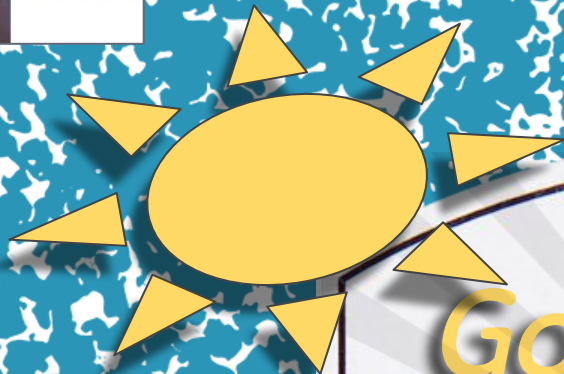




Read



Good Morning!

English for Speakers
of Other Languages

ESOL Online AM

Week 35 * Day 102 * WEDNESDAY * 5/29/24 SP
Today is Wednesday, May 29, 2024.

Spring



Worcester
Adult Learning Center



Read

THINGS YOU WILL DO IN CLASS

Write



Read






Speak



Listen



CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

SCHOOL RULES

Attendance

- Please do your best to make personal appointments outside of our class time.
- Do not miss more than 2 classes a month without an excuse (sick child, etc.)
- Send a message to the teacher if you can not come to class.

Participation

- Please keep your video on during class.
- Cameras must be on for Conversation Practice.

WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Fall Semester: September 5 - December 21

Spring Semester: January 2 - June 6 (last class)

Graduation & End of Year Celebration: June 12
6:00 PM

- Class start time: 9:00 AM
 - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

We do have class
on snow days,
because we are
online!



Worcester Public Schools calendar
(Holidays and Vacation weeks are the same)

Get the calendar in your language!



- PDF [English \(PDF\)](#)
- PDF [Shqipe \(PDF\)](#)
- PDF [العربية \(PDF\)](#)
- PDF [नेपाली \(PDF\)](#)
- PDF [Português \(PDF\)](#)
- PDF [Español \(PDF\)](#)
- PDF [Twi \(PDF\)](#)
- PDF [Tiếng Việt \(PDF\)](#)

AGENDA (WHAT WE WILL DO THIS WEEK)

Unit: Careers

- News & Housekeeping
- Preparing for an Interview (ellii) - continued
- Reading Job Descriptions
- Asking for Directions (ellii)*
- Mini Lessons
 - Prepositions of direction*
 - Reading a map*
- *Helping Verbs - be, do, have - review as needed*

*time permitting

OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S UNIT LESSONS STUDENTS WILL BE ABLE TO:

Unit: Careers

- Recognize common interview questions and alternative phrasing
 - Identify the difference between a strength and a skill (review)
 - Identify the difference between a soft skill and a hard skill.
 - Read and interpret key information in a job description
-

- Use correct prepositions of direction
- Answer comprehension questions about a reading
- Identify sequence of steps words

*Time permitting

STANDARDS – AT THE COMPLETION OF THIS UNIT’S LESSONS STUDENTS WILL BE ABLE TO:

Writing

- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: verbs to convey a sense of past, present, and future ...[and] prepositions
- W4A.2b. Respond to simple prompts (e.g., the five W questions, quotes) to formulate ideas.
- W4A.3a. Discuss information and ideas gleaned from reading, listening, or experience.

