



Good Evening!

English for Speakers
of Other Languages

ESOL Online PM

Week 15 - Fall 2025

Today is Tuesday, December 16th, 2025.



Worcester
Adult Learning Center



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English for Speakers
of Other Languages

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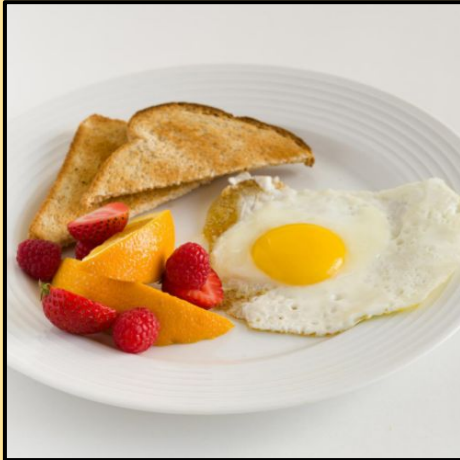
Today is Thursday, December 18th, 2025.



Worcester
Adult Learning Center

FOOD, COOKING, AND SHOPPING

What's cooking?



AGENDA (WHAT WE WILL DO THIS WEEK)

- ❑ What's cooking? Food, Cooking, and Shopping
 - ❑ Housekeeping
 - ❑ Grammar
 - ❑ Singular and Plural Nouns
 - ❑ Regular and Irregular Plural Nouns
 - ❑ Count and Non-Count words
 - ❑ Quantifiers
 - ❑ Following a Recipe (ellii) / Food Shopping (ellii)
 - ❑ Journal Writing
 - ❑ Conversation Practice / Working Together
 - ❑ Reading a story *as time permits

STANDARDS

Reading

- R1A.4a. Read and comprehend a range of authentic or level-adapted multi-paragraph informational texts, such as: ... recipes
- R1B.3f. Read aloud simple paragraphs with, on successive readings, sufficient accuracy and appropriate intonation.
- R3B. Comprehend and expand reading vocabulary.
- R3C. Use grammar knowledge to comprehend meaning.

Writing

- W3C.1a. Follow highly structured models and sentence stems to communicate an idea in writing that uses a few basic elements of grammar, such as: singular and plural nouns with matching verbs
- W3C.3a. Show knowledge of basic grammar to construct simple sentences (including negative sentences and questions), such as: regular and irregular plural nouns

Listening and Speaking

- L/S1A.3a Carry out listening tasks that require the listener to comprehend short, connected statements and questions on familiar topics ..
- L/S2A.1a. Follow a simple question-and-answer conversation structure.

STANDARD OBJECTIVES

ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO :

STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

- R1A.4a. R1B.3f. R3 B. R3 C. • Read a short story at a low-intermediate level with appropriate speed and accuracy.
- Identify key details (who, what, when, where, why) from the story to show reading comprehension.
- Answer comprehension questions using learned vocabulary and grammar structures.
- Demonstrate understanding of new vocabulary by using context clues to determine meaning.

- Reading a story and /or lesson about recipes with comprehension exercises.[Individual Reading, ellii]
- Reading questions and answers aloud.[Journal Writing Questions, Conversation Practice, ellii Lessons, etc.]
- Reading sentences with Singular and Plural words, Count and Non-Count words, and Quantifier words.

- W3C.1a. W3C.3a. • Write complete sentence responses to WH-questions using correct subject-verb agreement.
- Use singular and plural nouns accurately in questions and answers.
- Differentiate and use count and non-count nouns appropriately in written sentences.
- Choose suitable quantifiers (some, any, a few, a little, many, much, etc.) when writing questions and responses.

- Writing sentence questions and responses (to sample Who, What, Where, etc. questions and How many, How much, How often, etc.) using present simple tense and simple past, singular and plural nouns, count / non-count nouns, and quantifiers. [Submitted as part of Journal Writing and/or Homework.]

- L/S1A.3a L/S2A.1a • Apply correct format rules for Singular and Plural nouns and Count and Non-Count nouns, and Quantifier words.
- Ask and answer questions in complete sentences using model question stems and provided sentence starters.

