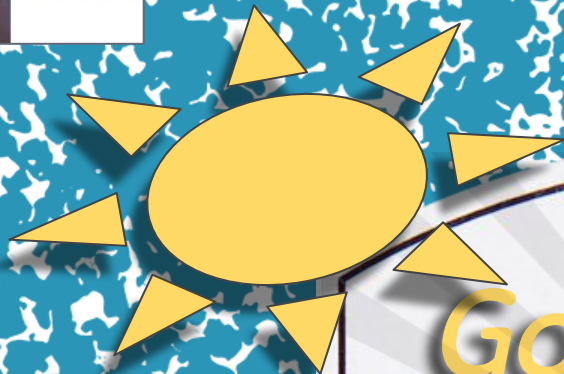




Read



*Good Morning!*

English for Speakers  
of Other Languages

*ESOL Online AM*

Week 24 \* Day 70 \* WEDNESDAY \* 3/06/24 SP  
Today is Wednesday, March 6, 2024.

Spring



Worcester  
Adult Learning Center



Read

## THINGS YOU WILL DO IN CLASS

Write



Read

Speak



Listen

## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

- No more than 2 missed classes a month without an excuse (sick child, etc.)
- 2 late arrivals of 15 minutes or more will equal 1 absence.
- Send a message to the teacher if you can not come to class.

### Participation

- Please keep your video on during class.
- Cameras must be on for Conversation Practice.



Read

## WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Fall Semester: September 5 - December 21

Spring Semester: January 2 - June 12

- **Class start time: 9:00 AM**
  - **BREAK: 10:00 - 10:20 AM**
- **Class end time: 11:30 AM**

**Homework: 11:30 - 12:00 NOON**

We do have class on snow days, because we are online!



Worcester Public Schools calendar  
(Holidays and Vacation weeks are the same)

**Get the calendar in your language!**



-  [English \(PDF\)](#)
-  [Shqipe \(PDF\)](#)
-  [العربية \(PDF\)](#)
-  [नेपाली \(PDF\)](#)
-  [Português \(PDF\)](#)
-  [Español \(PDF\)](#)
-  [Twi \(PDF\)](#)
-  [Tiếng Việt \(PDF\)](#)

# AGENDA (WHAT WE WILL DO THIS WEEK)

## Unit: Money

- ☐ News & Housekeeping
- ☐ Journal Writing
- ☐ Quiz Time or Mini Lesson
- ☐ Read a Check / Write a Check
- ☐ Quantifier words – some and any (continued)\*
- ☐ Helping Verbs – be, do, have – review as needed

\*time permitting

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S UNIT LESSONS STUDENTS WILL BE ABLE TO:

## Unit: Money - Household Bills

- Practice reading, writing, speaking and listening using checking account vocabulary.
  - Identify the parts of a check.
  - Read a check.
  - Write a check.
- 
- Use the correct quantifier words when talking about money and time.
  - Write a short story using the quantifier words - some and any.\*

\*Time permitting

# STANDARDS – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

## Writing

- W2A.3a. Organize ideas and evidence in a logical order in a short, simple paragraph focused on a single topic that includes a topic sentence; one or two reasons, details, or examples; and a concluding sentence.
- W3C.2a. Show knowledge of simple learned patterns to create subject-predicate statements (e.g., affirmative sentences, formulaic questions)
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: verbs to convey a sense of past, present, and future
- W4A.2b. Respond to simple prompts (e.g., the five W questions, quotes) to formulate ideas.
- W4A.3a. Discuss information and ideas gleaned from reading, listening, or experience.
- W4A.3b. Use questions (e.g., the five W's) to generate ideas.

## Reading

- R1A.4a. Read and comprehend a range of authentic or level-adapted multi-paragraph informational texts, such as: ATM receipts.
- R1B.3a. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- R1B.3b. Ask and answer five W questions about the topic, stated main idea, and key details in a text.
- R1B.3c. Distinguish what a text says explicitly from inferences.
- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.

