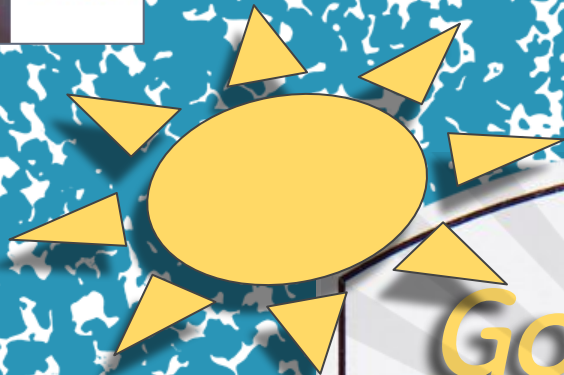




Read



Good Morning!

English for Speakers
of Other Languages

ESOL Online AM

Week 36 * Day 106 * THURSDAY* 6/06/24 SP
Today is Thursday, June 6 , 2024.

Spring



Worcester
Adult Learning Center



Read

THINGS YOU WILL DO IN CLASS

Write





Read

Speak



Listen

CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 

SCHOOL RULES

Attendance

- Please do your best to make personal appointments outside of our class time.
- Do not miss more than 2 classes a month without an excuse (sick child, etc.)
- Send a message to the teacher if you can not come to class.

Participation

- Please keep your video on during class.
- Cameras must be on for Conversation Practice.

WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Fall Semester: September 5 - December 21

Spring Semester: January 2 - June 6 (last class)

Graduation & End of Year Celebration: June 12
6:00 PM

- Class start time: 9:00 AM
 - BREAK: 10:00 - 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 - 12:00 NOON

We do have class
on snow days,
because we are
online!



Worcester Public Schools calendar
(Holidays and Vacation weeks are the same)

Get the calendar in your language!



- PDF [English \(PDF\)](#)
- PDF [Shqipe \(PDF\)](#)
- PDF [العربية \(PDF\)](#)
- PDF [नेपाली \(PDF\)](#)
- PDF [Português \(PDF\)](#)
- PDF [Español \(PDF\)](#)
- PDF [Twi \(PDF\)](#)
- PDF [Tiếng Việt \(PDF\)](#)

AGENDA (WHAT WE WILL DO THIS WEEK)

Unit: Careers

- News & Housekeeping
- Journal Writing
- Reading Job Descriptions
- Asking for Directions (ellii)*
- Mini Lessons
 - Prepositions of direction*
 - Reading a map*
- *Helping Verbs - be, do, have - review as needed*

*time permitting

OBJECTIVES – AT THE COMPLETION OF THIS WEEK'S UNIT LESSONS STUDENTS WILL BE ABLE TO:

Unit: Careers

- Read and interpret key information in a job description
- Answer comprehension questions about a reading
- Explore options for learning English this summer



- Use correct prepositions of direction
- Read a map using compass directions

*Time permitting

STANDARDS – AT THE COMPLETION OF THIS UNIT’S LESSONS STUDENTS WILL BE ABLE TO:

Writing

- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: verbs to convey a sense of past, present, and future ...[and] prepositions
- W4A.2b. Respond to simple prompts (e.g., the five W questions, quotes) to formulate ideas.
- W4A.3a. Discuss information and ideas gleaned from reading, listening, or experience.

Reading

- R1A.4a. Read and comprehend a range of authentic or level-adapted multi-paragraph informational texts, such as: ATM receipts.
- R1A.3a. Read and comprehend high-interest, simple, or level-adapted informational texts, such as: simple forms or parts of more complex forms (e.g., work orders, library card applications- job descriptions, job applications) / simple multi-step written directions (e.g., directions, worksheet instructions)
- R1A.5a. Read and comprehend a range of complex informational texts, such as: organizational charts, street maps
- R1B.3a. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- R1B.3b. Ask and answer five W questions about the topic, stated main idea, and key details in a text.
- R1B.3c. Distinguish what a text says explicitly from inferences.
- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.
- R1B.4f. Read aloud connected text composed primarily of simple and compound sentences with sufficient accuracy, and appropriate intonation and phrasing.
- R3C.4b. Recognize and use intermediate function words: ... prepositions
- R4A.1b Make predictions about the content of text based on pictures or prior knowledge of the context
- R4B.3d. Use a placeholder word (e.g., “something”) for an unknown word and continue reading.
- R5.2a Use information gained from visuals (e.g. pictures, illustrated maps) to support comprehension.

