



*Good Evening!*

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*ESOL Online PM*

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**Week 4 - Fall 2025**

Today is Tuesday, September 23rd, 2025.



**Worcester  
Adult Learning Center**



*Good Evening!*

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*ESOL Online PM*

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Week 4 - Fall 2025

Today is Thursday, September 25th, 2025



Worcester  
Adult Learning Center

GETTING TO KNOW YOU & DIGITAL LEARNING

# COMMUNITY



We are a community of learners.

# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Getting to Know You & Digital Learning
  - ❑ **Housekeeping** welcome new students, values/rules, parking, WALC website, **practice with Zoom features, complete remaining paperwork (Intake & Consent forms)**, testing, language apps, ellii ...
- ❑ Grammar
  - ❑ Wh-Questions - continued
- ❑ **Journal Writing**
- ❑ Conversation Practice

\* Click on the link in your Remind message to rejoin our Zoom class.

# STANDARDS

## Reading

- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

## Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3C. Use grammar accurately to convey meaning.
- W3D. Use conventions of standard English to convey meaning.

## Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences.

# STANDARD OBJECTIVES

# ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO : STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

R3 B. R3 C.	<ul style="list-style-type: none"><li>● Read sentences using Wh-Question words.</li></ul>	<ul style="list-style-type: none"><li>● Reading questions aloud.[Journal Writing Questions, ellii]</li></ul>
W1 A. W3 C. W3 D.	<ul style="list-style-type: none"><li>● Write sentences using Wh-Question words.</li></ul>	<ul style="list-style-type: none"><li>● Writing Wh-Questions using proper format. [Recorded in Class Notes]</li><li>● Writing sentence responses (to sample Who, What questions) using present simple tense. [Submitted as part of Journal Writing and/or Homework.]</li></ul>
L/S1A.3a L/S1A.3b L/S1D.3c L/S2A.1a	<ul style="list-style-type: none"><li>● Apply correct sentence format rules when asking and responding to Closed and Open Wh-Questions.</li><li>● Apply correct sentence structure for Closed questions with auxiliary (helping) verb beginning. *time permitting</li></ul>	<ul style="list-style-type: none"><li>● Completing Wh-Question - Grammar Practice Worksheets with activity exercises (introduction, fill in the blank, matching, multiple choice, etc). [ellii]</li><li>● Asking and answering Wh-Questions with model questions and stem sentence responses (Who, What, Where, and verb start Do) [Conversation Practice]</li></ul>
Digital Learning	<ul style="list-style-type: none"><li>● Use basic Zoom features.</li><li>● Navigate WALC website.</li><li>● Complete school required forms.</li></ul>	<ul style="list-style-type: none"><li>● Creating your online name. Round 2 [Zoom] / Joining a Breakout Room. / Leaving a Breakout Room [Conversation Practice].</li><li>● WALC website: Accessing Job Opportunities [Link]</li><li>● Completing remaining online Intake Form and Consent Form with/without assistance.</li></ul>

# MATERIALS (WEEK 1-3)

- Journals
- Slides
- WALC website: Class Page - review / Job Opportunities
- Grammar: Wh Questions (see detailed Wh-question Resources slide)
  - ellii - ESL Library
  - mmmEnglish (video) - completed + homework
  - Perfect English\*
  - Liveworksheets and more\*

# THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 
- Ask questions 

## SCHOOL RULES

### Attendance is required

- \*No more than 2 missed classes a month.
- \*Be on time. Do not be late.

Send a message to the teacher if you can not come to class. Use REMIND or text.

### Active Participation

- \*Please keep your camera on during class.

# WHEN DO WE MEET AS A CLASS?



Tuesday, Thursday

Fall Semester

September 2nd to December 23rd

Spring Semester

January 4th to 2nd week in June

- CLASS: 5:30 PM to 7:30 PM
- BREAK: 6:30 PM to 6:45 PM
- Homework: 7:30 PM to 8:00 PM

# WHEN DO WE MEET AS A CLASS?

## News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.

Worcester Public Schools calendar  
(holidays, vacation weeks, etc.)

## SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Holidays and Observances: 1: Labor Day

*Handmade*  
COUNTY MADE EAST

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090

**Teacher Marianne**

Remind & Text: 774-551-6381

**Kristin: Career Navigator  
Jobs / GED / College**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

**Crystal: Student Advisor  
Community Resources**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm

# NO PARKING

<street parking both sides; pay at paystation>>

24 Chatham St  
Adult Learning Center

<<NO Parking



<<NO Parking>>

The Fanning Building

→ DO NOT park in the **LOTS**

You will be **TOWED**



→ DO NOT park in **HANDICAP**

\*\*\* \$200 TICKET\*\*\*



# Remember to pay at the PAY STATION

2 hour time limit - must move to a different zone

\$1.50 per hour

## PAY by PLATE

### How To Use The Pay Stations

- 1. PRESS WHITE BUTTON ON KEYPAD TO BEGIN**  

- 2. ENTER LICENSE PLATE NUMBER**  

- 3. INSERT COINS TO ADD TIME or INSERT CARD, FOLLOW ON-SCREEN INSTRUCTIONS Press Blue Buttons to Buy Time**  



- 4. PRESS GREEN BUTTON TO COMPLETE TRANSACTION**  

- 5. RETAIN RECEIPT FOR PROOF OF PAYMENT (No need to display ticket on dash board, you just Pay 'N Go!)**  



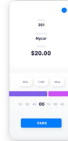
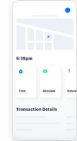

## Park. Pay. Be on your way.

No more digging for coins. Download today.

