



Good Evening!

ESOL Online PM

Week 3 - Fall 2025

Today is Tuesday, September 16th, 2025.



**Worcester
Adult Learning Center**



Good Evening!

ESOL Online PM

Week 3 - Fall 2025

Today is Thursday, September 18th, 2025



Worcester
Adult Learning Center

GETTING TO KNOW YOU & DIGITAL LEARNING

COMMUNITY



We are a community of learners.

AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Getting to Know You & Digital Learning
 - ❑ **Housekeeping** welcome new students, values/rules, parking, WALC website, **practice with Zoom features, paperwork (Intake & Consent forms),** testing, language apps, ellii ...
- ❑ Grammar
 - ❑ Wh-Questions
- ❑ **Journal Writing**
- ❑ **Conversation Practice** * time permitting

* Click on the link in your Remind message to rejoin our Zoom class.

STANDARDS

Reading

- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3C. Use grammar accurately to convey meaning.
- W3D. Use conventions of standard English to convey meaning.

Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences.

STANDARDS

Reading

- R3B. Comprehend and expand reading vocabulary.
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Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3C. Use grammar accurately to convey meaning.
- W3D. Use conventions of standard English to convey meaning.

Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S2A.1a. Follow a simple question-and-answer conversation structure.

STANDARD OBJECTIVES

ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO : STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

R3 B. R3 C.	<ul style="list-style-type: none">● Read sentences using Wh-Question words.	<ul style="list-style-type: none">● Read questions aloud.[Journal Writing Questions]
W1 A. W3 C. W3 D.	<ul style="list-style-type: none">● Write sentences using Wh-Question words.	<ul style="list-style-type: none">● Write Wh-Questions using proper format. [Recorded in Class Notes]● Write sentence responses (to sample Who, What questions) using present simple tense. [Submitted as part of Journal Writing and/or Homework.]
L/S1A.3a L/S1A.3b L/S1D.3c L/S2A.1a	<ul style="list-style-type: none">● Apply correct sentence format rules when asking and responding to Closed and Open Wh-Questions.● Apply correct sentence structure for Closed questions with auxiliary (helping) verb beginning. *time permitting	<ul style="list-style-type: none">● Complete Wh-Question - Grammar Practice Worksheets with activity exercises (introduction, fill in the blank, matching, multiple choice, etc).● Asking and answering Wh-Questions with model questions and stem sentence responses (Who, What, Where, and verb start Do) [Conversation Practice]
Digital Learning	<ul style="list-style-type: none">● Use basic Zoom features● Navigate WALC website: url, Student Resources, Class Page.● Complete online Intake Form and Consent Form	<ul style="list-style-type: none">● Zoom: Create your online name. / Join a Breakout Room. / Leave a Breakout Room.● WALC website: Identify url. / Locate our Class Page. / Identify WALC Community Resources contact.● Complete both the online Intake Form and Consent Form with/without assistance.

MATERIALS (WEEK 1-3)

- Journals
- Slides
- WALC website / Class Page
- Grammar: Wh Questions (see detailed Wh-question Resources slide)
 - ellii - ESL Library
 - mmmEnglish (video)
 - Perfect English*
 - Liveworksheets and more*

THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 
- Ask questions 

SCHOOL RULES

Attendance is required

- *No more than 2 missed classes a month.
- *Be on time. Do not be late.

Send a message to the teacher if you can not come to class. Use REMIND or text.

Active Participation

- *Please keep your camera on during class.

WHEN DO WE MEET AS A CLASS?



Tuesday, Thursday

Fall Semester

September 2nd to December 23rd

Spring Semester

January 4th to 2nd week in June

- CLASS: 5:30 PM to 7:30 PM
- BREAK: 6:30 PM to 6:45 PM
- Homework: 7:30 PM to 8:00 PM

WHEN DO WE MEET AS A CLASS?

News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Holidays and Observances: 1: Labor Day

Handmade
COUNTY MADE EAST

IMPORTANT INFORMATION



**Worcester
Adult Learning Center**

Phone: 508-799-3090

Teacher Marianne

Remind & Text: 774-551-6381

**Kristin: Career Navigator
Jobs / GED / College**

Text: 508-556-0713

Email: careers.walc@gmail.com

Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

**Crystal: Student Advisor
Community Resources**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

NO PARKING

<street parking both sides; pay at paystation>>

24 Chatham St
Adult Learning Center

<<NO Parking



<<NO Parking>>

The Fanning Building

→ DO NOT park in the **LOTS**

You will be **TOWED**



→ DO NOT park in **HANDICAP**

*** \$200 TICKET***



Remember to pay at the PAY STATION

2 hour time limit - must move to a different zone

\$1.50 per hour

PAY by PLATE

How To Use The Pay Stations

- 1. PRESS WHITE BUTTON ON KEYPAD TO BEGIN**

- 2. ENTER LICENSE PLATE NUMBER**

- 3. INSERT COINS TO ADD TIME or INSERT CARD, FOLLOW ON-SCREEN INSTRUCTIONS Press Blue Buttons to Buy Time**



- 4. PRESS GREEN BUTTON TO COMPLETE TRANSACTION**

- 5. RETAIN RECEIPT FOR PROOF OF PAYMENT (No need to display ticket on dash board, you just Pay 'N Go!)**



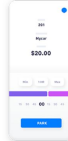
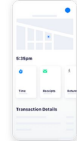

Park. Pay. Be on your way.

No more digging for coins. Download today.