Reading

- R1A.4a. Read and comprehend a range of authentic or level-adapted multi-paragraph informational texts, such as: ATM receipts.
- R1A.3a. Read and comprehend high-interest, simple, or level-adapted informational texts, such as: simple forms or parts of more complex forms (e.g., work orders, library card applications- job descriptions, job applications) / simple multi-step written directions (e.g., directions, worksheet instructions)
- R1A.5a. Read and comprehend a range of complex informational texts, such as: organizational charts, street maps
- R1B.3a. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- R1B.3b. Ask and answer five W questions about the topic, stated main idea, and key details in a text.
- R1B.3c. Distinguish what a text says explicitly from inferences.
- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.
- R1B.4f. Read aloud connected text composed primarily of simple and compound sentences with sufficient accuracy, and appropriate intonation and phrasing.
- R3C.4b. Recognize and use intermediate function words: ... prepositions
- R4A.1b Make predictions about the content of text based on pictures or prior knowledge of the context
- R4B.3d. Use a placeholder word (e.g., “something”) for an unknown word and continue reading.
- R5.2a Use information gained from visuals (e.g. pictures, illustrated maps) to support comprehension.

STANDARDS 2 – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

Listening & Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly, such as: • short descriptive updates (e.g., update from co-worker at shift change)• digital messages (e.g., TV news and weather, phone messages)• short sequence of events or simple two- or three-step instructions.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing needs, feelings, or information in familiar contexts, such as: • explaining basic needs, experiences, or preferences • leaving phone messages with appropriate level of detail (e.g., for school or work)• describing a problem clearly
- L/S3A.3b. Understand and use: some common academic and career-related words (e.g., collaborate, feedback)
- L/S3B.1c. Distinguish between yes/no and information questions.
- L/S3B.3a. Understand and produce basic grammatical structures: basic prepositions
- L/S3B.3b. Use word order that consistently approximates standard English.
- L/S3B.4a. Understand and produce a growing set of grammatical structures: most prepositions
- L/S5.1b. With support, use provided media to extend practice of oral English

MATERIALS – FOR THIS WEEK

Unit: Careers

- Preparing for an Interview (ellii)
- Reading Job Descriptions (Alberta)
- Asking for Directions (ellii)
- Reading a Map (liveworksheets, slides)
- Prepositions of Directions Images*

*See Resources slide for additional links

RESOURCES

Unit: Careers

Lessons:

Dream Job (ellii)

Occupations (ellii, opdome, Games to Learn English)

The Architect (slides)

Preparing for a Job Interview - strengths vs. skills (ellii)

Reading Job Descriptions

Asking for Directions (ellii)

Mini Lessons

Reading schedules (IXL Learning)

Organizational Charts

Washing Machine Dimensions (video, HomeDepot.com and slides)

Prepositions of Place (elli, Fun Grammar Lessons and Grammar Worksheets)

Prepositions of Place with Household Appliances (slides)

Writing numbers (slides)

Read an Appointment Card (slides)

Reading ads (slide)

Reading receipts

Following directions (toaster oven slides)

Making a Sandwich (slides)

Prepositions of Directions (ellii)

Reading a Map (liveworksheets, slides)

Images

Washer and Dryer Dimensions (video, and Home Depot.com) / Household Appliances (iStock, 7esl.com, see slides)

Making a Sandwich (google search images)/ Occupations (opdome, Games to Learn English, ellii) / [Kitchen](#) - journal writing prepositions / Architecture students (ellii)



Worcester
Adult Learning Center

NEWS





MAY 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Holidays and Observances: 5: Cinco de Mayo, 12: Mother's Day, 27: Memorial Day

Homemade
with love

♥ Mother's Day
May 12

Memorial Day
Weekend
May 24 - 27
School is closed



ESOL Online Summer 2024

Day Class only

Tuesday, Wednesday, Thursday

9:00 - 11:30 AM

5 Weeks

Dates:

June 25, 26, 27

July 9,10,11

July 16,17,18

July 23,24,25

July 30,31, August 1

** No classes week of July 4th*

Preparing for an Interview

Functional English

💡 Low Int 🎓 Teens & Adults

In this lesson, students are introduced to language and useful expressions to help them apply for a retail job. They practice common questions and appropriate answers in an interview. They also learn the difference between a strength and a skill.



