



Read



Good Morning!

English for Speakers
of Other Languages

ESOL Online AM

Week 23 - Day 66 - TUESDAY - 2-27-24 SP
Today is Tuesday, February 27, 2024.

Spring



Worcester
Adult Learning Center



Read

THINGS YOU WILL DO IN CLASS

Write







Read

Speak



Listen

CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 


SCHOOL RULES

Attendance

- No more than 2 missed classes a month without an excuse (sick child, etc.)
- 2 late arrivals of 15 minutes or more will equal 1 absence.
- Send a message to the teacher if you can not come to class.

Participation

- Please keep your video on during class.
- Cameras must be on for Conversation Practice.



Read

WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Fall Semester: September 5 - December 21

Spring Semester: January 2 - June 12

- **Class start time: 9:00 AM**
 - **BREAK: 10:00 - 10:20 AM**
- **Class end time: 11:30 AM**

Homework: 11:30 - 12:00 NOON

We do have class
on snow days,
because we are
online!



Worcester Public Schools calendar
(Holidays and Vacation weeks are the same)

Get the calendar in your language!



-  [English \(PDF\)](#)
-  [Shqipe \(PDF\)](#)
-  [العربية \(PDF\)](#)
-  [नेपाली \(PDF\)](#)
-  [Português \(PDF\)](#)
-  [Español \(PDF\)](#)
-  [Twi \(PDF\)](#)
-  [Tiếng Việt \(PDF\)](#)

AGENDA (WHAT WE WILL DO THIS WEEK)

Unit: Money

- ☐ News & Housekeeping
- ☐ Journal Writing
- ☐ Quiz Time or Mini Lesson
- ☐ Household Bills
- ☐ Quantifier words *
- ☐ Helping Verbs – be, do, have – review as needed

*time permitting

OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S UNIT LESSONS STUDENTS WILL BE ABLE TO:

Unit: Money - Household Bills

- Practice reading, writing, speaking and listening using household bills vocabulary.
- Read Household Bills (tax bill, utilities bill, internet bill, etc).

-
- Use the correct quantifier words when talking about money and time.*

*Time permitting

STANDARDS – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

Writing

- W2A.3a. Organize ideas and evidence in a logical order in a short, simple paragraph focused on a single topic that includes a topic sentence; one or two reasons, details, or examples; and a concluding sentence.
- W3C.2a. Show knowledge of simple learned patterns to create subject-predicate statements (e.g., affirmative sentences, formulaic questions)
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: verbs to convey a sense of past, present, and future
- W4A.2b. Respond to simple prompts (e.g., the five W questions, quotes) to formulate ideas.
- W4A.3a. Discuss information and ideas gleaned from reading, listening, or experience.
- W4A.3b. Use questions (e.g., the five W's) to generate ideas.

Reading

- R1A.4a. Read and comprehend a range of authentic or level-adapted multi-paragraph informational texts, such as: ATM receipts.
- R1B.3a. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- R1B.3b. Ask and answer five W questions about the topic, stated main idea, and key details in a text.
- R1B.3c. Distinguish what a text says explicitly from inferences.
- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.

Listening & Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly, such as: • short descriptive updates (e.g., update from co-worker at shift change)• digital messages (e.g., TV news and weather, phone messages)• short sequence of events or simple two- or three-step instructions.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing needs, feelings, or information in familiar contexts, such as: • explaining basic needs, experiences, or preferences • leaving phone messages with appropriate level of detail (e.g., for school or work)• describing a problem clearly
- L/S3B.1c. Distinguish between yes/no and information questions.
- L/S3B.3b. Use word order that consistently approximates standard English.

