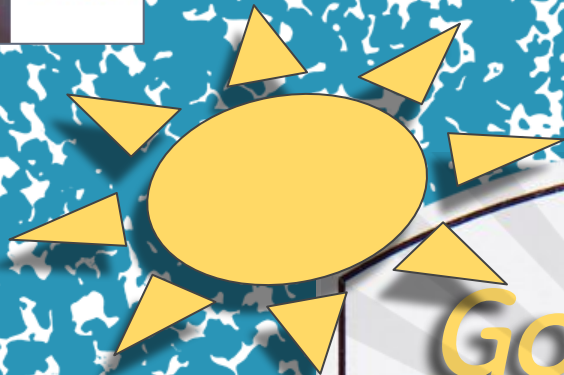




Read



*Good Morning!*

English for Speakers  
of Other Languages

*ESOL Online AM*

Week 34 \* Day 98 \* TUESDAY \* 5/21/24 SP  
Today is Tuesday, May 21, 2024.

Spring



Worcester  
Adult Learning Center



Read

## THINGS YOU WILL DO IN CLASS

Write







Read

Speak



Listen

## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

## SCHOOL RULES

### Attendance

- Please do your best to make personal appointments outside of our class time.
- Do not miss more than 2 classes a month without an excuse (sick child, etc.)
- Send a message to the teacher if you can not come to class.

### Participation

- Please keep your video on during class.
- Cameras must be on for Conversation Practice.

## WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Fall Semester: September 5 - December 21

Spring Semester: January 2 - June 6 (last class)

Graduation & End of Year Celebration: June 12  
6:00 PM

- Class start time: 9:00 AM
  - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

We do have class  
on snow days,  
because we are  
online!



Worcester Public Schools calendar  
(Holidays and Vacation weeks are the same)

Get the calendar in your language!



- PDF [English \(PDF\)](#)
- PDF [Shqipe \(PDF\)](#)
- PDF [العربية \(PDF\)](#)
- PDF [नेपाली \(PDF\)](#)
- PDF [Português \(PDF\)](#)
- PDF [Español \(PDF\)](#)
- PDF [Twi \(PDF\)](#)
- PDF [Tiếng Việt \(PDF\)](#)

# AGENDA (WHAT WE WILL DO THIS WEEK)

## Unit: Careers

- News & Housekeeping
- Journal Writing
- Preparing for an Interview - Strengths vs. Skills (ellii)
- Reading Schedules with Prepositions of Time
- Mini Lessons
  - Organizational Charts
  - Reading a map\*
  - Prepositions of time
  - Prepositions of direction\*
  - Reading ads & receipts\*
  - Prepositions of Place - review & quiz
- *Helping Verbs - be, do, have - review as needed*

\*time permitting

# OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S UNIT LESSONS STUDENTS WILL BE ABLE TO:

## Unit: Careers

- Write complete sentences with correct grammar sequence using new vocabulary
  - Identify vocabulary and types of organizational charts
  - Identify the difference between a strength and a skill
- 

- Use correct prepositions for time when reading a schedule
- Use the correct prepositions for the location of things in speaking and writing (review)
- Answer comprehension questions about a reading (review)
- Identify sequence of steps words

\*Time permitting

# STANDARDS – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

## Writing

- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: verbs to convey a sense of past, present, and future
- W4A.2b. Respond to simple prompts (e.g., the five W questions, quotes) to formulate ideas.
- W4A.3a. Discuss information and ideas gleaned from reading, listening, or experience.

## Reading

- R1A.4a. Read and comprehend a range of authentic or level-adapted multi-paragraph informational texts, such as: ATM receipts.
- R1B.3a. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- R1B.3b. Ask and answer five W questions about the topic, stated main idea, and key details in a text.
- R1B.3c. Distinguish what a text says explicitly from inferences.
- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.
- R1B.4f. Read aloud connected text composed primarily of simple and compound sentences with sufficient accuracy, and appropriate intonation and phrasing.
- R4A.1b Make predictions about the content of text based on pictures or prior knowledge of the context
- R4B.3d. Use a placeholder word (e.g., “something”) for an unknown word and continue reading.
- R5.2a Use information gained from visuals (e.g. pictures, illustrated maps) to support comprehension.