## Listening & Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly, such as: • short descriptive updates (e.g., update from co-worker at shift change)• digital messages (e.g., TV news and weather, phone messages)• short sequence of events or simple two- or three-step instructions.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing needs, feelings, or information in familiar contexts, such as: • explaining basic needs, experiences, or preferences • leaving phone messages with appropriate level of detail (e.g., for school or work)• describing a problem clearly
- L/S3B.1c. Distinguish between yes/no and information questions.
- L/S3B.3b. Use word order that consistently approximates standard English.

## Navigation

- Navigation Standard 1. English language learners will . . . Identify and locate systems related to specific personal and family/community needs. (Economic Systems: currency, banking, credit cards, taxes, etc)

## Unit: Money - Household Bills

- Journal Writing
  - How to Read a Check / Write a Check ([myfloridacfo.com](http://myfloridacfo.com), [ellii](#), slides)
- 

- Quiz Time (slides)
  - Quantifier Words - Some and Any ([ellii](#))
- 

- Images ([ellii](#), IXL Learning)
- 

- Mini Lessons (Perfect English Grammar) \*
- Helping Verbs - Lessons (Be, Do, Have, video, [mmmEnglish](#)) - review as needed

\*See Resources slide for additional links

# RESOURCES

## Unit: Money

### Lessons: Currency

What is Money (Cambridge dictionary) <https://dictionary.cambridge.org/us/dictionary/english/money>

What is Money (myfloridacfo, video, 5:00 min) <https://www.myfloridacfo.com/mymoney/me/whatismoney>

Bureau of Engraving and the Mint <https://www.bep.gov/currency/faqs>

Life Cycle of Currency (infographic) <https://www.uscurrency.gov/life-cycle/life-cycle-infographic>

How Paper Money is Made / Closer Look at Paper Money / Currency Academy <https://www.uscurrency.gov/denominations/1/>

How Coins are Made <https://www.usmint.gov/learn/production-process/coin-production>

Coin collecting [numismatist pronunciation](#)

Money (ellii, Flashcards) <https://dictionary.cambridge.org/us/dictionary/english/money>

Money Vocabulary (EL Civics) <https://www.elcivics.com/worksheets/money-worksheet.pdf>

Reading Receipts (LiveWorksheets, photos)

### Lessons: Banking

What is a Bank? <https://www.myfloridacfo.com/mymoney/me/whatisabank>

At the Bank - vocabulary (ellii, video, 4:36 min.) <https://ellii.com/video/at-the-bank>

Banking - Listening in English (ellii) <https://app.ellii.com/lesson/2467-banking>

Going to the Bank - Everyday Dialogs (ellii) <https://app.ellii.com/lesson/1710-going-to-the-bank>

Reading ATM Receipts (ellii) <https://app.ellii.com/lesson/3231-atm-receipts>

Bank Statements (ellii) <https://app.ellii.com/lesson/3232-bank-statements>

Comparing Bank features and fees (IXL Learning)

### Lessons: Household Bills

Reading Household Bills (Household Bills, ellii) <https://app.ellii.com/lesson/3242-household-bills> / How to Read a Check (ellii) <https://app.ellii.com/lesson/4432-how-to-read-a-check>

How to Write a Check (ellii) <https://app.ellii.com/lesson/2730-how-to-write-a-check> / Learn how to write a check <https://myfloridacfo.com/mymoney/how-to-library/how-to-write-a-check>

Gas Prices (Adapted from: Print and Go ESL) <https://123docz.net/document/3600061-print-go-esl-writing-worksheets-book-2.htm>

Talking to a Tax Preparer (ellii) <https://app.ellii.com/lesson/4467-talking-to-a-tax-preparer>

# RESOURCES 2

## Unit: Money

### GRAMMAR:

#### Helping Verbs

Helping Verbs - song (video, 25 sec) <https://www.youtube.com/watch?v=jhl29SUs1bc>  
English Auxiliary Verbs | BE, DO & HAVE (mmmEnglish, video, 10:43 min.)

