



*Good Evening!*

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*ESOL Online PM*

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Week 7 - Fall 2025

Today is Tuesday, October 14th, 2025.



Worcester  
Adult Learning Center



*Good Evening!*

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*ESOL Online PM*

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**Week 7 - Fall 2025**

Today is Thursday, October 16th, 2025.



**Worcester  
Adult Learning Center**

GETTING TO KNOW YOU & DIGITAL LEARNING

# COMMUNITY



We are a community of learners.

# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ Community: Getting to Know You & Digital Learning
  - ❑ Housekeeping homework, ellii ...
  - ❑ Grammar
    - ❑ Wh-Questions - review activities
    - ❑ How, How many, How much, How often
    - ❑ Count and Non-Count words
  - ❑ Journal Writing
  - ❑ Conversation Practice
  - ❑ Reading a story \*time permitting

Click on the link in your Remind message to rejoin our Zoom class.

# STANDARDS

## Reading

- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.
- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

## Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3B.4b. Use expanded vocabulary that includes abstract nouns (e.g. community, luck, diversity) and some common idiomatic expressions (e.g., take care of, count on).
- W3C. Use grammar accurately to convey meaning.
- W3D. Use conventions of standard English to convey meaning.

## Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S1A.3b. Carry out speaking tasks that require a short, simple explanation related to expressing ... information in familiar contexts... : explaining basic needs, experiences, or preferences.

# STANDARD OBJECTIVES

# ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO : STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

R1B.3f. R3 B. R3 C.	<ul style="list-style-type: none"><li>● Read sentences using Wh-Question words.</li><li>● Read sentences with Count and Non-Count words</li><li>● R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.</li></ul>	<ul style="list-style-type: none"><li>● Reading questions and answers aloud.[Journal Writing Questions, Conversation Practice, ellii Lessons, etc.]</li><li>● Reading a story with comprehension exercises.[Individual Reading, ellii]</li></ul>
W1 A. W3 C. W3 D.	<ul style="list-style-type: none"><li>● Write sentences using Wh-Question words.</li><li>● Write sentences using How many, How much</li><li>● Write sentences with Count and Non-Count words</li></ul>	<ul style="list-style-type: none"><li>● Writing Wh-Questions using proper format. [Recorded in Class Notes)</li><li>● Writing sentence questions and responses (to sample Who, What, Where, etc. questions and How any, How much, How often, etc.) using present simple tense and simple past. [Submitted as part of Journal Writing and/or Homework.]</li></ul>
L/S1A.3a L/S1A.3b L/S1D.3c L/S2A.1a	<ul style="list-style-type: none"><li>● Apply correct sentence format rules when asking and responding to Closed and Open Wh-Questions.</li><li>● Apply correct sentence structure for Closed questions with auxiliary (helping) verb beginning. *time permitting</li></ul>	<ul style="list-style-type: none"><li>● Completing Wh-Question - Grammar Practice Worksheets with activity exercises (introduction, fill in the blank, matching, multiple choice, quiz, etc). [ellii, Liveworksheets, etc.]</li><li>● Asking and answering Wh-Questions with model questions and stem sentence responses (Who, What, Where, etc., and How much, How often, etc.) [Journal Writing responses, Conversation Practice]</li><li>● Accurate pronunciation of common vocabulary and new vocabulary words.</li></ul>

# MATERIALS (WEEK 1-8)

- Journals - Writing
- Slides
- Grammar: Wh Questions\*
  - ellii - ESL Library (activities and quiz)
  - Perfect English
  - Liveworksheets and more
- Grammar: Regular and Irregular Plural Nouns, Count and Non-Count words, etc. (ellii)\*
- Reading - Brain Rot (Count and Non-Count nouns) (ellii)\*\*
- Idioms: Count on me (video)\*

# Wh- Questions - Resources

## Videos

- Asking Questions in English | Question Structure | Fix Your Grammar Mistakes! (mmmEnglish, video, 10 min.)  
<https://www.youtube.com/watch?v=t4yWEt0OSpg>
- Wh Questions - video only (ellii) [https://www.youtube.com/watch?v=x\\_4AjSwTXdc](https://www.youtube.com/watch?v=x_4AjSwTXdc)
- Idioms: Count on me <https://www.youtube.com/watch?v=3Z1CTx88NEA> (Superduper English Idioms)

