dream	dreamed/dreamt	drive	drove (driven)	drink	drank (drunk)
eat	ate (eaten)	fall	fell (fallen)	feel	felt
fight	fought	find	found	fly	flew (flown)
forget	forgot (forgotten)	forgive	forgave (forgiven)	freeze	froze (frozen)

# PRONUNCIATION – IRREGULAR PAST TENSE VERBS

get	got (gotten)	give	gave (given)	go	went (gone)
grow	grew (grown)	hang	hung (hanged)	have	had
hear	heard	hide	hid (hidden)	hit	hit
hold	held	hurt	hurt	keep	kept
know	knew (known)	lay	laid (lain)	lead	led
learn	learned/learnt	leave	left	lend	lent

# PRONUNCIATION – IRREGULAR PAST TENSE VERBS

let	let	lie	lay (lain)	lose	lost
make	made	mean	meant	meet	met
pay	paid	put	put	read	read
ride	rode (ridden)	ring	rang (rung)	rise	rose (risen)
run	ran	say	said	see	saw (seen)
sell	sold	send	sent	show	showed (shown)

# PRONUNCIATION - IRREGULAR PAST TENSE VERBS

shut	shut	sing	sang (sung)	sink	sank (sunk)
sit	sat	sleep	slept	speak	spoke (spoken)
spend	spent	stand	stood	stink	stank (stunk)
swim	swam (swum)	take	took (taken)	teach	taught
tear	tore (torn)	tell	told	think	thought
throw	threw (thrown)	understand	understood	wake	woke (woken)
wear	wore (worn)	win	won	write	wrote (written)

# IRREGULAR PAST TENSE VERBS - QUIZZES

English Club (Quizzes 1 - 8)

<https://www.englishclub.com/esl-quizzes/vocabulary/irregular-verbs-quiz-1.php>

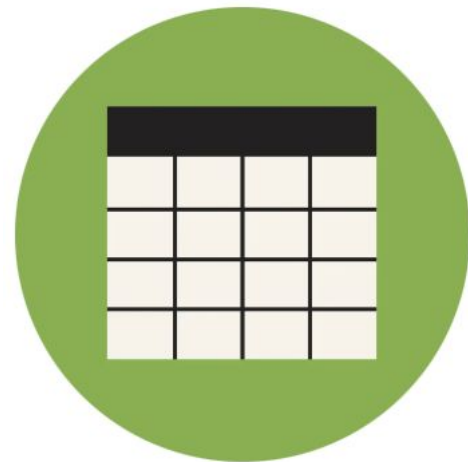
## Practice & Review

# Verb Cards: Present, Past & Past Participle

### Grammar & Usage

💡 Low Int - High Int    👤 All ages

Use these cards for a variety of activities such as matchup tasks, concentration, and go fish. Includes base (present) verb cards, irregular past verb cards, and irregular past participle verb cards.



# Practice & Review

Present	Past	Past Participle
babysit		
	began	
do		
		driven
eat		
	fell	
		hidden

# Practice & Review

Present	Past	Past Participle
	broke	
		grown
	spoke	
	took	
		thrown
	wore	
write		



**QUESTIONS?**

## QUANTIFIER WORDS

A **quantifier** is a word that comes before a **noun** (a person, place, or thing). It shows the **quantity** (amount) of that noun.

In the following chart, note that the percentages are only approximate numbers to help you understand the general amounts of each quantifier. Quantifiers have no specific amounts attached to them.

Amount	Quantifier
100%	<ul style="list-style-type: none"><li>• all</li><li>• every</li></ul>
95%	<ul style="list-style-type: none"><li>• almost all</li><li>• almost every</li></ul>
90%	<ul style="list-style-type: none"><li>• most</li></ul>
80%	<ul style="list-style-type: none"><li>• many</li><li>• much</li><li>• a lot of</li><li>• lots of</li></ul>
50%	<ul style="list-style-type: none"><li>• some</li></ul>
30%	<ul style="list-style-type: none"><li>• several</li></ul>
20%	<ul style="list-style-type: none"><li>• a few</li><li>• few</li><li>• a little</li><li>• little</li></ul>
10%	<ul style="list-style-type: none"><li>• a couple</li></ul>
5%	<ul style="list-style-type: none"><li>• almost no</li></ul>
0%	<ul style="list-style-type: none"><li>• no</li></ul>
depends on context	<ul style="list-style-type: none"><li>• each</li><li>• any</li></ul>

## QUALIFIER WORDS (ADVERBS OF FREQUENCY)

Adverbs of frequency (also known as *frequency adverbs* or *adverbs of time*) answer the question **how often**.

Frequency	Adverb
100%	always
95%	almost always
80%	usually, often, frequently
50%	sometimes, occasionally
20%	not very often, seldom
10%	rarely
5%	almost never
0%	never



**QUESTIONS?**



# Conversation Practice

Take turns practicing a conversation

Student A

“Dream House”

Student B

1. Has your idea of a dream house changed since you were a child? How?

1a. Yes, my idea of a dream house has changed since I was a child ...

1b. No, my idea of a dream house has not changed since I was a child ...





# Conversation Practice

Take turns practicing a conversation

Student A

Family

Student B

1. Tell me about your family.

(Example: spouse, significant other, children, mother, father, grandparent, aunts, uncles, brothers, sisters, cousins, etc.)

2. Is **all** or **most** of your family living in the U.S.?

3. If some of your family does not live in the U.S. do you go visit them **sometimes**?

4. How **often** do you go?

1. I have a large family. I have **many** \_\_\_\_\_.

2. Yes, **most** of my family lives in the U.S. But **some** of my family **still** lives in \_\_\_\_\_.

3. Yes. I **often** travel to \_\_\_\_\_ to visit my (mother, father, sister, etc.)

4. **Once** a year. But we talk on the phone **frequently**.