 **Passport Parking**

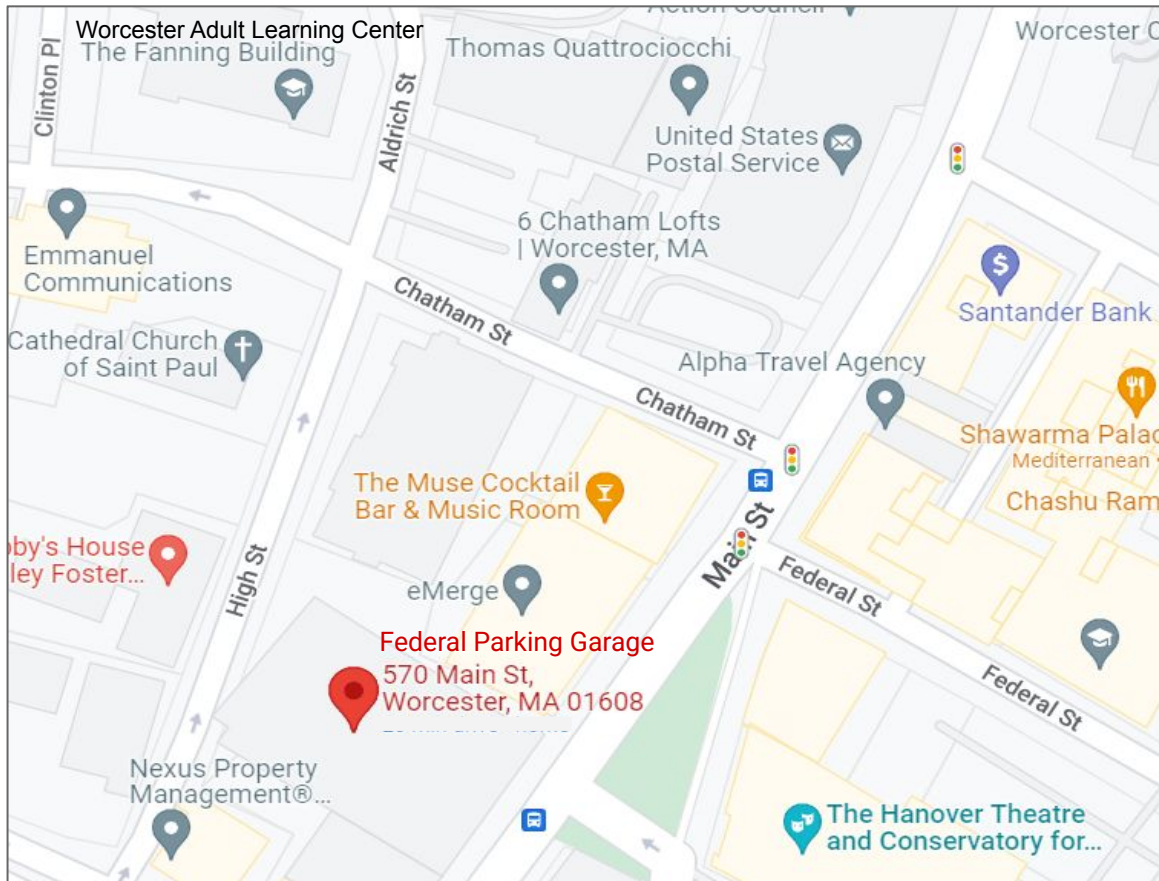
Download Today  

## PAY by PHONE

			
<b>Download the App</b> Create, register, & verify your account.	<b>Find Your Zone</b> Look for the unique zone number on Passport Parking signs and decals.	<b>Pay</b> Enter your session information & choose a payment method.	<b>Manage on the Go</b> Receive alerts & send email receipts of your parking session.



## Parking On Street and Parking Garages



<https://www.google.com/maps/place/570+Main+St,+Worcester,+MA+01608/@42.2610164,-71.8065509,17z/data=!3m1!1e3!1s0x89e406638f74463d3d:0x97c18941a3ef2e9718m2!3d42.2610164!4d-71.8043622?hl=en>

On street metered parking spots and garage parking is available around the school.



**DO NOT PARK IN THE PARKING LOTS NEXT TO THE SCHOOL. YOUR CAR WILL BE TOWED.**



The school's name and address is:

Worcester Adult Learning Center  
(The Fanning Building)  
24 Chatham Street  
Worcester, MA 01609

Phone: 508-799-3090  
508-799-3091

# REMIND

Remind is a school communication application.

The school and your teacher send messages to students.

You can reply and send messages too.

Ask the school if you need help with downloading or updating the Remind application. \*Note: the school uses your phone number to enroll you in Remind for free.


There is also a tutorial about setting up and using Remind.



