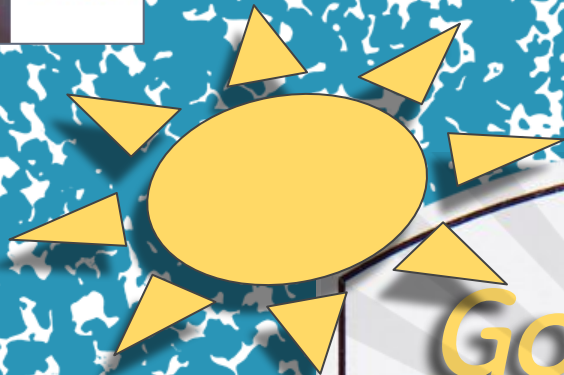




Read



*Good Morning!*

English for Speakers  
of Other Languages

*ESOL Online AM*

Week 25 - Day 72 - TUESDAY - 3-12-24 SP  
Today is Tuesday, March 12, 2024.

Spring



Worcester  
Adult Learning Center



Read

## THINGS YOU WILL DO IN CLASS

Write



Read

Speak



Listen

## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

- No more than 2 missed classes a month without an excuse (sick child, etc.)
- 2 late arrivals of 15 minutes or more will equal 1 absence.
- Send a message to the teacher if you can not come to class.

### Participation

- Please keep your video on during class.
- Cameras must be on for Conversation Practice.



Read

## WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Fall Semester: September 5 - December 21

Spring Semester: January 2 - June 12

- **Class start time: 9:00 AM**
  - **BREAK: 10:00 - 10:20 AM**
- **Class end time: 11:30 AM**

**Homework: 11:30 - 12:00 NOON**

We do have class on snow days, because we are online!



Worcester Public Schools calendar  
(Holidays and Vacation weeks are the same)

**Get the calendar in your language!**



-  [English \(PDF\)](#)
-  [Shqipe \(PDF\)](#)
-  [العربية \(PDF\)](#)
-  [नेपाली \(PDF\)](#)
-  [Português \(PDF\)](#)
-  [Español \(PDF\)](#)
-  [Twi \(PDF\)](#)
-  [Tiếng Việt \(PDF\)](#)

# AGENDA (WHAT WE WILL DO THIS WEEK)

## Unit: Money

- News & Housekeeping
- Journal Writing
- Talking to a Tax Preparer
- (ITIN) Individual Taxpayer Identification Number & (SSN) Social Security Number
- Tax Preparation Checklist
- Read a Pay Stub
- Quiz Time or Mini Lesson\*
- Quantifier words – some and any (review)\*
- Helping Verbs – be, do, have – review as needed

\*time permitting

# AGENDA (WHAT WE WILL DO THIS WEEK)

## Unit: Money - Paying Taxes

- News & Housekeeping
- Reading & Reading Comprehension (Story: Checking Accounts)
- Journal Writing
- Talking to a Tax Preparer
- (ITIN) Individual Taxpayer Identification Number & (SSN) Social Security Number
- Tax Preparation Checklist
- Read a Pay Stub
- Quiz Time or Mini Lesson\*
  - Mini-Lesson: Contractions (positive and negative)
  - Mini-Lesson: prepositions with bed and home
- Conversation Practice (At the Bank)
- Quantifier words - some and any (review)\*
- Helping Verbs - be, do, have - review as needed

\*time permitting

# OBJECTIVES - AT THE COMPLETION OF THIS WEEK'S UNIT LESSONS STUDENTS WILL BE ABLE TO:

## Unit: Money - Household Bills

- Practice reading, writing, speaking and listening using bank account vocabulary.
- Practice reading, writing, speaking and listening using taxpaying vocabulary.
- Practice reading, writing, speaking and listening using paycheck vocabulary.
- Identify when to file taxes
- Identify the basic information required to file taxes
- Identify the difference between gross and net pay.
- Read a Pay Stub

- 
- Use the correct quantifier words when talking about money and time.\*
  - Use the correct article with bed or home. \*

\*Time permitting

# STANDARDS – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

## Writing

- W2A.3a. Organize ideas and evidence in a logical order in a short, simple paragraph focused on a single topic that includes a topic sentence; one or two reasons, details, or examples; and a concluding sentence.
- W3C.2a. Show knowledge of simple learned patterns to create subject-predicate statements (e.g., affirmative sentences, formulaic questions)
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: verbs to convey a sense of past, present, and future
- W4A.2b. Respond to simple prompts (e.g., the five W questions, quotes) to formulate ideas.
- W4A.3a. Discuss information and ideas gleaned from reading, listening, or experience.
- W4A.3b. Use questions (e.g., the five W's) to generate ideas.

