

*Good Morning!*

English for Speakers  
of Other Languages

# ESOL Online AM

Week 35 - Day 93 - TUESDAY - 06-03-2025 SP

Today is Tuesday, June 3, 2025.

Spring



Worcester  
Adult Learning Center

# WHEN DO WE MEET AS A CLASS?

Tuesday, Wednesday, Thursday

Spring Semester: January 6th to **June 5th**



**ESOL Student Celebration  
and  
ABE Student Graduation**

**Tuesday, June 10th**  
**5:30 PM**

- **Class start time: 9:00 AM**
  - **BREAK: 10:00 to 10:20 AM**
- **Class end time: 11:30 AM**

**Homework: 11:30 to 12:00 NOON**

Last day  
of school!

Worcester Public Schools calendar  
(Holidays and Vacation weeks are the same)

**Get the calendar in your language!**

-  [English \(PDF\)](#)
-  [Shqipe \(PDF\)](#)
-  [العربية \(PDF\)](#)
-  [नेपाली \(PDF\)](#)
-  [Português \(PDF\)](#)
-  [Español \(PDF\)](#)
-  [Twi \(PDF\)](#)
-  [Tiếng Việt \(PDF\)](#)

# STANDARDS

## Writing

- Apply knowledge of general, academic, and domain-specific word meanings and conventions of grammar, mechanics, and usage to produce written English, such as:
  - ... comparative and superlative adjectives, and adverbs.
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as:
  - ... comparative and superlative adjectives and adverbs.
- W3C.5a. Construct text of coherently linked simple, compound, and complex sentences that include more complex grammar structures, such as:
  - subordinating conjunctions, conjunctive adverbs, and other transition words to create complex sentences (e.g., while, after, however)
  - a variety of dependent clauses.

## Reading

- R3C.3b. Recognize frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions.
- R3A.4a. Recognize high-frequency consonant digraphs (e.g., sh-, th-), blends (e.g., bl-, gr-, sm-) and silent consonants (e.g., -lk, wr-, kn-).

## Listening & Speaking

- L/S3B.2a. Recognize and produce basic grammatical structures (e.g., present tense, plural nouns, subject and object pronouns, adverbs of frequency, adjectives) and syntactically simple sentences.

# OBJECTIVES

- AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO:

## Unit: Summer is coming!

Adverbs:


- **Other types of Adverbs** - continued
  - Modifying Adverbs - completed
  - Adverbs of Viewpoint / Adverbs of Opinion -completed
  - Adverbs of Degree (intensive or weaken) - completed
  - Adverbs (Clauses) of Time - completed
  - Adverb Clauses vs. Adverb Phrases - completed
  - Equative, Comparative, Superlative Adverbs - begin & complete
- Writing, reading, speaking, and listening sentences using other types of adverbs.

## MATERIALS - FOR THIS WEEK

- Ellii (lessons)
- Slides



# JUNE 2025

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5 LAST CLASS	6	7
8	9	10 	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

## Spring Semester

Our last online class for the Spring Semester is: Thursday, June 5th.



ESOL Student  
Celebration  
Tuesday, June 10th.  
Time: **5:30 PM**

# Equative, Comparative & Superlative Adverbs

## Grammar Practice Worksheets

💡 Int 🎓 Teens & Adults

Students learn about the form and usage of equative, comparative, and superlative adverbs in this lesson. They can practice each type separately before trying combined exercises.



# Comparatives & Superlatives – Adjectives & Adverbs

## Grammar Practice Worksheets

💡 Int

🎓 Teens & Adults

Through various writing and speaking tasks, students practice the equative, comparative, and superlative form of adjectives and adverbs. The exercises progress from separate adjective and adverb tasks to mixed exercises to ensure students know the difference between the forms.

