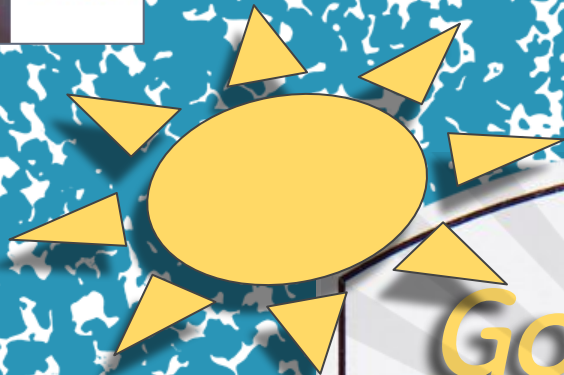


Read



*Good Morning!*

English for Speakers  
of Other Languages

*ESOL Online AM*

Week 21 - Day 61 - WEDNESDAY - 2-07-24 SP  
Today is Wednesday, February 7, 2024.

Spring



Worcester  
Adult Learning Center



Read

## THINGS YOU WILL DO IN CLASS

Write



Read







Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

- No more than 2 missed classes a month without an excuse (sick child, etc.)
- 2 late arrivals of 15 minutes or more will equal 1 absence.
- Send a message to the teacher if you can not come to class.

### Participation

- Please keep your video on during class.
- Cameras must be on for Conversation Practice.



Read

## WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Fall Semester: September 5 - December 21

Spring Semester: January 2 - June 12

- **Class start time: 9:00 AM**
  - **BREAK: 10:00 - 10:20 AM**
- **Class end time: 11:30 AM**

**Homework: 11:30 - 12:00 NOON**

We do have class on snow days, because we are online!



Worcester Public Schools calendar  
(Holidays and Vacation weeks are the same)

**Get the calendar in your language!**



-  [English \(PDF\)](#)
-  [Shqipe \(PDF\)](#)
-  [العربية \(PDF\)](#)
-  [नेपाली \(PDF\)](#)
-  [Português \(PDF\)](#)
-  [Español \(PDF\)](#)
-  [Twi \(PDF\)](#)
-  [Tiếng Việt \(PDF\)](#)

# AGENDA (WHAT WE WILL DO THIS WEEK)

## Unit: Money

- ☐ News & Housekeeping
- ☐ Conversation Practice
- ☐ Journal Writing
- ☐ Reading for Comprehension
- ☐ Quiz Time
- ☐ Reading ATM receipts (continued) / Reading a Bank Statement
- ☐ Quantifier words – Many and Much (continued) / Some and Any \*
- ☐ Helping Verbs – be, do, have – review as needed

\*time permitting

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S UNIT LESSONS STUDENTS WILL BE ABLE TO:

## Unit: Money

- Write today's date with correct punctuation.
- Identify and pronounce dates using cardinal and ordinal numbers and prepositions accurately, e.g. read a schedule.
- Write a story using new vocabulary - using different tenses.
- Read aloud paragraphs with accuracy on successive readings.
- Identify the main purpose and key details, etc. about a text.
- Practice reading, writing, speaking and listening using banking vocabulary.
- Use the correct quantifier words when talking about money and time.\*
- Read ATM receipts.
- Read a Bank Statement.

\*Time permitting

# STANDARDS – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

## Writing

- W2A.3a. Organize ideas and evidence in a logical order in a short, simple paragraph focused on a single topic that includes a topic sentence; one or two reasons, details, or examples; and a concluding sentence.
- W3C.2a. Show knowledge of simple learned patterns to create subject-predicate statements (e.g., affirmative sentences, formulaic questions)
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: verbs to convey a sense of past, present, and future
- W4A.2b. Respond to simple prompts (e.g., the five W questions, quotes) to formulate ideas.
- W4A.3a. Discuss information and ideas gleaned from reading, listening, or experience.
- W4A.3b. Use questions (e.g., the five W's) to generate ideas.

## Reading

- R1A.4a. Read and comprehend a range of authentic or level-adapted multi-paragraph informational texts, such as: ATM receipts.
- R1B.3a. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- R1B.3b. Ask and answer five W questions about the topic, stated main idea, and key details in a text.
- R1B.3c. Distinguish what a text says explicitly from inferences.
- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.