## Reading

- R1A.4a. Read and comprehend a range of authentic or level-adapted multi-paragraph informational texts, such as: ATM receipts.
- R1B.3a. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- R1B.3b. Ask and answer five W questions about the topic, stated main idea, and key details in a text.
- R1B.3c. Distinguish what a text says explicitly from inferences.
- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.

## Listening & Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly, such as: • short descriptive updates (e.g., update from co-worker at shift change)• digital messages (e.g., TV news and weather, phone messages)• short sequence of events or simple two- or three-step instructions.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing needs, feelings, or information in familiar contexts, such as: • explaining basic needs, experiences, or preferences • leaving phone messages with appropriate level of detail (e.g., for school or work)• describing a problem clearly
- L/S3B.1c. Distinguish between yes/no and information questions.
- L/S3B.3b. Use word order that consistently approximates standard English.

## Navigation

- Navigation Standard 1. English language learners will . . . Identify and locate systems related to specific personal and family/community needs. (Economic Systems: currency, banking, credit cards, taxes, etc)

## Unit: Money - Paying Taxes

- Journal Writing - Checking Account: Reading, Comprehension & Writing
- Talking to a Tax Preparer
- ITIN & SSN
- Tax Preparation Checklist
- Income & Payroll Taxes
- Reading a Pay Stub

- 
- Images (ellii, IXL Learning)

- 
- Quiz Time (slides)
  - Quantifier Words - Some and Any (ellii)\*
  - Mini Lessons (Perfect English Grammar) \*
  - Helping Verbs - Lessons (Be, Do, Have, video, mmmEnglish) - review as needed

\*See Resources slide for additional links

# RESOURCES

## Unit: Money

### Lessons: Currency

What is Money (Cambridge dictionary) <https://dictionary.cambridge.org/us/dictionary/english/money>

What is Money (myfloridacfo, video, 5:00 min) <https://www.myfloridacfo.com/mymoney/me/whatismoney>

Bureau of Engraving and the Mint <https://www.bep.gov/currency/faqs>

Life Cycle of Currency (infographic) <https://www.uscurrency.gov/life-cycle/life-cycle-infographic>

How Paper Money is Made / Closer Look at Paper Money / Currency Academy <https://www.uscurrency.gov/denominations/1/>

How Coins are Made <https://www.usmint.gov/learn/production-process/coin-production>

Coin collecting [numismatist pronunciation](#)

Money (ellii, Flashcards) <https://dictionary.cambridge.org/us/dictionary/english/money>

Money Vocabulary (EL Civics) <https://www.elcivics.com/worksheets/money-worksheet.pdf>

Reading Receipts (LiveWorksheets, photos)

### Lessons: Banking

What is a Bank? <https://www.myfloridacfo.com/mymoney/me/whatisabank>

At the Bank - vocabulary (ellii, video, 4:36 min.) <https://ellii.com/video/at-the-bank>

Banking - Listening in English (ellii) <https://app.ellii.com/lesson/2467-banking>

Going to the Bank - Everyday Dialogs (ellii) <https://app.ellii.com/lesson/1710-going-to-the-bank>

Reading ATM Receipts (ellii) <https://app.ellii.com/lesson/3231-atm-receipts>

Bank Statements (ellii) <https://app.ellii.com/lesson/3232-bank-statements>

Comparing Bank features and fees (IXL Learning)

### Lessons: Household Bills

Reading Household Bills (Household Bills, ellii) <https://app.ellii.com/lesson/3242-household-bills> / How to Read a Check (ellii) <https://app.ellii.com/lesson/4432-how-to-read-a-check>

How to Write a Check (ellii) <https://app.ellii.com/lesson/2730-how-to-write-a-check> / Learn how to write a check <https://myfloridacfo.com/mymoney/how-to-library/how-to-write-a-check>

Gas Prices (Adapted from: Print and Go ESL) <https://123docz.net/document/3600061-print-go-esl-writing-worksheets-book-2.htm> / Checking Account [www.elcivics.com](http://www.elcivics.com)

Talking to a Tax Preparer (ellii) <https://app.ellii.com/lesson/4467-talking-to-a-tax-preparer>