## Listening & Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly, such as: • short descriptive updates (e.g., update from co-worker at shift change)• digital messages (e.g., TV news and weather, phone messages)• short sequence of events or simple two- or three-step instructions.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing needs, feelings, or information in familiar contexts, such as: • explaining basic needs, experiences, or preferences • leaving phone messages with appropriate level of detail (e.g., for school or work)• describing a problem clearly
- L/S3B.1c. Distinguish between yes/no and information questions.
- L/S3B.3b. Use word order that consistently approximates standard English.
- L/S5.1b. With support, use provided media to extend practice of oral English

# MATERIALS – FOR THIS WEEK

## Unit: Careers

- Schedules\*
- Organization Charts\*
- Preparing for an Interview (ellii)
- Prepositions of Place - quiz\*
- Reading ads\*
- Reading receipts\*
- Prepositions of Directions (TBD)
- Images\*

\*See Resources slide for additional links

# RESOURCES

## Unit: Careers

### Lessons:

Dream Job (ellii)

Occupations (ellii, opdome, Games to Learn English)

The Architect

Preparing for a Job Interview (ellii)

### Mini Lessons

Schedules

Organizational Charts

Washing Machine Dimensions (video, HomeDepot.com and slides)

Prepositions of Place (elli, Fun Grammar Lessons and Grammar Worksheets)

Prepositions of Place with Household Appliances (slides)

Writing numbers (slides)

Read an Appointment Card (slides)

Reading ads (slide)

Reading receipts

Following directions (toaster oven slides)

Making a Sandwich (slides)

### Images

Washer and Dryer Dimensions (video, and Home Depot.com) / Household Appliances (iStock, 7esl.com, see slides)

Making a Sandwich (google search images)/ Occupations (opdome, Games to Learn English, ellii) / [Kitchen](#) - journal writing prepositions / Architecture students (ellii)



Worcester  
Adult Learning Center

NEWS





MAY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Holidays and Observances: 5: Cinco de Mayo, 12: Mother's Day, 27: Memorial Day

Homemade  
with love

♥ Mother's Day  
May 12

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Memorial Day  
Weekend  
May 24 - 27  
School is closed



# ESOL Online Summer 2024

Day Class only

Tuesday, Wednesday, Thursday

9:00 - 11:30 AM

**5 Weeks**

**Dates:**

June 25, 26, 27

July 9, 10, 11

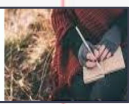
July 16, 17, 18

July 23, 24, 25

July 30, 31, August 1

*\* No classes week of July 4th*

Write



# JOURNAL WRITING

Look at the photo and imagine you are part of the scene. Describe what you can see, hear, smell, feel, and taste. Use complete sentences.