- Applying the correct format rules for Singular and Plural nouns and Count and Non-Count nouns, and Quantifier words when completing Grammar Practice Worksheets with activity exercises (introduction, fill in the blank, matching, multiple choice, quiz, etc) related to Singular and Plural nouns and Count and Non-Count words, and Quantifier words. [ellii, Liveworksheets, etc.]
- Asking and answering Wh-Questions with model questions and stem sentence responses [Journal Writing responses, Conversation Practice]

MATERIALS (WEEK 8 - 14)

- Journals - Writing
- Slides
- Grammar:
 - Regular and Irregular Plural Nouns (elli)
 - Count and Non-Count words, etc. (ellii)
 - How many? and How much?
 - Quantifiers (a few, some, any, none, many, much) (ellii)
- Reading - story (slides** and Follow a Recipe, ellii)
- Idiom: Count on me (Superduper English Idioms, video)*

Resources

Videos

- Idioms: Count on me (Superduper English Idioms) <https://www.youtube.com/watch?v=3Z1CTx88NEA>
- Countable and Uncountable Nouns: Food (Basic ESL) (English with Morgan) <https://www.youtube.com/watch?v=LIYk9f7fLHM>
- Cooking Verbs in English (Rachel's English) <https://www.youtube.com/watch?v=mqEmj3AAZJI>

Lessons and Quizzes

- Food (ellii)
- Five Food Groups (ellii)
- Regular and Irregular Plural Nouns (ellii) <https://app.ellii.com/lesson/2493-regular-irregular-plural-nouns>
- How many does she have? (ellii) <https://app.ellii.com/lesson/1584-how-many-does-she-have>
- Count Nouns, Non-Count Nouns, Count vs. Non-Count Nouns(ellii) <https://app.ellii.com/lesson/1613-count-vs-non-count-nouns>
- Quantifiers - Many & Much (ellii) <https://app.ellii.com/lesson/2249-quantifiers-many-much>
- Quantifiers - Some & Any (ellii) <https://app.ellii.com/lesson/2074-quantifiers-some-any>
- Reading a Story: A Trip to the Market <https://chatgpt.com/share/69163389-a8bc-800c-8acb-a4b0ecb2599a> Cooking Dinner for Friends
<https://chatgpt.com/share/69163389-a8bc-800c-8acb-a4b0ecb2599a> Following a Recipe - reading (ellii) <https://app.ellii.com/lesson/3300-following-a-recipe>

Additional resources

- Teachers' Blog (ellii) Many, Much <https://ellii.com/blog/tips-on-teaching-many-much>
- Teacher's Blog (ellii) Subject, Verb Agreement for Non-count words that end in 's'
<https://ellii.com/blog/subject-verb-agreement-non-count-nouns-that-end-in-s>

THINGS YOU WILL DO IN CLASS

Write



Read



Speak



Listen



CLASS VALUES

- Be respectful 
- Be kind 
- Be on time 
- Be helpful 
- Ask questions 

SCHOOL RULES

Attendance is required

- *No more than 2 missed classes a month.
- *Be on time. Do not be late.

Send a message to the teacher if you can not come to class. Use REMIND or text.

Active Participation

- *Please keep your camera on during class.

WHEN DO WE MEET AS A CLASS?



Tuesday, Thursday

Fall Semester

September 2nd to December 23rd

Spring Semester

January 4th to 2nd week in June

- CLASS: 5:30 PM to 7:30 PM
- BREAK: 6:30 PM to 6:45 PM
- Homework: 7:30 PM to 8:00 PM

WHEN DO WE MEET AS A CLASS?

News & Notes

We follow the Worcester Public Schools calendar.

Holidays and vacation weeks are the same.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Holidays and Observances: 1: Labor Day

Handmade
COUNTY MADE EAST

WHEN DO WE MEET AS A CLASS?

OCTOBER 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Holidays and Observances: 13: Columbus Day, 31: Halloween

Homemade
©2025 WPS

News & Notes

We follow the Worcester Public Schools calendar.