## Listening & Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly, such as: • short descriptive updates (e.g., update from co-worker at shift change)• digital messages (e.g., TV news and weather, phone messages)• short sequence of events or simple two- or three-step instructions.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing needs, feelings, or information in familiar contexts, such as: • explaining basic needs, experiences, or preferences • leaving phone messages with appropriate level of detail (e.g., for school or work)• describing a problem clearly
- L/S3B.1c. Distinguish between yes/no and information questions.
- L/S3B.3b. Use word order that consistently approximates standard English.

## Navigation

- Navigation Standard 1. English language learners will . . . Identify and locate systems related to specific personal and family/community needs. (Economic Systems: currency, banking, credit cards, taxes, etc)

# MATERIALS – FOR THIS WEEK

- Journals Writing, Conversation Practice, Quiz Time (slides)
- Images (ellii)
- Reading ATM receipts (ellii)
- Reading a Bank Statement (ellii)
- Quantifier words - Many and Much (ellii) / Some and Any (ellii)
- Helping Verbs - Lessons (Be, Do, Have, video, mmmEnglish) - review as needed

\*See Resources slide for additional links

# RESOURCES

## Unit: Money

### Lessons: Currency

What is Money (Cambridge dictionary) <https://dictionary.cambridge.org/us/dictionary/english/money>

What is Money (myfloridacfo, video, 5:00 min) <https://www.myfloridacfo.com/mymoney/me/whatismoney>

Bureau of Engraving and the Mint <https://www.bep.gov/currency/faqs>

Life Cycle of Currency (infographic) <https://www.uscurrency.gov/life-cycle/life-cycle-infographic>

How Paper Money is Made / Closer Look at Paper Money / Currency Academy <https://www.uscurrency.gov/denominations/1/>

How Coins are Made <https://www.usmint.gov/learn/production-process/coin-production>

Coin collecting [numismatist pronunciation](#)

Money (ellii, Flashcards) <https://dictionary.cambridge.org/us/dictionary/english/money>

Money Vocabulary (EL Civics) <https://www.elcivics.com/worksheets/money-worksheet.pdf>

Reading Receipts (LiveWorksheets, photos)

### Lessons: Banking

What is a Bank? <https://www.myfloridacfo.com/mymoney/me/whatisabank>

At the Bank - vocabulary (ellii, video, 4:36 min.) <https://ellii.com/video/at-the-bank>

Banking - Listening in English (ellii) <https://app.ellii.com/lesson/2467-banking>

Going to the Bank - Everyday Dialogs (ellii) <https://app.ellii.com/lesson/1710-going-to-the-bank>

Reading ATM Receipts (ellii) <https://app.ellii.com/lesson/3231-atm-receipts>

Bank Statements (ellii) <https://app.ellii.com/lesson/3232-bank-statements>

How to Read a Check (ellii) <https://app.ellii.com/lesson/4432-how-to-read-a-check>

How to Write a Check (ellii) <https://app.ellii.com/lesson/2730-how-to-write-a-check>

### Lessons: Household Bills

Reading Household Bills (Household Bills, ellii) <https://app.ellii.com/lesson/3242-household-bills>

Gas Prices (Adapted from: Print and Go ESL) <https://123docz.net/document/3600061-print-go-esl-writing-worksheets-book-2.htm>

Talking to a Tax Preparer (ellii) <https://app.ellii.com/lesson/4467-talking-to-a-tax-preparer>

# RESOURCES 2

## Unit: Money

### GRAMMAR:

#### Helping Verbs

Helping Verbs - song (video, 25 sec) <https://www.youtube.com/watch?v=jhl29SUs1bc>  
English Auxiliary Verbs | BE, DO & HAVE (mmmEnglish, video, 10:43 min.)

#### Questions

Question Structure (mmmEnglish, video) <https://www.youtube.com/watch?v=t4yWEt00Spq>

#### Positive and Negative Sentences (ellii Lessons)

#### Mini Lessons

Reading shopping receipts (photos, LiveWorksheets)  
Money idioms and phrases <https://dictionary.cambridge.org/us/dictionary/english/money>  
Idiom of the Day (IXL Learning, Idiomland, The Free Dictionary)  
Quantifier Words - Many and Much (ellii) <https://app.ellii.com/lesson/2249-quantifiers-many-much>  
Quantifier Words - Some and Any (ellii) <https://app.ellii.com/lesson/2074-quantifiers-some-any>  
Adverbs of Frequency /Time - Review (ellii) <https://app.ellii.com/lesson/3407-punctuation-chart>

