

English for Speakers
of Other Languages

Good Morning!

ESOL Online AM

Week 33 - Day 87 - TUESDAY- 05-20-2025 SP
Today is Tuesday, May 20, 2025.

Spring



Worcester
Adult Learning Center

WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Spring Semester: January 6th to **June 5th**



**ESOL Student Celebration
and
ABE Student Graduation**

Tuesday, June 10th

- Class start time: 9:00 AM
 - BREAK: 10:00 to 10:20 AM
- Class end time: 11:30 AM

Homework: 11:30 to 12:00 NOON

Last day
of school!

Worcester Public Schools calendar
(Holidays and Vacation weeks are the same)

Get the calendar in your language!

-  [English \(PDF\)](#)
-  [Shqipe \(PDF\)](#)
-  [العربية \(PDF\)](#)
-  [नेपाली \(PDF\)](#)
-  [Português \(PDF\)](#)
-  [Español \(PDF\)](#)
-  [Twi \(PDF\)](#)
-  [Tiếng Việt \(PDF\)](#)



MAY 2025

SUN	MON	TUE	WED	THU	FRI	SAT
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Holidays and Observances: 5: Cinco de Mayo, 11: Mother's Day, 26: Memorial Day

Homemade
CUPS MADE EASY

Spring Semester

Cinco de mayo – May 5th

Mother's Day – May 11th

Memorial Day – May 26th

STANDARDS – ADVERBS OF TIME

SUBORDINATING CONJUNCTIONS

Writing

Apply knowledge of general, academic, and domain-specific word meanings and conventions of grammar, mechanics, and usage to produce written English, such as:

- ... adverbs.
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as:
 - ... adverbs.
- W3C.5a. Construct text of coherently linked simple, compound, and complex sentences that include more complex grammar structures, such as:
 - ... subordinating conjunctions, conjunctive adverbs, and other transition words to create complex sentences (e.g., while, after, however)
 - a variety of dependent clauses.

Reading

- R3C.3b. Recognize frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions.
- R3A.4a. Recognize high-frequency consonant digraphs (e.g., sh-, th-), blends (e.g., bl-, gr-, sm-) and silent consonants (e.g., -lk, wr-, kn-).

Listening & Speaking

- L/S3B.2a. Recognize and produce basic grammatical structures (e.g., present tense, plural nouns, subject and object pronouns, adverbs of frequency, adjectives) and syntactically simple sentences.
- L/S3B.5a. Understand and produce a broad set of grammatical structures (e.g., ... modals, present perfect and past continuous verb tenses; noun, adjective, and adverbial clauses; ... conjunctions, ... and indirect pronoun references [e.g., Ahmed left his country last year. This was hard for him.]).
- L/S3B.5b. Recognize and use increasingly complex phrases, and independent and dependent clauses.

OBJECTIVES

- AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

Unit: Summer is coming!

Adverbs:

- **Other types of Adverbs** - continued
 - Modifying Adverbs - completed
 - Adverbs of Viewpoint / Adverbs of Opinion -completed
 - Adverbs of Degree (intensive or weaken) - completed
 - Adverbs (Clauses) of Time - continued
 - Adverb Clauses / Adverb Phrases - begin
 - Equative, Comparative, Superlative Adverbs
- Writing, reading, speaking, and listening sentences using other types of adverbs.
- **Mini Lessons**
 - Silent Consonants in English - completed
 - Sh sound letter combinations - completed
 - -ough words and pronunciation - completed

MATERIALS

- FOR THIS WEEK

- Ellii (lessons)
- Video
- Slides

Adverb Clauses of Time



Adverb Clauses of Time give information about when an action takes place.

An adverb clause works together with an independent clause to show whether two actions take place at the same time or different times.

Sentence Patterns

Adv + S + V	S + V
dependent clause	independent clause

S + V	Adv + S + V
independent clause	dependent clause

And adverb clause can begin a sentence or follow the main clause.

Common Adverbs of Time words

after
as
as long as
as soon as
before
by the time
every time
once
since
when
whenever
while
until

Adverb Clauses of Time



ADVERB CLAUSES

(adverbial clauses)



part I: when (time)

BEFORE

before
by the time
until

DURING
(at the same time)



as
while
when

AFTER

after
when
whenever
as soon as
once

[Adverb Clauses of Time \(video\)](#)

