



Good Evening!

ESOL Online PM

Week 9 - Fall 2025

Today is Tuesday, October 28th, 2025.



**Worcester
Adult Learning Center**



Good Evening!

ESOL Online PM

Week 8 - Fall 2025

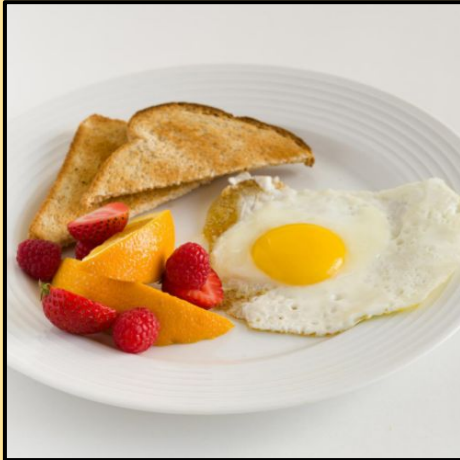
Today is Thursday, October 30th, 2025.



**Worcester
Adult Learning Center**

FOOD, COOKING, AND SHOPPING

What's cooking?



AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ What's cooking? Food, Cooking, and Shopping
 - ❑ Housekeeping
 - ❑ Grammar
 - ❑ How, How many, How much, How often
 - ❑ Singular and Plural words (continued)
 - ❑ Count and Non-Count words
 - ❑ Journal Writing
 - ❑ Conversation Practice
 - ❑ Idiom
 - ❑ Reading a story *time permitting

Click on the link in your Remind message to rejoin our Zoom class.

STANDARDS

Reading

- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.
- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3B.4b. Use expanded vocabulary that includes abstract nouns (e.g. community, luck, diversity) and some common idiomatic expressions (e.g., take care of, count on).
- W3C.1a. Follow highly structured models and sentence stems to communicate an idea in writing that uses a few basic elements of grammar, such as: singular and plural nouns with matching verbs
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: regular and irregular plural nouns
- W3D. Use conventions of standard English to convey meaning.

Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S3C.1b. Recognize the role of particular sounds (e.g., the plural -s) in changing the meaning of words.

STANDARD OBJECTIVES

ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO : STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

R1B.3f. R3 B. R3 C.	<ul style="list-style-type: none">● Read sentences using Wh-Question words.● Read sentences with Singular and Plural words and Count and Non-Count words● R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.	<ul style="list-style-type: none">● Reading questions and answers aloud.[Journal Writing Questions, Conversation Practice, ellii Lessons, etc.]● Reading a story with comprehension exercises.[Individual Reading, ellii]
W1 A. W3C.1a. W3C.3a. W3 D.	<ul style="list-style-type: none">● Write sentences using How many, How much● Write sentences with singular and plural nouns, and count and non-count nouns.	<ul style="list-style-type: none">● Writing sentence questions and responses (to sample Who, What, Where, etc. questions and How many, How much, How often, etc.) using present simple tense and simple past, singular and plural nouns, and count and non-count nouns. [Submitted as part of Journal Writing and/or Homework.]
L/S1A.3a L/S1A.3b L/S1D.3c L/S2A.1a L/S3C.1b.	<ul style="list-style-type: none">● Apply correct format rules for Singular and Plural nouns and Count and Non-Count nouns .● Apply correct sentence structure for open and closed questions related to How much, How many, How often, etc.	<ul style="list-style-type: none">● Completing Grammar Practice Worksheets with activity exercises (introduction, fill in the blank, matching, multiple choice, quiz, etc) related to Singular and Plural nouns and Count and Non-Count words. [ellii, Liveworksheets, etc.]● Asking and answering Wh-Questions with model questions and stem sentence responses (Who, What, Where, etc., and How much, How often, etc.) [Journal Writing responses, Conversation Practice]● Accurate pronunciation of common vocabulary and new vocabulary words (example: 's' ending words).