## Lessons and Quizzes

- Wh- Questions - Grammar Practice Worksheets (ellii) <https://ellii.com/courses/88/lessons/1627>
- More practice with Wh- Questions - lots of quizzes (Perfect English) <https://www.perfect-english-grammar.com/questions.html>
- Present Simple - Wh- Questions - Quiz (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-6.html>
- Present Simple - Exercise (Perfect English) <https://www.perfect-english-grammar.com/present-simple-exercise-13.html>
- Question words in English (Liveworksheets) <https://www.liveworksheets.com/tb1540769om>
- Wh Questions with 'do/does' (Liveworksheets) <https://www.liveworksheets.com/uj1599143ll>
- Present Simple - Making Wh Questions (Liveworksheets) <https://www.liveworksheets.com/ba1668307ng>
- Regular and Irregular Plural Nouns <https://app.ellii.com/lesson/2493-regular-irregular-plural-nouns>, Count Nouns, Non-Count Nouns, Count vs. Non-Count Nouns <https://app.ellii.com/lesson/1613-count-vs-non-count-nouns> (ellii)
- How many does she have? (ellii) <https://app.ellii.com/lesson/1584-how-many-does-she-have>
- Brain Rot (ellii) (Count and Non-Count) <https://app.ellii.com/lesson/5717-brain-rot>

## Additional resources

- Teachers Blog (ellii) Question Formation in English - <https://ellii.com/blog/question-formation-in-english>
- Teachers' Blog (ellii) Many, Much <https://ellii.com/blog/tips-on-teaching-many-much>
- Teacher's Blog (ellii) Subject, Verb Agreement for Non-count words that end in 's' <https://ellii.com/blog/subject-verb-agreement-non-count-nouns-that-end-in-s>

# THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 
- Ask questions 

## SCHOOL RULES

### Attendance is required

- \*No more than 2 missed classes a month.
- \*Be on time. Do not be late.

Send a message to the teacher if you can not come to class. Use REMIND or text.

### Active Participation

- \*Please keep your camera on during class.

# WHEN DO WE MEET AS A CLASS?



Tuesday, Thursday

Fall Semester

September 2nd to December 23rd

Spring Semester

January 4th to 2nd week in June

- CLASS: 5:30 PM to 7:30 PM
- BREAK: 6:30 PM to 6:45 PM
- Homework: 7:30 PM to 8:00 PM

# WHEN DO WE MEET AS A CLASS?

## News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.

Worcester Public Schools calendar  
(holidays, vacation weeks, etc.)

## SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Holidays and Observances: 1: Labor Day

*Handmade*  
COUNTY MADE EAST

# WHEN DO WE MEET AS A CLASS?

OCTOBER 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Holidays and Observances: 13: Columbus Day, 31: Halloween

*Homemade*  
©2025 WPS

## News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.

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No Classes on Monday, October 13th, Columbus Day / Indigenous Peoples Day.

Worcester Public Schools calendar  
(holidays, vacation weeks, etc.)

# IMPORTANT INFORMATION



**Worcester  
Adult Learning Center**

Phone: 508-799-3090

**Teacher Marianne**

Remind & Text: 774-551-6381

**Kristin: Career Navigator  
Jobs / GED / College**

Text: 508-556-0713

Email: [careers.walc@gmail.com](mailto:careers.walc@gmail.com)

## Zoom

Meeting ID: 496 900 0061

Password: 4sU7GC

**Crystal: Student Advisor  
Community Resources**

Respond to REMIND.

Office hours:

Tues, Wed, Thurs - 11:30am - 12:30pm



**QUESTIONS?**

# Wh - Questions

Wh- Word	Use
<b>Who</b>	person
<b>What</b>	thing
<b>Where</b>	place
<b>When</b>	time
<b>Why</b>	reason
<b>How</b>	method/way
<b>Which</b>	choice
<b>Whose</b>	possession



**QUESTIONS?**

# Wh - Questions



## Wh- Questions

### Grammar Practice Worksheets

In this lesson, students learn what the different Wh- words mean and practice forming Wh- questions. Through various speaking and writing activities, they learn to appreciate how useful Wh- questions are in English conversations.

# Wh - Questions

Pattern 1

Wh- word + do  
+ subject + verb



Where do you live?

Pattern 2



Wh- word + be  
+ subject



How are you?