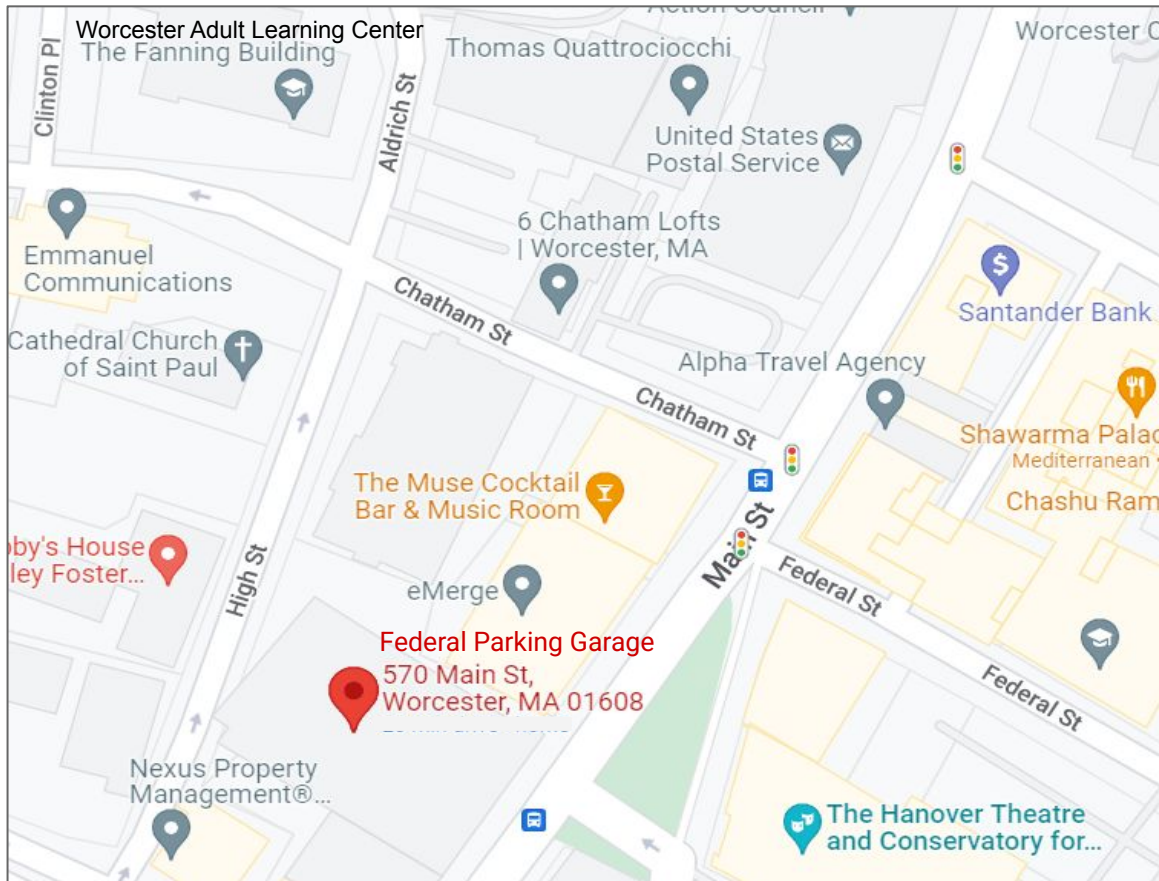
Download Today  

PAY by PHONE

			
Download the App Create, register, & verify your account.	Find Your Zone Look for the unique zone number on Passport Parking signs and decals.	Pay Enter your session information & choose a payment method.	Manage on the Go Receive alerts & send email receipts of your parking session.



Parking On Street and Parking Garages



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e406638f74463d3d:0x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

On street metered parking spots and garage parking is available around the school.



DO NOT PARK IN THE PARKING LOTS NEXT TO THE SCHOOL. YOUR CAR WILL BE TOWED.



The school's name and address is:

Worcester Adult Learning Center
(The Fanning Building)
24 Chatham Street
Worcester, MA 01609

Phone: 508-799-3090
508-799-3091

REMIND

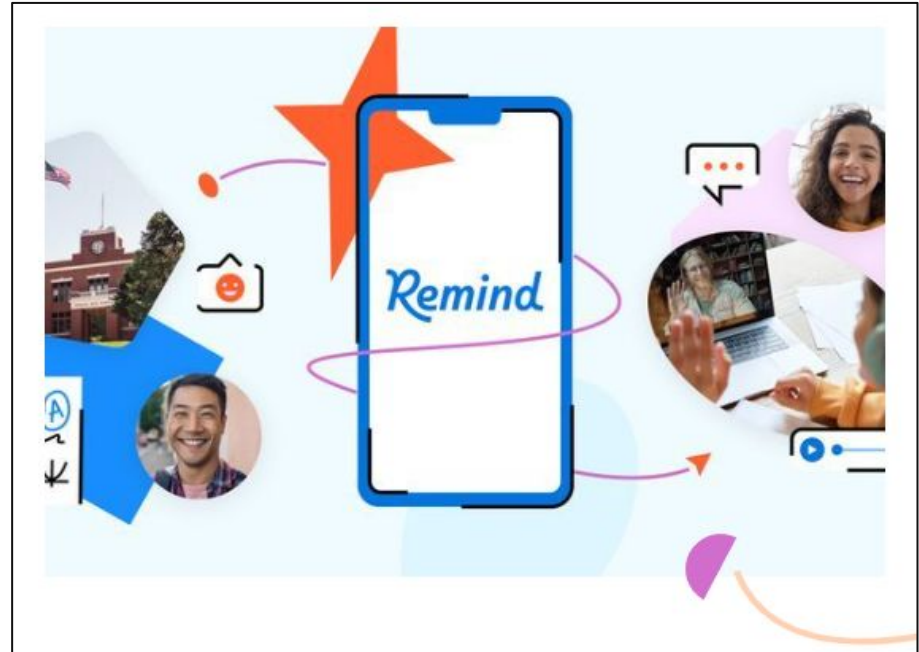
Remind is a school communication application.

The school and your teacher send messages to students.