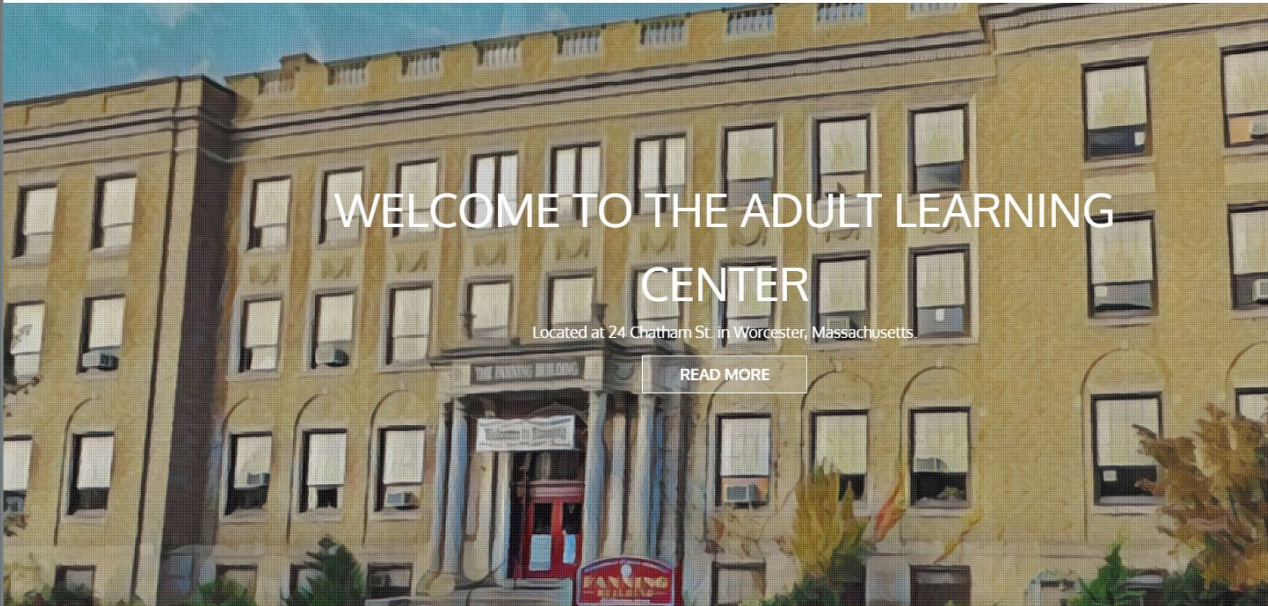
# WORCESTER ADULT LEARNING CENTER

WEBSITE: WORC-ALC.ORG

worc-alc.org/web/



## Welcome new students!



WELCOME TO THE ADULT LEARNING CENTER

Located at 24 Chatham St. in Worcester, Massachusetts.

[READ MORE](#)

English as a Second Language | ESL | Adult Literacy | GED | High School | Vocational Training | Career Counseling | Financial Literacy | Job Training | Supportive Services

# WORCESTER ADULT LEARNING CENTER - CLASS

## PAGE

Home Page link:

[worc-alc.org](http://worc-alc.org)



**ESOL PM**

**ONLINE**

Class Time: 5:30-8:00

Class Teacher: Marianne

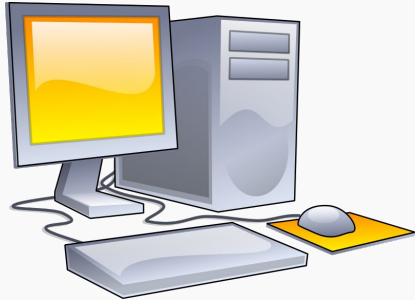
[View Class](#)

Class Page link:

<https://www.worc-alc.org/web/esol-pm-online>

# WHAT DEVICE ARE YOU USING?

Desktop



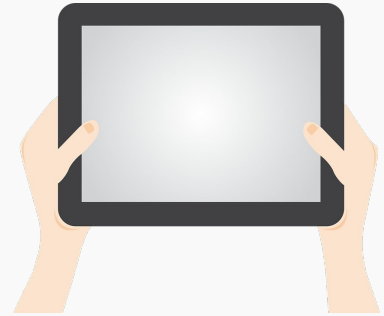
Laptop



Phone



Tablet



Chromebook

# WHAT DEVICE ARE YOU USING? DO YOU LIKE IT?

I use a \_\_\_\_\_. I like it. / I don't like it.