STANDARDS 2 – AT THE COMPLETION OF THIS UNIT'S LESSONS STUDENTS WILL BE ABLE TO:

Listening & Speaking

- L/S1A.3a. Carry out listening tasks that require the listener to comprehend short connected statements and questions on familiar topics when spoken slowly and clearly, such as: • short descriptive updates (e.g., update from co-worker at shift change)• digital messages (e.g., TV news and weather, phone messages)• short sequence of events or simple two- or three-step instructions.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing needs, feelings, or information in familiar contexts, such as: • explaining basic needs, experiences, or preferences • leaving phone messages with appropriate level of detail (e.g., for school or work)• describing a problem clearly
- L/S3A.3b. Understand and use: some common academic and career-related words (e.g., collaborate, feedback)
- L/S3B.1c. Distinguish between yes/no and information questions.
- L/S3B.3a. Understand and produce basic grammatical structures: basic prepositions
- L/S3B.3b. Use word order that consistently approximates standard English.
- L/S3B.4a. Understand and produce a growing set of grammatical structures: most prepositions
- L/S5.1b. With support, use provided media to extend practice of oral English

MATERIALS – FOR THIS WEEK

Unit: Careers

- Reading Job Descriptions (Alberta)
- Asking for Directions (ellii)
- Reading a Map (liveworksheets, slides)
- Prepositions of Directions Images*

*See Resources slide for additional links

RESOURCES

Unit: Careers

Lessons:

Dream Job (ellii)

Occupations (ellii, opdome, Games to Learn English)

The Architect (slides)

Preparing for a Job Interview - strengths vs. skills (ellii)

Reading Job Descriptions

Asking for Directions (ellii)

Mini Lessons

Reading schedules (IXL Learning)

Organizational Charts

Washing Machine Dimensions (video, HomeDepot.com and slides)

Prepositions of Place (elli, Fun Grammar Lessons and Grammar Worksheets)

Prepositions of Place with Household Appliances (slides)

Writing numbers (slides)

Read an Appointment Card (slides)

Reading ads (slide)

Reading receipts

Following directions (toaster oven slides)

Making a Sandwich (slides)

Prepositions of Directions (ellii)

Reading a Map (liveworksheets, slides)

Images

Washer and Dryer Dimensions (video, and Home Depot.com) / Household Appliances (iStock, 7esl.com, see slides)

Making a Sandwich (google search images)/ Occupations (opdome, Games to Learn English, ellii) / [Kitchen](#) - journal writing prepositions / Architecture students (ellii)



Worcester
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NEWS





Worcester
Adult Learning Center

NEWS

JUNE

2024

SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Last Class




Holidays and Observances: 14: Flag Day; 16: Father's Day; 19: Juneteeth

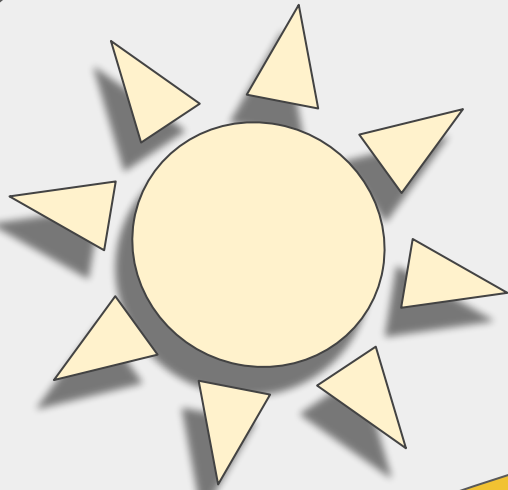
Homemade

Spring Semester
Last Class
Thursday, June 6



Graduation &
ESOL Celebration
Wednesday, June 12
6:00 PM
at the school

No Summer Classes.
 All Summer
classes are cancelled.



ESOL Online Summer

**Due to Worcester Public Schools' Budget Cuts
all Summer Classes are cancelled.
The school building will be closed all summer**

2 weeks

Dates:

June 25, 26, 27

July 9, 10, 11

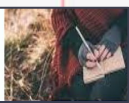
July 16, 17, 18

July 23, 24, 25

July 30, 31, August 1

* No classes week of July 4th

Write



JOURNAL WRITING

Write complete sentences. Try to include: prepositions & be' verbs.

1. What is today's date?

Today's date is _____, _____, _____.

2. What is today's weather like?

The weather today is _____.

3. What will you do this summer to continue learning English?

I will _____.

Things to do to practice English this Summer.

Speak English with my family and friends.

Listen to English movies and videos on YouTube.

Read a book in English. Go to the **Library**.

Write in my journal everyday.

Use my **ellii** online Student Account to review English lessons.

Be Verb - Examples

	PAST	PAST CONTINUOUS	PRESENT	PRESENT CONTINUOUS	FUTURE
I	was	was + being OR + ___ing	am	am + being OR + ___ing	(will) / will be /(going to)
He/She/It	was	was + being OR + ___ing	is	is + being OR + ___ing	(will) / will be /(going to)
You/We/They	were	were + being OR + ___ing	are	are + being OR + ___ing	(will) / will be /(going to)

Preparing for an Interview

Functional English

💡 Low Int 🎓 Teens & Adults

In this lesson, students are introduced to language and useful expressions to help them apply for a retail job. They practice common questions and appropriate answers in an interview. They also learn the difference between a strength and a skill.