You can reply and send messages too.

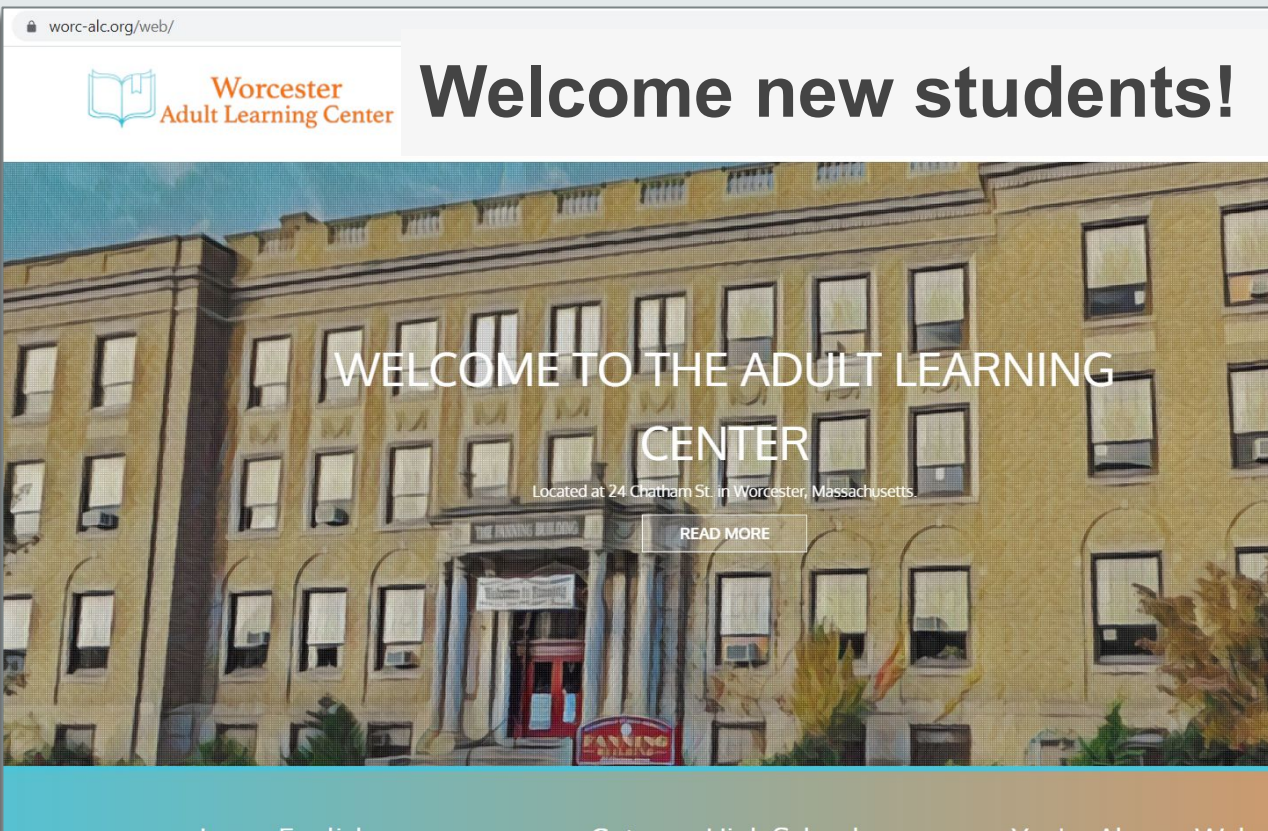
Ask the school if you need help with downloading or updating the Remind application. *Note: the school uses your phone number to enroll you in Remind for free.

There is also a tutorial about setting up and using Remind.



WORCESTER ADULT LEARNING CENTER

WEBSITE: WORC-ALC.ORG



WORCESTER ADULT LEARNING CENTER - CLASS

PAGE

Home Page link:

worc-alc.org



ESOL PM

ONLINE

Class Time: 5:30-8:00

Class Teacher: Marianne

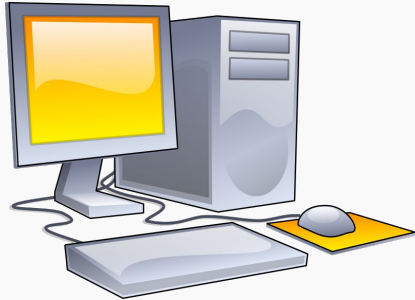
[View Class](#)

Class Page link:

<https://www.worc-alc.org/web/esol-pm-online>

WHAT DEVICE ARE YOU USING?

Desktop



Laptop



Phone



Tablet



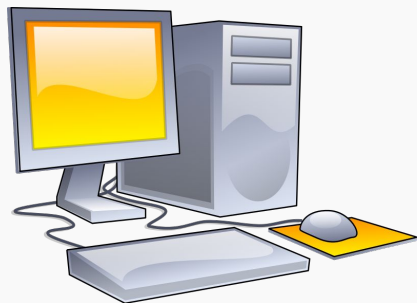
Chromebook

WHAT DEVICE ARE YOU USING? DO YOU LIKE IT?

I use a _____. I like it. / I don't like it.