I am using a \_\_\_\_\_. I like it a lot / I don't like it, because

... Desktop



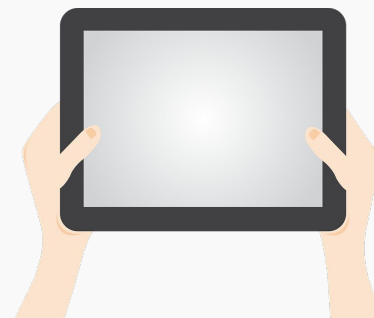
Laptop



Phone

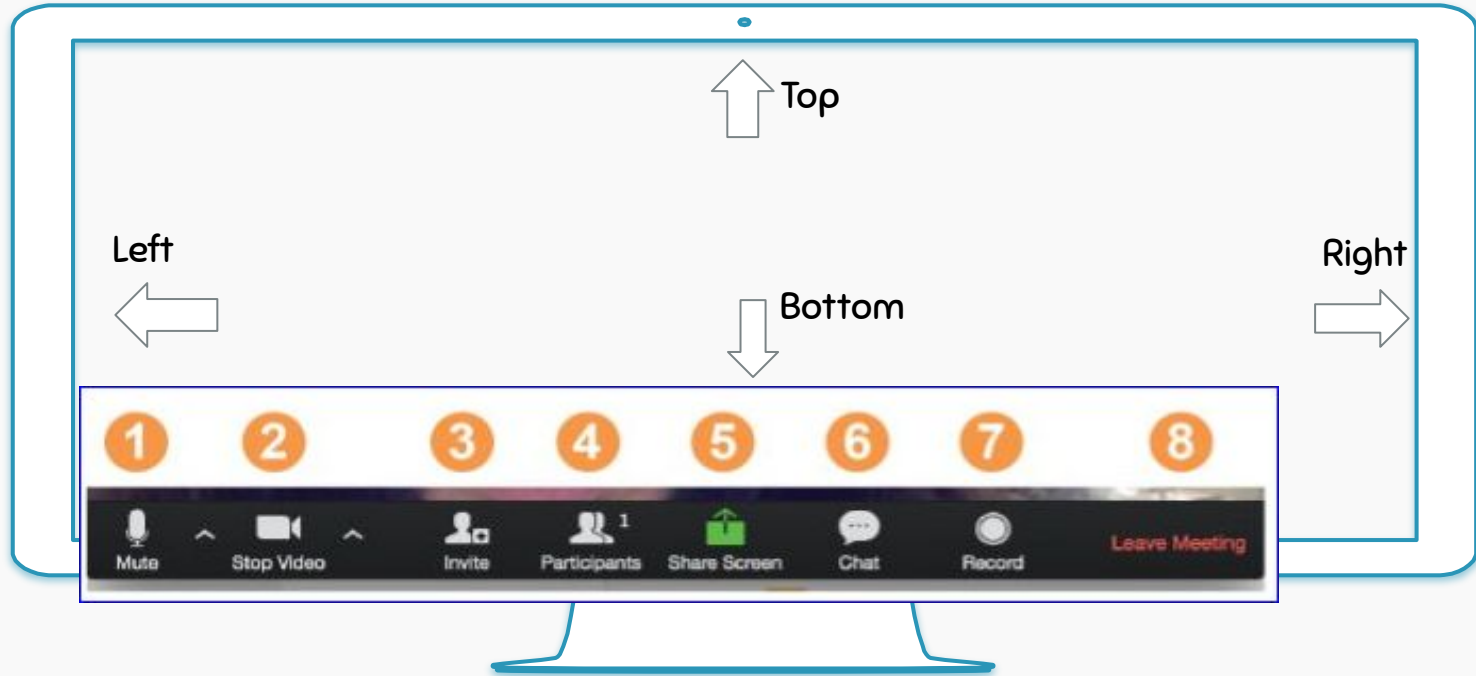


Tablet



Chromebook

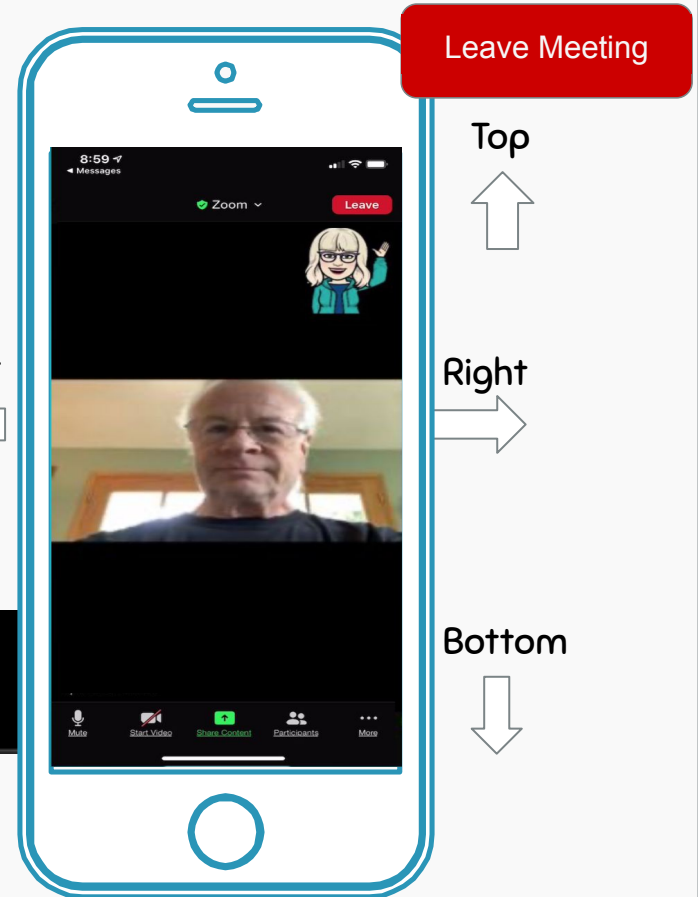
# BASIC MEETING CONTROLS



# BASIC MEETING CONTROLS



Left  
←



Leave Meeting

Top  
↑

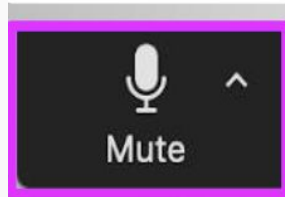
Right  
→

Bottom  
↓

# BASIC MEETING CONTROLS

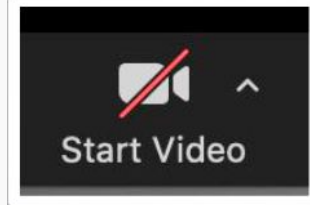
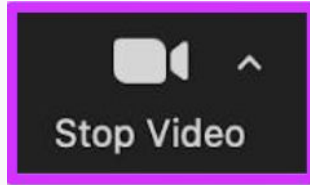
Audio (Microphone)

Unmute / Mute



Video (Camera)

Start/Stop



Leave Meeting

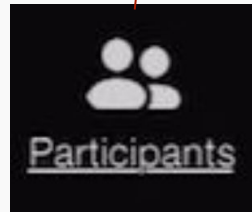
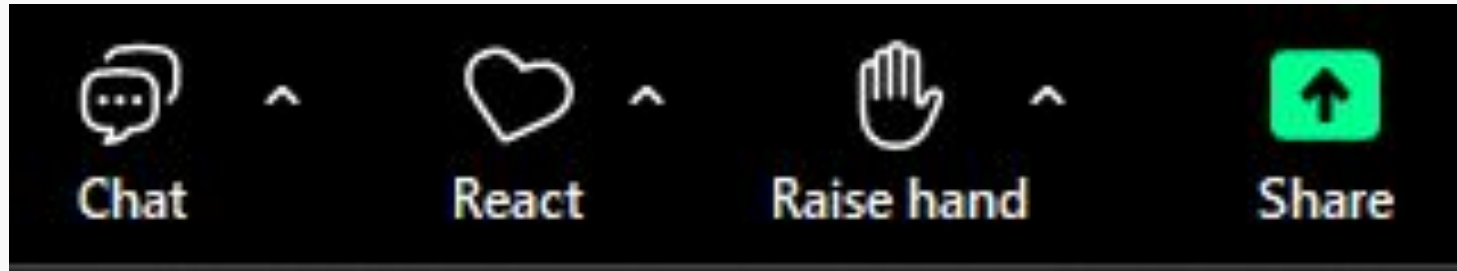
# BASIC MEETING CONTROLS

