



*Good Evening!*

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*ESOL Online PM*

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Week 10 - Fall 2025

Today is Tuesday, November 4th, 2025.



Worcester  
Adult Learning Center



*Good Evening!*

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*ESOL Online PM*

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**Week 10 - Fall 2025**

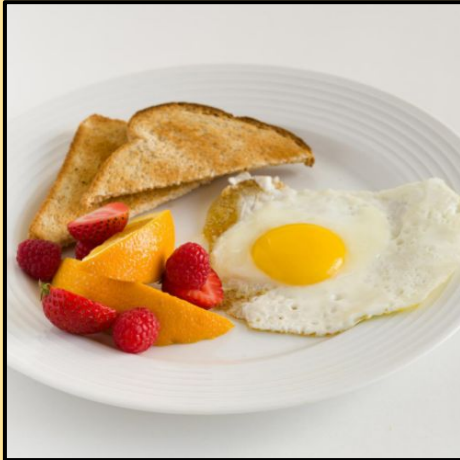
Today is Thursday, November 6th, 2025.



**Worcester  
Adult Learning Center**

FOOD, COOKING, AND SHOPPING

# What's cooking?



# AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ What's cooking? Food, Cooking, and Shopping
  - ❑ Housekeeping
  - ❑ Grammar
    - ❑ Singular and Plural Nouns
    - ❑ Regular and Irregular Plural Nouns
    - ❑ Count and Non-Count words
    - ❑ Quantifiers
  - ❑ Journal Writing
  - ❑ Conversation Practice
  - ❑ Idiom
  - ❑ Reading a story *\*as time permits*

# STANDARDS

## Reading

- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.
- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

## Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3B.4b. Use expanded vocabulary that includes abstract nouns (e.g. community, luck, diversity) and some common idiomatic expressions (e.g., take care of, count on).
- W3C.1a. Follow highly structured models and sentence stems to communicate an idea in writing that uses a few basic elements of grammar, such as: singular and plural nouns with matching verbs
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: regular and irregular plural nouns
- W3D. Use conventions of standard English to convey meaning.

## Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S3C.1b. Recognize the role of particular sounds (e.g., the plural -s) in changing the meaning of words.

# STANDARD OBJECTIVES

# ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO : STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

<p>R1B.3f. R3 B. R3 C.</p>	<ul style="list-style-type: none"> <li>● Read sentences using Wh-Question words.</li> <li>● Read sentences with Singular and Plural words and Count and Non-Count words</li> <li>● R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.</li> </ul>	<ul style="list-style-type: none"> <li>● Reading questions and answers aloud.[Journal Writing Questions, Conversation Practice, ellii Lessons, etc.]</li> <li>● Reading a story with comprehension exercises.[Individual Reading, ellii]</li> </ul>
<p>W1 A. W3C.1a. W3C.3a. W3 D.</p>	<ul style="list-style-type: none"> <li>● Write sentences using How many, How much</li> <li>● Write sentences with:             <ul style="list-style-type: none"> <li>○ singular and plural nouns, and</li> <li>○ count and non-count nouns / countable and uncountable nouns</li> <li>○ quantifiers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Writing sentence questions and responses (to sample Who, What, Where, etc. questions and How many, How much, How often, etc.) using present simple tense and simple past, singular and plural nouns, and count and non-count nouns, and quantifiers. [Submitted as part of Journal Writing and/or Homework.]</li> </ul>
<p>L/S1A.3a L/S1A.3b L/S1D.3c L/S2A.1a L/S3C.1b.</p>	<ul style="list-style-type: none"> <li>● Apply correct format rules for Singular and Plural nouns and Count and Non-Count nouns .</li> <li>● Apply correct sentence structure for open and closed questions related to How much, How many, How often, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Completing Grammar Practice Worksheets with activity exercises (introduction, fill in the blank, matching, multiple choice, quiz, etc) related to Singular and Plural nouns and Count and Non-Count words, and Quantifier words. [ellii, Liveworksheets, etc.]</li> <li>● Asking and answering Wh-Questions with model questions and stem sentence responses (Who, What, Where, etc., and How much, How often, etc.) [Journal Writing responses, Conversation Practice]</li> <li>● Accurate pronunciation of common vocabulary and new vocabulary words (example: 's' ending words).</li> </ul>

# MATERIALS (WEEKS 8 - 10)

- Journals - Writing
- Slides
- Grammar:
  - Regular and Irregular Plural Nouns (elli)
  - Count and Non-Count words, etc. (ellii)
  - How many? and How much?
  - Quantifiers (a few, some, any, none, many, much) (ellii)
- Reading - story\*\*
- Idiom: Count on me (Superduper English Idioms, video)\*

# Resources

## Videos

- Idioms: Count on me (Superduper English Idioms) <https://www.youtube.com/watch?v=3Z1CTx88NEA>
- Countable and Uncountable Nouns: Food (Basic ESL) (English with Morgan) <https://www.youtube.com/watch?v=LIYk9f7fLHM>