I am using a _____. I like it a lot / I don't like it, because

... Desktop



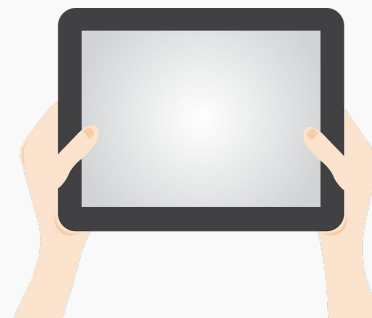
Laptop



Phone

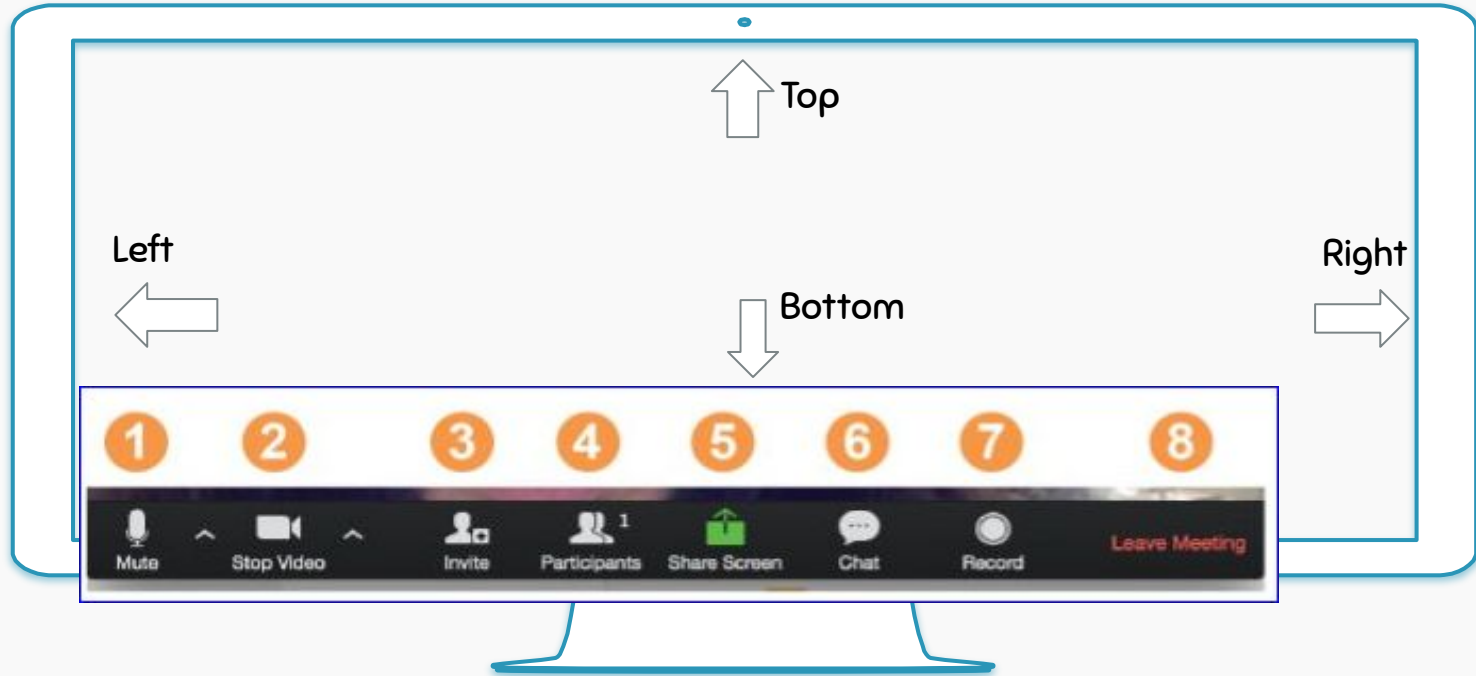


Tablet



Chromebook

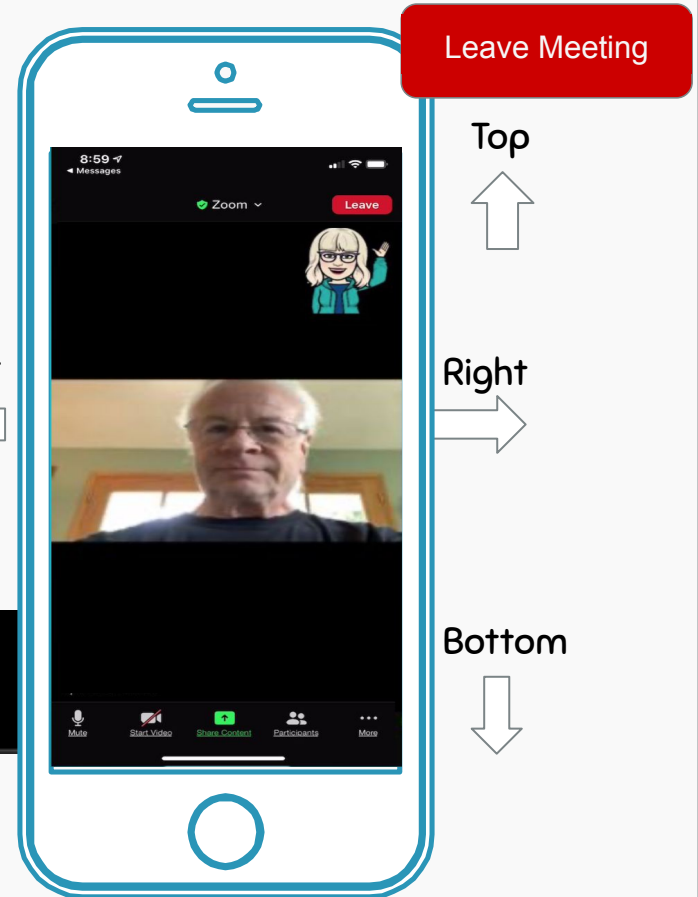
BASIC MEETING CONTROLS



BASIC MEETING CONTROLS



Left
←



Leave Meeting

Top
↑

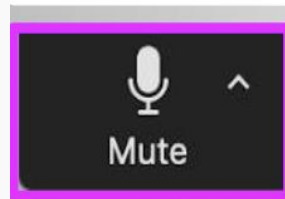
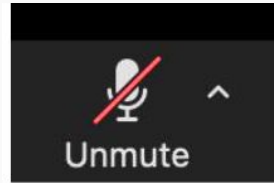
Right
→