Adverb Clauses of Time

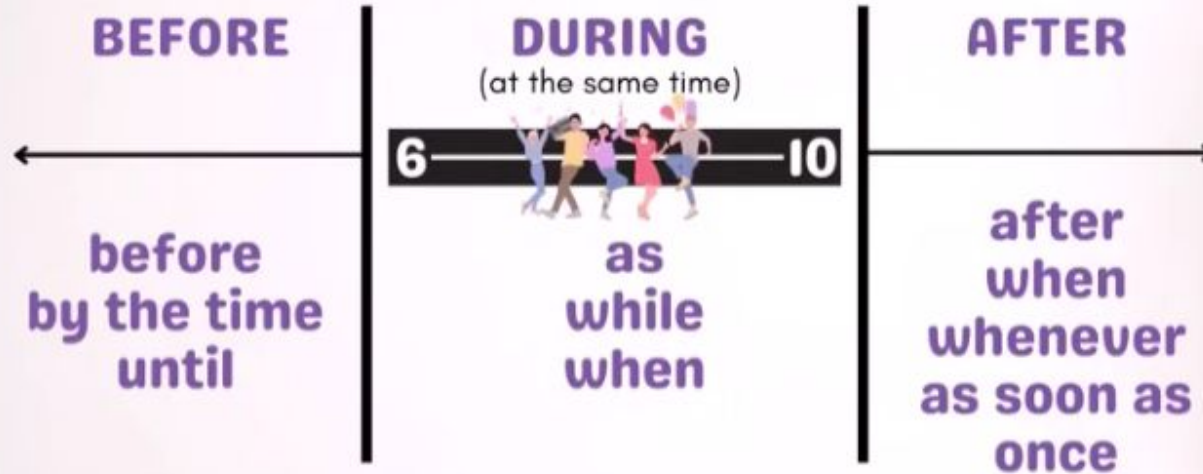


ADVERB CLAUSES

(adverbial clauses)



part I: when (time)



[Adverb Clauses of Time \(video\)](#)

since
every time
whenever

Adverb Clauses of Time

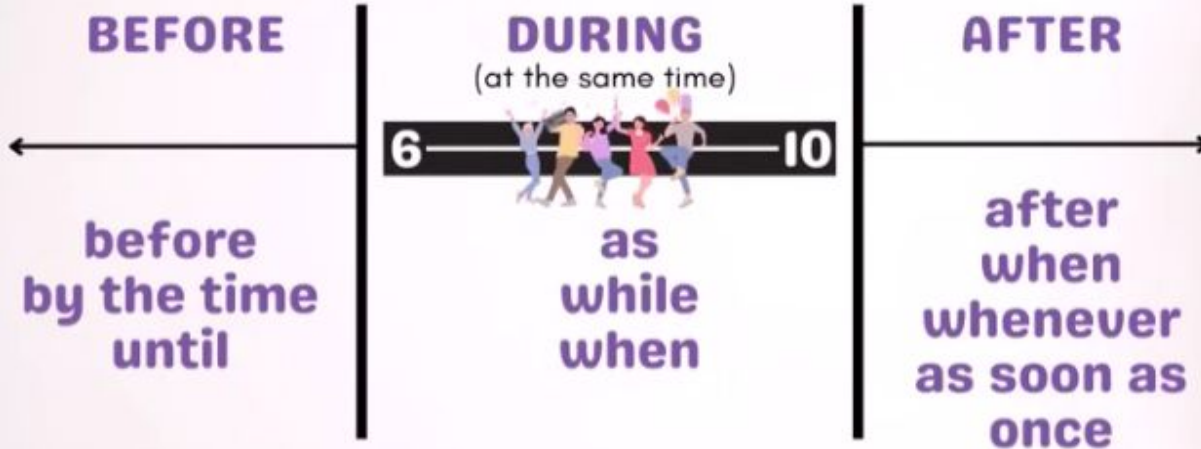


ADVERB CLAUSES

(adverbial clauses)



part I: when (time)



| ← since → now |

| every time | every time | every time | every time |

| whenever →


[Adverb Clauses of Time \(video\)](#)













since
every time
whenever

Reading

Lina's Busy Day

Since she woke up , Lina has been busy this morning.

When she got out of  bed, she heard the rain outside.

She quickly got ready for  school. Before she left the house, she packed her  lunch and got her  umbrella. By the time she reached the  bus stop, the  bus had already arrived, so she had to run. After she got on the  bus, she found a seat near the window and took a  deep breath. While she was riding the  bus, she looked at the rainy streets and  listened to music. She waited until the  bus stopped in front of her  school. Then she walked inside. As soon as she entered the classroom, her teacher  smiled and said, "Good morning, Lina!"



Adverb Clauses of Time

part I: when (time)



|—since—now|
| every time | every time | every time | every time |
| whenever —

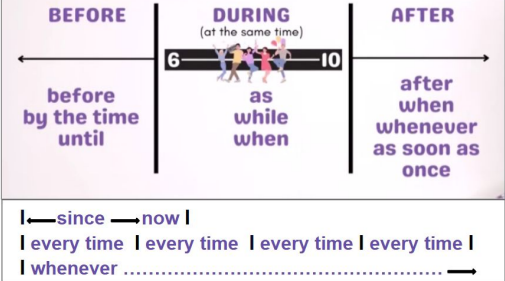


Lina's Busy Day



Adverb Clauses of Time

part I: when (time)



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she found a seat near the window and took a deep breath. While she was riding the

bus, she looked at the rainy streets and listened to music. She waited until the bus

stopped in front of her school. Then she walked inside. As soon as she entered the

classroom, her teacher smiled and said, "Good morning, Lina!"