Inspire and Motivate

Easy Reading Job Profiles

✓ EASY READING

Prepositions of Direction

Grammar Practice Worksheets

💡 Low Int - Int 🎓 Teens & Adults 📖 Grades 6-12

This comprehensive lesson includes explanations, examples, and practice with prepositions of place and direction as well as asking for and giving directions. Students also review vocabulary for places and buildings using picture dictionaries and maps.



<https://ellii.com/video/prepositions-of-directions>

<https://app.ellii.com/lesson/2409-prepositions-of-direction>

Prepositions of Direction



Asking for Directions

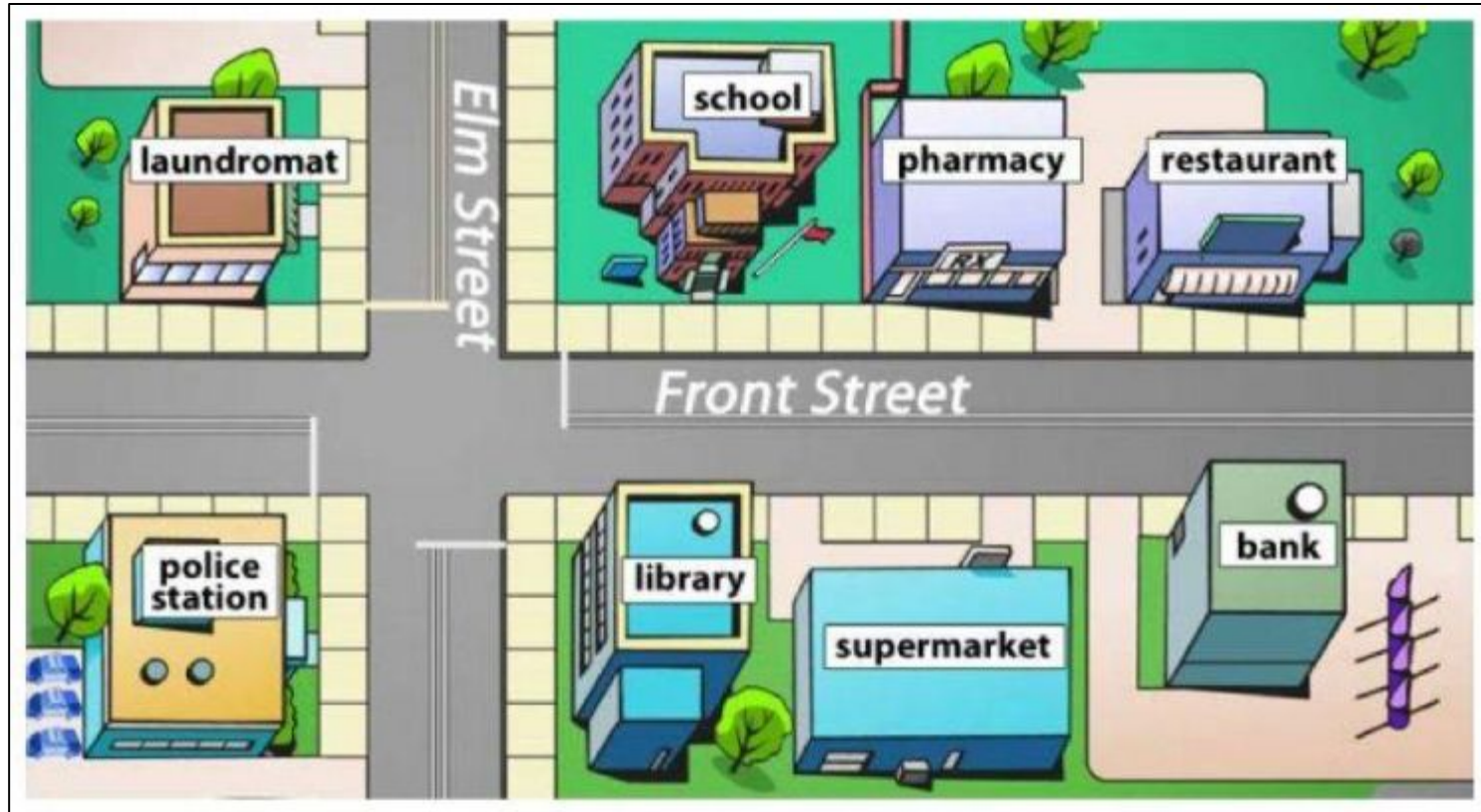
Everyday Dialogues

💡 Low Int - Int 🎓 Teens & Adults



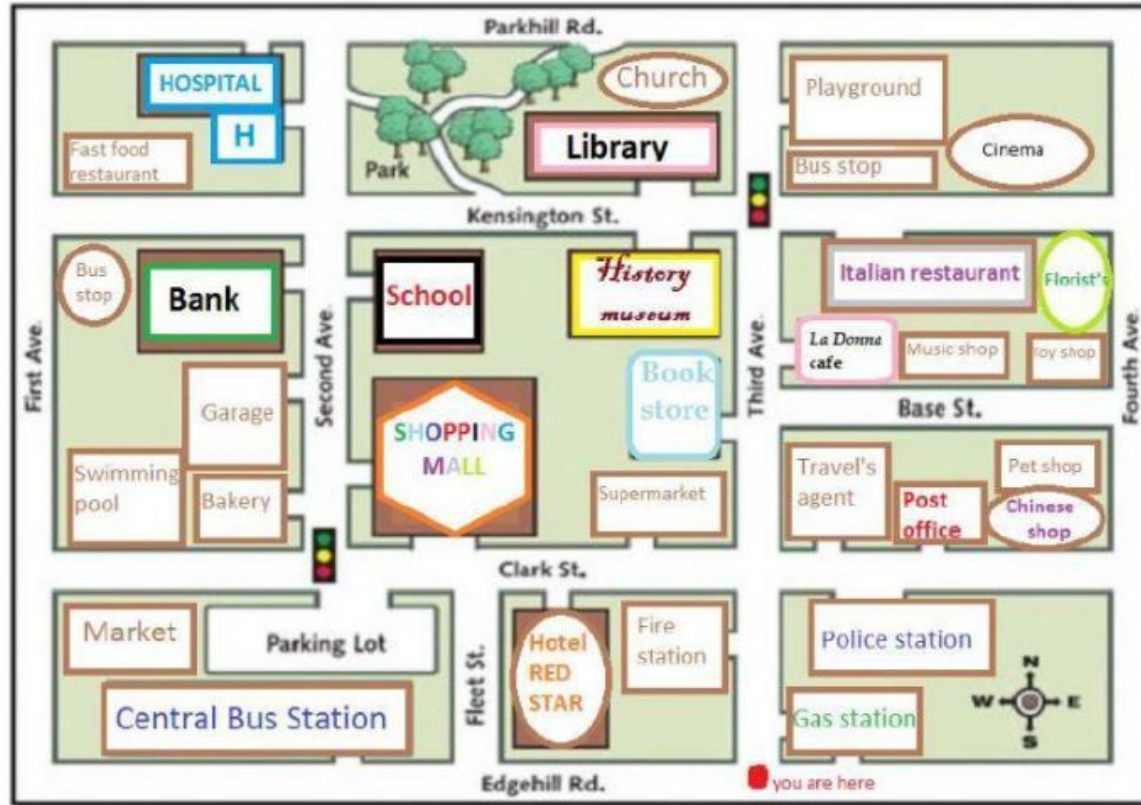
The first person you ask doesn't always have the directions you need. In this lesson, a man eventually finds his way to the post office. Students practice asking for and giving directions.