#### Questions

Question Structure (mmmEnglish, video) <https://www.youtube.com/watch?v=t4yWEt00Spq>

#### Positive and Negative Sentences (ellii Lessons)

#### Mini Lessons

Reading shopping receipts (photos, LiveWorksheets)  
Money idioms and phrases <https://dictionary.cambridge.org/us/dictionary/english/money>  
Idiom of the Day (IXL Learning, Idiomland, The Free Dictionary)  
Quantifier Words - Many and Much (ellii) <https://app.ellii.com/lesson/2249-quantifiers-many-much>  
Quantifier Words - Some and Any (ellii) <https://app.ellii.com/lesson/2074-quantifiers-some-any>  
Adverbs of Frequency /Time - Review (ellii) <https://app.ellii.com/lesson/3407-punctuation-chart>

#### Images

Once Upon A Picture (Idiomland <https://idiomland.com/>) / IXL Learning (idiom pictures) / The Free Dictionary  
Write Read Speak Listen / Calendars / Fanning Building / Stopwatch / Quiz Time (Google template)  
Gas Prices Frustration Man (iStockphoto:akurtz)  
Follow the Money (Shutterstock) / Photo Prompts Money, Money, Money (ellii) / The Hidden Jar (ellie)  
What do Nigerians spray money at wedding? (Akinyele, youtube, video, 12:02 min.)  
Money and Banks / Get your money's worth



Worcester  
Adult Learning Center

NEWS



CNA Program - Overview:

<https://sites.google.com/view/walc/masstep-cna-training-program?authuser=0>

Home Health Aide Training 16 - 24 years old  
(120 hours)



## MARCH 2024

| SUNDAY   | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--------|---------|-----------|----------|--------|----------|
| 25   | 26     | 27      | 28        | 29       | 1      | 2        |
| 3  | 4      | 5       | 6         | 7        | 8      | 9        |
| 10   | 11     | 12      | 13        | 14       | 15     | 16       |
| 17  | 18     | 19      | 20        | 21       | 22     | 23       |
| 24   | 25     | 26      | 27        | 28       | 29     | 30       |
| 31  | 1      | 2       | 3         | 4        | 5      | 6        |

Holidays and Observances: 17: St. Patrick's Day, 31: Easter Sunday

*Homemade*

Tuesday, March 5  
(Teacher Professional  
Development Day)

Note:

**There 'will' be AM & PM ESOL  
Online Classes**

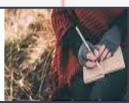
-----  
Non School Day  
Friday, March 29  
-----

St Patrick's Day  
March 17



Easter Sunday  
March 31





# JOURNAL WRITING

*Write complete sentences.*

- Who
- What
- When
- Where
- Why

- 
- How
  - Which

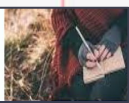
1. What is the weather report for today?
2. Do you **do any** online banking ? Why or why not?
3. Do you **do any** online shopping?

### Do Verb - Examples

|             | PAST       | PAST CONTINUOUS   | PRESENT     | PRESENT CONTINUOUS | FUTURE   |
|-------------|------------|-------------------|-------------|--------------------|--|
| I           | <b>did</b> | <b>was doing</b>  | <b>do</b>   | <b>am doing</b>    | will <b>do</b> / will be <b>doing</b> / will be going to <b>do</b> |
| He/She/It   | <b>did</b> | <b>was doing</b>  | <b>does</b> | <b>is doing</b>    | will <b>do</b> / will be <b>doing</b> / will be going to <b>do</b> |
| You/We/They | <b>did</b> | <b>were doing</b> | <b>do</b>   | <b>are doing</b>   | will <b>do</b> / will be <b>doing</b> / will be going to <b>do</b> |

### QUANTIFIER WORDS

NONE **ANY / NOT ANY** "A" ONE TWO A COUPLE A BIT A FEW **SOME** SEVERAL MANY / MUCH (\$/EMOTIONS) A LOT OF MOST EVERY ALL



# JOURNAL WRITING

Write complete sentences.