Holidays and vacation weeks are the same.

No Classes on Monday, October 13th, Columbus Day / Indigenous Peoples Day.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

WHEN DO WE MEET AS A CLASS?

NOVEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT	
26	27	28	29	30	31	1	
2	3	4	5	6	7	8	
9	10	X	12	13	14	15	
16	17	18	19	20	21	22	
23	24		25 	26 	27 	28	29
30	1	2	3	4	5	6	

Holidays and Observances: 4: Election Day, 11: Veterans Day, 27: Thanksgiving Day, 28: Black Friday

Homemade
with love

News & Notes

We 'will' have online classes on Tuesday, November 4th

No class on Tuesday, November 11th (Veteran's Day).

No class on Tuesday, November 25th. Free Thanksgiving meal at the school. Morning and evening.



Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

WHEN DO WE MEET AS A CLASS?

DECEMBER 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
		X	X	X	X	X
X	X	X	X	X	X	X
28	29	30	31	1	2	3

Holidays and Observances: 24: Christmas Eve, 25: Christmas Day, 31: New Year's Eve

Homemade

News & Notes

Holiday Vacation
December **23** - 31


New Year's Day
January 1

Non-School Day
January 2

Our Spring Semester Online Class
begins Tuesday, January 6th, 2026.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

WHEN DO WE MEET AS A CLASS?

JANUARY 2026						
SUN	MON	TUE	WED	THU	FRI	SAT
²⁸ X	²⁹ X	³⁰ X	³¹ X	¹ X	² X	³ X
⁴ X	⁵	⁶ 	⁷	⁸	⁹	¹⁰
¹¹	¹²	¹³	¹⁴	¹⁵	¹⁶	¹⁷
¹⁸	¹⁹ X	²⁰	²¹	²²	²³	²⁴
²⁵	²⁶	²⁷	²⁸	²⁹	³⁰	³¹

Holidays and Observances: New Year's Day (1), Martin Luther King Jr. Day (19)

Homemade

News & Notes

December 24 - 31 - Holiday Vacation
- no school

January 1 - New Year's Day - no school

January 2 Non-School Day- no school



Spring Semester
PM ESOL Online
begins
Tuesday, January 6th, 2026.

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)



QUESTIONS?



Worcester
Adult Learning Center

NEWS





QUESTIONS?

Wh - Questions

Wh- Word	Use
Who	person
What	thing
Where	place
When	time
Why	reason
How	method/way
Which	choice
Whose	possession



QUESTIONS?



How Many Does She Have?

Basic Grammar Sentences

💡 Low Beg 🕒 All ages

In this lesson, students use the simple present tense to discuss quantity and possessions. They learn how to ask and answer questions with “how many,” and they also learn vocabulary for common objects (countable nouns) that people have/own.

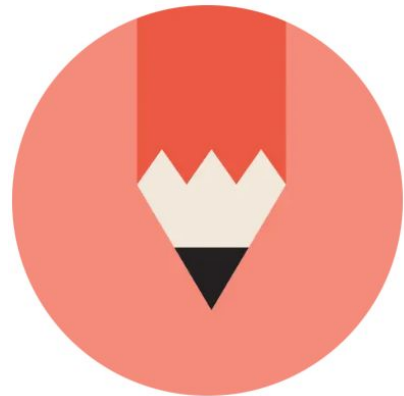


Regular & Irregular Plural Nouns

Fun Grammar Lessons

💡 High Beg 🎓 Young Learners 🚌 Grades 2-5

In this lesson, students review how to form plural nouns in English. They review the spelling rules for adding -s to regular count nouns as well as the spelling changes in irregular count nouns.



Countable Nouns



tomatoes



eggs



cookies



bananas

Play K



carrots

peppers



onions



Uncountable Nouns



bread



milk



coffee



sugar



water



Pause K

meat

cheese



rice



oil



Count Vs. Non-Count Nouns

Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

By reviewing the main categories of non-count nouns, students learn to distinguish count nouns from non-count nouns. They also learn ways to make non-count nouns countable with measurement and container words.



