



Good Evening!

English for Speakers
of Other Languages

ESOL Online PM

Week 27 - Spring 2026

Today is Tuesday, March 31st 2026.



Worcester
Adult Learning Center



Good Evening!

English for Speakers
of Other Languages

ESOL Online PM

Week 27 - Spring 2026

Today is Thursday, April 2nd, 2026.



Worcester
Adult Learning Center

What did you do?

What did you do?

Agenda (for the week)

- News and Notes
- Past Tense - reading and speaking
- Past Tense (ellii) continued
- Prepositions of Place and Direction*

*time permitting

STANDARDS

Reading

- R3C.2c. Locate direct pronoun referents (e.g., Nami has a job. She works at the hospital.).
- R3C.3a. Understand the differences in meaning of the present, present continuous, future, and past tenses.
- R3C.4b. Recognize and use intermediate function words: pronouns, prepositions, conjunctions, auxiliary verbs (e.g., that, since, have, was).
- R3C.4c. Locate indirect pronoun referents. Ex: "I sent her the letter."
- R3C.6b. Recognize and use advanced function words: pronouns

Writing

- W3C.2a. Show knowledge of simple learned patterns to create subject-predicate statements that include basic elements of grammar, such as: some high-frequency verbs to convey a sense of the past and present, ... personal and possessive pronouns (e.g., I, me, my; they, them, their; anyone,)... irregular past tense verbs, ... reflexive pronouns (e.g., myself, ourselves), subject-verb and pronoun-antecedent agreement...
- W3C.3a. Show knowledge of basic grammar to construct simple sentences ..., such as: such as: possessives, reflexive pronouns (e.g., myself, ourselves), ... past tense verbs ...
- W3C.5a. Construct text of coherently linked simple ... sentences that include more complex grammar structures, such as: pronouns in the proper case (subjective, objective, possessive) (e.g., I/me/mine, we/us/ our[s], she/her/her[s]) and subject-verb and pronoun-antecedent agreement.

Listening and Speaking

- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S3B.2a. Recognize and produce basic grammatical structures (e.g., subject and object pronouns) and syntactically simple sentences.
- L/S3B.3a. Understand and produce basic grammatical structures (e.g. past and future verb tense, basic prepositions, ... direct pronoun references)
- L/S3B.4a. Understand and produce a growing set of grammatical structures (e.g. correct pronoun case)
- L/S3B.5a. Understand and produce a broad set of grammatical structures (e.g., pronoun references [e.g., Ahmed left his country last year. This was hard for him.]).

STANDARD OBJECTIVES

ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO : STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

<p>R3C.2c. R3C.3a. R3C.4b. R3C.4c. R3C.6b.</p>	<ul style="list-style-type: none"> Recognize <u>direct and indirect pronouns</u> (e.g., Nami has a job. She works at the hospital. / Ex: "I sent her the letter." Identify the difference between <u>simple present and simple past</u> tense. Identify <u>regular</u> vs. <u>irregular past tense verbs</u>. Differentiate each type of <u>pronoun</u> or <u>possessive</u> in stories or activities (subject, object, possessive adjective, possessive pronoun, reflexive pronoun, indefinite pronoun). 	<ul style="list-style-type: none"> Locating and/or identifying the various pronoun and possessive words in an activity (multiple choice, fill in the blank, etc.). Demonstrating comprehension by selecting the correct past tense verb in simple sentences (multiple choice, fill in the blank, etc.). Reading a short story or sentences and accurately discern the overall meaning based on an understanding of the past tense and use of possessives or pronouns.
<p>W3C.2a. W3C.3a. W3C.5a.</p>	<ul style="list-style-type: none"> Write sentences using the correct form of <u>possessive</u> or <u>pronoun</u> (with provided examples). Write sentences using the <u>past tense</u>. 	<ul style="list-style-type: none"> Writing sentences using each form of pronoun or possessive accurately. Writing sentences using a growing list of past tense verbs (regular and irregular). Writing sentences with subject-verb and pronoun-antecedent agreement. [Submitted as part of Journal Writing and/or Homework.]
<p>L/S2A.1a L/S3B.2a. L/S3B.3a L/S3B.4a L/S3B.5a</p>	<ul style="list-style-type: none"> Apply correct grammar format rules for <u>possessives</u> and <u>pronouns</u>. Understand and produce basic grammatical structures (e.g. <u>past</u> and future verb tense, basic prepositions, ... <u>direct pronoun</u> references) Ask and answer questions using various <u>possessives</u> and <u>pronouns</u> (using a model stem sentence provided). 	<ul style="list-style-type: none"> Answering questions correctly when completing activity exercises (introduction, fill in the blank, matching, multiple choice, quiz, etc) related to various possessives and pronouns. Speaking sentences with subject-verb and pronoun-antecedent agreement. Speaking sentences using a growing list of past tense verbs (regular and irregular). Applying the correct form of a possessive or pronouns while participating in conversations with the teacher or other students.