Inspire and Motivate

Easy Reading Job Profiles

✓ EASY READING

Prepositions of Direction



Prepositions of Direction

Grammar Practice Worksheets

💡 Low Int - Int 🎓 Teens & Adults 📖 Grades 6-12

This comprehensive lesson includes explanations, examples, and practice with prepositions of place and direction as well as asking for and giving directions. Students also review vocabulary for places and buildings using picture dictionaries and maps.



<https://ellii.com/video/prepositions-of-directions>

<https://app.ellii.com/lesson/2409-prepositions-of-direction>

Asking for Directions

Everyday Dialogues

💡 Low Int - Int 🎓 Teens & Adults

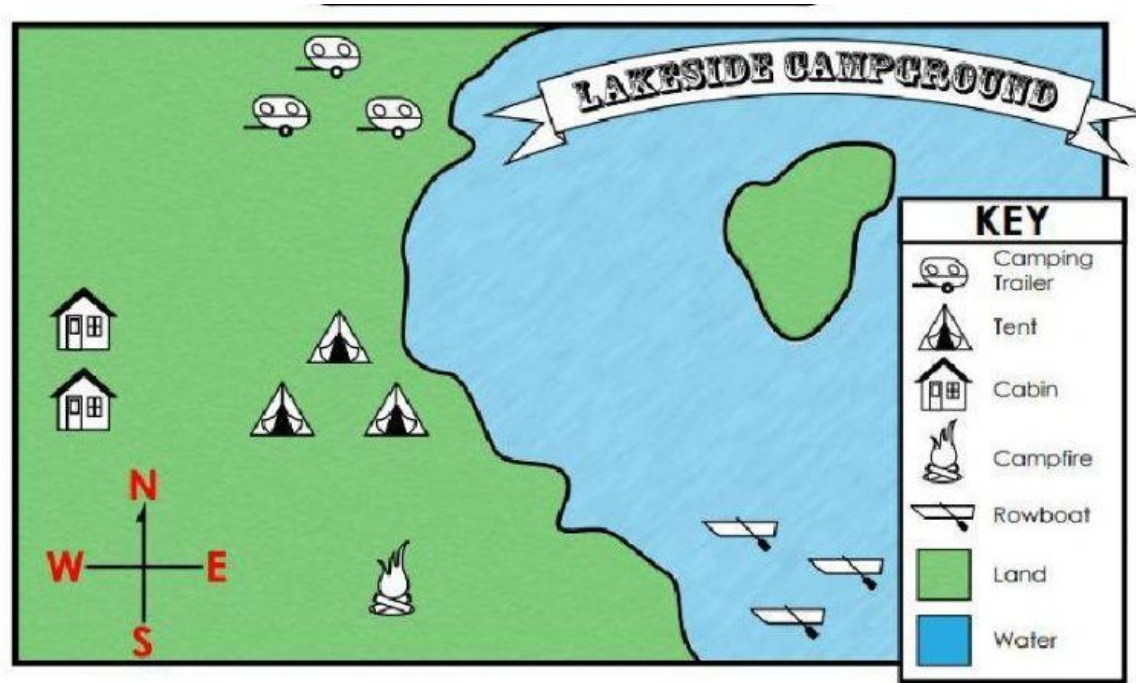


The first person you ask doesn't always have the directions you need. In this lesson, a man eventually finds his way to the post office. Students practice asking for and giving directions.