Food words



breakfast



lunch



dinner



snacks

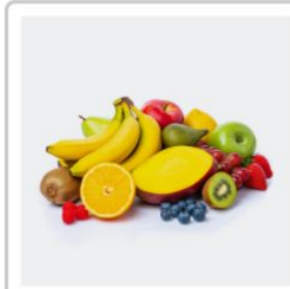


drinks

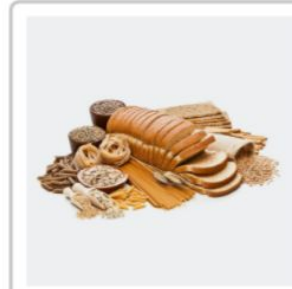
Five Food Groups



vegetables



fruit



grains



protein



dairy

QUANTIFIER WORDS

A **quantifier** is a word that comes before a **noun** (a person, place, or thing). It shows the **quantity** (amount) of that noun.

In the following chart, note that the percentages are only approximate numbers to help you understand the general amounts of each quantifier. Quantifiers have no specific amounts attached to them.

Amount	Quantifier
100%	<ul style="list-style-type: none"> • all • every
95%	<ul style="list-style-type: none"> • almost all • almost every
90%	<ul style="list-style-type: none"> • most
80%	<ul style="list-style-type: none"> • many • much • a lot of • lots of
50%	<ul style="list-style-type: none"> • some
30%	<ul style="list-style-type: none"> • several
20%	<ul style="list-style-type: none"> • a few • few • a little • little
10%	<ul style="list-style-type: none"> • a couple
5%	<ul style="list-style-type: none"> • almost no
0%	<ul style="list-style-type: none"> • no
depends on context	<ul style="list-style-type: none"> • each • any

Quantifiers – Many & Much

Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

This lesson focuses on the quantifiers *many* and *much*. Through a variety of exercises, students will learn when to use these two common quantifiers.



Quantifiers – Some & Any

Grammar Practice Worksheets

💡 Low Int 🎓 Teens & Adults

This lesson focuses on the quantifiers *some* and *any*. Through a variety of exercises, students will learn when to use these two common quantifiers.



A Trip to the Market

Maria usually shops for food on Saturdays. She makes a list before she goes to the market. Today, she needs **some** fruit, **a few** vegetables, and **a little** milk. When she gets to the store, she looks for apples first. There are not **many** apples left, but she finds **a few** good ones. She also buys **some** bananas and **some** oranges.

In the vegetable section, Maria wants tomatoes, but there aren't **any** fresh ones. She feels a little disappointed, but she finds **some** nice carrots and lettuce instead. She also buys **a little** rice and **a few** cans of soup. When she gets to the checkout, she looks at her cart and smiles. She doesn't have **too much** food, but she has enough for the week.

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Comprehension Questions

1. When does Maria usually go shopping?
2. What does she make before she goes to the market?
3. What fruits does Maria buy?
4. Why doesn't she buy tomatoes?
5. Does Maria buy too much food?

A Trip to the Market

Maria usually shops for food on Saturdays. She makes a list before she goes to the market. Today, she needs **some** fruit, **a few** vegetables, and **a little** milk. When she gets to the store, she looks for apples first. There are not **many** apples left, but she finds **a few** good ones. She also buys **some** bananas and **some** oranges.

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Grammar and Vocabulary Practice

A. Identify the nouns.

Write *C* for **count nouns** and *NC* for **non-count nouns**.

1. Apples _____
2. Rice _____
3. Carrots _____
4. Milk _____
5. Soup _____

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B. Fill in the blanks with the correct quantifier.

(Choose from: *some, any, a few, a little, many, much, none*)

1. Maria buys _____ apples and _____ oranges.
2. There aren't _____ fresh tomatoes.
3. She wants _____ milk for breakfast.
4. She finds _____ nice carrots and lettuce.
5. There isn't _____ food in her cart—just enough for the week.

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C. Discussion (Speaking Practice)

- When do you go shopping?
- What are **some** things you always buy?
- Do you buy **many** or **a few** vegetables each week?

