

# Quantifiers – Many & Much

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# Quick and Handy Grammar Review

## QUANTIFIERS

### A. Introduction

A **quantifier** is a word that comes before a **noun** (a person, place, or thing). It shows the **quantity** (amount) of that noun.

In the chart below, note that the percentages are only approximate numbers to help you understand the general amounts of each quantifier. Quantifiers have no specific amounts attached to them.

Amount	Quantifier
100%	<ul style="list-style-type: none"> <li>• all</li> <li>• every</li> </ul>
95%	<ul style="list-style-type: none"> <li>• almost all</li> <li>• almost every</li> </ul>
90%	<ul style="list-style-type: none"> <li>• most</li> </ul>
80%	<ul style="list-style-type: none"> <li>• many</li> <li>• much</li> <li>• a lot of</li> <li>• lots of</li> </ul>
50%	<ul style="list-style-type: none"> <li>• some</li> </ul>
30%	<ul style="list-style-type: none"> <li>• several</li> </ul>
20%	<ul style="list-style-type: none"> <li>• a few</li> <li>• few</li> <li>• a little</li> <li>• little</li> </ul>
10%	<ul style="list-style-type: none"> <li>• a couple</li> </ul>
5%	<ul style="list-style-type: none"> <li>• almost no</li> </ul>
0%	<ul style="list-style-type: none"> <li>• no</li> </ul>
depends on context	<ul style="list-style-type: none"> <li>• each</li> <li>• any</li> </ul>

#### Note:

This lesson will focus on the common quantifiers *many* and *much*.

## Quick and Handy Grammar Review cont.

### B. Many & Much

Quantifier	Many	Much
Meaning	a lot, a large number	a lot, a large amount
When to Use	<ul style="list-style-type: none"> <li>before <b>plural, count nouns</b></li> <li>in affirmative (positive) sentences, negative sentences, and questions</li> </ul>	<ul style="list-style-type: none"> <li>before <b>non-count nouns</b></li> <li>in negative sentences and questions</li> </ul>
Examples	<ul style="list-style-type: none"> <li>She owns many dogs.</li> <li>We don't have many books for sale.</li> <li>How many cookies do you want?</li> </ul>	<ul style="list-style-type: none"> <li>He wasn't much help on moving day.</li> <li>How much ice cream do you want?</li> <li>How much does it cost? (= <i>how much money?</i>)</li> </ul>
Exceptions	<p>A plural count noun usually ends in <b>-s</b>, but remember that there are some common plural nouns that don't end in <b>-s</b>.</p> <ul style="list-style-type: none"> <li>Many <b>people</b> attended the concert.</li> <li>My grandpa doesn't have many <b>teeth</b>.</li> <li>How many <b>children</b> do you have?</li> </ul>	<p><i>Much</i> is <b>not</b> common in affirmative sentences, but it is possible (note that <i>much</i> sounds quite formal in affirmative sentences).</p> <ul style="list-style-type: none"> <li>Much time was wasted that day.</li> </ul>
	<p>To emphasize <i>many</i>, use <b>so + many</b>, <b>too + many</b>, or <b>many + more</b>.</p> <ul style="list-style-type: none"> <li>There were <b>so many</b> kids at the park.</li> <li><b>Too many</b> spices will ruin the sauce.</li> <li>We need to spend <b>many more</b> hours on this project.</li> </ul>	<p>To emphasize <i>much</i>, use <b>so + much</b>, <b>too + much</b>, or <b>much + more</b>. <i>Much</i> is common in affirmative sentences in this case.</p> <ul style="list-style-type: none"> <li>I feel <b>so much</b> love for my kids.</li> <li>She always puts <b>too much</b> milk in the batter.</li> <li>How <b>much more</b> money do you want to borrow?</li> </ul>

## Exercise 1

### NOUNS

Fill in the blanks using *many* or *much*.

1.   much   time
2. \_\_\_\_\_ animals
3. \_\_\_\_\_ music
4. \_\_\_\_\_ movies
5. \_\_\_\_\_ rain
6. \_\_\_\_\_ trees
7. \_\_\_\_\_ food
8. \_\_\_\_\_ water
9. \_\_\_\_\_ lakes
10. \_\_\_\_\_ chairs

## Exercise 2

### NEGATIVE SENTENCES & QUESTIONS

Fill in the blanks using *many* or *much*.

1. He doesn't have   many   tools.
2. We don't have \_\_\_\_\_ time.
3. How \_\_\_\_\_ things do you need from the store?
4. Their kids don't get \_\_\_\_\_ toys at Christmas.
5. How \_\_\_\_\_ did you spend?
6. How \_\_\_\_\_ pairs of jeans did you buy?
7. There aren't \_\_\_\_\_ movies that you like.
8. How \_\_\_\_\_ pairs of shoes did you bring?
9. She doesn't own \_\_\_\_\_ video games.
10. How \_\_\_\_\_ help do they need?



## Exercise 4

### CLASS SURVEY

Create your own class survey! Write six questions using *many* and *much*. Then ask your classmates these questions, and write their answers on the right. Try to speak to a new classmate for each question.

#	Question	Answer
Ex.	How much time do you spend on your homework every night?	Nadia spends two hours on her homework every night.
1		
2		
3		
4		
5		
6		



## Exercise 6

### QUIZ

Circle the correct answer.

1. They don't own \_\_\_\_\_ cars.  
a) many  
b) much
2. \_\_\_\_\_ parents attended the performance.  
a) Many  
b) Much
3. He never got \_\_\_\_\_ attention as a child.  
a) many  
b) much
4. How \_\_\_\_\_ hours did you study last night?  
a) many  
b) much
5. There are \_\_\_\_\_ clouds in the sky.  
a) many  
b) much
6. How \_\_\_\_\_ money did you borrow from her?  
a) many  
b) much
7. Her children watch \_\_\_\_\_ TV shows on weekends.  
a) many  
b) much
8. I completed \_\_\_\_\_ projects this month.  
a) many  
b) much
9. How \_\_\_\_\_ pizza did you eat?  
a) many  
b) much
10. She gave \_\_\_\_\_ speeches last year.  
a) many  
b) much
11. \_\_\_\_\_ people like action movies.  
a) Many  
b) Much
12. We didn't have \_\_\_\_\_ time to finish the book report.  
a) many  
b) much

## Answer Key

### Exercise 1

- |         |         |          |
|---------|---------|----------|
| 1. much | 5. much | 9. many  |
| 2. many | 6. many | 10. many |
| 3. much | 7. much |          |
| 4. many | 8. much |          |

### Exercise 2

- |         |         |          |
|---------|---------|----------|
| 1. many | 5. much | 9. many  |
| 2. much | 6. many | 10. much |
| 3. many | 7. many |          |
| 4. many | 8. many |          |

### Exercise 3

- |         |         |          |
|---------|---------|----------|
| 1. much | 5. many | 9. many  |
| 2. many | 6. much | 10. much |
| 3. many | 7. much |          |
| 4. much | 8. much |          |

### Exercise 4

Answers will vary.  
Monitor your students for correct quantifier usage.

### Exercise 5

Answers will vary.

### Exercise 6

- |      |      |      |      |       |       |
|------|------|------|------|-------|-------|
| 1. a | 3. b | 5. a | 7. a | 9. b  | 11. a |
| 2. a | 4. a | 6. b | 8. a | 10. a | 12. b |