- Who
- What
- When
- Where
- Why

- 
- How
  - Which

1. What is the weather report for today?

*The weather report today is sunny with temperatures in the 60's.*

*The weather will be partly cloudy with a temperature of 50° Fahrenheit.*

2. Do you **do any** online banking? Why or why not?

*I do **some** online banking, because I am comfortable with computers.*

*I don't do **any** banking online. I prefer to go to a brick and mortar bank.*

3. Do you **do any** online shopping?

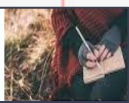
*I do **some** online shopping. / I don't do **any** online shopping.*

## Do Verb - Examples

|             | PAST | PAST CONTINUOUS | PRESENT | PRESENT CONTINUOUS | FUTURE  |
|-------------|------|-----------------|---------|--------------------|---|
| I           | did  | was doing       | do      | am doing           | will do / will be doing / will be going to do |
| He/She/It   | did  | was doing       | does    | is doing           | will do / will be doing / will be going to do |
| You/We/They | did  | were doing      | do      | are doing          | will do / will be doing / will be going to do |

## QUANTIFIER WORDS

NONE ANY / NOT ANY "A" ONE TWO A COUPLE A BIT A FEW **SOME** SEVERAL MANY / MUCH (\$/EMOTIONS) A LOT OF MOST EVERY ALL



# JOURNAL WRITING

*Write complete sentences.*

- Who
- What
- When
- Where
- Why

- 
- How
  - Which

Write a short paragraph about a recent shopping trip (mall, grocery store, pharmacy, etc.). What did you buy?

★ Use **some** and **any** in your sentences as often as possible.



Example:

I went to the grocery store last night. I wanted to buy **some** fruit. They didn't have **any** bananas, so I bought **some** apples instead...

## QUANTIFIER WORDS

NONE ANY / NOT ANY "A" ONE TWO A COUPLE A BIT A FEW **SOME** SEVERAL MANY / MUCH (\$/EMOTIONS) A LOT OF MOST EVERY ALL

# How to Write a Check





## How to write a check

Andy Smith  
123 Main Street  
Anytown, FL 33333

DATE *April 4, 2016* 0003

PAY TO THE ORDER OF *TW Phones* \$ *90.00*  
*Ninety and 00/100*

DOLLARS  Security Features Included. Details on back.

 Savings Bank  
369 Finance Way  
Anytown, FL 33333  
(800) 555-1234

MEMO *Phone Bill* *Andy Smith* MP

⑆040472234 ⑆000123456789 ⑆0003

# How to Read a Check

## English Basics

Beg – Low Int

Teens & Adults

Help newcomers master the essential skill of reading a check in English. This lesson is written in easy English with minimal instructions to accommodate literacy students. Includes a sample check to practice with as well as an assessment task.

<https://app.ellii.com/lesson/4432-how-to-read-a-check>

# How to Write a Check

## English Basics

💡 Beg – Low Int 🎓 Teens & Adults

Help newcomers master the essential skill of check-writing in English. This lesson is written in easy English with minimal instructions to accommodate literacy students. Includes a sample check and a blank check to practice with.