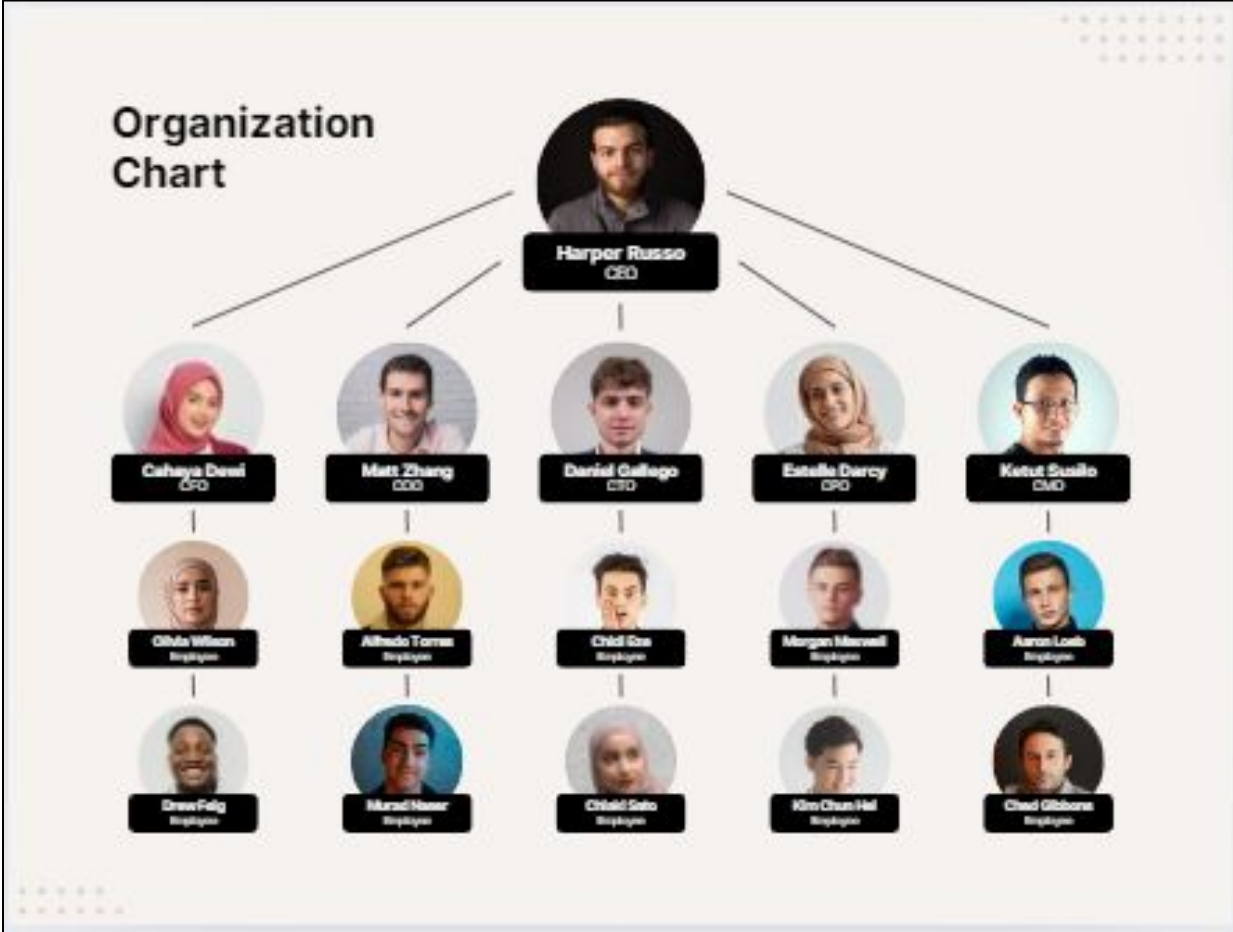
### Vocabulary

- architect /s architecture (noun)
- design s/-ed /-ing (verb) design (noun)
- model /s /-ed /-ing (verb) model (noun)
- observe /s/-ed/-ing (verb) observation
- hands-on learning
- trade school / vocational training
- skyscraper, high-rise

### Be Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	was	was + being OR + ___ing	am	am + being OR + ___ing	(will) / will be /(going to)
He/She/It	was	was + being OR + ___ing	is	is + being OR + ___ing	(will) / will be /(going to)
You/We/They	were	were + being OR + ___ing	are	are + being OR + ___ing	(will) / will be /(going to)

# Careers – Organizational Charts



# Reading Schedules

Look at the following schedule:

Tour bus schedule		
Location	Arrive	Depart
science museum	9:50 A.M.	10:05 A.M.
landmark sculpture	10:55 A.M.	11:50 A.M.
governor's mansion	11:55 A.M.	12:05 P.M.
city hall	12:30 P.M.	12:40 P.M.
old building	1:20 P.M.	2:05 P.M.
historic house	2:25 P.M.	3:10 P.M.
the aquarium	3:25 P.M.	4:05 P.M.
the zoo	4:40 P.M.	5:35 P.M.
the riverfront	6:10 P.M.	6:15 P.M.