Bottom
↓

BASIC MEETING CONTROLS

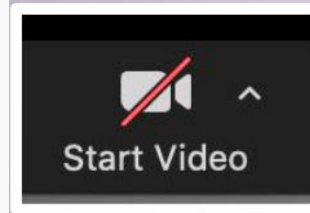
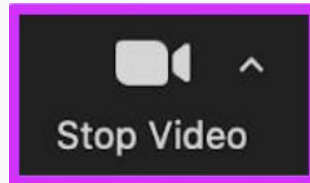
Audio (Microphone)

Unmute / Mute



Video (Camera)

Start/Stop



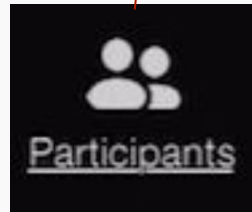
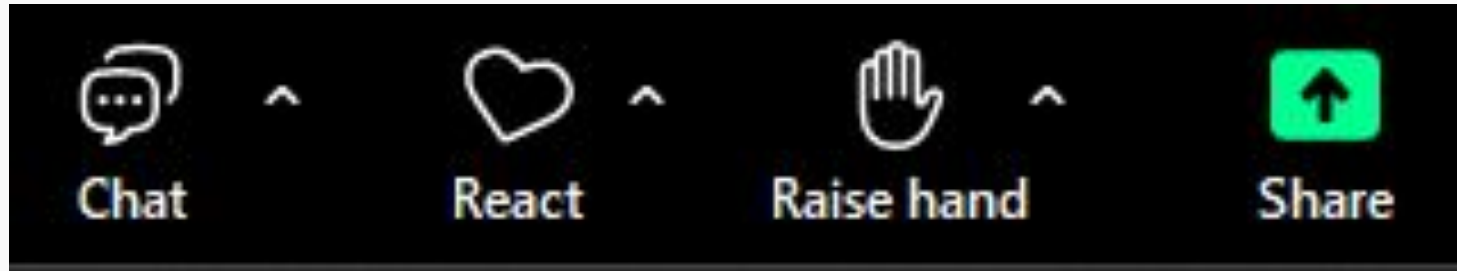
BASIC MEETING CONTROLS

Type a Message

Send an emoji

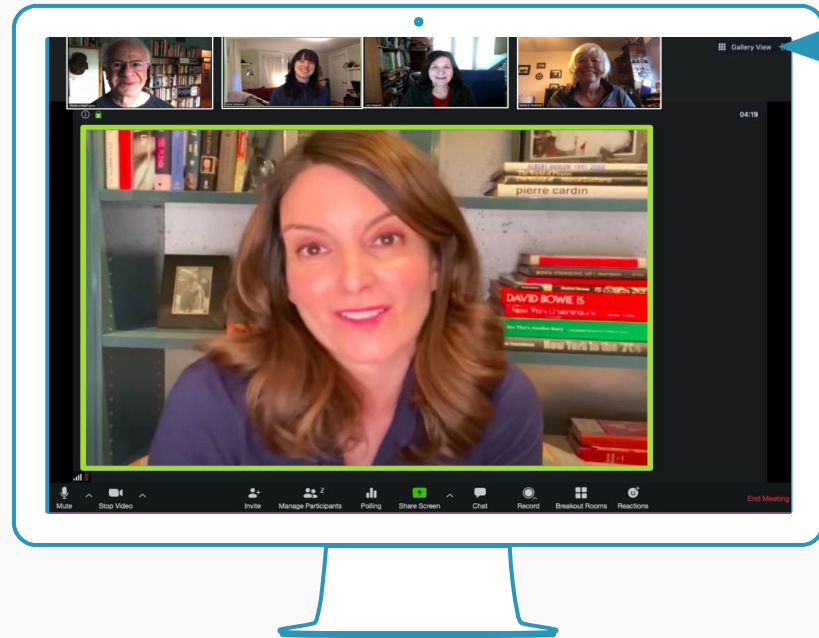
Ask a question

See what is on
the computer screen

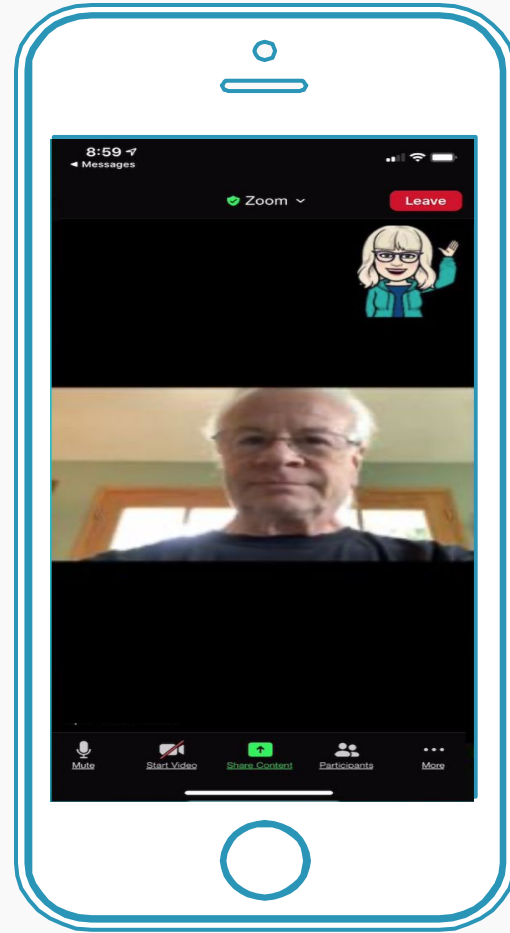


SPEAKER VIEW

Click on:

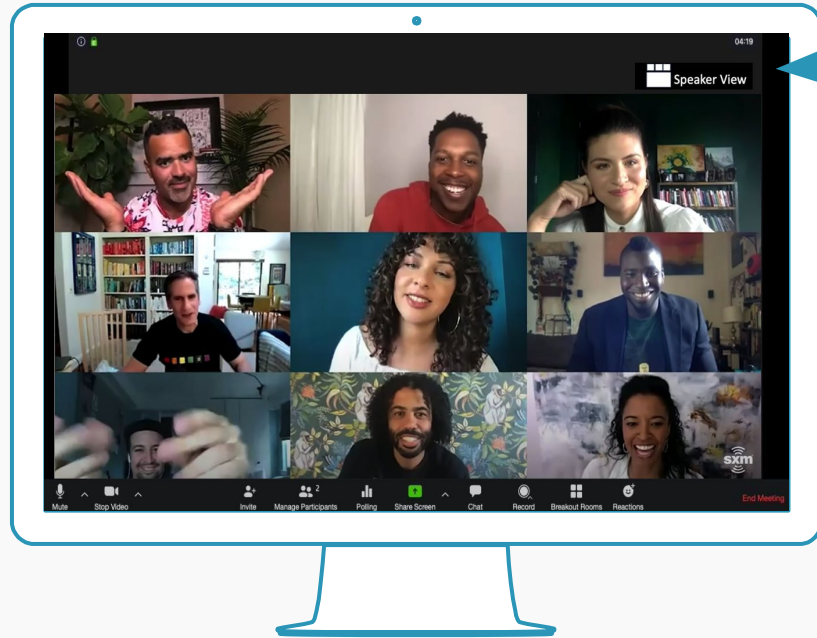
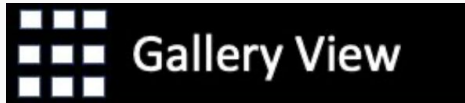


SPEAKER VIEW



GALLERY VIEW

Click on:



GALLERY VIEW

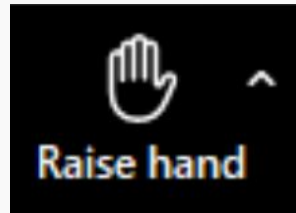


RAISE HAND

Click on:



Then... click on:

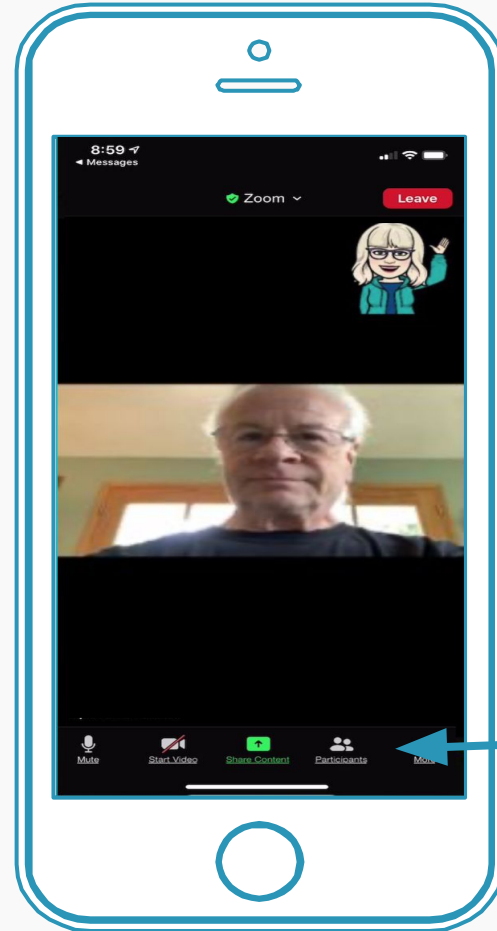
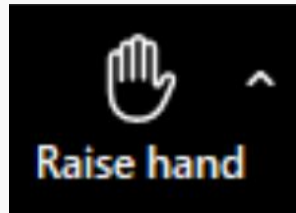


RAISE HAND

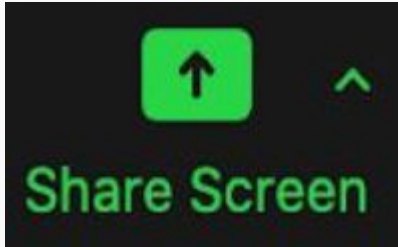
Click on:



Then... click on:



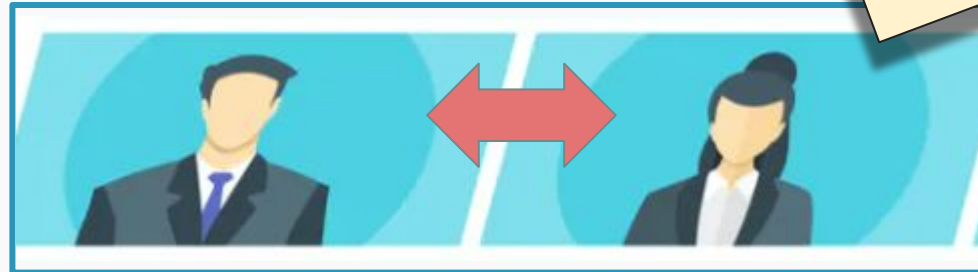
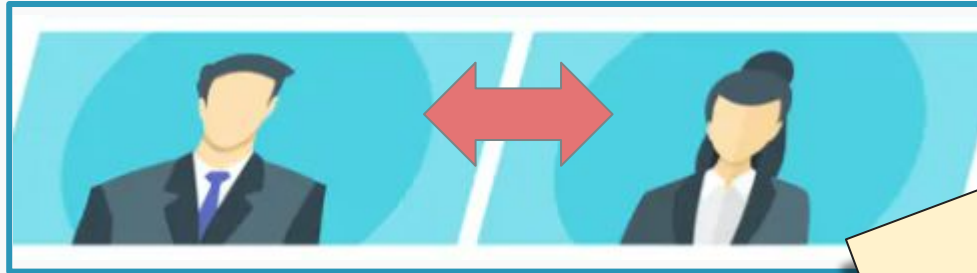
SCREEN SHARING



The teacher can show student's what is on the teacher's computer screen.