MATERIALS (WEEKS 8 - 10)

- Journals - Writing
- Slides
- Grammar:
 - Regular and Irregular Plural Nouns (elli)
 - Count and Non-Count words, etc. (ellii)
- Reading - Brain Rot (Count and Non-Count nouns) (ellii)**
- Idiom: Count on me (video)*

Wh- Questions - Resources

Videos

- Idioms: Count on me <https://www.youtube.com/watch?v=3Z1CTx88NEA> (Superduper English Idioms)

Lessons and Quizzes

- Regular and Irregular Plural Nouns <https://app.ellii.com/lesson/2493-regular-irregular-plural-nouns>
- How many does she have? (ellii) <https://app.ellii.com/lesson/1584-how-many-does-she-have>
- Count Nouns, Non-Count Nouns, Count vs. Non-Count Nouns <https://app.ellii.com/lesson/1613-count-vs-non-count-nouns> (ellii)
- Brain Rot (ellii) (Count and Non-Count) <https://app.ellii.com/lesson/5717-brain-rot>

Additional resources

- Teachers' Blog (ellii) Many, Much <https://ellii.com/blog/tips-on-teaching-many-much>
- Teacher's Blog (ellii) Subject, Verb Agreement for Non-count words that end in 's' <https://ellii.com/blog/subject-verb-agreement-non-count-nouns-that-end-in-s>

THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 
- Ask questions 

SCHOOL RULES

Attendance is required

- *No more than 2 missed classes a month.
- *Be on time. Do not be late.

Send a message to the teacher if you can not come to class. Use REMIND or text.

Active Participation

- *Please keep your camera on during class.

WHEN DO WE MEET AS A CLASS?



Tuesday, Thursday

Fall Semester

September 2nd to December 23rd

Spring Semester

January 4th to 2nd week in June

- CLASS: 5:30 PM to 7:30 PM
- BREAK: 6:30 PM to 6:45 PM
- Homework: 7:30 PM to 8:00 PM

WHEN DO WE MEET AS A CLASS?

News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Holidays and Observances: 1: Labor Day

Handmade
COUNTY MADE EAST

WHEN DO WE MEET AS A CLASS?

OCTOBER 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Holidays and Observances: 13: Columbus Day, 31: Halloween

Homemade
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News & Notes

We follow the Worcester Public Schools calendar.





Holidays and vacation weeks are the same.

No Classes on Monday, October 13th, Columbus Day / Indigenous Peoples Day.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

WHEN DO WE MEET AS A CLASS?

NOVEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	X	12	13	14	15
16	17	18	19	20	21	22
23	24					29
30	1	2	3	4	5	6

Holidays and Observances: 4: Election Day, 11: Veterans Day, 27: Thanksgiving Day, 28: Black Friday

Homemade
with love

News & Notes

We 'will' have online classes on Tuesday, November 4th

No class on Tuesday, November 11th (Veteran's Day).

No class on Tuesday, November 25th. Free Thanksgiving meal at the school. Morning and evening.



Worcester Public Schools calendar
(holidays, vacation weeks, etc.)



QUESTIONS?



Worcester
Adult Learning Center

NEWS





QUESTIONS?

Wh - Questions

Wh- Word	Use
Who	person
What	thing
Where	place
When	time
Why	reason
How	method/way
Which	choice
Whose	possession



QUESTIONS?



How Many Does She Have?

Basic Grammar Sentences

💡 Low Beg 🕒 All ages

In this lesson, students use the simple present tense to discuss quantity and possessions. They learn how to ask and answer questions with “how many,” and they also learn vocabulary for common objects (countable nouns) that people have/own.



Regular & Irregular Plural Nouns

Fun Grammar Lessons

💡 High Beg 🎓 Young Learners 🚌 Grades 2-5

In this lesson, students review how to form plural nouns in English. They review the spelling rules for adding -s to regular count nouns as well as the spelling changes in irregular count nouns.



Countable Nouns



tomatoes



eggs



cookies



bananas

Play K



carrots



peppers



onions



Uncountable Nouns



bread



milk



coffee



sugar



water



Pause K

meat



cheese



oil



rice



Count Vs. Non-Count Nouns

Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

By reviewing the main categories of non-count nouns, students learn to distinguish count nouns from non-count nouns. They also learn ways to make non-count nouns countable with measurement and container words.