#### Images

Once Upon A Picture (Idiomland <https://idiomland.com/>) / IXL Learning (idiom pictures) / The Free Dictionary  
Write Read Speak Listen / Calendars / Fanning Building / Stopwatch / Quiz Time (Google template)  
Gas Prices Frustration Man (iStockphoto:akurtz)  
Follow the Money (Shutterstock) / Photo Prompts Money, Money, Money (ellii) / The Hidden Jar (ellie)  
What do Nigerians spray money at wedding? (Akinyele, youtube, video, 12:02 min.)  
Money and Banks / Get your money's worth



Worcester  
Adult Learning Center

NEWS



Home Health Aide Training 16 - 24 years old  
(120 hours)



# FEBRUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2

Holidays and Observances: 14: Valentine's Day, 19: Presidents' Day

Handmade  
SOFT MADE EAST

## REMINDERS:

Schedule your test

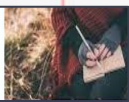
-----  
Presidents' Day Holiday  
February 19  
-----

School Vacation Week  
No Classes  
February 19 - 23



**QUESTIONS?**

Write



# JOURNAL WRITING *Write complete sentences.*

What's the story?

1. Describe what you think the woman was doing before, during, and after the photo.
2. What does the weather look like in the photo?
3. What is the temperature in Worcester today?



Photo Prompts (ellie) <https://app.ellil.com/lesson/3971-the-hidden-jar>

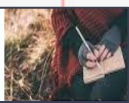
## Vocabulary

- jar
- jar of coins
- desert
- formal attire
- bury /s buried
- dig up /digs up / dug up
- hide /s hid hidden
- secret

## Do Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	did	was doing	do	am doing	will do / will be doing / will be going to do
He/She/It	did	was doing	does	is doing	will do / will be doing / will be going to do
You/We/They	did	were doing	do	are doing	will do / will be doing / will be going to do

Write



# JOURNAL WRITING *Write complete sentences.*

*Try to include new vocabulary words.*



Photo Prompts (ellie) <https://app.ellit.com/lesson/3971-the-hidden-jar>

What's the story?

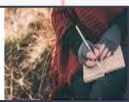
1. Describe what you think the woman was doing before, during, and after the photo.
2. What does the weather look like in the photo?
3. What is the temperature in Worcester today?

## Vocabulary

jar  
 jar of coins  
 desert  
 formal attire  
 bury /s buried  
 dig up /digs up / dug up  
 hide /s hid hidden  
 secret

## Do Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	did	was doing	do	am doing	will do / will be doing / will be going to do
He/She/It	did	was doing	does	is doing	will do / will be doing / will be going to do
You/We/They	did	were doing	do	are doing	will do / will be doing / will be going to do



# JOURNAL WRITING

Write complete sentences.



## get/have your money's worth

1. Write a short story about a time you were happy, because you “got your money’s worth” from a purchase or an experience.
2. What is the temperature in Worcester today?

*I was worth every penny.*

### Have Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	had	was having	have	am having	will have / will be having / will be having to
He/She/It	had	was having	has	is having	will have / will be having / will be having to
You/We/They	had	were having	have	are having	will have / will be having / will be having to

### Vocabulary

get /s /-ing /got /had gotten  
 get / have  
 got / have  
 worth

Quiz  
Time





**QUESTIONS?**

# What is a Bank?



# ATM Receipts

## Real-World Reading

💡 Low Int   🎓 Teens & Adults

In this resource, students learn vocabulary related to using a bank machine. They read three ATM receipts and answer comprehension questions. Includes an assessment task.



# Vocabulary – Practice Quiz



- A account n.
- ATM n.
- B borrow v.
- branch n.
- C check v.
- customer n.
- D deposit n., v.
- I interest n.
- M manager n.
- O online banking, n
- S safety deposit box n.
- security guard n.
- T teller n.
- W withdraw v.

# ATM Receipts – Reading Big Numbers



# Bank Statements

## Real-World Reading

💡 Low Int - Int    🎓 Teens & Adults

In this resource, students learn vocabulary found on different types of bank statements including credit card statements. They read three bank statements and answer comprehension questions. Includes an assessment task.



# Compare Checking Accounts

The table shows checking account features and fees for two banks in Westland County.