Type a Message

Send an emoji

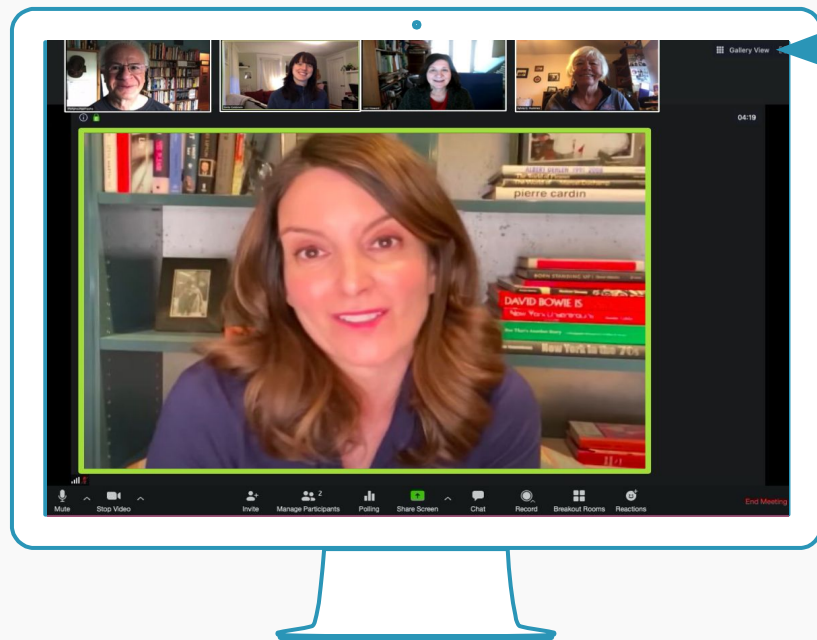
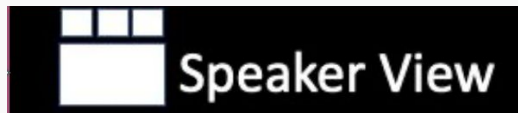
Ask a question

See what is on  
the computer screen

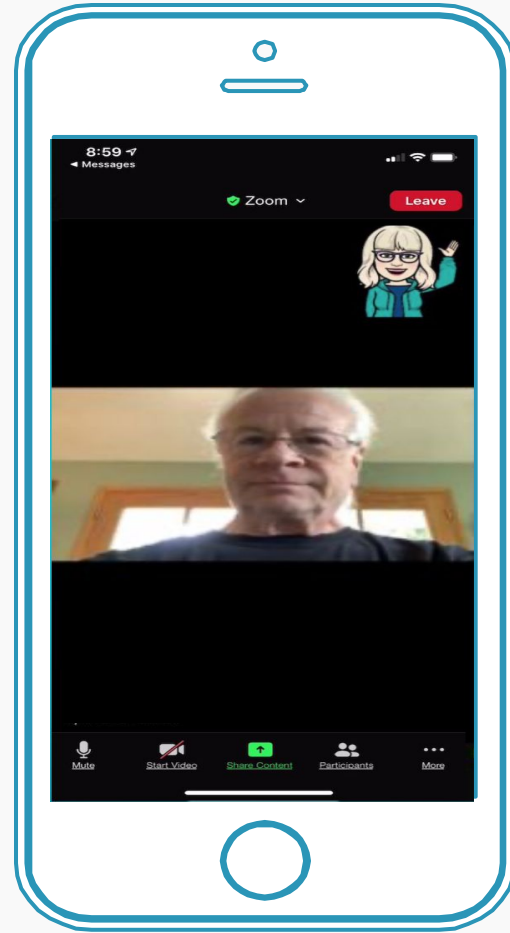


# SPEAKER VIEW

Click on:

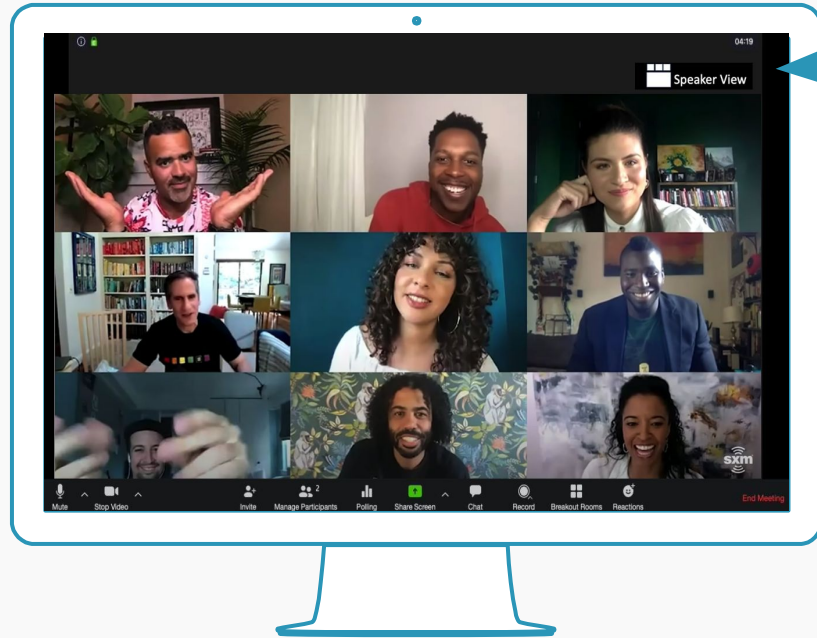
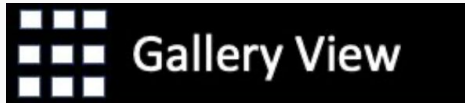


# SPEAKER VIEW



# GALLERY VIEW

Click on:



# GALLERY VIEW

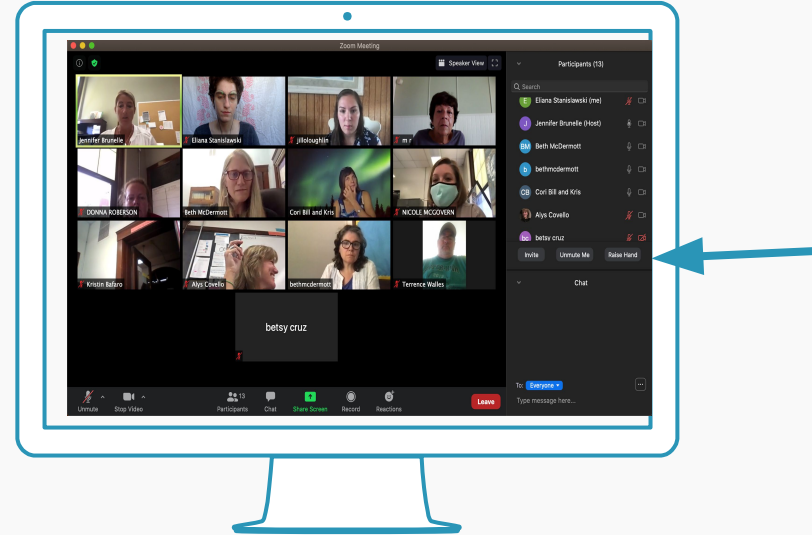
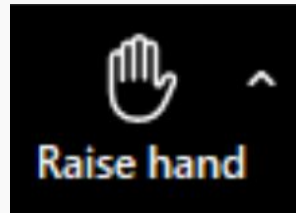


# RAISE HAND

Click on:

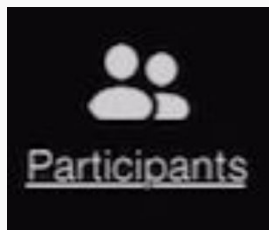


Then... click on:

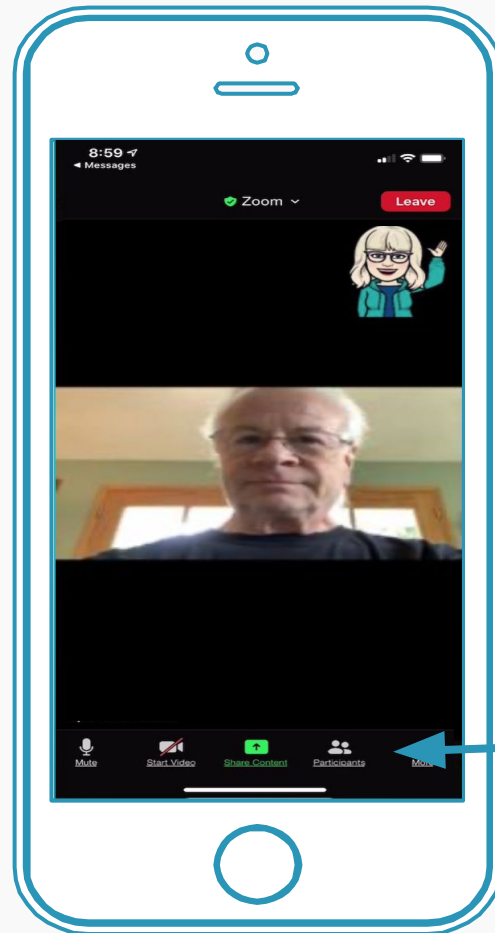
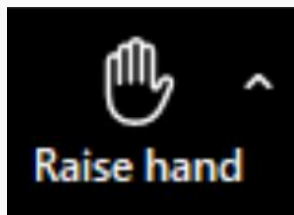


# RAISE HAND

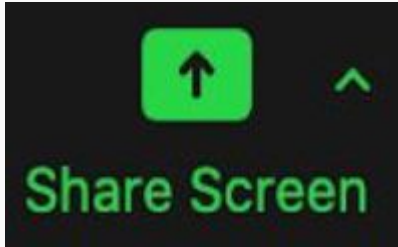
Click on:



Then... click on:



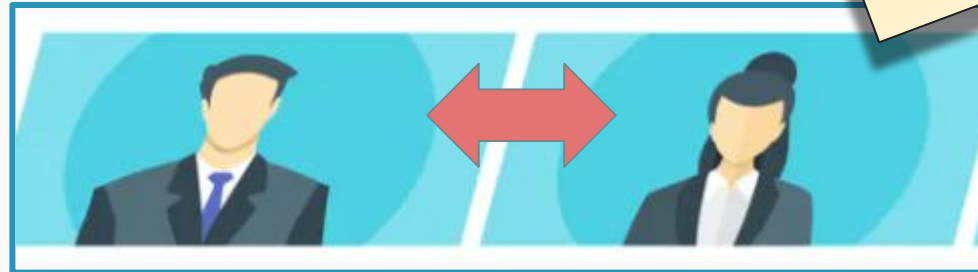
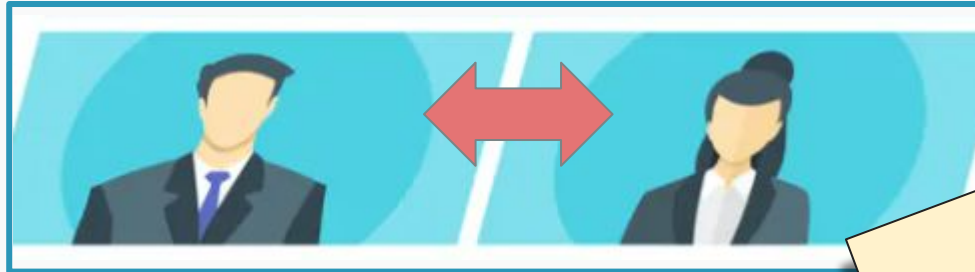
# SCREEN SHARING



The teacher can show student's what is on the teacher's computer screen.