Food words



breakfast



lunch



dinner



snacks



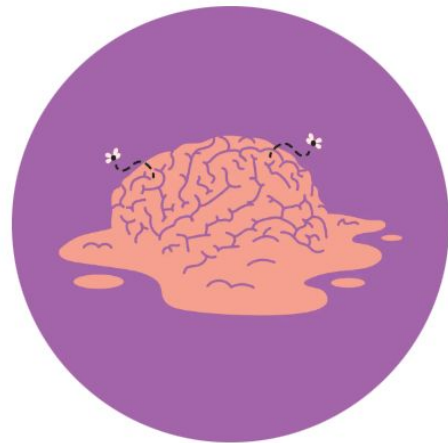
drinks

Brain Rot

Discussion Starters

💡 Low Int 🎓 Teens & Adults

In this low-intermediate lesson, students discuss the growing phenomenon of brain rot and its impact on our health. They practice using count and non-count nouns to describe the effects of overconsuming mindless content, especially online.





QUESTIONS?

Write



Please write complete sentences.

JOURNAL

1. Who does the most cooking in your house?
2. What is your favorite meal of the day?
3. What is your favorite cuisine (type of food)?
4. What is your favorite thing to eat for lunch?
5. What did you eat for breakfast?
6. Why are processed foods considered unhealthy?

Food words

- breakfast
- lunch
- dinner
- snacks
- drinks
- I had/ate eggs and toast for breakfast.
- Cuisine: Mexican, Italian, Asian, Chinese, etc.
- Processed foods: prepackaged foods

Wh Question words

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)
 - Which (choice)
 - Whose (possession)



Write



Please write complete sentences.

JOURNAL

1. How much sugar do you eat every day?
2. How much water do you drink per day?
3. How much milk is in your fridge right now?
4. How many bananas do you eat a month?
5. How many snacks do you eat each day on average?
6. How many cups of coffee or tea do you drink in the morning?

Wh Question words

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)
 - How many? (count)
 - How much? (non-count)
 - Which (choice)
 - Whose (possession)

Food words

(How many?) Count nouns

Apples, bananas, tomatoes, peppers, carrots, onions, oranges, eggs, cookies, cakes, sandwiches, potatoes, vegetables, pancakes, snacks, etc.

(How much?) Non-count nouns

General: rice, fruit
Liquids: water, milk, juice, coffee, tea, wine
Meats: chicken, beef, fish, lamb
Other examples: bread, butter, cheese, jam, cereal, ice cream, pasta, flour, oil, honey, salt, pepper, lettuce, soup, etc.



Please write complete sentences.

JOURNAL

1. Do you like fall? Why or why not?
2. What is your favorite thing to do in the fall?
3. What is your favorite food to eat in the fall?
4. What is your favorite fall dessert?
5. Do you celebrate Thanksgiving at home?
6. Will you take a ride to view the fall foliage this year?

Fall foods

- apples
- cider
- pumpkin
- winter squash
- cranberries
- hot chocolate
- root vegetables:
 - carrots
 - beets
 - turnips
 - parsnips
- caramel apples
- pecan pie

Fall activities

- Go apple picking
- Walk a corn maze
- Take hayride
- Visit a pumpkin patch
- Carve a pumpkin
- Go leaf peeping



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. Who does the most cooking in your house?
2. What is your favorite meal of the day?
3. What is your favorite cuisine (type of food)?
4. What is your favorite thing to eat for lunch?
5. What did you eat for breakfast?
6. Why are processed foods considered unhealthy?
7. *Ask another question.*

1. I do, He/She does _____.
2. My favorite meal of the day is _____.
3. My favorite cuisine is _____.
4. My favorite thing to eat for lunch is _____.
5. I had / ate _____ for breakfast.
6. I think... / In my opinion... / I believe...
processed food are considered unhealthy
because they
_____.
7. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. Do you like fall? Why or why not?
2. What is your favorite thing to do in the fall?
3. What is your favorite food to eat in the fall?
4. What is your favorite fall dessert?
5. Do you celebrate Thanksgiving at home?
6. Will you take a ride to view the fall foliage this year?
7. *Ask another question.*

1. Yes / No, because _____.
2. My favorite thing to do in the fall is _____.
3. My favorite food to eat in the fall is _____.
4. My favorite fall dessert is _____.
5. Yes I do celebrate Thanksgiving. / No, I don't.
6. Yes, I would like to take my family for a ride to view the fall foliage.
7. *Answer the question.*

Practice speaking English every day!

See you next class



CLICK ON ...

Leave Meeting