Navigation

- Navigation Standard 1. English language learners will . . . Identify and locate systems related to specific personal and family/community needs. (Economic Systems: currency, banking, credit cards, taxes, etc)

Unit: Money - Household Bills

- Journal Writing
 - Household Bills (ellii)
-
- Quiz Time (slides)
 - Quantifier Words (ellii)
 - Mini Lessons (Perfect English Grammar)
 - Images (ellii, IXL Learning)
 - Helping Verbs - Lessons (Be, Do, Have, video, mmmEnglish) - review as needed

*See Resources slide for additional links

RESOURCES

Unit: Money

Lessons: Currency

What is Money (Cambridge dictionary) <https://dictionary.cambridge.org/us/dictionary/english/money>

What is Money (myfloridacfo, video, 5:00 min) <https://www.myfloridacfo.com/mymoney/me/whatismoney>

Bureau of Engraving and the Mint <https://www.bep.gov/currency/faqs>

Life Cycle of Currency (infographic) <https://www.uscurrency.gov/life-cycle/life-cycle-infographic>

How Paper Money is Made / Closer Look at Paper Money / Currency Academy <https://www.uscurrency.gov/denominations/1/>

How Coins are Made <https://www.usmint.gov/learn/production-process/coin-production>

Coin collecting [numismatist pronunciation](#)

Money (ellii, Flashcards) <https://dictionary.cambridge.org/us/dictionary/english/money>

Money Vocabulary (EL Civics) <https://www.elcivics.com/worksheets/money-worksheet.pdf>

Reading Receipts (LiveWorksheets, photos)

Lessons: Banking

What is a Bank? <https://www.myfloridacfo.com/mymoney/me/whatisabank>

At the Bank - vocabulary (ellii, video, 4:36 min.) <https://ellii.com/video/at-the-bank>

Banking - Listening in English (ellii) <https://app.ellii.com/lesson/2467-banking>

Going to the Bank - Everyday Dialogs (ellii) <https://app.ellii.com/lesson/1710-going-to-the-bank>

Reading ATM Receipts (ellii) <https://app.ellii.com/lesson/3231-atm-receipts>

Bank Statements (ellii) <https://app.ellii.com/lesson/3232-bank-statements>

Comparing Bank features and fees (IXL Learning)

Lessons: Household Bills

Reading Household Bills (Household Bills, ellii) <https://app.ellii.com/lesson/3242-household-bills> How to Read a Check (ellii) <https://app.ellii.com/lesson/4432-how-to-read-a-check>

How to Write a Check (ellii) <https://app.ellii.com/lesson/2730-how-to-write-a-check>

Gas Prices (Adapted from: Print and Go ESL) <https://123docz.net/document/3600061-print-go-esl-writing-worksheets-book-2.htm>

Talking to a Tax Preparer (ellii) <https://app.ellii.com/lesson/4467-talking-to-a-tax-preparer>

RESOURCES 2

Unit: Money

GRAMMAR:

Helping Verbs

Helping Verbs - song (video, 25 sec) <https://www.youtube.com/watch?v=jhl29SUs1bc>
English Auxiliary Verbs | BE, DO & HAVE (mmmEnglish, video, 10:43 min.)

Questions

Question Structure (mmmEnglish, video) <https://www.youtube.com/watch?v=t4yWEt00Spq>

Positive and Negative Sentences (ellii Lessons)

Mini Lessons

Reading shopping receipts (photos, LiveWorksheets)
Money idioms and phrases <https://dictionary.cambridge.org/us/dictionary/english/money>
Idiom of the Day (IXL Learning, Idiomland, The Free Dictionary)
Quantifier Words - Many and Much (ellii) <https://app.ellii.com/lesson/2249-quantifiers-many-much>
Quantifier Words - Some and Any (ellii) <https://app.ellii.com/lesson/2074-quantifiers-some-any>
Adverbs of Frequency /Time - Review (ellii) <https://app.ellii.com/lesson/3407-punctuation-chart>

Images

Once Upon A Picture (Idiomland <https://idiomland.com/> / IXL Learning (idiom pictures) / The Free Dictionary
Write Read Speak Listen / Calendars / Fanning Building / Stopwatch / Quiz Time (Google template)
Gas Prices Frustration Man (iStockphoto:akurtz)
Follow the Money (Shutterstock) / Photo Prompts Money, Money, Money (ellii) / The Hidden Jar (ellie)
What do Nigerians spray money at wedding? (Akinyele, youtube, video, 12:02 min.)
Money and Banks / Get your money's worth