	Pediment Bank	Redland Bank
Checking account services	<ul style="list-style-type: none"><li>• Free for students</li><li>• Otherwise, \$11 per month</li></ul>	<ul style="list-style-type: none"><li>• \$15 per month</li></ul>
ATM transactions (bank ATM)	<ul style="list-style-type: none"><li>• \$1 per transaction</li></ul>	<ul style="list-style-type: none"><li>• No ATM fees</li></ul>
ATM transactions (nonbank ATM)	<ul style="list-style-type: none"><li>• \$2 per transaction</li></ul>	<ul style="list-style-type: none"><li>• \$3.50 per transaction</li></ul>
Online banking	<ul style="list-style-type: none"><li>• \$5 per month</li></ul>	<ul style="list-style-type: none"><li>• \$3 per month</li></ul>

Tommy just finished college and started a job in Westland County. He needs to open a new local checking account. Tommy plans to use bank ATMs 4 times each month to deposit cash payments and prefers to use online banking. Which bank is the better choice for Tommy?

# Money sentences, phrases, and idioms

be in the money

be made of money

for my money

get/have your money's worth

have money

have money to burn

follow the money

marry money

money doesn't grow on trees

## QUANTIFIER WORDS

# Quantifiers – Many & Much

### Grammar Practice Worksheets

💡 Low Int   ⌚ Teens & Adults

This lesson focuses on the quantifiers *many* and *much*. Through a variety of exercises, students will learn when to use these two common quantifiers.



# *auxiliary verbs*

'helping' verbs

So why are they so important?



# Conversation Practice

Take turns practicing a conversation

Student A

Going to the Bank

Student B

1. How **much** money do you have on you right now?
2. Is **all** your money in a bank?
3. Do you use the ATM at the bank or do you go inside and speak to the bank teller sometimes?
4. How **often** do you go to the bank?

1. I don't have **any** money on me right now. / I only have a **couple** of dollars and **some** change.
2. **Most** of my money is in a bank. / I have **some** money in a savings account.
3. I **often** use the ATM. / I **never** use the ATM, because I don't like waiting in line. / I **rarely** go to the teller window.
4. I deposit my paycheck **once** a week.

## QUANTIFIER WORDS

NONE NOT ANY "A" ONE TWO A COUPLE A BIT A FEW SOME SEVERAL MANY / MUCH (\$/EMOTIONS) A LOT OF MOST EVERY ALL

## ADVERBS OF FREQUENCY (TIME)

NEVER ONCE RARELY SELDOM NOT OFTEN OCCASIONALLY SOMETIMES OFTEN FREQUENTLY MOST OF THE TIME EVERY DAY ALWAYS



# Conversation Practice

Take turns practicing a conversation

**Manager**

**At the Bank**

**Client**

1. What can I do for you? / How can I help you today?

2. No, there are **no fees** for a regular account.  
Yes, there is a **monthly fee**.  
Yes, there is an **annual fee**.

3. You will receive it in about two weeks by mail.  
/ ... in a week or two. / ... in a month or so.

1. I want to open a **checking account**. / a **savings account**. / a **line of credit** (or **credit card account**).

Is there a **service fee**?

2. When will I receive my **bank card**?  
When will I receive my **bank statement**?

3. Thank you. / Thank you so much. / Thanks. /  
Thank you, much appreciated.

## Vocabulary

service fee /s  
monthly fee  
annual fee

checking account  
saving account  
line of credit

credit card account  
bank card  
bank statement

# HOMWORK

- Download a **language app** (practice English 20 minutes every day).
  - Send your **journal responses** to the teacher (text, email, Remind).
  - Check **ellii** for assignments.
- 

- **New Students**
  - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
  - Review **worc-alc.org** (Class Page and Student Resources)

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090

24 Chatham Street,  
Worcester, MA 01609

## **Teacher Marianne**

Phone & Text: 774-551-6381

## **Kristin: Career Navigator**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## **Zoom**

Meeting ID: 496 900 0061

Password: 4sU7GC

## **Crystal: Student Advisor**

Respond to REMIND.

Office hours: Tues, Wed, Thurs - 11:30am - 12:30pm

## **Leslie: Student Advising (Online Students)**

Wed and Thurs - 12:00pm - 1:00pm

By appointment

Email: [lfbowden08@gmail.com](mailto:lfbowden08@gmail.com)

- School
- Phone
- Zoom