<https://app.ellii.com/lesson/2730-how-to-write-a-check>



# Parts of a Check

**YOUR NAME**  
123 YOUR STREET  
YOUR CITY, STATE, ZIP  
(123)456-7890

9-5678/1234

0301

DATE \_\_\_\_\_

PAY TO THE ORDER OF \_\_\_\_\_ \$

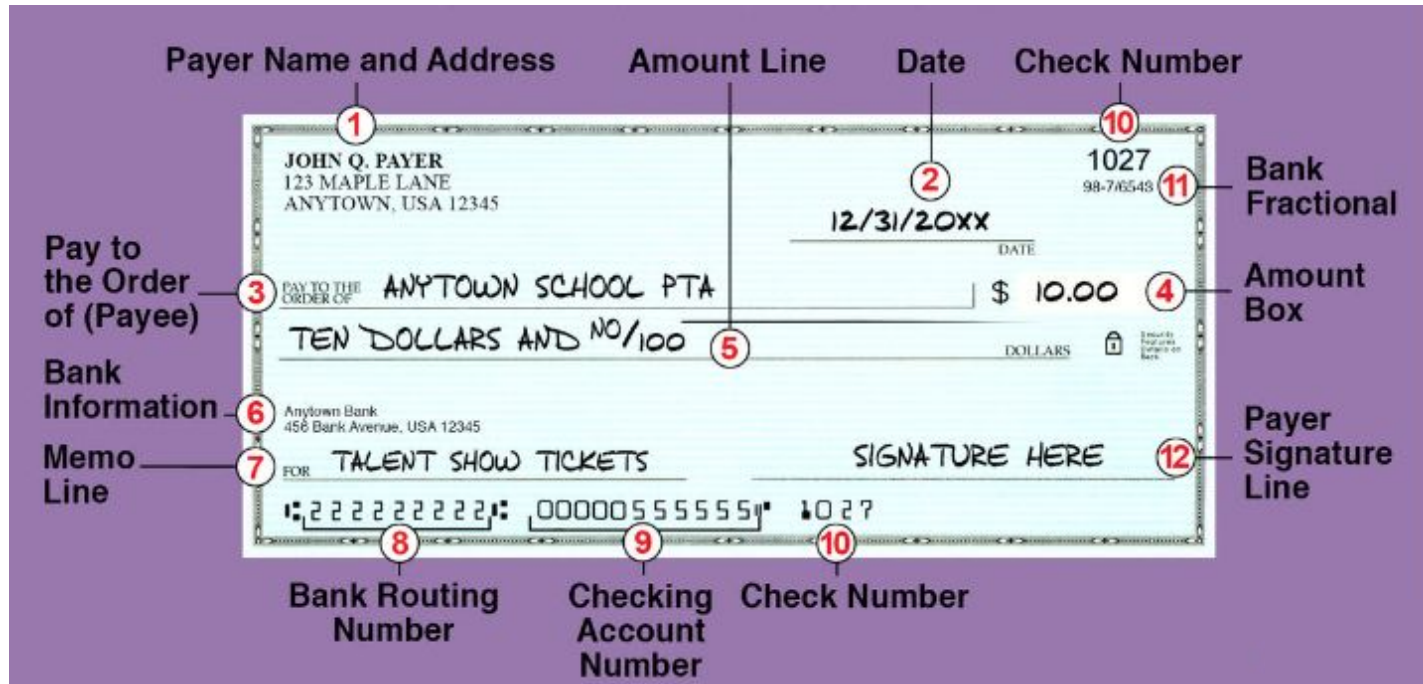
\_\_\_\_\_ DOLLARS  Security Features  
Protect Your Bank