Worcester
Adult Learning Center

NEWS



CNA Program - Overview:

<https://sites.google.com/view/walc/masstep-cna-training-program?authuser=0>

[Home Health Aide Training 16 - 24 years old \(120 hours\)](#)



FEBRUARY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2

Holidays and Observances: 14: Valentine's Day, 19: Presidents' Day

Handmade
SOFT MADE EAST

REMINDERS:

Presidents' Day Holiday
February 19

School Vacation Week
No Classes
February 19 – 23



MARCH 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
 17	18	19	20	21	22	23
24	25	26	27	28	29	30
 31	1	2	3	4	5	6

Holidays and Observances: 17: St. Patrick's Day, 31: Easter Sunday

Homemade

Tuesday, March 5
(Teacher Professional
Development Day)

Note:

**There 'will' be AM & PM ESOL
Online Classes**

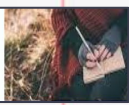
Non School Day
Friday, March 29

St Patrick's Day
March 17



Easter Sunday
March 31





JOURNAL WRITING

Write complete sentences.

Vocabulary

hear/s -ing / heard
(verb)

report /s -ing -ed
(verb)
report/s noun
reporter (noun)

degrees
Fahrenheit

utility / utilities
(noun)
utility bill/s
(adjective/noun)

fixed expense /s

variable expense /s

1. **Have** you heard the weather **report** for today? What is it?

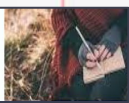
Note: A weather 'report' will often include a description of the weather 'and' the temperature for the day.

2. What type of **utility** bills do you **have** each month?

Examples: electricity, heating, water, sewer, etc.

Have Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	had	was having	have	am having	will have / will be having / will be having to
He/She/It	had	was having	has	is having	will have / will be having / will be having to
You/We/They	had	were having	have	are having	will have / will be having / will be having to



JOURNAL WRITING

Write complete sentences.

Vocabulary

hear/s -ing / heard
(verb)

report /s -ing -ed
(verb)
report/s noun
reporter (noun)

degrees
Fahrenheit

utility / utilities
(noun)
utility bill/s
(adjective/noun)

fixed expense /s

variable expense /s

1. **Have** you heard the weather **report** for today? What is it?

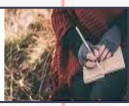
Yes. I had heard the **report** say the weather today would be sunny with temperatures around 40^o Fahrenheit.

2. What type of **utility** bills do you **have** each month?

I have electricity and heating **utility** bills each month. / I "have to" pay for electricity and heat each month. / My **utilities** include electricity and heat each month.

Have Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	had	was having	have	am having	will have / will be having / will be having to
He/She/It	had	was having	has	is having	will have / will be having / will be having to
You/We/They	had	were having	have	are having	will have / will be having / will be having to



JOURNAL WRITING

Write complete sentences.

Vocabulary

see /s -ing / seen
(verb)

report /s -ing -ed
(verb)
report/s noun
reporter (noun)

degrees
Fahrenheit

fixed expense /s

variable expense /s

record /s (verb)
-ing / -ed

record /s (noun)

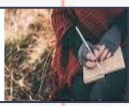
“keep a record”
“keep records”

keep /s -ing
kept

1. **Have** you seen the **weather report** for today? What is it?
2. What is an example of a **fixed expense** that you **have**?
3. What is an example of a **variable expense** that you **have**?
4. **Have** you **recorded** your variable expenses? **Have** you **kept** a **good record**?

Have Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	had	was having	have	am having	will have / will be having / will be having to
He/She/It	had	was having	has	is having	will have / will be having / will be having to
You/We/They	had	were having	have	are having	will have / will be having / will be having to



JOURNAL WRITING

Write complete sentences.

Vocabulary

see /s -ing
seen

report /s -ing -ed
reporter

degrees
Fahrenheit

fixed expense /s

variable expense /s

utility / ies (noun)

record /s (verb)
-ing / -ed

record /s (noun)

"keep a record"
"keep records"

keep /s -ing
kept

1. **Have** you seen the **weather report** for today? What is it?