# RESOURCES

## Unit: Money

### Lessons: Paying Taxes

Talking to a Tax Preparer <https://app.ellii.com/lesson/4467-talking-to-a-tax-preparer>

Tax Preparation Checklist <https://www.hrblock.com/pdf/Print-HRB-Tax-Prep-Checklist.pdf>

ITIN Individual Taxpayer Identification Number and SSN Social Security Number <https://www.thedream.us/current-scholars/career-success/itins/>

When can you file taxes 2023? <https://www.hrblock.com/tax-center/irs/deadlines-and-extensions/when-can-i-file-my-taxes/>

Reading a Pay Stub <https://www.ixl.com/math/grade-5/income-and-payroll-taxes-understanding-pay-stubs>

# RESOURCES 2

## Unit: Money

### GRAMMAR:

#### Helping Verbs

Helping Verbs - song (video, 25 sec) <https://www.youtube.com/watch?v=jhl29SUs1bc>  
English Auxiliary Verbs | BE, DO & HAVE (mmmEnglish, video, 10:43 min.)

#### Questions

Question Structure (mmmEnglish, video) <https://www.youtube.com/watch?v=t4yWEt00Spg>

#### Positive and Negative Sentences (ellii Lessons)

#### Mini Lessons

Reading shopping receipts (photos, LiveWorksheets)  
Money idioms and phrases <https://dictionary.cambridge.org/us/dictionary/english/money>  
Idiom of the Day (IXL Learning, Idiomland, The Free Dictionary)  
Quantifier Words - Many and Much (ellii) <https://app.ellii.com/lesson/2249-quantifiers-many-much>  
Quantifier Words - Some and Any (ellii) <https://app.ellii.com/lesson/2074-quantifiers-some-any>  
Adverbs of Frequency /Time - Review (ellii) <https://app.ellii.com/lesson/3407-punctuation-chart>

#### Images

Once Upon A Picture (Idiomland <https://idiomland.com/>) / IXL Learning (idiom pictures) / The Free Dictionary  
Write Read Speak Listen / Calendars / Fanning Building / Stopwatch / Quiz Time (Google template) / Gas Prices Frustration Man (iStockphoto:akurtz) /  
Follow the Money (Shutterstock) / Photo Prompts Money, Money, Money (ellii) / The Hidden Jar (ellie)  
What do Nigerians spray money at wedding? (Akinyele, youtube, video, 12:02 min.) / Money and Banks / Get your money's worth / Checking Accounts [www.elcivics.com](http://www.elcivics.com) / Tax Preparation Checklist <https://www.hrblock.com/pdf/Print-HRB-Tax-Prep-Checklist.pdf> / ITIN & SSN  
<https://www.thedream.us/current-scholars/career-success/itins/> Woman and computer <https://www.hrblock.com/tax-center/irs/deadlines-and-extensions/when-can-i-file-my-taxes/>



Worcester  
Adult Learning Center

NEWS



CNA Program - Overview:

<https://sites.google.com/view/walc/masstep-cna-training-program?authuser=0>

[Home Health Aide Training 16 - 24 years old \(120 hours\)](#)



## MARCH 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26	27	28	29	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
 17	18	19	20	21	22	23
24	25	26	27	28	29	30
 31	1	2	3	4	5	6

Holidays and Observances: 17: St. Patrick's Day, 31: Easter Sunday

*Homemade*

Tuesday, March 5  
(Teacher Professional  
Development Day)

Note:

**There 'will' be AM & PM ESOL  
Online Classes**

-----  
Non School Day  
Friday, March 29  
-----

St Patrick's Day  
March 17



Easter Sunday  
March 31



# Checking Account – Reading

## Vocabulary

engage /s /ed  
honeymoon

joint

frugal

withdraw /s  
withdrew

‘might even’

deposit /s  
/-ed /-ing

trust /s/-ed  
/-ing

Rosa is engaged to her boyfriend Kyle. They plan to get married in May, and they are each saving \$350 a month for the wedding and the honeymoon.

Kyle wants to open a joint checking account in both of their names, but Rosa said no. She likes having her own bank accounts. She has a savings account and a checking account, and she doesn't want another account. Kyle is frugal with his money, and if she opens a bank account with him, he might ask her to explain why she withdrew money from the account. He might even ask her why she didn't deposit enough money into their account. Kyle thinks that Rosa doesn't trust him. He said they can't get married if she doesn't trust him.