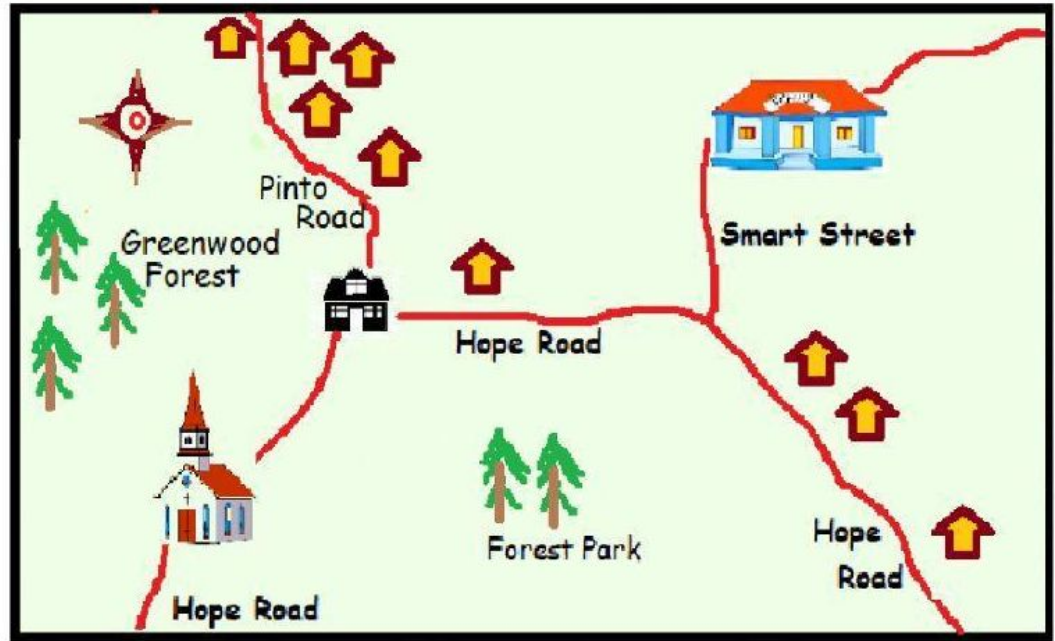
mini
lessons

Reading a map



Reading a map

A map showing where Peter lives



<https://www.liveworksheets.com/w/en/geography/1528487#>

Reading a map

What is west of West Thumb?

- A. Grant Village
- B. Old Faithful
- C. Canyon Village

What is north of Canyon Village?

