



Good Evening!

ESOL Online PM

Week 11 - Fall 2025

Today is Thursday, November 13th, 2025.



Worcester
Adult Learning Center



Good Evening!

ESOL Online PM

Week 12 - Fall 2025

Today is Tuesday, November 18th, 2025.



Worcester
Adult Learning Center



Good Evening!

ESOL Online PM

Week 12 - Fall 2025

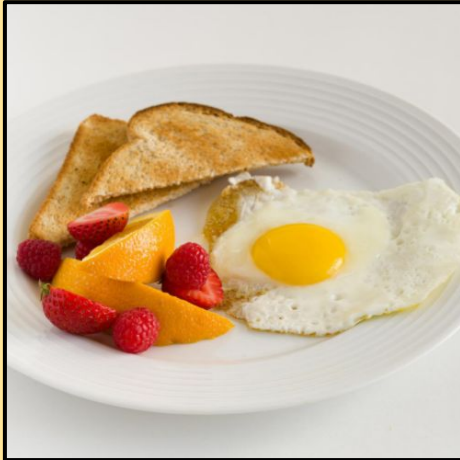
Today is Thursday, November 20th, 2025.



Worcester
Adult Learning Center

FOOD, COOKING, AND SHOPPING

What's cooking?



AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ What's cooking? Food, Cooking, and Shopping
 - ❑ Housekeeping
 - ❑ Grammar
 - ❑ Singular and Plural Nouns
 - ❑ Regular and Irregular Plural Nouns
 - ❑ Count and Non-Count words
 - ❑ Quantifiers
 - ❑ Journal Writing
 - ❑ Conversation Practice
 - ❑ Idiom
 - ❑ Reading a story **as time permits*

STANDARDS

Reading

- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.
- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

Writing

- W1A. Use writing to carry out academic and real-world tasks.
- W3B.4b. Use expanded vocabulary that includes abstract nouns (e.g. community, luck, diversity) and some common idiomatic expressions (e.g., take care of, count on).
- W3C.1a. Follow highly structured models and sentence stems to communicate an idea in writing that uses a few basic elements of grammar, such as: singular and plural nouns with matching verbs
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: regular and irregular plural nouns
- W3D. Use conventions of standard English to convey meaning.

Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S1D.3c Ask questions to check understanding of information presented.
- L/S3C.1b. Recognize the role of particular sounds (e.g., the plural -s) in changing the meaning of words.

STANDARD OBJECTIVES

ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO : STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

<p>R1B.3f. R3 B. R3 C.</p>	<ul style="list-style-type: none"> ● Read sentences using Wh-Question words. ● Read sentences with Singular and Plural words, Count and Non-Count words, and Quantifier words. ● R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation. 	<ul style="list-style-type: none"> ● Reading questions and answers aloud.[Journal Writing Questions, Conversation Practice, ellii Lessons, etc.] ● Reading a story with comprehension exercises.[Individual Reading, ellii]
<p>W1 A. W3C.1a. W3C.3a. W3 D.</p>	<ul style="list-style-type: none"> ● Write sentences using How many, How much ● Write sentences with: <ul style="list-style-type: none"> ○ singular and plural nouns, and ○ count and non-count nouns / countable and uncountable nouns ○ quantifiers 	<ul style="list-style-type: none"> ● Writing sentence questions and responses (to sample Who, What, Where, etc. questions and How many, How much, How often, etc.) using present simple tense and simple past, singular and plural nouns, and count and non-count nouns, and quantifiers. [Submitted as part of Journal Writing and/or Homework.]
<p>L/S1A.3a L/S1A.3b L/S1D.3c L/S2A.1a L/S3C.1b.</p>	<ul style="list-style-type: none"> ● Apply correct format rules for Singular and Plural nouns and Count and Non-Count nouns . ● Apply correct sentence structure for open and closed questions related to How much, How many, How often, etc. 	<ul style="list-style-type: none"> ● Completing Grammar Practice Worksheets with activity exercises (introduction, fill in the blank, matching, multiple choice, quiz, etc) related to Singular and Plural nouns and Count and Non-Count words, and Quantifier words. [ellii, Liveworksheets, etc.] ● Asking and answering Wh-Questions with model questions and stem sentence responses (Who, What, Where, etc., and How much, How often, etc.) [Journal Writing responses, Conversation Practice] ● Accurate pronunciation of common vocabulary and new vocabulary words (example: 's' ending words).