Ex: Students can see... the teacher's slide presentation, a Google page, Worcester ALC website, images of all students in the class, etc.

# BREAKOUT ROOMS




Small Groups

# BREAKOUT ROOMS



Small Groups

Breakout Rooms



The host is inviting you to join Breakout Room:  
**Breakout Room 1**

[Join](#) [Later](#)



Breakout Rooms

**Breakout Rooms will close in 36 seconds**

You will be returned to the main session automatically.

[Leave Breakout Room](#)



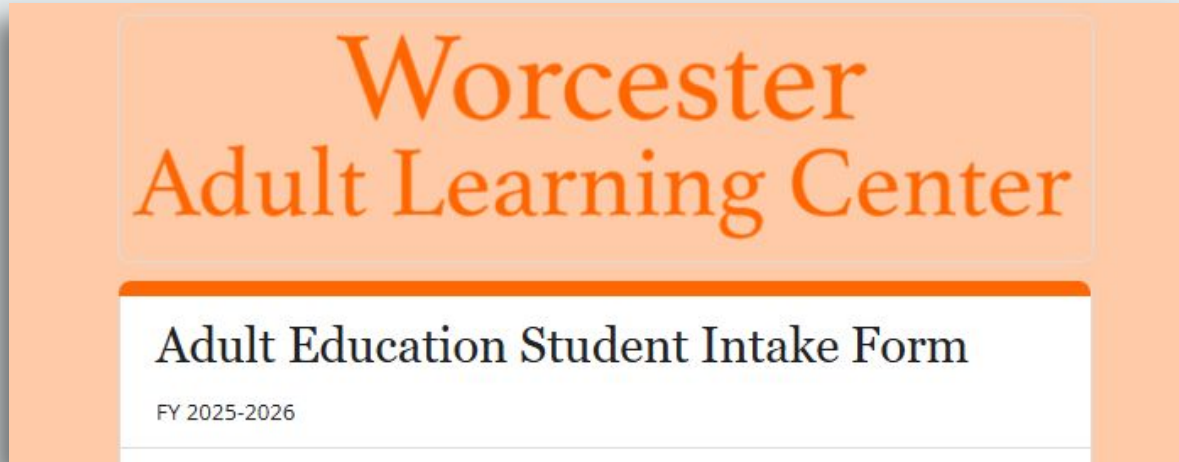


**QUESTIONS?**

# INTAKE FORM

All students will complete an Intake Form.

You do this every year – even if you were a student last year.



[https://docs.google.com/forms/d/e/1FAIpQLSdqIfOmpHOskmC7CkQ9jRPZ\\_6b2NNrDul\\_uMzxmQXkDaOqVbA/viewform?usp=sharing&oid=114810014705820764226](https://docs.google.com/forms/d/e/1FAIpQLSdqIfOmpHOskmC7CkQ9jRPZ_6b2NNrDul_uMzxmQXkDaOqVbA/viewform?usp=sharing&oid=114810014705820764226)

# CONSENT FORM

All students will complete a Consent Form every year.

You 'consent' (say 'okay') to the release of your information.

## Worcester Adult Learning Center

### Release of Information

The Massachusetts Department of Elementary and Secondary Education (DESE) funds your adult education program, the Worcester Adult Learning Center, and almost 100 others like it. In order to continue to support these programs, DESE must report information about students, including student outcomes, to the federal government.

[https://docs.google.com/forms/d/e/1FAIpQLSdX3NfB5pEioCYJZVgM6XqGz8GmOZVr5awkp\\_51BZhSvXuEQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdX3NfB5pEioCYJZVgM6XqGz8GmOZVr5awkp_51BZhSvXuEQ/viewform)



**QUESTIONS?**

# Wh - Questions

Wh- Word	Use
<b>Who</b>	person
<b>What</b>	thing
<b>Where</b>	place
<b>When</b>	time
<b>Why</b>	reason
<b>How</b>	method/way
<b>Which</b>	choice
<b>Whose</b>	possession



**QUESTIONS?**

# Question Structure



Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)

<https://www.youtube.com/watch?v=t4yWEt0OSpg>



**QUESTIONS?**

# Wh - Questions



## Wh- Questions

### Grammar Practice Worksheets

In this lesson, students learn what the different Wh- words mean and practice forming Wh- questions. Through various speaking and writing activities, they learn to appreciate how useful Wh- questions are in English conversations.

# Wh - Questions

Pattern 1

Wh- word + do  
+ subject + verb



Where do you live?

Pattern 2

Wh- word + be  
+ subject




How are you?

# Wh - Questions

Auxiliary Verb or  
Helping Verb

**Pattern 1**


Wh- word + do + subject + verb



**Where do you live?**

**Pattern 2**

Wh- word + be + subject



**How are you?**

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must

# Question Formation

Open

Question

Pattern

Types

Examples

**Wh-**

*(who, what, where,  
when, why, how,  
which, whose)*

Wh- + Aux + S + V

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- What do you mean?
- When are we getting together?
- How did they get here?
- Where will she go?
- Why have they left?
- Which one should I choose?

Closed

**Yes/No**

Aux + S + V (+ O)

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- Do you ski?
- Are you driving?
- Did the children go to bed?
- Will he pass the test?
- Have they left yet?
- Can I help you?

# Exceptions

*Wh-* words usually act as the **object** of a sentence.

## Wh- + Aux + S + V

- She (S) likes (V) pizza (O).
- What (O) does (Aux) she (S) like (V)?

However, some *Wh-* words, especially *who* and *what*, can also act as **subjects** in English.

## Wh- + V (+ O)

- Nobody (S) cares (V).
- Who (S) cares (V)?
- Something (S) happened (V).
- What (S) happened (V)?