[www.elcivics.com](http://www.elcivics.com) - Checking Account

# Checking Account - Comprehension

## True or False

1. \_\_\_ Kyle is Rosa's fiancé.
2. \_\_\_ Rosa has a checking account and a savings account.
3. \_\_\_ Rosa has an ATM card.
4. \_\_\_ Frugal means thrifty.
5. \_\_\_ When you withdraw money from a bank account the balance goes up.



[www.elcivics.com](http://www.elcivics.com) - Checking Account

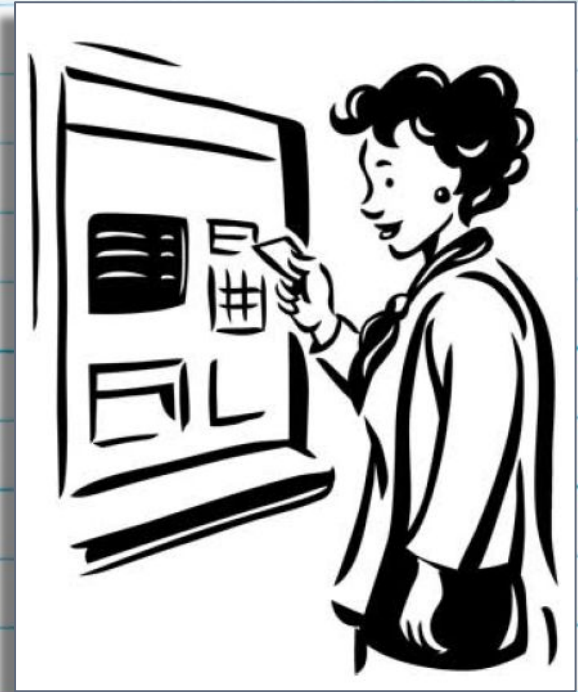


# JOURNAL WRITING

*Write complete sentences.*

## Checking Account - Writing

1. Yes or No – What about you? (Write a positive or negative sentence.)
  - a. \_\_\_\_\_ I am single.
  - b. \_\_\_\_\_ I have a savings account.
  - c. \_\_\_\_\_ I am frugal with money.
  - d. \_\_\_\_\_ There is a bank near my house.
  - e. \_\_\_\_\_ I don't like to lend people money.



2. Should Rosa open a joint account with Kyle?  
Why or why not?

# Talking to a Tax Preparer

## Everyday Dialogues

💡 Int - High Int   🕒 Adults

In this lesson, students learn and practice using vocabulary and expressions related to filing tax returns. They practice talking to a tax preparer, and they also create their own dialogues.



Youtube video option -

<https://www.youtube.com/watch?v=XRc-VRnErTE>

# INDIVIDUAL TAXPAYER IDENTIFICATION NUMBER (ITIN)

# SOCIAL SECURITY NUMBER (SSN)

<https://www.thedream.us/current-scholars/career-success/itins/>

## WHO NEEDS AN ITIN?



- Nonresident aliens who are required to file a tax return.
- Dependents or the spouse of a U.S. citizen or resident alien.
- Dependents or the spouse of nonresident alien visa holders.

## WHO NEEDS AN SSN?



- Any eligible U.S citizen (over age 18) who receives income.
- Individuals who are not American citizens and are interested in working in the US.
- Individuals seeking to receive social security benefits.

Self

# INDIVIDUAL TAXPAYER IDENTIFICATION NUMBER (ITIN)

<https://www.thedream.us/current-scholars/career-success/itins/>

## WHO NEEDS AN ITIN?



- **Nonresident aliens who are required to file a tax return.**
- **Dependents or the spouse of a U.S. citizen or resident alien.**
- **Dependents or the spouse of nonresident alien visa holders.**

Se

# SOCIAL SECURITY NUMBER (SSN)

## WHO NEEDS AN SSN?



- Any eligible U.S citizen (over age 18) who receives income.
- Individuals who are not American citizens and are interested in working in the US.
- Individuals seeking to receive social security benefits.

# Tax Preparation – Checklist

## What do I need to file my taxes?

The documents you need for tax prep depend on your situation. To help you prepare for your tax appointment or for filing your own taxes, we've created a checklist to help you know what forms to bring.

### Personal Information

Tax Identification Numbers are mandatory items on your checklist. All taxpayers will need the following to do their taxes.