## QUANTIFIER WORDS

NONE NOT ANY "A" ONE TWO A COUPLE A BIT A FEW SOME SEVERAL MANY / MUCH (\$/EMOTIONS) A LOT OF MOST EVERY ALL

## ADVERBS OF FREQUENCY (TIME)

NEVER ONCE RARELY SELDOM NOT OFTEN OCCASIONALLY SOMETIMES OFTEN FREQUENTLY MOST OF THE TIME EVERY DAY ALWAYS



# Conversation Practice

Take turns practicing a conversation

Student A

“Guilty pleasures”

Student B

1. What is your “guilty pleasure”?
2. How **often** do you enjoy your “guilty pleasure”?

1. My “guilty pleasure” is \_\_\_\_\_.
2. I (**never/rarely/occasionally/often/frequently**) enjoy my guilty pleasure, because \_\_\_\_\_.



ADVERBS OF FREQUENCY (TIME)

NEVER ONCE RARELY SELDOM NOT OFTEN OCCASIONALLY SOMETIMES OFTEN FREQUENTLY MOST OF THE TIME EVERY DAY ALWAYS



# Conversation Practice

Take turns practicing a conversation

Student A

“Dream vacation”

Student B

1. What is your “dream vacation”?
2. Would you go alone or take someone with you?

1. My “dream vacation” is \_\_\_\_\_.
2. I would go alone, because \_\_\_\_\_. /  
I would take \_\_\_\_\_ with me, because \_\_\_\_\_.





**QUESTIONS?**

# HOMework

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review **worc-alc.org** (Class Page and Student Resources)

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

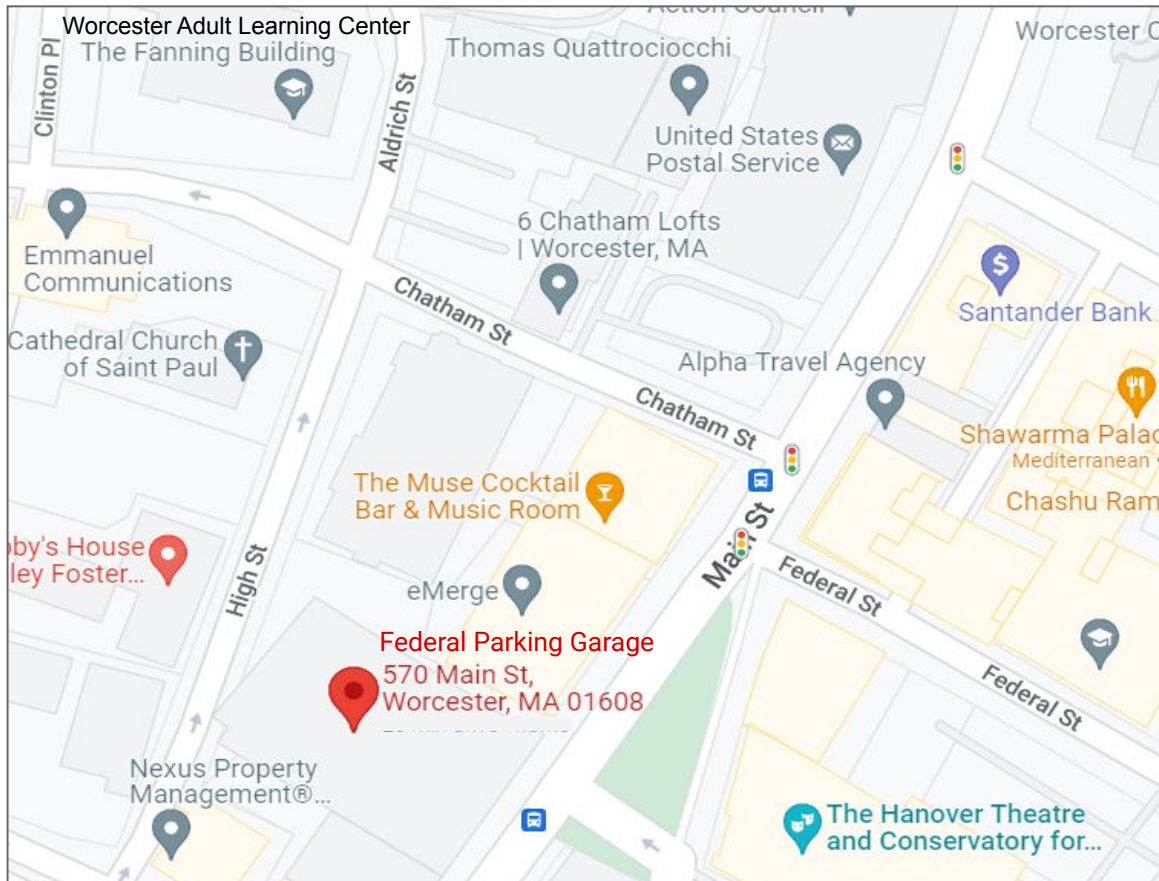
## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

# Map of Federal Parking Garage



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!3m4!1s0x89e406638f74463d0:97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

## Free Parking

Students can park for free at the Federal Parking Garage, 570 Main Street, Worcester, MA.

The garage front entrance is on Main Street.

- When you park your car... remember to take your parking ticket from the machine.
- Bring the parking ticket to the school.
- See one of these people who will validate your parking ticket:
  - Beth
  - Fatima
  - Crystal
  - Jen
- Keep the parking ticket.
- Bring the parking ticket back to the garage, so you can put it into the machine and get your car out.

The garage rear exit is on High Street.