When does the bus depart from the landmark sculpture?

10:55 A.M.

3:10 P.M.

11:50 A.M.

6:10 P.M.

# Preparing for an Interview

## Functional English

💡 Low Int 🎓 Teens & Adults

In this lesson, students are introduced to language and useful expressions to help them apply for a retail job. They practice common questions and appropriate answers in an interview. They also learn the difference between a strength and a skill.





Read



Read

# Reading – locating information

## The Architect

Take a walk down the street. What do you see?

You may see tall buildings with offices or apartments. You may see houses of different shapes and sizes. Perhaps you see stores or a school. Maybe you even see a museum.

All of these buildings had to be **designed** by an architect. An architect is someone who **designs** buildings. The architect plans out what the building will look like. That includes planning the building's size and shape. It also includes picking the **materials** the building will be made with. All of this has to be done while making sure that the building will be safe and will stay standing.

The architect thinks about how the building will be used when it's finished. They also have to think about the things that are around the planned building. Are there other buildings nearby? What do they look like? Is it a very windy area? What is the ground like? These can all affect the way a new **structure** is **designed**.

Architects put a lot of thought and hard work into the **structures** they **design**. Their work is all around you. So the next time you walk into a building, stop and thank the architect!



Read

## Locating information

Which of these must an architect consider according to the passage?

- A. When to build
- B. The materials used
- C. The cost



Read

## Locating information

Which of these must an architect consider according to the passage?

- A. When to build
- B. The materials used
- C. The cost



Read

## The Architect continued

All of these buildings had to be designed by an architect.

What is another word for designed?

D. decorated

E. planned

F. painted



mini  
lessons

# Reading Receipts



### LiveWorksheets

Old Navy 999 Upper Wentworth St , Hamilton (905) 318-4506	
06/13/20	9:55
*****	
shorts .....	17.70
socks .....	9.30
SUBTOTAL	27.00
HST 13%	3.51
TOTAL	30.51
Debit	

- 1) What is the name of the store?
- 2) When did she buy the items?
- 3) What did she buy?
- 4) How much was the sales tax?
- 5) How much was the total?
- 6) How did she pay?

## ATM Receipts

### Real-World Reading

💡 Low Int 🗣️ Teens & Adults

In this resource, students learn vocabulary related to using a bank machine. They read three ATM receipts and answer comprehension questions. Includes an assessment task.



## Classified AD

## For sale

**Children's Roller Skates**

These skates are almost new. Size 7 for girl or boy.  
They are white with red wheels. \$20.00

---

**Outdoor Storage Bin**

This large bin is perfect for storing toys and outdoor cushions.  
It is dark grey and looks good in any backyard. \$35.00

---

**Small bike**

24 inch blue bike that is like new. It has hand brakes,  
a basket and a light on the front. \$40.00

---

How much does the bike cost?

- A. Thirty-five dollars
- B. Forty dollars
- C. Twenty dollars
- D. Fifteen dollars