Ex: Students can see... the teacher's slide presentation, a Google page, Worcester ALC website, images of all students in the class, etc.

BREAKOUT ROOMS




Small Groups

BREAKOUT ROOMS



Small Groups

Breakout Rooms



The host is inviting you to join Breakout Room:
Breakout Room 1

[Join](#) [Later](#)



Breakout Rooms

Breakout Rooms will close in 36 seconds

You will be returned to the main session automatically.

[Leave Breakout Room](#)



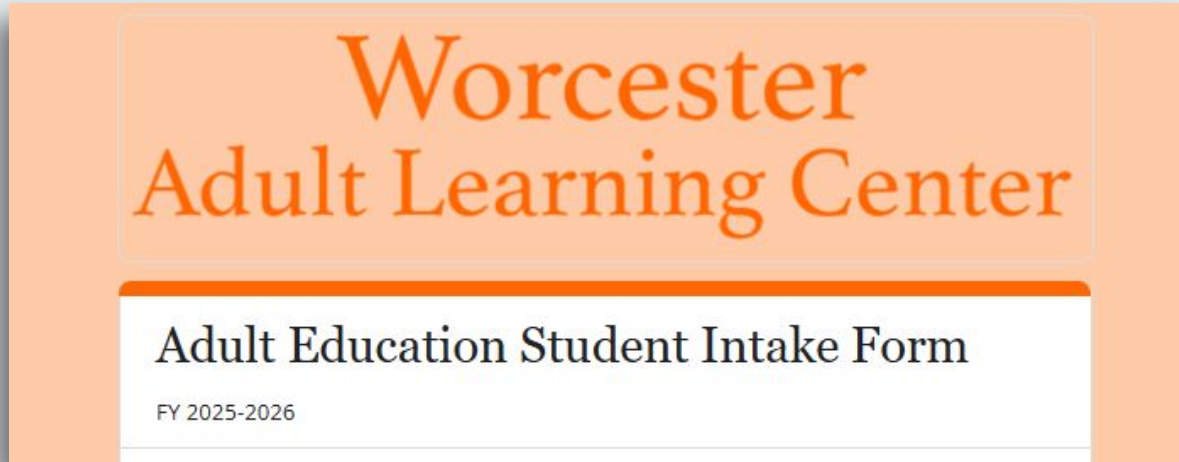


QUESTIONS?

INTAKE FORM

All students will complete an Intake Form.

You do this every year – even if you were a student last year.

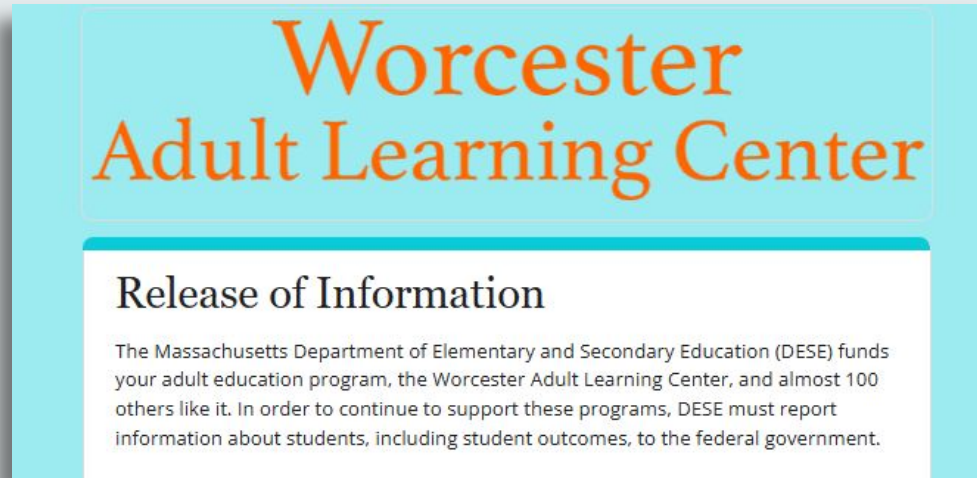


https://docs.google.com/forms/d/e/1FAIpQLSdqIfOmpHOskmC7CkQ9jRPZ_6b2NNrDul_uMzxmQXkDaOqVbA/viewform?usp=sharing&oid=114810014705820764226

CONSENT FORM

All students will complete a Consent Form every year.

You 'consent' (say 'okay') to the release of your information.

A screenshot of a Google Forms consent form. The top section has a light blue background with the text "Worcester Adult Learning Center" in orange. Below this is a white section with a blue border containing the title "Release of Information" and a paragraph of text.

**Worcester
Adult Learning Center**

Release of Information

The Massachusetts Department of Elementary and Secondary Education (DESE) funds your adult education program, the Worcester Adult Learning Center, and almost 100 others like it. In order to continue to support these programs, DESE must report information about students, including student outcomes, to the federal government.

https://docs.google.com/forms/d/e/1FAIpQLSdX3NfB5pEioCYJZVgM6XqGz8GmOZVr5awkp_51BZhfSvXuEQ/viewform



QUESTIONS?

Wh - Questions

Wh- Word	Use
Who	person
What	thing
Where	place
When	time
Why	reason
How	method/way
Which	choice
Whose	possession



QUESTIONS?

Question Structure



Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)

<https://www.youtube.com/watch?v=t4yWEt0OSpg>



QUESTIONS?