**YOUR FINANCIAL INSTITUTION**  
ANYTOWN, USA

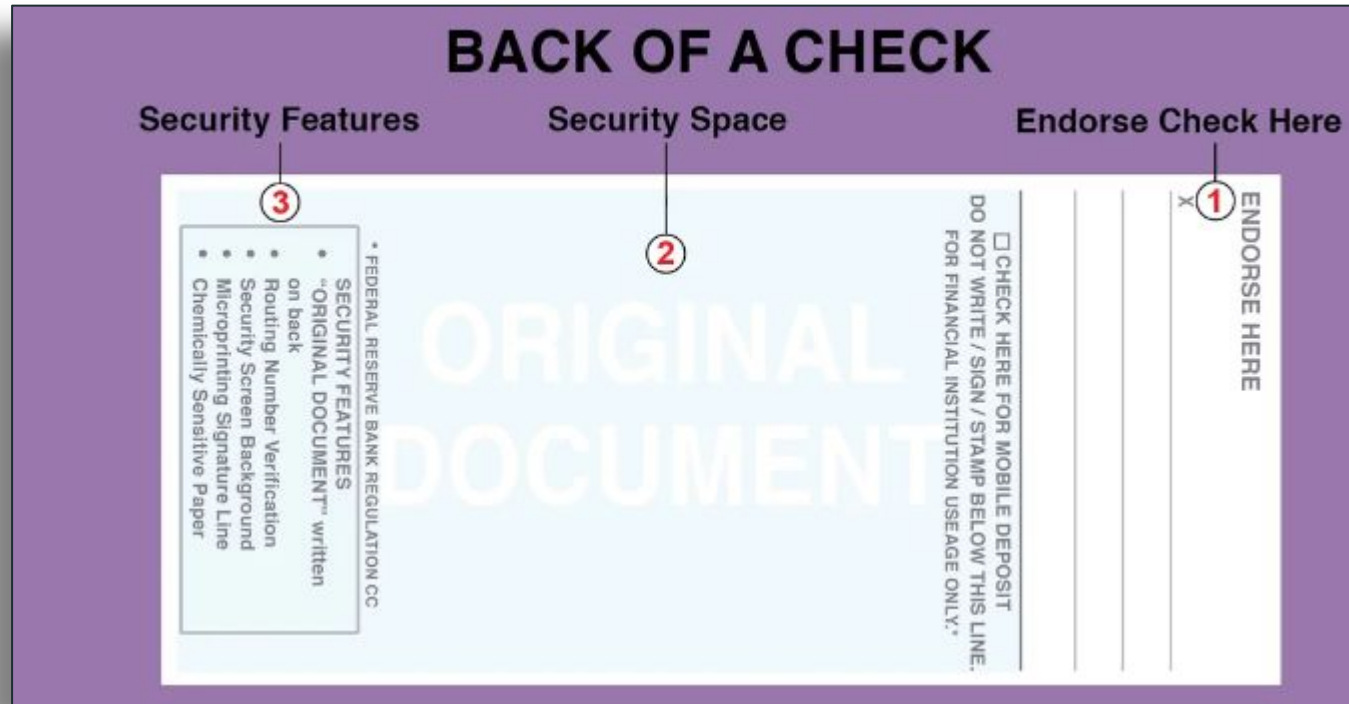
MEMO \_\_\_\_\_ **MP**

⑆ 123456780⑆ 0301 1234567⑈

# Parts of a Check



# Parts of a Check



# Blank Check - Practice

2815

Date \_\_\_\_\_

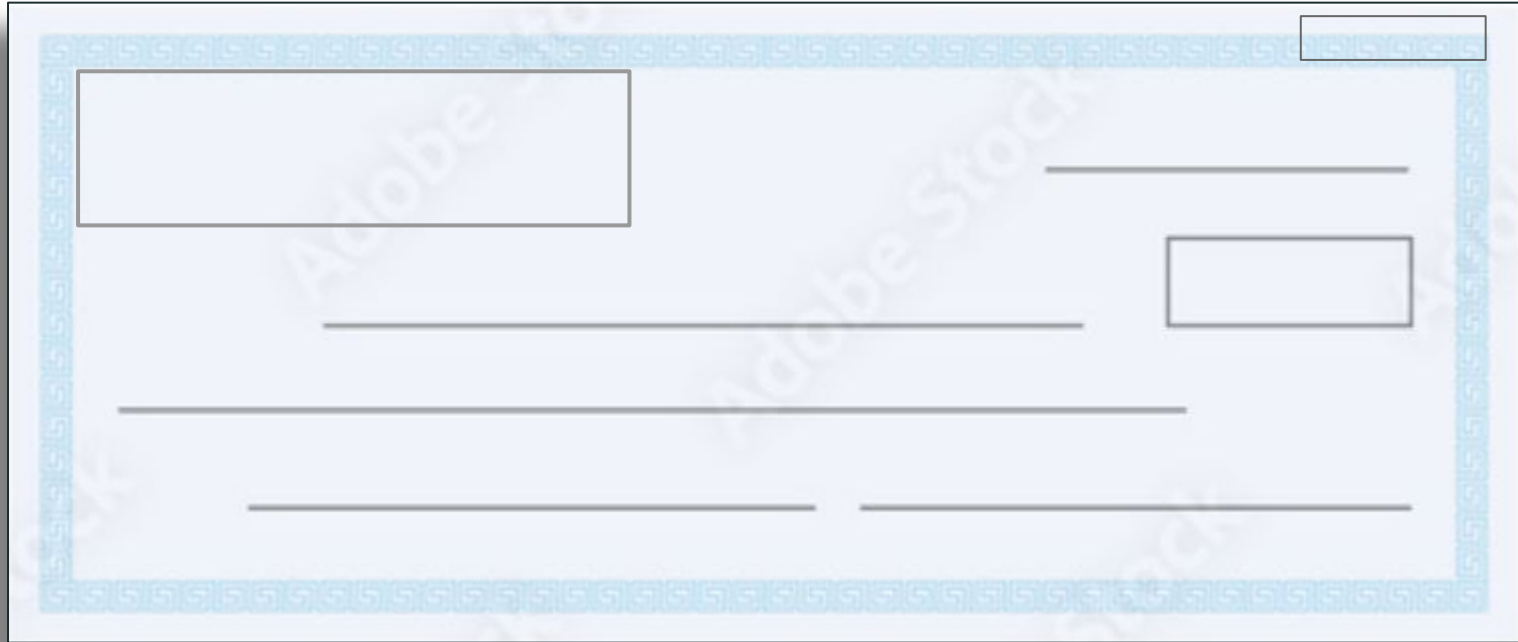
Pay to the Order of \_\_\_\_\_ \$

\_\_\_\_\_ Dollars

Memo \_\_\_\_\_

⑆ 85871713 ⑆ 18635887571 ⑆ 11638

# Blank Check - Quiz



Quiz  
Time





# mini lesson

When to use  
an article with:

- bed
- home

# *auxiliary verbs*

'helping' verbs

So why are they so important?

## QUANTIFIER WORDS

# Quantifiers – Some & Any

### Grammar Practice Worksheets

💡 Low Int – Int   🎓 Teens & Adults

This lesson focuses on the quantifiers *some* and *any*. Through a variety of exercises, students will learn when to use these two common quantifiers.



## QUANTIFIER WORDS

A quantifier is a word that comes before a noun (a person, place, or thing).

It shows the quantity (amount) of that noun.

In the chart, note that the percentages are only approximate numbers to help you understand the general amounts of each quantifier. Quantifiers have no specific amounts attached to them.

| Amount             | Quantifier  |
|--------------------|---|
| 100%               | <ul style="list-style-type: none"> <li>• all</li> <li>• every</li> </ul>  |
| 95%                | <ul style="list-style-type: none"> <li>• almost all</li> <li>• almost every</li> </ul>                          |
| 90%                | <ul style="list-style-type: none"> <li>• most</li> </ul>  |
| 80%                | <ul style="list-style-type: none"> <li>• many</li> <li>• much</li> <li>• a lot of</li> <li>• lots of</li> </ul> |
| 50%                | <ul style="list-style-type: none"> <li>• some</li> </ul>  |
| 30%                | <ul style="list-style-type: none"> <li>• several</li> </ul>   |
| 20%                | <ul style="list-style-type: none"> <li>• a few</li> <li>• few</li> <li>• a little</li> <li>• little</li> </ul>  |
| 10%                | <ul style="list-style-type: none"> <li>• a couple</li> </ul>  |
| 5%                 | <ul style="list-style-type: none"> <li>• almost no</li> </ul>   |
| 0%                 | <ul style="list-style-type: none"> <li>• no</li> </ul>  |
| depends on context | <ul style="list-style-type: none"> <li>• each</li> <li>• any</li> </ul>   |