Cooking Dinner for Friends

Last night, David decided to cook dinner for his friends. He looked in his kitchen and saw that he had **some** rice, **a few** onions, and **a little** chicken. He didn't have **many** vegetables, so he went to the store to buy **some** tomatoes, peppers, and carrots. There weren't **any** mushrooms left, but he didn't mind.

When he got home, David started cooking. He cut **a few** onions and cooked them with **some** oil. Then he added **a little** salt and pepper. He mixed everything with the chicken and rice. Soon, the kitchen smelled delicious! He made **a few** small salads, too, but he didn't use **much** dressing because his friends don't like it.

When his friends arrived, they were very happy. There was enough food for everyone, but not **too much**. They ate, laughed, and said the meal was wonderful. David smiled and thought, "Cooking isn't hard when you have **some** good ingredients and **a few** friends."

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Comprehension Questions

1. What did David decide to do last night?
2. What food did he already have in his kitchen?
3. Why did David go to the store?
4. What did he cook with the onions?
5. How did his friends feel about the meal?

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Grammar and Vocabulary Practice

A. Identify the nouns. Write *C* for **count nouns** and *NC* for **non-count nouns**.

1. Rice _____
2. Onions _____
3. Oil _____
4. Salads _____
5. Chicken _____

Cooking Dinner for Friends

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B. Fill in the blanks with the correct quantifier.

(Choose from: *some, any, a few, a little, many, much, none*)

1. David had _____ rice and _____ onions in his kitchen.
2. There weren't _____ mushrooms at the store.
3. He added _____ salt and pepper.
4. He made _____ small salads for his friends.
5. There wasn't _____ dressing on the salads.

Cooking Dinner for Friends

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C. Discussion (Speaking Practice)

- Do you like to cook? Why or why not?
- What are **some** foods you like to make?
- Do you use **many** ingredients when you cook?
- How **much** time do you usually spend cooking?

Following a Recipe

Reading in English

💡 Low Int

In this lesson, students learn how to follow recipes. They learn clues and tips to identify parts of a recipe. This lesson includes idioms, vocabulary practice, comprehension, and assessment.



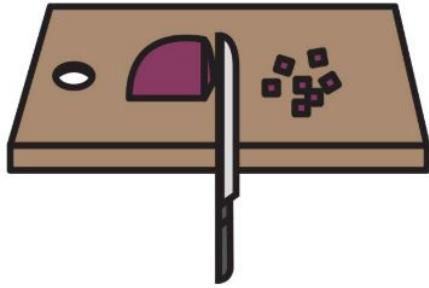
Cooking Verbs

Categories

- ① things you do with a knife
- ② things that combine ingredients
- ③ things that change the shape of ingredients
- ④ verbs that change the temperature of ingredients



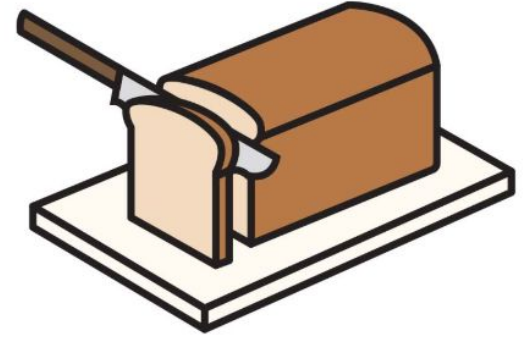
Food Prep



chop



cut



slice

Food Shopping

Grocery Shopping

Listening in English

💡 Low Int 🎓 Teens & Adults

Students practice listening to and responding to questions related to grocery shopping.





QUESTIONS?

Write



Please write complete sentences.

JOURNAL

1. Who does the most cooking in your house?
2. What is your favorite meal of the day?
3. What is your favorite cuisine (type of food)?
4. What is your favorite thing to eat for lunch?
5. What did you eat for breakfast?
6. Why are processed foods considered unhealthy?