## Lessons and Quizzes

- Food (ellii)
- Five Food Groups (ellii)
- Regular and Irregular Plural Nouns (ellii) <https://app.ellii.com/lesson/2493-regular-irregular-plural-nouns>
- How many does she have? (ellii) <https://app.ellii.com/lesson/1584-how-many-does-she-have>
- Count Nouns, Non-Count Nouns, Count vs. Non-Count Nouns(ellii) <https://app.ellii.com/lesson/1613-count-vs-non-count-nouns>
- Quantifiers - Many & Much (ellii) <https://app.ellii.com/lesson/2249-quantifiers-many-much>
- Quantifiers - Some & Any (ellii) <https://app.ellii.com/lesson/2074-quantifiers-some-any>
- Reading a Story (ellii, TBD)

## Additional resources

- Teachers' Blog (ellii) Many, Much <https://ellii.com/blog/tips-on-teaching-many-much>
- Teacher's Blog (ellii) Subject, Verb Agreement for Non-count words that end in 's'  
<https://ellii.com/blog/subject-verb-agreement-non-count-nouns-that-end-in-s>

# THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



## CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 
- Ask questions 

## SCHOOL RULES

### Attendance is required

- \*No more than 2 missed classes a month.
- \*Be on time. Do not be late.

Send a message to the teacher if you can not come to class. Use REMIND or text.

### Active Participation

- \*Please keep your camera on during class.

# WHEN DO WE MEET AS A CLASS?



Tuesday, Thursday

Fall Semester

September 2nd to December 23rd

Spring Semester

January 4th to 2nd week in June

- CLASS: 5:30 PM to 7:30 PM
- BREAK: 6:30 PM to 6:45 PM
- Homework: 7:30 PM to 8:00 PM

# WHEN DO WE MEET AS A CLASS?

## News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.

Worcester Public Schools calendar  
(holidays, vacation weeks, etc.)

## SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Holidays and Observances: 1: Labor Day

*Handmade*  
COUNTY MADE EAST

# WHEN DO WE MEET AS A CLASS?

OCTOBER 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Holidays and Observances: 13: Columbus Day, 31: Halloween

*Homemade*  
©2025 WPS

## News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.





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No Classes on Monday, October 13th, Columbus Day / Indigenous Peoples Day.

Worcester Public Schools calendar  
(holidays, vacation weeks, etc.)

# WHEN DO WE MEET AS A CLASS?

## NOVEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	X	12	13	14	15
16	17	18	19	20	21	22
23	24					29
30	1	2	3	4	5	6

Holidays and Observances: 4: Election Day, 11: Veterans Day, 27: Thanksgiving Day, 28: Black Friday

Homemade  
with love

## News & Notes

We 'will' have online classes on Tuesday, November 4th

No class on Tuesday, November 11th (Veteran's Day).

No class on Tuesday, November 25th. Free Thanksgiving meal at the school. Morning and evening.



Worcester Public Schools calendar  
(holidays, vacation weeks, etc.)



**QUESTIONS?**



Worcester  
Adult Learning Center

NEWS





**QUESTIONS?**

# Wh - Questions

Wh- Word	Use
<b>Who</b>	person
<b>What</b>	thing
<b>Where</b>	place
<b>When</b>	time
<b>Why</b>	reason
<b>How</b>	method/way
<b>Which</b>	choice
<b>Whose</b>	possession



**QUESTIONS?**



# How Many Does She Have?

## Basic Grammar Sentences

💡 Low Beg 🕒 All ages

In this lesson, students use the simple present tense to discuss quantity and possessions. They learn how to ask and answer questions with “how many,” and they also learn vocabulary for common objects (countable nouns) that people have/own.



# Regular & Irregular Plural Nouns

## Fun Grammar Lessons

💡 High Beg 🎓 Young Learners 🚌 Grades 2-5

In this lesson, students review how to form plural nouns in English. They review the spelling rules for adding -s to regular count nouns as well as the spelling changes in irregular count nouns.



# Countable Nouns



tomatoes



eggs



cookies



bananas

Play K



carrots

peppers



onions



# Uncountable Nouns



bread



milk



coffee



sugar



water



Pause K

meat

cheese



rice



oil



# Count Vs. Non-Count Nouns

## Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

By reviewing the main categories of non-count nouns, students learn to distinguish count nouns from non-count nouns. They also learn ways to make non-count nouns countable with measurement and container words.