MATERIALS (WEEK 8 - 12)

- Journals - Writing
- Slides
- Grammar:
 - Regular and Irregular Plural Nouns (elli)
 - Count and Non-Count words, etc. (ellii)
 - How many? and How much?
 - Quantifiers (a few, some, any, none, many, much) (ellii)
- Reading - story**
- Idiom: Count on me (Superduper English Idioms, video)*

Resources

Videos

- Idioms: Count on me (Superduper English Idioms) <https://www.youtube.com/watch?v=3Z1CTx88NEA>
- Countable and Uncountable Nouns: Food (Basic ESL) (English with Morgan) <https://www.youtube.com/watch?v=LIYk9f7fLHM>

Lessons and Quizzes

- Food (ellii)
- Five Food Groups (ellii)
- Regular and Irregular Plural Nouns (ellii) <https://app.ellii.com/lesson/2493-regular-irregular-plural-nouns>
- How many does she have? (ellii) <https://app.ellii.com/lesson/1584-how-many-does-she-have>
- Count Nouns, Non-Count Nouns, Count vs. Non-Count Nouns(ellii) <https://app.ellii.com/lesson/1613-count-vs-non-count-nouns>
- Quantifiers - Many & Much (ellii) <https://app.ellii.com/lesson/2249-quantifiers-many-much>
- Quantifiers - Some & Any (ellii) <https://app.ellii.com/lesson/2074-quantifiers-some-any>
- Reading a Story: A Trip to the Market <https://chatgpt.com/share/69163389-a8bc-800c-8acb-a4b0ecb2599a> **Cooking Dinner for Friends**
<https://chatgpt.com/share/69163389-a8bc-800c-8acb-a4b0ecb2599a>

Additional resources

- Teachers' Blog (ellii) Many, Much <https://ellii.com/blog/tips-on-teaching-many-much>
- Teacher's Blog (ellii) Subject, Verb Agreement for Non-count words that end in 's'
<https://ellii.com/blog/subject-verb-agreement-non-count-nouns-that-end-in-s>

THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 
- Ask questions 

SCHOOL RULES

Attendance is required

- *No more than 2 missed classes a month.
- *Be on time. Do not be late.

Send a message to the teacher if you can not come to class. Use REMIND or text.

Active Participation

- *Please keep your camera on during class.

WHEN DO WE MEET AS A CLASS?



Tuesday, Thursday

Fall Semester

September 2nd to December 23rd

Spring Semester

January 4th to 2nd week in June

- CLASS: 5:30 PM to 7:30 PM
- BREAK: 6:30 PM to 6:45 PM
- Homework: 7:30 PM to 8:00 PM

WHEN DO WE MEET AS A CLASS?

News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Holidays and Observances: 1: Labor Day

Handmade
COUNTY MADE EAST

WHEN DO WE MEET AS A CLASS?

OCTOBER 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Holidays and Observances: 13: Columbus Day, 31: Halloween

Homemade
©2025 WPS

News & Notes

We follow the Worcester Public Schools calendar.




Holidays and vacation weeks are the same.

No Classes on Monday, October 13th, Columbus Day / Indigenous Peoples Day.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

WHEN DO WE MEET AS A CLASS?

NOVEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT	
26	27	28	29	30	31	1	
2	3	4	5	6	7	8	
9	10	X	12	13	14	15	
16	17	18	19	20	21	22	
23	24		25 	26 	27 	28	29
30	1	2	3	4	5	6	

Holidays and Observances: 4: Election Day, 11: Veterans Day, 27: Thanksgiving Day, 28: Black Friday

Homemade
with love

News & Notes

We 'will' have online classes on Tuesday, November 4th

No class on Tuesday, November 11th (Veteran's Day).

No class on Tuesday, November 25th. Free Thanksgiving meal at the school. Morning and evening.



Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

WHEN DO WE MEET AS A CLASS?

DECEMBER 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

Holidays and Observances: 24: Christmas Eve, 25: Christmas Day, 31: New Year's Eve

News & Notes

Holiday Vacation
December 24 - 31

New Year's Day
January 1

Non-School Day
January 2

Public schools return to classes the
second week in January.

Our Spring Semester Online Class
begins January 6th., 2026.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)



QUESTIONS?



Worcester
Adult Learning Center

NEWS





QUESTIONS?

Wh - Questions

Wh- Word	Use
Who	person
What	thing
Where	place
When	time
Why	reason
How	method/way
Which	choice
Whose	possession



QUESTIONS?