Food words

- breakfast
- lunch
- dinner
- snacks
- drinks
- I had/ate eggs and toast for breakfast.
- Cuisine: Mexican, Italian, Asian, Chinese, etc.
- Processed foods: prepackaged foods

Wh Question words

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)
 - Which (choice)
 - Whose (possession)



Write



Please write complete sentences.

JOURNAL

1. How much sugar do you eat every day?
2. How much water do you drink per day?
3. How much milk is in your fridge right now?
4. How many bananas do you eat a month?
5. How many snacks do you eat each day on average?
6. How many cups of coffee or tea do you drink in the morning?

Wh Question words

- Who (people)
 - What (things)
 - When (time)
 - Where (place)
 - Why (purpose)
-
- How? (in what manner or way)
 - How many? (count)
 - How much? (non-count)
 - Which (choice)
 - Whose (possession)

Food words

(How many?) Count nouns

Apples, bananas, tomatoes, peppers, carrots, onions, oranges, eggs, cookies, cakes, sandwiches, potatoes, vegetables, pancakes, snacks, etc.

(How much?) Non-count nouns

General: rice, fruit
Liquids: water, milk, juice, coffee, tea, wine
Meats: chicken, beef, fish, lamb
Other examples: bread, butter, cheese, jam, cereal, ice cream, pasta, flour, oil, honey, salt, pepper, lettuce, soup, etc.



Please write complete sentences.

JOURNAL

1. Do you like fall? Why or why not?
2. What is your favorite thing to do in the fall?
3. What is your favorite food to eat in the fall?
4. What is your favorite fall dessert?
5. Do you celebrate Thanksgiving at home?
6. Will you take a ride to view the fall foliage this year?

Fall foods

- apples
- cider
- pumpkin
- winter squash
- cranberries
- hot chocolate
- root vegetables:
 - carrots
 - beets
 - turnips
 - parsnips
- caramel apples
- pecan pie

Fall activities

- Go apple picking
- Walk a corn maze
- Take hayride
- Visit a pumpkin patch
- Carve a pumpkin
- Go leaf peeping

Write



Please write complete sentences.

JOURNAL

1. When do you usually go shopping?
2. What are **some** things you always buy?
3. Do you often buy **many** or **a few** vegetables each week?
4. Are there **any** types of food you refuse to buy?

Amount	Quantifier
100%	<ul style="list-style-type: none"> • all • every
95%	<ul style="list-style-type: none"> • almost all • almost every
90%	<ul style="list-style-type: none"> • most
80%	<ul style="list-style-type: none"> • many • much • a lot of • lots of
50%	<ul style="list-style-type: none"> • some
30%	<ul style="list-style-type: none"> • several
20%	<ul style="list-style-type: none"> • a few • few • a little • little
10%	<ul style="list-style-type: none"> • a couple
5%	<ul style="list-style-type: none"> • almost no
0%	<ul style="list-style-type: none"> • no
depends on context	<ul style="list-style-type: none"> • each • any

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Please write complete sentences.

JOURNAL

Write a short paragraph (3 to 5 sentences) about a recent shopping trip (mall, grocery store, pharmacy, etc.).

What did you buy?

Use **some** and **any** in your sentences as often as possible.

Example:

I went to the grocery store last night. I wanted to buy **some** fruit. They didn't have **any** bananas, so I bought **some** apples instead...



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Food words

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JOURNAL

Write about what you see in the picture.



Use Wh-Questions to help write about the picture. Example: Who? What? When? Where? Why? How? How many? How much? Which? Whose? Who is in the picture? What are they doing? What is he doing? What are they wearing? When is this picture (season)? Where are the people? How do the people feel? How many people do you see? Which person looks the happiest? Which person is making a large snowball. Whose dog is that?



JOURNAL

Write about what you see in the picture.

Grocery Shopping

Photo Prompts

💡 Low Int 🧑 Teens & Adults

Our senses help us take in information about the world around us. Look at the photo of a woman shopping for meat in a grocery store.