- Your social security number or tax ID number
- Your spouse's full name, social security number or tax ID number, and date of birth
- Identity Protection PIN, if one has been issued to you, your spouse, or your dependent by the IRS
- Routing and account numbers to receive your refund by direct deposit or pay your balance due if you choose
- Foreign reporting and residency information - if applicable

### Dependent(s) Information

Parents and caregivers should gather this information as they review what they need to file their taxes.

- Dates of birth and social security numbers or tax ID numbers
- Childcare records (including the provider's tax ID number) if applicable
- Income of dependents and of other adults in your home
- Form 8332 showing that the child's custodial parent is releasing their right to claim a child to you, the noncustodial parent (if applicable)

### Sources of Income

Many of these forms won't be needed to file taxes every year. For example, you will only receive the investment forms you may need to file your taxes if you had distributions or other activity.

#### **Employed**

- Forms W-2

#### **Unemployed**

- Unemployment (1099-G)

#### **Self-Employed**

- Forms 1099, Schedules K-1, income records to verify amounts not reported on 1099-MISC or 1099-NEC
- Records of all expenses — check registers or credit card statements, and receipts
- Business-use asset information (cost, date placed in service, etc.) for depreciation
- Office in home information, if applicable
- Record of estimated tax payments made (Form 1040-ES)

#### **Rental Income**

# Taxes 101

When can you file taxes for 2023?

When are my taxes due?



# Income and payroll taxes: understanding pay stubs

## Directions

---

Knowing the difference between gross and net pay is the key to understanding your pay stub.

- ▶ **Gross pay** is the money you earned before paying taxes and other deductions.
- ▶ **Net pay**, also known as take-home pay, is the money you're left with after deductions are taken out.

# Income and payroll taxes: understanding pay stubs

Look at Carmen's pay stub. Carmen lives in a state without state income tax.

Employee	Pay period	
Carmen Ellis	January 5-11	
Total earnings		\$759.00
Federal income tax	\$87.40	
Other taxes	\$58.06	
Total taxes		?
Pay after taxes		?

How much did Carmen make after taxes?

\$

Quiz  
Time





mini  
lesson

## Contractions

- Positive
- Negative



mini  
lesson

## Contractions

- Positive
- Negative

### Positive

I am I'm

He is He's

She is She's

It is It's

You are You're (x'your')

We are We're

They are They're (x'their' / x'there')



mini  
lesson

## Contractions

- Positive
- Negative

## Negative

I am not

I'm not

He is not

He's not

He isn't

She is not

She's not

She isn't

It is not

It's not

It isn't

You are not

You're not

You aren't

We are not

We're not

We aren't

They are not

They're not

They aren't



# mini lesson

When to use  
an article with:

- bed
- home

# *auxiliary verbs*

'helping' verbs

So why are they so important?

## QUANTIFIER WORDS

# Quantifiers – Some & Any

## Grammar Practice Worksheets

💡 Low Int – Int 🎓 Teens & Adults

This lesson focuses on the quantifiers *some* and *any*. Through a variety of exercises, students will learn when to use these two common quantifiers.



## QUANTIFIER WORDS

A quantifier is a word that comes before a noun (a person, place, or thing).

It shows the quantity (amount) of that noun.

In the chart, note that the percentages are only approximate numbers to help you understand the general amounts of each quantifier. Quantifiers have no specific amounts attached to them.

Amount	Quantifier
100%	<ul style="list-style-type: none"> <li>• all</li> <li>• every</li> </ul>
95%	<ul style="list-style-type: none"> <li>• almost all</li> <li>• almost every</li> </ul>
90%	<ul style="list-style-type: none"> <li>• most</li> </ul>
80%	<ul style="list-style-type: none"> <li>• many</li> <li>• much</li> <li>• a lot of</li> <li>• lots of</li> </ul>
50%	<ul style="list-style-type: none"> <li>• some</li> </ul>
30%	<ul style="list-style-type: none"> <li>• several</li> </ul>
20%	<ul style="list-style-type: none"> <li>• a few</li> <li>• few</li> <li>• a little</li> <li>• little</li> </ul>
10%	<ul style="list-style-type: none"> <li>• a couple</li> </ul>
5%	<ul style="list-style-type: none"> <li>• almost no</li> </ul>
0%	<ul style="list-style-type: none"> <li>• no</li> </ul>
depends on context	<ul style="list-style-type: none"> <li>• each</li> <li>• any</li> </ul>