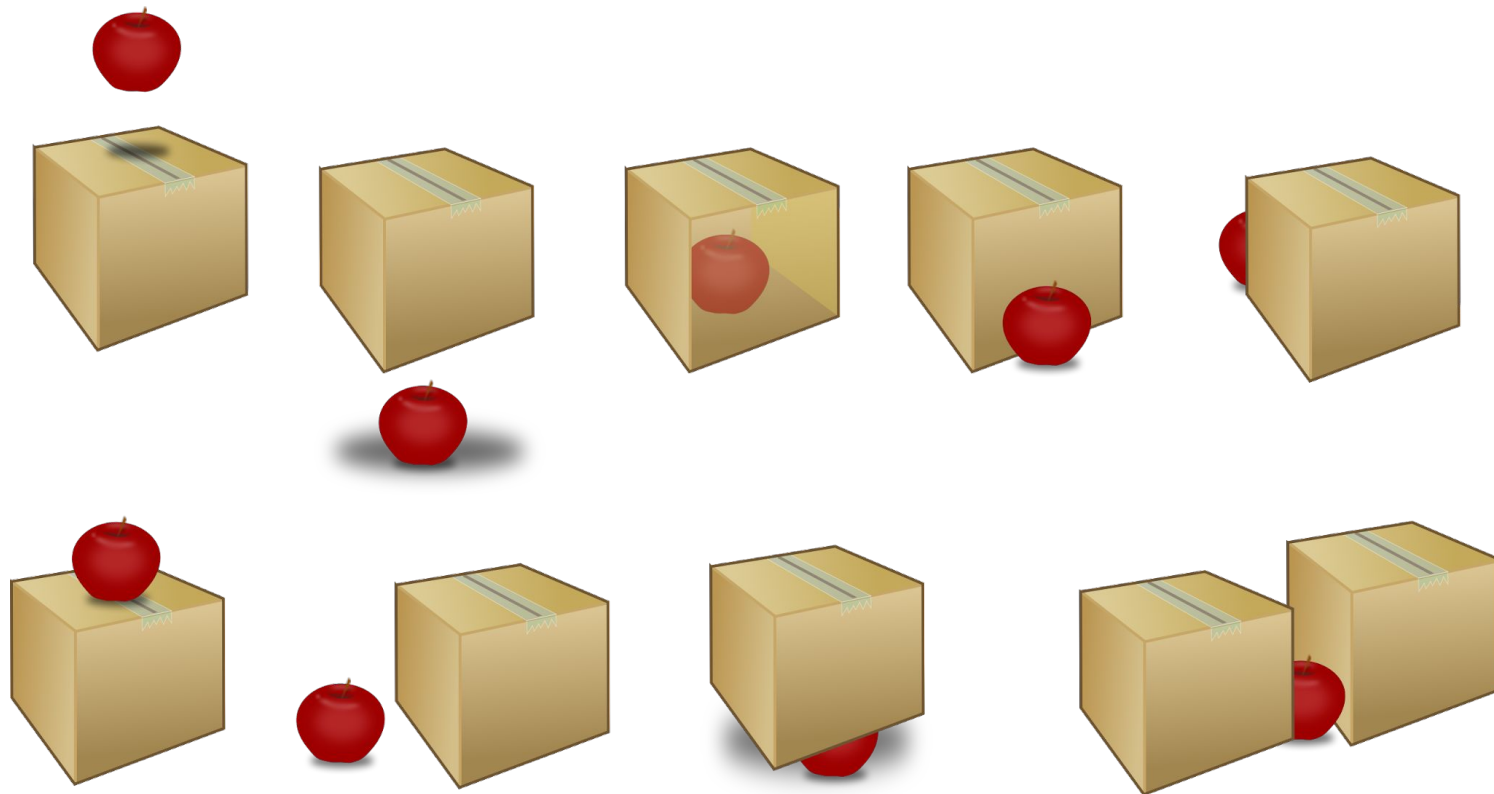
- D. Fishing Bridge
- E. Lake Village
- F. Tower roosevelt



Quiz
Time



Where are the apples?



Reading Schedules

Look at the following schedule:

Tour bus schedule		
Location	Arrive	Depart
science museum	9:50 A.M.	10:05 A.M.
landmark sculpture	10:55 A.M.	11:50 A.M.
governor's mansion	11:55 A.M.	12:05 P.M.
city hall	12:30 P.M.	12:40 P.M.
old building	1:20 P.M.	2:05 P.M.
historic house	2:25 P.M.	3:10 P.M.
the aquarium	3:25 P.M.	4:05 P.M.
the zoo	4:40 P.M.	5:35 P.M.
the riverfront	6:10 P.M.	6:15 P.M.

When does the bus depart from the landmark sculpture?

10:55 A.M.

3:10 P.M.

11:50 A.M.

6:10 P.M.

auxiliary verbs

'helping' verbs

So why are they so important?

Practice speaking English every day!

See you NEXT CLASS!

Click on

Leave Meeting

EXTRA SLIDES

DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none">• <u>English with Anna</u>• <u>Teacher Alisha</u>• <u>Teacher Keith</u>• <u>Teacher Rebecca</u>• <u>Teacher Tiffany</u>• <u>Films in English</u>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

IMPORTANT INFORMATION



**Worcester
Adult Learning Center**

Phone: 508-799-3090

24 Chatham Street,
Worcester, MA 01609

Teacher Marianne

Phone & Text: 774-551-6381

Kristin: Career Navigator

Text: 508-556-0713

Email: careers.walc@gmail.com

Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

Crystal: Student Advisor

Respond to REMIND.

Office hours: Tues, Wed, Thurs - 11:30am - 12:30pm

Leslie: Student Advising (Online Students)

Wed and Thurs - 12:00pm - 1:00pm

By appointment

Email: lfbowden08@gmail.com

- School
- Phone
- Zoom