Vocabulary

senses
provisions
groceries
meat
grocery , groceries
carnivore
inventory
comparison
browse
customer
aisle



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. Who does the most cooking in your house?
2. What is your favorite meal of the day?
3. What is your favorite cuisine (type of food)?
4. What is your favorite thing to eat for lunch?
5. What did you eat for breakfast?
6. Why are processed foods considered unhealthy?
7. *Ask another question.*

1. I do, He/She does _____.
2. My favorite meal of the day is _____.
3. My favorite cuisine is _____.
4. My favorite thing to eat for lunch is _____.
5. I had / ate _____ for breakfast.
6. I think... / In my opinion... / I believe...
processed food are considered unhealthy
because they
_____.
7. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions

Student B

1. Do you like fall? Why or why not?
2. What is your favorite thing to do in the fall?
3. What is your favorite food to eat in the fall?
4. What is your favorite fall dessert?
5. Do you celebrate Thanksgiving at home?
6. Will you take a ride to view the fall foliage this year?
7. *Ask another question.*

1. Yes / No, because _____.
2. My favorite thing to do in the fall is _____.
3. My favorite food to eat in the fall is _____.
4. My favorite fall dessert is _____.
5. Yes I do celebrate Thanksgiving. / No, I don't.
6. Yes, I would like to take my family for a ride to view the fall foliage.
7. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions using quantifier words.

Student B

1. When do you usually go shopping?
2. What are **some** things you always buy?
3. Do you often buy **many** or **a few** vegetables each week?
4. Are there **any** types of food you refuse to buy?
5. *Ask another question.*

1. I usually go shopping on _____.
2. **Some** things I always buy are _____.
3. Every week I buy **many** / **a few** vegetables.
4. Yes! I refuse to buy **any** _____, because it's unhealthy / way too expensive / a waste of money.

No. I like all types of food.
5. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions using quantifier words #2

Student B

1. Do you have **any** brothers or sisters?
2. Do you have **any** pets?
3. Do you have **any** trouble learning English?
4. Can you think of **any** study habits that are helpful?
5. Do you have **any** interesting hobbies?
6. Do you have **any** plans this weekend?
7. Do you have **any** free time on weeknights?
8. Can you think of **any** good movies that are playing right now?
9. Can you think of **any** local restaurants that you would recommend?
10. Do you have **any** advice on how to relax?
11. *Ask another question.*

1. Yes, I have **some** brothers and one sister.
2. Yes, I have **some** pets: two dogs and one cat.
3. Yes, I have **some** trouble learning English.
4. I know **some** helpful study habits.
5. Yes, I have **some** interesting hobbies.
6. No, I don't have **any** plans for this weekend.
7. I have **some** free time on Wednesday night.
8. Yes, there are **some** very good movies playing right now.
9. I know **some** good local restaurants that I would recommend.
10. No, I don't have **any** advice on how to relax.
11. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Practice asking and answering questions using quantifier words #3.

Student B

1. Do you like to cook? Why or why not?
2. What are **some** foods you like to make?
3. Do you use **many** ingredients when you cook?
4. How **much** time do you usually spend cooking?
5. *Ask another question.*

1. Yes / No, because _____.
2. **Some** foods I like to make are
_____.
3. Yes, I use **many** ingredients when I cook.
No, I only use **a few** ingredients when I cook.
4. I spend a lot of time cooking. I love to cook.

I don't like to cook. I don't spend **much** time
in the kitchen. I spend as little time as
possible in the kitchen.
5. *Answer the question.*



Conversation Practice

Take turns practicing a conversation

Student A

Work together to identify parts of a recipe

Student B

Work with a partner. Read each piece of information.
Place a check mark (✓) in the correct column.

#	Information	Introduction	Ingredients	Instructions
1	2 tablespoons milk		✓	
2	serves 9 people			
3	Preheat oven to 350°.			
4	1 1/2 cups fresh blueberries			
5	Mix eggs and sugar together in a large bowl.			
6	Melt butter in the microwave.			
7	45 minutes			
8	a pinch of salt			
9	1 teaspoon vanilla extract			
10	This delicious soup is perfect for cold days.			
11	Boil water in a large pot.			
12	2 cans salmon			

Practice speaking English every day!

See you next class



CLICK ON ...

Leave Meeting