# QUANTIFIER WORDS

## SOME AND ANY

## RULES

Quantifier	Some	Any
Meaning	Think of <i>some</i> as an indefinite number that is about 50% (about <b>half</b> of an amount of a noun). It's not too much and not too little.	The amount associated with <i>any</i> depends on the context. In negative sentences, <i>any</i> usually means <b>none</b> of the noun. In questions, <i>any</i> means <b>some, many, or all</b> of the noun.
When to Use	<ul style="list-style-type: none"> <li>in <b>affirmative</b> (positive) sentences</li> <li>before plural count nouns</li> <li>before non-count nouns</li> </ul> <p><b>Note:</b> There might be an adjective or adverb + adjective phrase between <i>some</i> and the noun, but there is never another article such as <i>a</i> or <i>the</i>.</p>	<ul style="list-style-type: none"> <li>in <b>negative</b> sentences</li> <li>in <b>questions</b></li> <li>before plural count nouns</li> <li>before non-count nouns</li> </ul>
Examples	<ul style="list-style-type: none"> <li>She borrowed <b>some</b> books from the library.</li> <li>Let's watch <b>some</b> old movies this weekend.</li> <li>We made <b>some</b> rice for dinner.</li> <li>The children want <b>some</b> attention.</li> </ul>	<ul style="list-style-type: none"> <li>He doesn't have <b>any</b> free time.</li> <li>They don't want <b>any</b> pizza.</li> <li>Do you have <b>any</b> pets?</li> <li>Does she require <b>any</b> assistance?</li> </ul>
Exceptions	<p><i>Some</i> can be used in certain types of questions. It is commonly used in questions that are <b>offers</b> or <b>requests</b>.</p> <ul style="list-style-type: none"> <li>Do you want <b>some</b> more coffee? (<i>offer</i>)</li> <li>Can I get <b>some</b> more fries? (<i>request</i>)</li> </ul> <p><i>Some</i> has many functions in English. Don't get confused by the use of <i>some</i> as a pronoun, as in the example below. If <i>some</i> is not followed by a noun, it is acting as a <b>pronoun</b> and not a quantifier.</p> <ul style="list-style-type: none"> <li>You don't need to stop for milk on your way home. I already bought <b>some</b>.</li> </ul>	<p><i>Any</i> can be used in affirmative sentences to emphasize there is <b>no specific noun</b> in the speaker's mind.</p> <ul style="list-style-type: none"> <li>I need a pen. <b>Any</b> pen will do. (<i>I don't care which pen it is.</i>)</li> </ul> <p><i>Any</i> also has many functions in English. Don't get confused by the use of <i>any</i> as a pronoun, as in the example below. If <i>any</i> is not followed by a noun, it is acting as a <b>pronoun</b> and not a quantifier.</p> <ul style="list-style-type: none"> <li>Can you stop for milk on your way home? I didn't have time, so I didn't buy <b>any</b>.</li> </ul>



# Conversation Practice

Take turns practicing a conversation

Manager

At the Bank

Client

1. How can I help you?
2. I can help you with opening accounts.
3. There are **no fees** for a **checking account**. However, there is an **annual fee** of \$25.00 for a **credit card account**.
4. You will receive the cards within two weeks in the mail.

1. I want to open a **checking account** and a **credit card account**.
2. Thank you. Are there **any service fees**?
3. Okay. I still want to open both accounts. When will I receive my **bank card** and **credit card**?
4. Thank you.

## Vocabulary

service fee /s  
monthly fee  
annual fee

checking account  
savings account  
line of credit

credit card account  
bank card  
credit card

# HOMEWORK

- Download a **language app** (practice speaking English 20 minutes every day).
  - Send your **journal writing** to the teacher (text, email, Remind).
  - Watch the **video** Helping Verbs (in your language).
  - Check your **ellii** Student Account for grammar and vocabulary assignments.
- 

- **New Students**

- Complete an **Intake Form**, a **Consent Form**, and **Pre-Testing**
- Review **worc-alc.org** (Class Page and Student Resources)

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090

24 Chatham Street,  
Worcester, MA 01609

## Teacher Marianne

Phone & Text: 774-551-6381

## Kristin: Career Navigator

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

## Crystal: Student Advisor

Respond to REMIND.

Office hours: Tues, Wed, Thurs - 11:30am - 12:30pm

## Leslie: Student Advising (Online Students)

Wed and Thurs - 12:00pm - 1:00pm

By appointment

Email: [lfbowden08@gmail.com](mailto:lfbowden08@gmail.com)

- School
- Phone
- Zoom