# Wh- Questions - Resources

## Videos

- Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)  
<https://www.youtube.com/watch?v=t4yWEt0OSpg>
- Wh Questions - video only (ellii) [https://www.youtube.com/watch?v=x\\_4AjSwTXdc](https://www.youtube.com/watch?v=x_4AjSwTXdc)

## Lessons and Quizzes

- Wh- Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/courses/88/lessons/1627>
- More practice with Wh- Questions - lots of quizzes (Perfect English) <https://www.perfect-english-grammar.com/questions.html>
- Present Simple - Wh- Questions - Quiz (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-6.html>
- Present Simple - Exercise (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-13.html>
- Question words in English (Liveworksheets) <https://www.liveworksheets.com/tb1540769om>
- Wh Questions with 'do/does' (Liveworksheets) <https://www.liveworksheets.com/uj1599143ll>
- Present Simple - Making Wh Questions (Liveworksheets) <https://www.liveworksheets.com/ba1668307ng>

## Additional resources

- Teachers Blog (ellii) Question Formation in English - <https://ellii.com/blog/question-formation-in-english>
- Game - Image credit: <https://www.liveworksheets.com/ku87554hj>



**QUESTIONS?**



## JOURNAL

1. Who is in your family? (spouse, children, siblings)
2. Do some of your family still live in your home country?
3. What is your favorite activity to do with your family?
4. What education goals do you have for this year?
5. What professional goals do you have for this year?  
(Examples: work, job, better job, certification, training, etc.)
6. What family goals do you have for this year?
7. What is Worcester Adult Learning Center's website address?
8. Who is the Worcester Adult Learning Center - **Career Navigator**?
9. Who is the person that can help you with **Community Resources**?

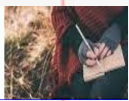
### 5 "W" Questions

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)

# Wh - Questions

Wh- Word	Use
<b>Who</b>	person
<b>What</b>	thing
<b>Where</b>	place
<b>When</b>	time
<b>Why</b>	reason
<b>How</b>	method/way
<b>Which</b>	choice
<b>Whose</b>	possession

Write



*Please write complete sentences.*

## JOURNAL WRITING

1. What 3 words would your friends or family use to describe you?
2. What do you consider to be your best skill?
3. What is one accomplishment that you are very proud of achieving? ... and Why?

### 5 "W" Questions

- Who (people)
  - **What** (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)





# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. What is your name?
2. Where are you from?
3. What device are you using for class?  
Do you like it?
4. What did you do this past summer to maintain or improve your English skills?

Respond to small talk.

1. My name is... / I am .... / I'm ...
2. I'm originally from (your country of origin).
3. I'm using (a computer, laptop, Chromebook, iPad, my iPhone... I like it. I do not like it. / I don't like it.)
4. I joined a Book Club./ I listened to a book on YouTube. / I watched English movies. I downloaded a new English language app (etc.).



## Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Who is in your family? (spouse, child, children, siblings)
2. Where do you live, now?
3. Who lives with you?
4. Do some of your family live in your home country?
5. What is your favorite activity to do with your family?

Respond to small talk.

1. My family is me, my wife/husband, and our three children.
2. I live in Worcester, now.
3. My wife/husband, daughter, and her children live with me.
4. I have two brothers who live in my home country. / My mother still lives ...
5. My favorite activity to do with my family is walking in the park/is watching movies, is fishing, is visiting friends, (etc.)



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Who is your favorite singer?
2. What time do you eat breakfast?
3. When do you wake up in the morning?
4. Where is your favorite vacation spot?
5. Why are you studying English?
6. *Ask another question.*

Respond to small talk.

1. My favorite singer is \_\_\_\_\_.
2. I eat breakfast at \_\_\_\_\_.
3. I wake up in the morning at \_\_\_\_\_.
4. My favorite vacation spot is \_\_\_\_\_.
5. I am studying English, because \_\_\_\_\_.
  - I want a job.
  - I want a better job.
  - I want to get my High School Diploma.
  - I want to go to college.
  - I want to speak English with my children.
6. *Answer the question.*



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. How are you today?
2. What do you do on the weekends?
3. When is your birthday?
4. Who do you text most often?
5. Which do you prefer, summer or winter?
6. Which do you prefer, dogs or cats? Why?
7. Whose clothes did you last borrow?

Respond to small talk.

1. I am \_\_\_\_\_. I'm \_\_\_\_\_.
2. I \_\_\_\_\_ on the weekends.
3. My birthday is in \_\_\_\_\_.
4. The person I text most often is \_\_\_\_\_.
5. I prefer \_\_\_\_\_.
6. I prefer \_\_\_\_\_, because \_\_\_\_\_.
7. I borrowed clothes from \_\_\_\_\_.

## DOWNLOAD A LANGUAGE APP

What app are you using?

Awabe	Hello Talk	Memrise
Busuu	Lingbe	<u>YouTube</u> (search)
<u>Duolingo</u> (free / \$)	Learn English Daily	<ul style="list-style-type: none"><li>• Teacher Alisha</li><li>• Teacher Keith</li><li>• Teacher Tiffany</li><li>• Teacher Rebecca</li><li>• Bocarno</li><li>• Films in English</li><li>• Word Bites</li></ul>
FluentU (online/\$)	Lyrics Training (songs)	
Hello English	Mango	

Practice speaking English 20 minutes every day.

# HOMEWORK

## All Students

- Complete an [Intake Form](#) and a [Consent Form](#)
- Review [worc-alc.org](#) ([Student Resources](#) > [Community Resources](#) & [Career Resources](#))
- Send your **Journal answers** to the teacher for feedback. (text, email, Remind)
- Check **Remind** or our [Class Page](#) for homework and school communications.
- Download a **language app**. (Practice English 20 minutes every day.)

*Practice speaking English every day!*

See you next class



*CLICK ON ...*

Leave Meeting