How Many Does She Have?

Basic Grammar Sentences

💡 Low Beg 🕒 All ages

In this lesson, students use the simple present tense to discuss quantity and possessions. They learn how to ask and answer questions with “how many,” and they also learn vocabulary for common objects (countable nouns) that people have/own.

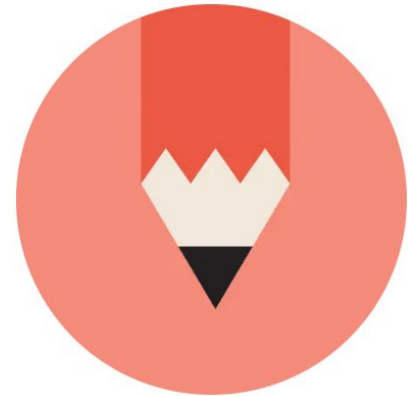


Regular & Irregular Plural Nouns

Fun Grammar Lessons

💡 High Beg 🎓 Young Learners 🚌 Grades 2-5

In this lesson, students review how to form plural nouns in English. They review the spelling rules for adding -s to regular count nouns as well as the spelling changes in irregular count nouns.



Countable Nouns



tomatoes



eggs



cookies



bananas

Play K



carrots

peppers



onions



Uncountable Nouns



bread



milk



coffee



sugar



water



Pause K

meat

cheese



oil



rice



Count Vs. Non-Count Nouns

Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

By reviewing the main categories of non-count nouns, students learn to distinguish count nouns from non-count nouns. They also learn ways to make non-count nouns countable with measurement and container words.



Food words



breakfast



lunch



dinner



snacks

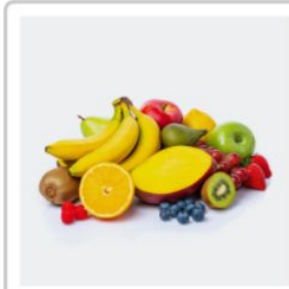


drinks

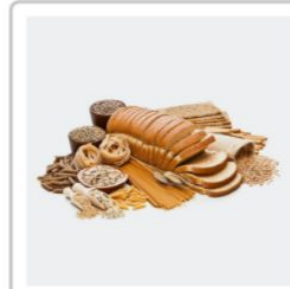
Five Food Groups



vegetables



fruit



grains



protein



dairy

QUANTIFIER WORDS

A **quantifier** is a word that comes before a **noun** (a person, place, or thing). It shows the **quantity** (amount) of that noun.

In the following chart, note that the percentages are only approximate numbers to help you understand the general amounts of each quantifier. Quantifiers have no specific amounts attached to them.

Amount	Quantifier
100%	<ul style="list-style-type: none"> • all • every
95%	<ul style="list-style-type: none"> • almost all • almost every
90%	<ul style="list-style-type: none"> • most
80%	<ul style="list-style-type: none"> • many • much • a lot of • lots of
50%	<ul style="list-style-type: none"> • some
30%	<ul style="list-style-type: none"> • several
20%	<ul style="list-style-type: none"> • a few • few • a little • little
10%	<ul style="list-style-type: none"> • a couple
5%	<ul style="list-style-type: none"> • almost no
0%	<ul style="list-style-type: none"> • no
depends on context	<ul style="list-style-type: none"> • each • any

Quantifiers – Many & Much

Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

This lesson focuses on the quantifiers *many* and *much*. Through a variety of exercises, students will learn when to use these two common quantifiers.



Quantifiers – Some & Any

Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

This lesson focuses on the quantifiers *some* and *any*. Through a variety of exercises, students will learn when to use these two common quantifiers.



A Trip to the Market

Maria usually shops for food on Saturdays. She makes a list before she goes to the market. Today, she needs **some** fruit, **a few** vegetables, and **a little** milk. When she gets to the store, she looks for apples first. There are not **many** apples left, but she finds **a few** good ones. She also buys **some** bananas and **some** oranges.

In the vegetable section, Maria wants tomatoes, but there aren't **any** fresh ones. She feels a little disappointed, but she finds **some** nice carrots and lettuce instead. She also buys **a little** rice and **a few** cans of soup. When she gets to the checkout, she looks at her cart and smiles. She doesn't have **too much** food, but she has enough for the week.

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Comprehension Questions

1. When does Maria usually go shopping?
2. What does she make before she goes to the market?
3. What fruits does Maria buy?
4. Why doesn't she buy tomatoes?
5. Does Maria buy too much food?