Wh - Questions



Wh- Questions

Grammar Practice Worksheets

In this lesson, students learn what the different Wh- words mean and practice forming Wh- questions. Through various speaking and writing activities, they learn to appreciate how useful Wh- questions are in English conversations.

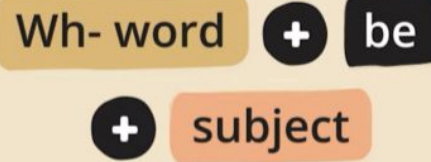
Wh - Questions

Pattern 1



Where do you live?



Pattern 2



How are you?

Wh - Questions

Auxiliary Verb or
Helping Verb

Pattern 1	Pattern 2
Wh- word + do	Wh- word + be
+ subject + verb	+ subject
	
Where do you live?	How are you?

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must

Question Formation

Open

Question

Pattern

Types

Examples

Wh-

*(who, what, where,
when, why, how,
which, whose)*

Wh- + Aux + S + V

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- What do you mean?
- When are we getting together?
- How did they get here?
- Where will she go?
- Why have they left?
- Which one should I choose?

Closed

Yes/No

Aux + S + V (+ O)

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- Do you ski?
- Are you driving?
- Did the children go to bed?
- Will he pass the test?
- Have they left yet?
- Can I help you?

Exceptions

Wh- words usually act as the **object** of a sentence.

Wh- + Aux + S + V

- She (S) likes (V) pizza (O).
- What (O) does (Aux) she (S) like (V)?

However, some *Wh-* words, especially *who* and *what*, can also act as **subjects** in English.

Wh- + V (+ O)

- Nobody (S) cares (V).
- Who (S) cares (V)?
- Something (S) happened (V).
- What (S) happened (V)?

Wh- Questions - Resources

Videos

- Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)
<https://www.youtube.com/watch?v=t4yWEt0OSpg>
- Wh Questions - video only (ellii) https://www.youtube.com/watch?v=x_4AjSwTXdc

Lessons and Quizzes

- Wh- Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/courses/88/lessons/1627>
- More practice with Wh- Questions - lots of quizzes (Perfect English) <https://www.perfect-english-grammar.com/questions.html>
- Present Simple - Wh- Questions - Quiz (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-6.html>
- Present Simple - Exercise (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-13.html>
- Question words in English (Liveworksheets) <https://www.liveworksheets.com/tb1540769om>
- Wh Questions with 'do/does' (Liveworksheets) <https://www.liveworksheets.com/uj1599143ll>
- Present Simple - Making Wh Questions (Liveworksheets) <https://www.liveworksheets.com/ba1668307ng>

Additional resources

- Teachers Blog (ellii) Question Formation in English - <https://ellii.com/blog/question-formation-in-english>
- Game - Image credit: <https://www.liveworksheets.com/ku87554hj>



QUESTIONS?



JOURNAL

1. Who is in your family? (spouse, children, siblings)
2. Do some of your family still live in your home country?
3. What is your favorite activity to do with your family?
4. What education goals do you have for this year?
5. What professional goals do you have for this year?
(Examples: work, job, better job, certification, training, etc.)
6. What family goals do you have for this year?
7. What is Worcester Adult Learning Center's website address?
8. Who is the Worcester Adult Learning Center - **Career Navigator**?
9. Who is the person that can help you with **Community Resources**?

5 "W" Questions

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)

Wh - Questions

Wh- Word	Use
Who	person
What	thing
Where	place
When	time
Why	reason
How	method/way
Which	choice
Whose	possession

Write



Please write complete sentences.

JOURNAL WRITING

1. What 3 words would your friends or family use to describe you?
2. What do you consider to be your best skill?
3. What is one accomplishment that you are very proud of achieving? ... and Why?

5 "W" Questions

- Who (people)
 - **What** (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)





Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. What is your name?
2. Where are you from?
3. What device are you using for class?
Do you like it?
4. What did you do this past summer to maintain or improve your English skills?

Respond to small talk.

1. My name is... / I am / I'm ...
2. I'm originally from (your country).
3. I'm using (a computer, laptop, Chromebook, iPad, my iPhone... I like it. I do not like it. / I don't like it.)
4. I joined a Book Club./ I listened to a book on YouTube. / I watched English movies. I downloaded a new English language app (etc.).



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Who is in your family? (spouse, child, children, siblings)
2. Where do you live, now?
3. Who lives with you?
4. Do some of your family live in your home country?
5. What is your favorite activity to do with your family?

Respond to small talk.

1. My family is me, my wife/husband, and our three children.
2. I live in Worcester, now.
3. My wife/husband, daughter, and her children live with me.
4. I have two brothers who live in my home country. / My mother still lives ...
5. My favorite activity to do with my family is walking in the park/is watching movies, is fishing, is visiting friends, (etc.)

DOWNLOAD A LANGUAGE APP

What app are you using?

Awabe	Hello Talk	Memrise
Busuu	Lingbe	<u>YouTube</u> (search)
<u>Duolingo</u> (free / \$)	Learn English Daily	<ul style="list-style-type: none">• Teacher Alisha• Teacher Keith• Teacher Tiffany• Teacher Rebecca• Bocarno• Films in English• Word Bites
FluentU (online/\$)	Lyrics Training (songs)	
Hello English	Mango	

Practice speaking English 20 minutes every day.

HOMEWORK

All Students

- Complete an [Intake Form](#) and a [Consent Form](#)
- Review [worc-alc.org](#) ([Student Resources](#) > [Community Resources](#) & [Career Resources](#))
- Send your **Journal answers** to the teacher for feedback. (text, email, Remind)
- Check **Remind** or our [Class Page](#) for homework and school communications.
- Download a **language app**. (Practice English 20 minutes every day.)

Practice speaking English every day!

See you next class



CLICK ON ...

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