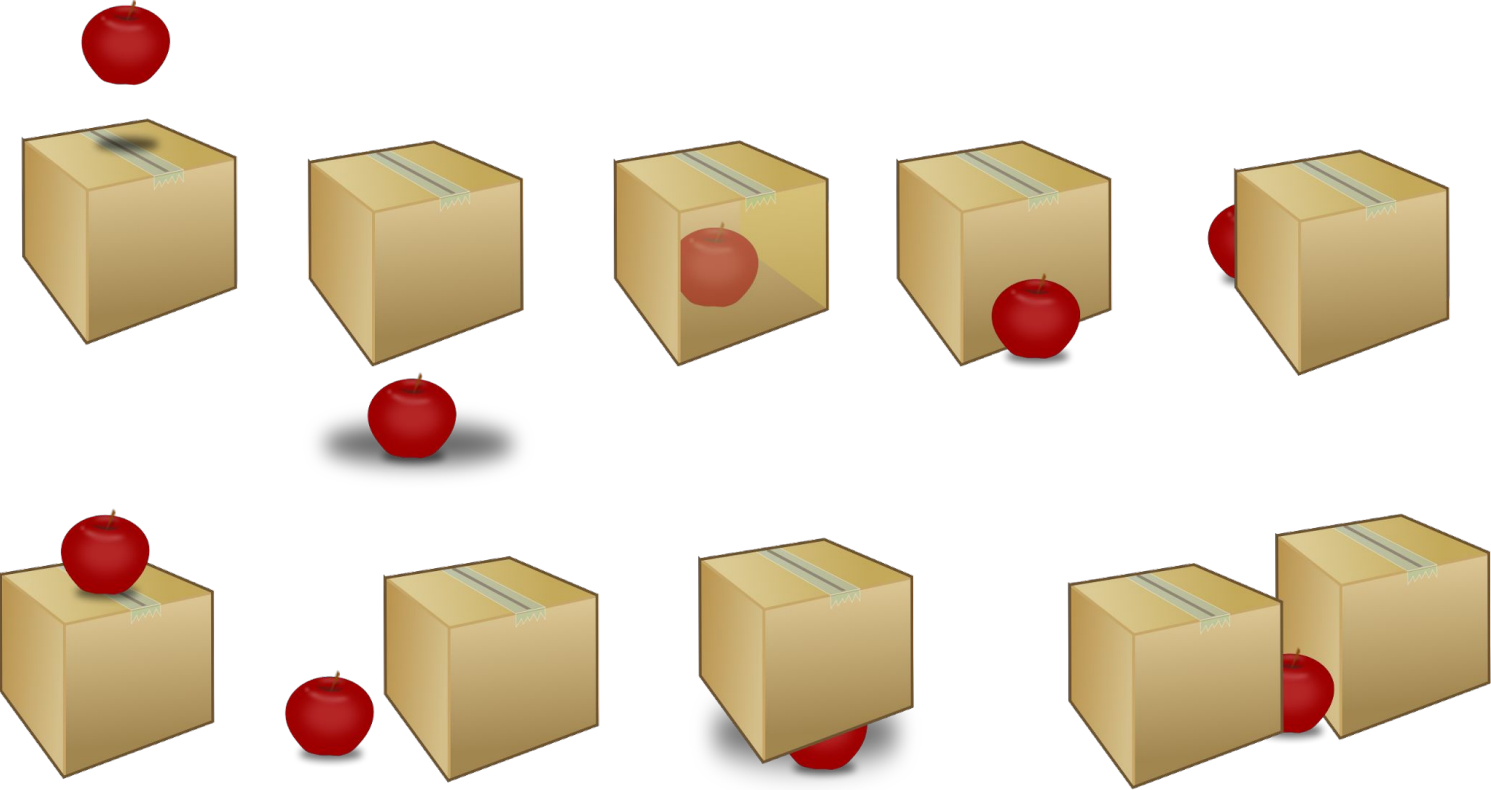
What size are the roller skates ?

- A. Six
- B. Eight
- C. Four
- D. Seven

Quiz  
Time



# Where are the apples?



# *auxiliary verbs*

'helping' verbs

So why are they so important?

*Practice speaking English every day!*

See you NEXT CLASS!

*Click on ....*

**Leave Meeting**

EXTRA SLIDES

## DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none"><li>• <u>English with Anna</u></li><li>• <u>Teacher Alisha</u></li><li>• <u>Teacher Keith</u></li><li>• <u>Teacher Rebecca</u></li><li>• <u>Teacher Tiffany</u></li><li>• <u>Films in English</u></li></ul>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090

24 Chatham Street,  
Worcester, MA 01609

## Teacher Marianne

Phone & Text: 774-551-6381

## Kristin: Career Navigator

Text: 508-556-0713

Email: careers.walc@gmail.com

## Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

## Crystal: Student Advisor

Respond to REMIND.

Office hours: Tues, Wed, Thurs - 11:30am - 12:30pm

## Leslie: Student Advising (Online Students)

Wed and Thurs - 12:00pm - 1:00pm

By appointment

Email: lfbowden08@gmail.com

- School
- Phone
- Zoom