# Food words



**breakfast**



**lunch**



**dinner**



**snacks**

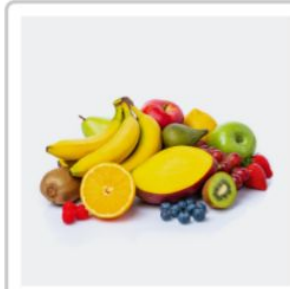


**drinks**

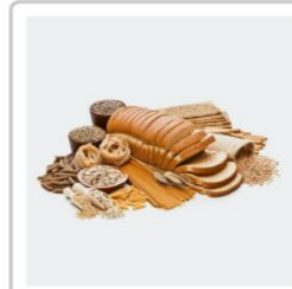
# Five Food Groups



vegetables



fruit



grains



protein



dairy

# Quantifiers – Many & Much

## Grammar Practice Worksheets

💡 Low Int   🎓 Teens & Adults

This lesson focuses on the quantifiers *many* and *much*. Through a variety of exercises, students will learn when to use these two common quantifiers.



# Quantifiers – Some & Any

## Grammar Practice Worksheets

💡 Low Int   🎓 Teens & Adults

This lesson focuses on the quantifiers *some* and *any*. Through a variety of exercises, students will learn when to use these two common quantifiers.





**QUESTIONS?**

Write



*Please write complete sentences.*

## JOURNAL

1. Who does the most cooking in your house?
2. What is your favorite meal of the day?
3. What is your favorite cuisine (type of food)?
4. What is your favorite thing to eat for lunch?
5. What did you eat for breakfast?
6. Why are processed foods considered unhealthy?

### *Food words*

- breakfast
- lunch
- dinner
- snacks
- drinks
- I had/ate eggs and toast for breakfast.
- Cuisine: Mexican, Italian, Asian, Chinese, etc.
- Processed foods: prepackaged foods

### Wh Question words

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)
  - Which (choice)
  - Whose (possession)



Write



*Please write complete sentences.*

## JOURNAL

1. How much sugar do you eat every day?
2. How much water do you drink per day?
3. How much milk is in your fridge right now?
4. How many bananas do you eat a month?
5. How many snacks do you eat each day on average?
6. How many cups of coffee or tea do you drink in the morning?

### Wh Question words

- Who (people)
  - What (things)
  - When (time)
  - Where (place)
  - Why (purpose)
- 
- How? (in what manner or way)
    - How many? (count)
    - How much? (non-count)
  - Which (choice)
  - Whose (possession)

### Food words

#### (How many?) Count nouns

Apples, bananas, tomatoes, peppers, carrots, onions, oranges, eggs, cookies, cakes, sandwiches, potatoes, vegetables, pancakes, snacks, etc.

#### (How much?) Non-count nouns

General: rice, fruit  
Liquids: water, milk, juice, coffee, tea, wine  
Meats: chicken, beef, fish, lamb  
Other examples: bread, butter, cheese, jam, cereal, ice cream, pasta, flour, oil, honey, salt, pepper, lettuce, soup, etc.



Please write complete sentences.

## JOURNAL

1. Do you like fall? Why or why not?
2. What is your favorite thing to do in the fall?
3. What is your favorite food to eat in the fall?
4. What is your favorite fall dessert?
5. Do you celebrate Thanksgiving at home?
6. Will you take a ride to view the fall foliage this year?

### Fall foods

- apples
- cider
- pumpkin
- winter squash
- cranberries
- hot chocolate
- root vegetables:
  - carrots
  - beets
  - turnips
  - parsnips
- caramel apples
- pecan pie

### Fall activities

- Go apple picking
- Walk a corn maze
- Take hayride
- Visit a pumpkin patch
- Carve a pumpkin
- Go leaf peeping



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. Who does the most cooking in your house?
2. What is your favorite meal of the day?
3. What is your favorite cuisine (type of food)?
4. What is your favorite thing to eat for lunch?
5. What did you eat for breakfast?
6. Why are processed foods considered unhealthy?
7. *Ask another question.*

1. I do, He/She does \_\_\_\_\_.
2. My favorite meal of the day is \_\_\_\_\_.
3. My favorite cuisine is \_\_\_\_\_.
4. My favorite thing to eat for lunch is \_\_\_\_\_.
5. I had / ate \_\_\_\_\_ for breakfast.
6. I think... / In my opinion... / I believe...  
processed food are considered unhealthy  
because they  
\_\_\_\_\_.
7. *Answer the question.*



# Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. Do you like fall? Why or why not?
2. What is your favorite thing to do in the fall?
3. What is your favorite food to eat in the fall?
4. What is your favorite fall dessert?
5. Do you celebrate Thanksgiving at home?
6. Will you take a ride to view the fall foliage this year?
7. *Ask another question.*

1. Yes / No, because \_\_\_\_\_.
2. My favorite thing to do in the fall is \_\_\_\_\_.
3. My favorite food to eat in the fall is \_\_\_\_\_.
4. My favorite fall dessert is \_\_\_\_\_.
5. Yes I do celebrate Thanksgiving. / No, I don't.
6. Yes, I would like to take my family for a ride to view the fall foliage.
7. *Answer the question.*

*Practice speaking English every day!*

See you next class



*CLICK ON ...*

Leave Meeting