# QUANTIFIER WORDS

## SOME AND ANY

## RULES

| Quantifier  | Some   | Any  |
|-------------|--|--|
| Meaning     | Think of <i>some</i> as an indefinite number that is about 50% (about <b>half</b> of an amount of a noun). It's not too much and not too little.   | The amount associated with <i>any</i> depends on the context. In negative sentences, <i>any</i> usually means <b>none</b> of the noun. In questions, <i>any</i> means <b>some, many, or all</b> of the noun.   |
| When to Use | <ul style="list-style-type: none"> <li>in <b>affirmative</b> (positive) sentences</li> <li>before plural count nouns</li> <li>before non-count nouns</li> </ul> <p><b>Note:</b> There might be an adjective or adverb + adjective phrase between <i>some</i> and the noun, but there is never another article such as <i>a</i> or <i>the</i>.</p>                        | <ul style="list-style-type: none"> <li>in <b>negative</b> sentences</li> <li>in <b>questions</b></li> <li>before plural count nouns</li> <li>before non-count nouns</li> </ul>   |
| Examples    | <ul style="list-style-type: none"> <li>She borrowed <b>some</b> books from the library.</li> <li>Let's watch <b>some</b> old movies this weekend.</li> <li>We made <b>some</b> rice for dinner.</li> <li>The children want <b>some</b> attention.</li> </ul>   | <ul style="list-style-type: none"> <li>He doesn't have <b>any</b> free time.</li> <li>They don't want <b>any</b> pizza.</li> <li>Do you have <b>any</b> pets?</li> <li>Does she require <b>any</b> assistance?</li> </ul>  |
| Exceptions  | <p><i>Some</i> can be used in certain types of questions. It is commonly used in questions that are <b>offers</b> or <b>requests</b>.</p> <ul style="list-style-type: none"> <li>Do you want <b>some</b> more coffee? (<i>offer</i>)</li> <li>Can I get <b>some</b> more fries? (<i>request</i>)</li> </ul>  | <p><i>Any</i> can be used in affirmative sentences to emphasize there is <b>no specific noun</b> in the speaker's mind.</p> <ul style="list-style-type: none"> <li>I need a pen. <b>Any</b> pen will do. (<i>I don't care which pen it is.</i>)</li> </ul>   |
|             | <p><i>Some</i> has many functions in English. Don't get confused by the use of <i>some</i> as a pronoun, as in the example below. If <i>some</i> is not followed by a noun, it is acting as a <b>pronoun</b> and not a quantifier.</p> <ul style="list-style-type: none"> <li>You don't need to stop for milk on your way home. I already bought <b>some</b>.</li> </ul> | <p><i>Any</i> also has many functions in English. Don't get confused by the use of <i>any</i> as a pronoun, as in the example below. If <i>any</i> is not followed by a noun, it is acting as a <b>pronoun</b> and not a quantifier.</p> <ul style="list-style-type: none"> <li>Can you stop for milk on your way home? I didn't have time, so I didn't buy <b>any</b>.</li> </ul> |



# Conversation Practice

Take turns practicing a conversation

Manager

At the Bank

Client

1. How can I help you?
2. I can help you with opening accounts.
3. There are **no fees** for a **checking account**. However, there is an **annual fee** of \$25.00 for a **credit card account**.
4. You will receive the cards within two weeks in the mail.

1. I want to open a **checking account** and a **credit card account**.
2. Thank you. Are there **any service fees**?
3. Okay. I still want to open both accounts. When will I receive my **bank card** and **credit card**?
4. Thank you.

## Vocabulary

service fee /s  
monthly fee  
annual fee

checking account  
saving account  
line of credit

credit card account  
bank card  
credit card

# HOMEWORK

- Download a **language app** (practice speaking English 20 minutes every day).
  - Send your **journal writing** to the teacher (text, email, Remind).
  - Watch the **video** Helping Verbs (in your language).
  - Check your **ellii** Student Account for grammar and vocabulary assignments.
- 

- **New Students**

- Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
- Review **worc-alc.org** (Class Page and Student Resources)

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

## DOWNLOAD A LANGUAGE APP

|                            |                                |   |
|----------------------------|--------------------------------|---|
| <u>Awabe</u>               | <u>Hello Talk</u>              | <u>Memrise</u>  |
| <u>Busuu</u>               | <u>Lingbe</u>                  | YouTube   |
| <u>Duolingo</u>            | <u>Learn English Daily</u>     | <ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul> |
| <u>FluentU</u> (online/\$) | <u>Lyrics Training</u> (songs) |   |
| <u>Hello English</u>       | <u>Mango</u>                   |   |

What app are you using?

Practice speaking English 20 minutes every day.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090

24 Chatham Street,  
Worcester, MA 01609

## Teacher Marianne

Phone & Text: 774-551-6381

## Kristin: Career Navigator

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

## Crystal: Student Advisor

Respond to REMIND.

Office hours: Tues, Wed, Thurs - 11:30am - 12:30pm

## Leslie: Student Advising (Online Students)

Wed and Thurs - 12:00pm - 1:00pm

By appointment

Email: [lfbowden08@gmail.com](mailto:lfbowden08@gmail.com)

- School
- Phone
- Zoom