Lina's Busy Day

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bus stop, the bus had already arrived, so she had to run. **After she got on the**

bus, she found a seat near the window and took a deep breath. **While she was**

riding the bus, she looked at the rainy streets and listened to music. She waited

until the bus stopped in front of her school. Then she walked inside. **As soon**

as she entered the classroom, her teacher smiled and said, "Good morning,

Lina!"



Adverb Clauses of Time

part I: when (time)



|—since —now |
| every time | every time | every time | every time |
| whenever —

Fill in the Blanks with Adverbs of Time Words



Choose from the words: **after**, **before**, **when**, **while**, **until**, **as soon as**

1. _____ I finish my homework, I will watch TV.
2. She listens to music _____ she cleans the house.
3. I eat breakfast _____ I go to work.
4. _____ it starts raining, we will leave the park.
5. He waited _____ the movie started.
6. _____ she gets home, she calls her mother.

Adverb Clauses of Time

part I: when (time)



| ← since → now |
| every time | every time | every time | every time |
| whenever →

Part 3: Make Sentences

Use the time word in parentheses to write a full sentence with an adverb clause of time.

Example: (before) → I brush my teeth before I go to bed.

1. (after) _____

2. (when) _____

3. (until) _____


4. (while) _____

5. (as soon as) _____



Adverb Clauses of Time

part I: when (time)

BEFORE	DURING (at the same time)	AFTER
← before by the time until	6  10 as while when	→ after when whenever as soon as once

| ← since → now |
| every time | every time | every time | every time |
| whenever →

Adverb Clauses of Time vs. Adverb Phrases



Adverb Clauses of Time give information about **when** an action takes place.

An adverb clause works together with an independent clause to show whether two actions take place at the same time or different times.

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Time words

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until



Adverb Clauses

vs.

Adverb Phrases

A clause is a complete sentence.

Adv + S + V (+O)

A phrase isn't a complete sentence.

- **After I eat dinner**, I wash the dishes.
- I'll go **after we finish dinner**.
- **Before she goes to work**, she drinks coffee.
- **While they are watching TV**, they eat snacks.
- I came across some interesting information **while I was studying**.
- **As soon as he gets home**, he takes off his shoes.
- **After I ate lunch**, I took a nap.
- We wait **until the bus arrives**.
- **Since I moved here**, I have made many friends.

- I wash the dishes **after dinner**.
- I'll go **after dinner**.
- She drinks coffee **before work**.
- They eat snacks **during the show**.
- I came across some interesting information **while studying**.
- He takes off his shoes **right after he gets home**.
- **After lunch**, I took a nap.
- We wait **until the bus**.
- I have made many friends **since moving here**.

Conversation Practice

Take turns practicing a conversation

Adverb Clauses of Time

Take turns describing Alex's evening. Use independent AND dependent adverb clauses.

Student A

Student B

While Alex eats dinner, he talks to his kids about the blizzard.

Right after his mother calls, Alex brushes his teeth.

As soon as his brother arrives, he leaves the house.

The movie starts **while** they are still on the road.

Make up your own sentence.

Alex's Evening

Time	Activity
6:00–6:50	eats dinner
6:00–6:50	talks to his kids about the blizzard
6:55	his mother calls
7:00	brushes his teeth
7:05–7:15	waits for his brother
7:15	his brother arrives
7:15	leaves the house
7:30	the movie starts
7:40	arrives at the movie theater

Speak in the present tense to a friend

Adverbs of Time

after
as
as long as
as soon as
before
by the time
every time
once
since
when
whenever
while
until

Sentence Patterns

Adv + S + V **S + V**
dependent independent
clause clause

S + V **Adv + S + V**
independent dependent
clause clause

After dinner, Alex's mother calls him.

As long as his brother is not late, they will make it to the movie on time.

The movie starts **before** he arrives at the movie theater.

By the time he arrives at the movie theater, the movie has already started.

Make up your own sentence.

Conversation Practice

Take turns practicing a conversation



Adverb Clauses of Time

Take turns describing Alex's evening. Use independent AND dependent adverb clauses.

Student A

Student B

My Evening

Time	Activity
6:00-6:50	ate dinner
6:00-6:50	talked to my kids about the blizzard
6:55	my mother called
7:00	brushed my teeth
7:05-7:15	waited for my brother
7:15	my brother arrived
7:15	left the house
7:30	movie started
7:40	arrived at the movie theater

Speak in the past tense to a friend

Adverbs of Time

after
as
as long as
as soon as
before
by the time
every time
once
since
when
whenever
while
until

Sentence Patterns

Adv + S + V **S + V**
dependent independent
clause clause

S + V **Adv + S + V**
independent dependent
clause clause

After dinner, my mother called me.

After my mother called, I brushed my teeth and waited for my brother to arrive.

By the time we arrived at the movie theater, the movie had already started.

Make up your own sentence using an adverb clause of time - in the past tense.

While I ate dinner, I talked to my kids about the blizzard.

Then I brushed my teeth.

As soon as my brother arrived, I left the house.

While we were on our way, the movie started.

Make up your own sentence using an adverb clause of time - in the past tense.