→ Yes, I've seen the **report**. It's supposed to be snowy with a temperature around 30° Fahrenheit.

2. What is an example of a **fixed expense** that you **have**?

→ My (rent / mortgage / car payment / cable / phone bill) is an example of a **fixed expense** that I have.

→ I have to pay my rent every month. That is my only **fixed expense**.

3. What is an example of a **variable expense** that you **have**?

→ Buying (food / groceries / utilities / gas) is an example of a **variable expense** I have.

→ Except for rent, all my money goes towards **variable expenses**.

4. **Have** you **recorded** your variable expenses? **Have** you **kept** a **good record**?

→ I try to **record** all my variable expenses, but I sometimes have difficulty **keeping track** of every penny.

→ Yes, I **record** all my expenses monthly - both **fixed** and **variable**. / I have to **keep track**, so I have enough money to pay all my bills, buy food, plus save for (a vacation/a house /my children's education).

Have Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	had	was having	have	am having	will have / will be having / will be having to
He/She/It	had	was having	has	is having	will have / will be having / will be having to
You/We/They	had	were having	have	are having	will have / will be having / will be having to

Household Bills

Real-World Reading

💡 Low Int - Int 🎓 Teens & Adults

In this resource, students learn vocabulary related to household bills. They look at three bills and answer comprehension questions. Includes an assessment task.







Make a Budget

Use this worksheet to see how much money you spend this month. Then, use this month's information to help you plan next month's budget.

Some bills are monthly and some come less often. If you have an expense that does not occur every month, put it in the "Other expenses this month" category.

MONTH _____ YEAR _____

My income this month

Income	Monthly total
Paychecks (salary after taxes, benefits, and check cashing fees)	\$ _____
Other income (after taxes) for example: child support	\$ _____
Total monthly income	\$ 0.00

Income

My expenses this month

	Expenses	Monthly total
HOUSING	Rent or mortgage	\$ _____
	Renter's insurance or homeowner's insurance	\$ _____
	Utilities (like electricity and gas)	\$ _____
	Internet, cable, and phones	\$ _____
	Other housing expenses (like property taxes)	\$ _____
FOOD	Groceries and household supplies	\$ _____
	Meals out	\$ _____

The Best Budget Apps for 2024

These budget apps vary in their scope, methods and features — but they all rank high among users.



By Elizabeth Ayoola 

Updated Dec 19, 2023

 Edited by Courtney Neidel 



Quiz
Time





mini lesson

When to use
an article with:

- bed
- home

auxiliary verbs

'helping' verbs

So why are they so important?

QUANTIFIER WORDS

Quantifiers – Some & Any

Grammar Practice Worksheets

💡 Low Int – Int 🎓 Teens & Adults

This lesson focuses on the quantifiers *some* and *any*. Through a variety of exercises, students will learn when to use these two common quantifiers.



HOMWORK

- Download a **language app** (practice English 20 minutes every day).
 - Send your **journal responses** to the teacher (text, email, Remind).
 - Check **ellii** for assignments.
-

- **New Students**
 - Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
 - Review **worc-alc.org** (Class Page and Student Resources)

Practice speaking English every day!

See you NEXT CLASS!

Click on

Leave Meeting

EXTRA SLIDES

DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none">• <u>English with Anna</u>• <u>Teacher Alisha</u>• <u>Teacher Keith</u>• <u>Teacher Rebecca</u>• <u>Teacher Tiffany</u>• <u>Films in English</u>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

IMPORTANT INFORMATION



**Worcester
Adult Learning Center**

Phone: 508-799-3090

24 Chatham Street,
Worcester, MA 01609

Teacher Marianne

Phone & Text: 774-551-6381

Kristin: Career Navigator

Text: 508-556-0713

Email: careers.walc@gmail.com

Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

Crystal: Student Advisor

Respond to REMIND.

Office hours: Tues, Wed, Thurs - 11:30am - 12:30pm

Leslie: Student Advising (Online Students)

Wed and Thurs - 12:00pm - 1:00pm

By appointment

Email: lfbowden08@gmail.com

- School
- Phone
- Zoom