Prepositions of Direction

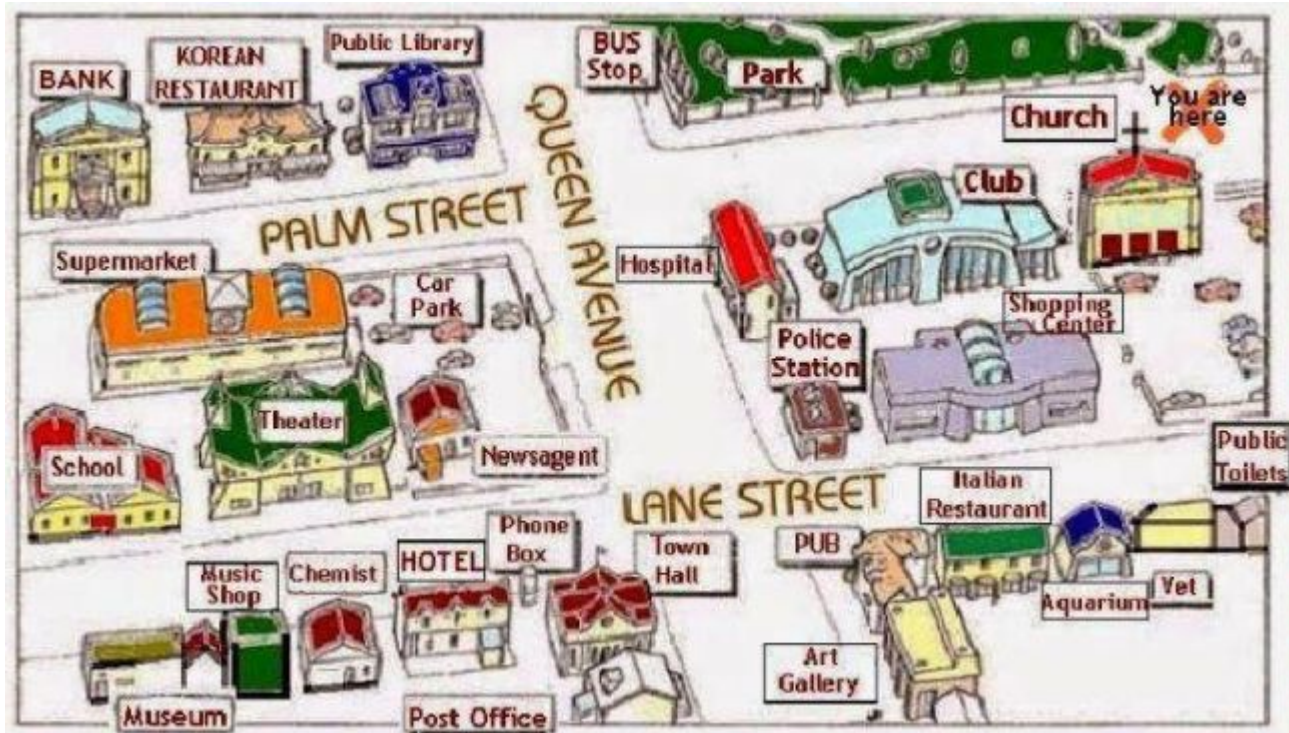


Prepositions of Direction

ASKING FOR AND GIVING DIRECTIONS



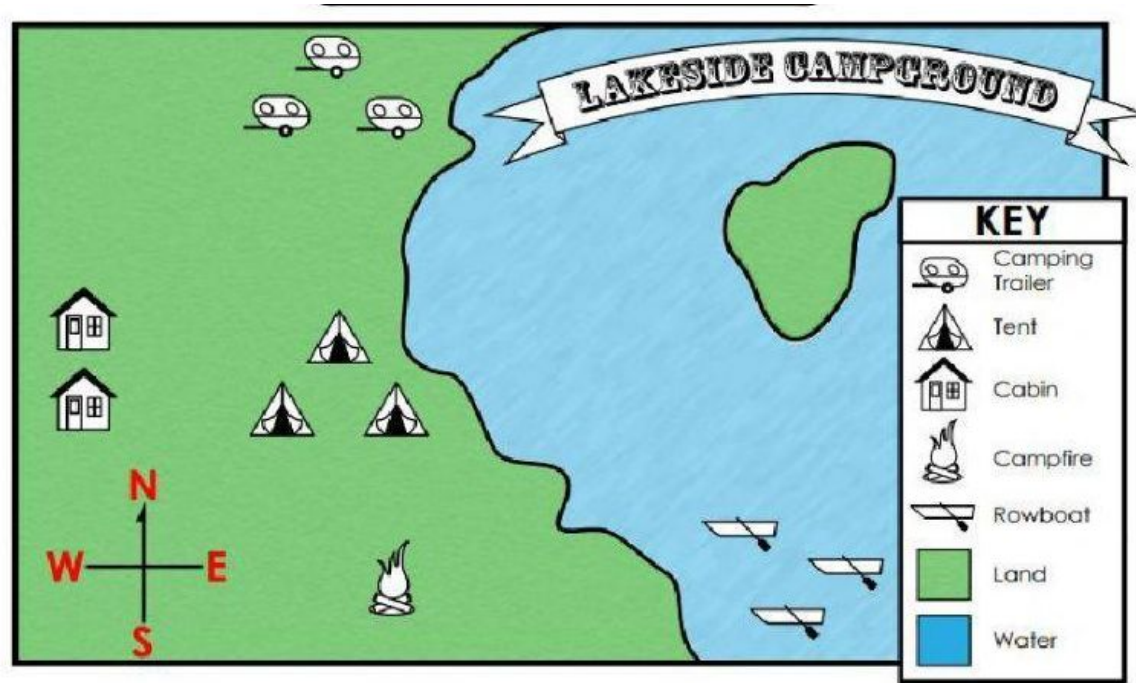
Prepositions of Direction