# Wh - Questions

Auxiliary Verb or  
Helping Verb

Pattern 1	Pattern 2
Wh- word + <b>do</b> + subject + verb	Wh- word + <b>be</b> + subject
	
<p>Where do you live?</p>	<p>How are you?</p>

1. am
2. is
3. are
4. was
5. were
6. be
7. being
8. been
9. have
10. has
11. had
12. do
13. does
14. did
15. can
16. could
17. will
18. would
19. shall
20. should
21. may
22. might
23. must

# Question Formation

Open

Question

Pattern

Types

Examples

**Wh-**

*(who, what, where,  
when, why, how,  
which, whose)*

Wh- + Aux + S + V

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- What do you mean?
- When are we getting together?
- How did they get here?
- Where will she go?
- Why have they left?
- Which one should I choose?

Closed

**Yes/No**

Aux + S + V (+ O)

- simple present
- present progressive
- simple past
- simple future
- present perfect
- modals

- Do you ski?
- Are you driving?
- Did the children go to bed?
- Will he pass the test?
- Have they left yet?
- Can I help you?

# Exceptions

*Wh-* words usually act as the **object** of a sentence.

## Wh- + Aux + S + V

- She (S) likes (V) pizza (O).
- What (O) does (Aux) she (S) like (V)?

However, some *Wh-* words, especially *who* and *what*, can also act as **subjects** in English.

## Wh- + V (+ O)

- Nobody (S) cares (V).
- Who (S) cares (V)?
- Something (S) happened (V).
- What (S) happened (V)?



# How Many Does She Have?

## Basic Grammar Sentences

💡 Low Beg 🕒 All ages

In this lesson, students use the simple present tense to discuss quantity and possessions. They learn how to ask and answer questions with “how many,” and they also learn vocabulary for common objects (countable nouns) that people have/own.

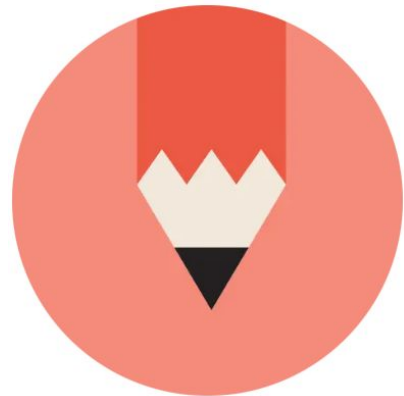


# Regular & Irregular Plural Nouns

## Fun Grammar Lessons

💡 High Beg 🎓 Young Learners 🚌 Grades 2-5

In this lesson, students review how to form plural nouns in English. They review the spelling rules for adding -s to regular count nouns as well as the spelling changes in irregular count nouns.



# Count Vs. Non-Count Nouns

## Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

By reviewing the main categories of non-count nouns, students learn to distinguish count nouns from non-count nouns. They also learn ways to make non-count nouns countable with measurement and container words.

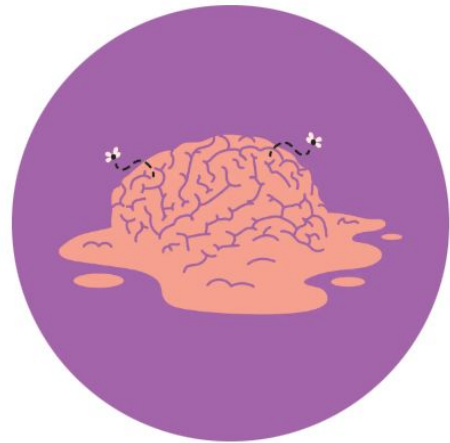


# Brain Rot

## Discussion Starters

💡 Low Int 🎓 Teens & Adults

In this low-intermediate lesson, students discuss the growing phenomenon of brain rot and its impact on our health. They practice using count and non-count nouns to describe the effects of overconsuming mindless content, especially online.





**QUESTIONS?**

# Wh - Questions

Wh- Word	Use
<b>Who</b>	person
<b>What</b>	thing
<b>Where</b>	place
<b>When</b>	time
<b>Why</b>	reason
<b>How</b>	method/way
<b>Which</b>	choice
<b>Whose</b>	possession



Please write complete sentences.