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Grammar and Vocabulary Practice

A. Identify the nouns.

Write *C* for **count nouns** and *NC* for **non-count nouns**.

1. Apples _____
2. Rice _____
3. Carrots _____
4. Milk _____
5. Soup _____

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B. Fill in the blanks with the correct quantifier.

(Choose from: *some, any, a few, a little, many, much, none*)

1. Maria buys _____ apples and _____ oranges.
2. There aren't _____ fresh tomatoes.
3. She wants _____ milk for breakfast.
4. She finds _____ nice carrots and lettuce.
5. There isn't _____ food in her cart—just enough for the week.

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C. Discussion (Speaking Practice)

- When do you go shopping?
- What are **some** things you always buy?
- Do you buy **many** or **a few** vegetables each week?

Cooking Dinner for Friends

Last night, David decided to cook dinner for his friends. He looked in his kitchen and saw that he had **some** rice, **a few** onions, and **a little** chicken. He didn't have **many** vegetables, so he went to the store to buy **some** tomatoes, peppers, and carrots. There weren't **any** mushrooms left, but he didn't mind.

When he got home, David started cooking. He cut **a few** onions and cooked them with **some** oil. Then he added **a little** salt and pepper. He mixed everything with the chicken and rice. Soon, the kitchen smelled delicious! He made **a few** small salads, too, but he didn't use **much** dressing because his friends don't like it.

When his friends arrived, they were very happy. There was enough food for everyone, but not **too much**. They ate, laughed, and said the meal was wonderful. David smiled and thought, "Cooking isn't hard when you have **some** good ingredients and **a few** friends."

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Comprehension Questions

1. What did David decide to do last night?
2. What food did he already have in his kitchen?
3. Why did David go to the store?
4. What did he cook with the onions?
5. How did his friends feel about the meal?

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Grammar and Vocabulary Practice

A. Identify the nouns. Write *C* for **count nouns** and *NC* for **non-count nouns**.

1. Rice _____
2. Onions _____
3. Oil _____
4. Salads _____
5. Chicken _____

Cooking Dinner for Friends

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B. Fill in the blanks with the correct quantifier.

(Choose from: *some, any, a few, a little, many, much, none*)

1. David had _____ rice and _____ onions in his kitchen.
2. There weren't _____ mushrooms at the store.
3. He added _____ salt and pepper.
4. He made _____ small salads for his friends.
5. There wasn't _____ dressing on the salads.

Cooking Dinner for Friends

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C. Discussion (Speaking Practice)

- Do you like to cook? Why or why not?
- What are **some** foods you like to make?
- Do you use **many** ingredients when you cook?
- How **much** time do you usually spend cooking?



QUESTIONS?

Write



Please write complete sentences.

JOURNAL

1. Who does the most cooking in your house?
2. What is your favorite meal of the day?
3. What is your favorite cuisine (type of food)?
4. What is your favorite thing to eat for lunch?
5. What did you eat for breakfast?
6. Why are processed foods considered unhealthy?

Food words

- breakfast
- lunch
- dinner
- snacks
- drinks
- I had/ate eggs and toast for breakfast.
- Cuisine: Mexican, Italian, Asian, Chinese, etc.
- Processed foods: prepackaged foods

Wh Question words

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)
 - Which (choice)
 - Whose (possession)



Write



Please write complete sentences.

JOURNAL

1. How much sugar do you eat every day?
2. How much water do you drink per day?
3. How much milk is in your fridge right now?
4. How many bananas do you eat a month?
5. How many snacks do you eat each day on average?
6. How many cups of coffee or tea do you drink in the morning?

Wh Question words

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)
 - How many? (count)
 - How much? (non-count)
 - Which (choice)
 - Whose (possession)

Food words

(How many?) Count nouns

Apples, bananas, tomatoes, peppers, carrots, onions, oranges, eggs, cookies, cakes, sandwiches, potatoes, vegetables, pancakes, snacks, etc.

(How much?) Non-count nouns

General: rice, fruit
Liquids: water, milk, juice, coffee, tea, wine
Meats: chicken, beef, fish, lamb
Other examples: bread, butter, cheese, jam, cereal, ice cream, pasta, flour, oil, honey, salt, pepper, lettuce, soup, etc.



Please write complete sentences.