mini
lessons

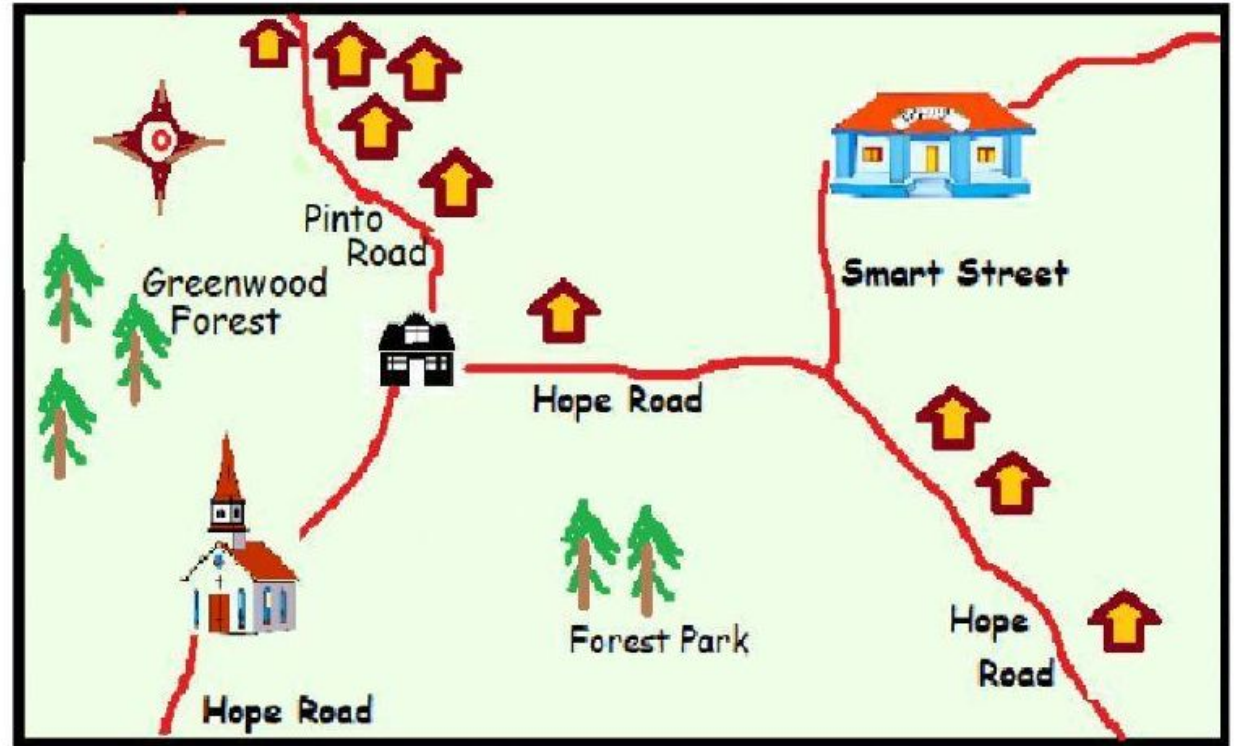
Reading a map



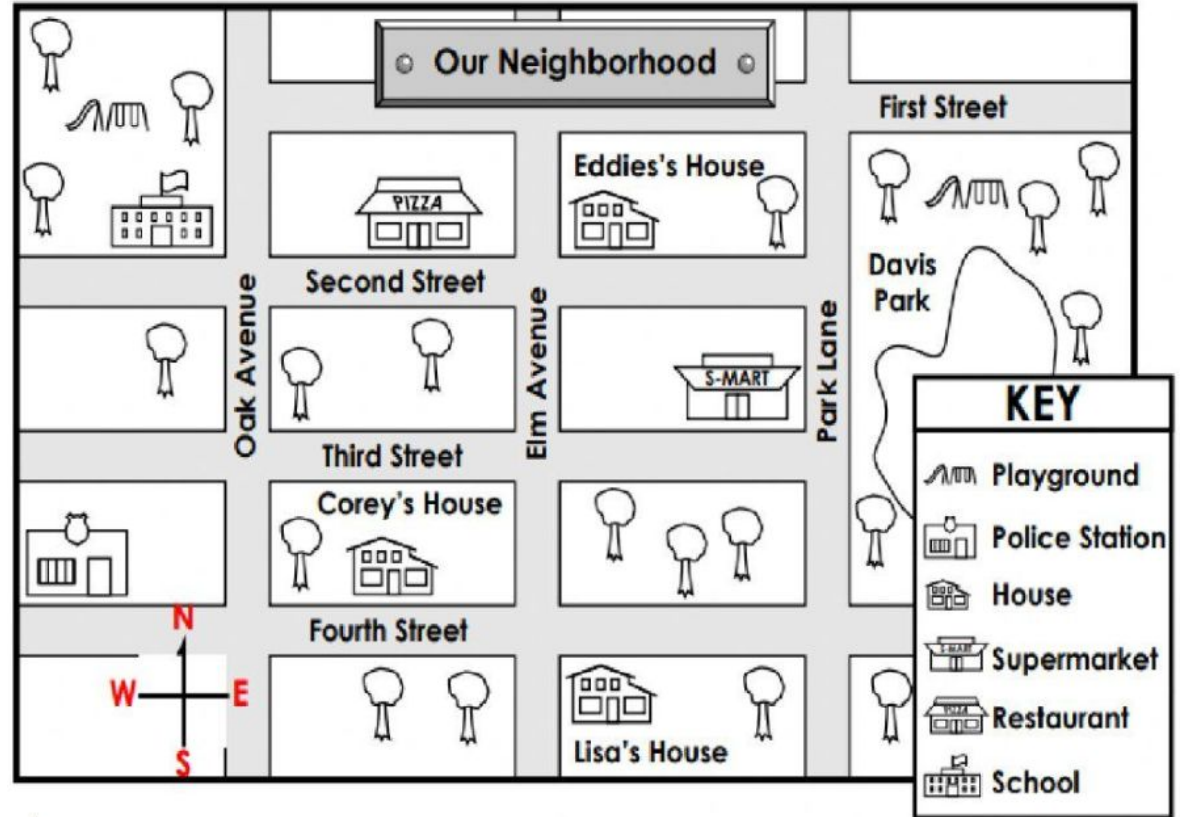
Reading a map

A map showing where Peter lives

Key	
	Peter's home
	houses
	church
	school