## JOURNAL

1. Who is your favorite singer?
2. What time do you eat breakfast?
3. When do you wake up in the morning?
4. Where is your favorite vacation spot?
5. Why are you studying English?
  - I want a job.
  - I want a better job.
  - I want to get my High School diploma.
  - I want to go to college.
  - I want to speak English with my children.

Write the question.

- |  |   |
|--|---|
| a. She's my daughter.                  | g. It's 774-551-2789.                     |
| b. I am 27 years old.                  | h. \$25.00 for the pair.                  |
| c. I am 5'9" tall.                     | i. I like pasta better.                   |
| d. I prefer cats.                      | j. September 28th.                        |
| e. It's my son's hat.                  | k. I'm fine.                              |
| f. I had eggs and toast for breakfast. | i. On weekends, I relax or go for a walk. |

### Wh Question words

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)
  - Which (choice)
  - Whose (possession)

Write



*Please write complete sentences.*

## JOURNAL

Write 5 - 10 questions about this picture.

How many different question words can you use?



Wh Question words

- Who? (people)
  - What? (things)
  - When? (time)
  - Where? (place)
  - Why? (purpose)
- 
- How? (manner or way)
  - Which? (choice)
  - Whose? (possession)



*Please write complete sentences.*

## JOURNAL

1. How are you today?
2. How many brothers and sisters do you have?
3. How many children do you have?
4. How often do you eat junk food?
5. How often do you exercise?
6. How often do you study English?
7. How much was your last pair of shoes?
8. How much do you enjoy school?

### Wh Question words

- Who? (people)
  - What? (things)
  - When? (time)
  - Where? (place)
  - Why? (purpose)
- 
- How? (in what manner or way)
  - Which? (choice)
  - Whose? (possession)





# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

Small talk.

1. Who is your favorite singer?
2. What time do you eat breakfast?
3. When do you wake up in the morning?
4. Where is your favorite vacation spot?
5. Why are you studying English?
6. *Ask another question.*

Respond to small talk.

1. My favorite singer is \_\_\_\_\_.
2. I eat breakfast at \_\_\_\_\_.
3. I wake up in the morning at \_\_\_\_\_.
4. My favorite vacation spot is \_\_\_\_\_.
5. I am studying English, because \_\_\_\_\_.
  - I want a job.
  - I want a better job.
  - I want to get my High School Diploma.
  - I want to go to college.
  - I want to speak English with my children.
6. *Answer the question.*



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. How are you today?
2. How many brothers and sisters do you have?
3. How many children do you have?
4. How often do you eat junk food?
5. How often do you exercise?
6. How often do you study English?
7. How much was your last pair of shoes?

1. Good. Fine. Great. Tired. Busy. Exhausted!
2. I have two brothers and one sister.
3. I have one child. / I have \_\_\_ children.
4. Every day! / Once a week. / Never!
5. I walk every day. / I go to the gym once a week.
6. I practice English 20 minutes a day.
7. *My last pair of shoes cost about \$30.00.*

## DOWNLOAD A LANGUAGE APP

Awabe	Hello Talk	Memrise
Busuu	Lingbe	<u>YouTube</u> (search)
<u>Duolingo</u> (free / \$)	Learn English Daily	<ul style="list-style-type: none"><li>• <a href="#">frank macias clases de ingles</a></li><li>• Teacher Alisha</li><li>• Teacher Keith</li><li>• Teacher Tiffany</li><li>• Teacher Rebecca</li><li>• Bocarno</li><li>• Films in English</li><li>• Word Bites</li></ul>
FluentU (online/\$)	Lyrics Training (songs)	
Hello English	Mango	

What app are you using?

**Practice speaking English 20 minutes every day.**

# HOMEWORK

## All Students

- Complete an [Intake Form](#) and a [Consent Form](#)
- Review [worc-alc.org](#) ([Student Resources](#) > [Community Resources](#) & [Career Resources](#))
- Send your **Journal answers** to the teacher for feedback. (text, email, Remind)
- Check **Remind** or our [Class Page](#) for homework and school communications.
- Download a **language app**. (Practice English 20 minutes every day.)

*Practice speaking English every day!*

See you next class



*CLICK ON ...*

Leave Meeting

# REMIND

Remind is a school communication application.

The school and your teacher send messages to students.

You can reply and send messages too.

Ask the school if you need help with downloading or updating the Remind application. \*Note: the school uses your phone number to enroll you in Remind for free.

There is also a tutorial about setting up and using Remind.