JOURNAL

1. Do you like fall? Why or why not?
2. What is your favorite thing to do in the fall?
3. What is your favorite food to eat in the fall?
4. What is your favorite fall dessert?
5. Do you celebrate Thanksgiving at home?
6. Will you take a ride to view the fall foliage this year?

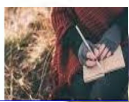
Fall foods

- apples
- cider
- pumpkin
- winter squash
- cranberries
- hot chocolate
- root vegetables:
 - carrots
 - beets
 - turnips
 - parsnips
- caramel apples
- pecan pie

Fall activities

- Go apple picking
- Walk a corn maze
- Take hayride
- Visit a pumpkin patch
- Carve a pumpkin
- Go leaf peeping

Write



Please write complete sentences.

JOURNAL

1. When do you usually go shopping?
2. What are **some** things you always buy?
3. Do you often buy **many** or **a few** vegetables each week?
4. Are there **any** types of food you refuse to buy?

Amount	Quantifier
100%	<ul style="list-style-type: none"> • all • every
95%	<ul style="list-style-type: none"> • almost all • almost every
90%	<ul style="list-style-type: none"> • most
80%	<ul style="list-style-type: none"> • many • much • a lot of • lots of
50%	<ul style="list-style-type: none"> • some
30%	<ul style="list-style-type: none"> • several
20%	<ul style="list-style-type: none"> • a few • few • a little • little
10%	<ul style="list-style-type: none"> • a couple
5%	<ul style="list-style-type: none"> • almost no
0%	<ul style="list-style-type: none"> • no
depends on context	<ul style="list-style-type: none"> • each • any

Food words

(How many?) Count nouns

Apples, bananas, tomatoes, peppers, carrots, onions, oranges, eggs, cookies, cakes, sandwiches, potatoes, vegetables, pancakes, snacks, etc.

(How much?) Non-count nouns

General: rice, fruit
Liquids: water, milk, juice, coffee, tea, wine
Meats: chicken, beef, fish, lamb
Other examples: bread, butter, cheese, jam, cereal, ice cream, pasta, flour, oil, honey, salt, pepper, lettuce, soup, etc.



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. Who does the most cooking in your house?
2. What is your favorite meal of the day?
3. What is your favorite cuisine (type of food)?
4. What is your favorite thing to eat for lunch?
5. What did you eat for breakfast?
6. Why are processed foods considered unhealthy?
7. *Ask another question.*

1. I do, He/She does _____.
2. My favorite meal of the day is _____.
3. My favorite cuisine is _____.
4. My favorite thing to eat for lunch is _____.
5. I had / ate _____ for breakfast.
6. I think... / In my opinion... / I believe...
processed food are considered unhealthy
because they
_____.
7. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. Do you like fall? Why or why not?
2. What is your favorite thing to do in the fall?
3. What is your favorite food to eat in the fall?
4. What is your favorite fall dessert?
5. Do you celebrate Thanksgiving at home?
6. Will you take a ride to view the fall foliage this year?
7. *Ask another question.*

1. Yes / No, because _____.
2. My favorite thing to do in the fall is _____.
3. My favorite food to eat in the fall is _____.
4. My favorite fall dessert is _____.
5. Yes I do celebrate Thanksgiving. / No, I don't.
6. Yes, I would like to take my family for a ride to view the fall foliage.
7. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions using qualifier words.

Student B

1. When do you usually go shopping?
2. What are **some** things you always buy?
3. Do you often buy **many** or **a few** vegetables each week?
4. Are there **any** types of food you refuse to buy?
5. *Ask another question.*

1. I usually go shopping on _____.
2. **Some** things I always buy are _____.
3. Every week I buy **many** / **a few** vegetables.
4. Yes! I refuse to buy **any** _____, because it's unhealthy / way too expensive / a waste of money.

No. I like all types of food.
5. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions using qualifier words #2.

Student B

1. Do you like to cook? Why or why not?
2. What are **some** foods you like to make?
3. Do you use **many** ingredients when you cook?
4. How **much** time do you usually spend cooking?
5. *Ask another question.*

1. Yes / No, because _____.
2. **Some** foods I like to make are
_____.
3. Yes, I use **many** ingredients when I cook.
No, I only use **a few** ingredients when I cook.
4. I spend a lot of time cooking. I love to cook.

I don't like to cook. I don't spend **much** time
in the kitchen. I spend as little time as
possible in the kitchen.
5. *Answer the question.*

Practice speaking English every day!

See you next class



CLICK ON ...

Leave Meeting