	forest
	road



Reading a map



Reading a map

What is west of West Thumb?

- A. Grant Village
- B. Old Faithful
- C. Canyon Village

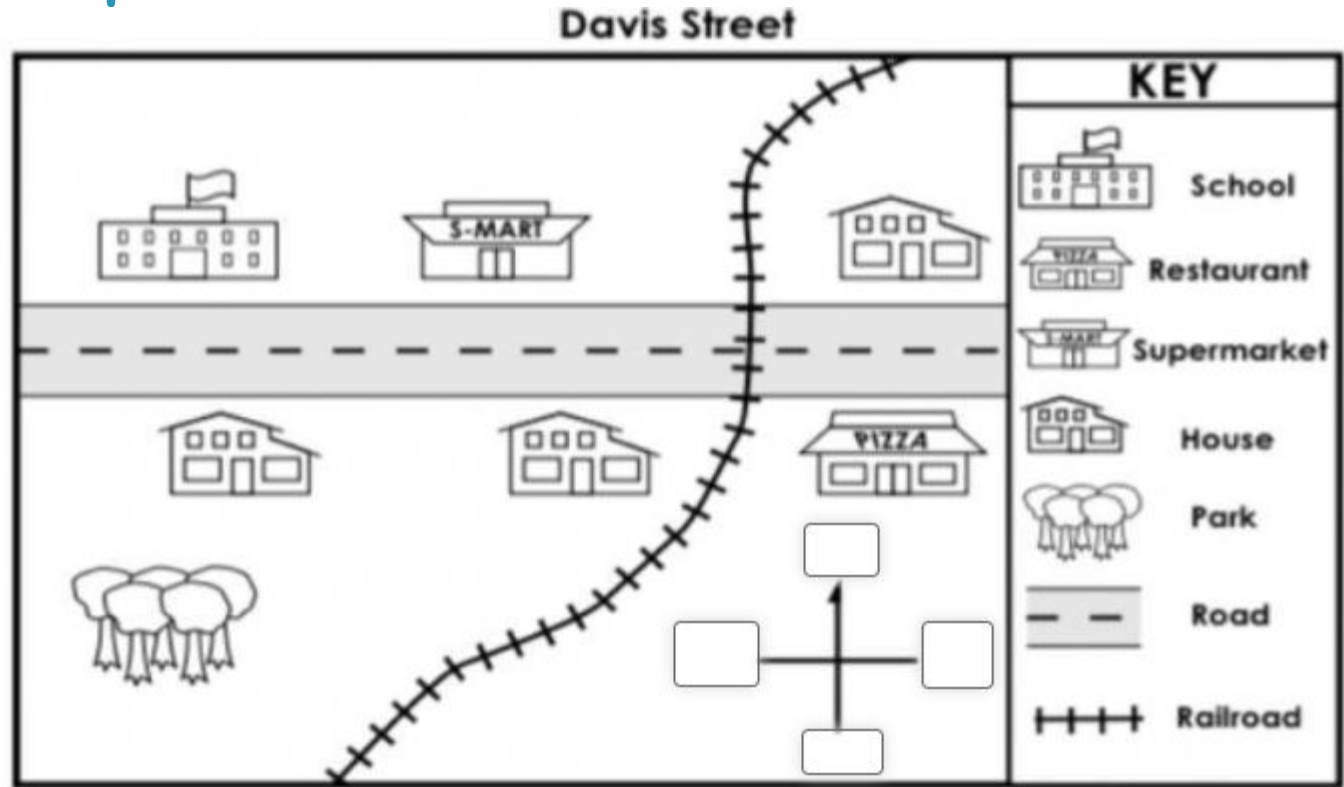
What is north of Canyon Village?

- D. Fishing Bridge
- E. Lake Village
- F. Tower-Roosevelt



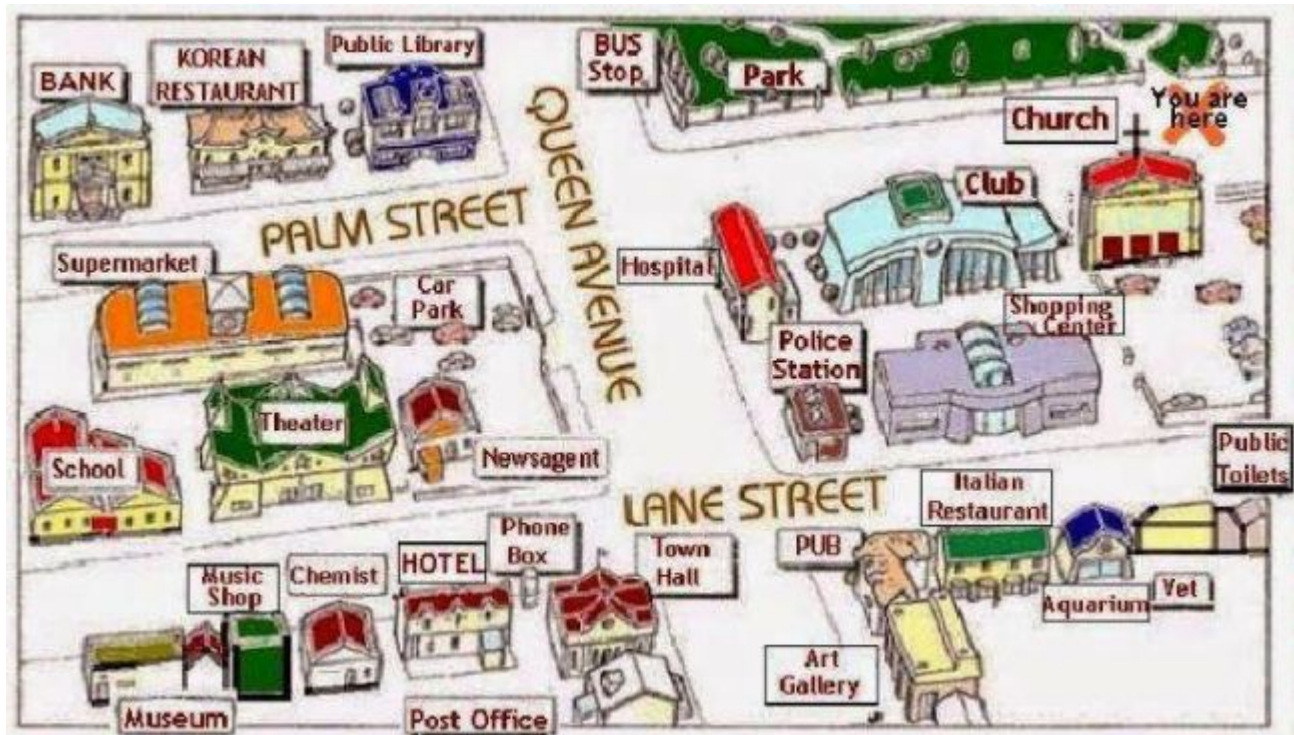
Basic map of Yellowstone

Reading a map



Reading a map + Giving Directions

Use cardinal directions (north, south, east, west) and prepositions of direction (ex: go straight, turn left, cross the street, etc).



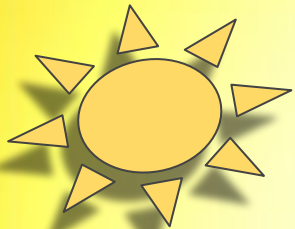
auxiliary verbs

'helping' verbs

So why are they so important?

Celebration Week

ESOL Online AM



See you at the school on June 12th ... or in September!

Practice speaking English every day!

See you NEXT CLASS!

Click on

Leave Meeting

EXTRA SLIDES

DOWNLOAD A LANGUAGE APP

<u>Awabe</u>	<u>Hello Talk</u>	<u>Memrise</u>
<u>Busuu</u>	<u>Lingbe</u>	YouTube
<u>Duolingo</u>	<u>Learn English Daily</u>	<ul style="list-style-type: none">• <u>English with Anna</u>• <u>Teacher Alisha</u>• <u>Teacher Keith</u>• <u>Teacher Rebecca</u>• <u>Teacher Tiffany</u>• <u>Films in English</u>
<u>FluentU</u> (online/\$)	<u>Lyrics Training</u> (songs)	
<u>Hello English</u>	<u>Mango</u>	

What app are you using?

Practice speaking English 20 minutes every day.

IMPORTANT INFORMATION



**Worcester
Adult Learning Center**

Phone: 508-799-3090

24 Chatham Street,
Worcester, MA 01609

Teacher Marianne

Phone & Text: 774-551-6381

Kristin: Career Navigator

Text: 508-556-0713

Email: careers.walc@gmail.com

Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

Crystal: Student Advisor

Respond to REMIND.

Office hours: Tues, Wed, Thurs - 11:30am - 12:30pm

Leslie: Student Advising (Online Students)

Wed and Thurs - 12:00pm - 1:00pm

By appointment

Email: lfbowden08@gmail.com

- School
- Phone
- Zoom