Videos

- Subject Pronouns (ellii, video) <https://www.youtube.com/watch?v=Dr8Glp94GgA>
- Object Pronouns (ellii, video) <https://www.youtube.com/watch?v=aqJMbCvduhY>
- Reflexive Pronouns (PEG, video, 5:25 min., and Explanation pdf)
- Prepositions of Time (ellii, video) / Prepositions of Place (elli, video)
- Past Tense (ellii, video)

Lessons and Quizzes

- Subject and Object Pronouns - Quiz (ATG)
- Possessive Adjectives (ellii) <https://ellii.com/lesson/3945-possessive-adjectives> Possessive Adjectives (ATG All Things Grammar) / Possessive Adjectives - Quiz (Liveworksheets)
- Possessive Pronouns (ATG All Things Grammar) Possessive Pronouns - Quiz (Liveworksheets)
- Possessive Adjectives and Pronouns (ellii) <https://ellii.com/lesson/2500-possessive-adjectives-pronouns> / Possessive Adjective vs. Possessive Pronouns & Quiz (slides)
- Reflexive Pronouns (ATG All Things Grammar) Reflexive Pronouns (ATG All Things Grammar)
- Indefinite Pronouns (ellii) / Indefinite Pronouns (ATG All Things Grammar)
- Prepositions of Time (ellii, video) / Prepositions of Place (elli, video)
- Five Healthy Habits (Sunbasket.com) https://sunbasket.com/blog/five-healthy-habits-that-you-can-stick-with?srsltid=AfmR0oqzbrvo1AFDh57ol_1WSBvrAv8irO27yzCASWni5RwnXX7R7z3L

Additional resources - Review

- Quiz Time (slides adapted from WALC pdf)
- How to use your Rice Cooker (Liveworksheets)
- Sequencing - How to make pancakes (EasyTeacher) <https://www.easyteacherworksheets.com/>
- Prepositions of Time (ellii) / Prepositions of Place (ellii)
- “A Good Shopping Trip” reading with possessive and pronouns
- ESOL Level 3 - Practice (WALC pdf)
- Pronouns 1 *Quiz and Review (ellii)
- Pronouns 2 *Quiz and Review (ellii)

WHEN DO WE MEET AS A CLASS?

MARCH 2026

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

Holidays and Observances: St. Patrick's Day (17)

Homemade
COUNTDOWN CALENDAR

News & Notes

- St. Patrick's Day, Tuesday
March 17th

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)

WHEN DO WE MEET AS A CLASS?

APRIL 2026

SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3 X	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 X	21 X	22 X	23 X	24 X	25
26	27	28	29	30	1	2

Holidays and Observances: Easter Sunday (5), Easter Monday (6), Tax Day (15)

Homemade

News & Notes

- April 3rd - Non-School Day
- April 5th - Easter holiday
- April 15th - Taxes due
- **Spring Vacation**
April 20th - April 24th

Worcester Public Schools calendar
(holidays, vacation weeks, etc.)



QUESTIONS?



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NEWS





QUESTIONS?

Past Tense

Simple Past



wrote



ate



walked

Simple Past

Introduction

×

×

×

past

present

future

Verb tenses show the time that an action takes place.

Past Tense

Simple Past

Grammar Practice Worksheets

💡 High Beg 🎓 Teens & Adults

This lesson covers the past tense of the Be verb, regular verbs, and irregular verbs. Through various individual and group activities, students will practice using the affirmative, negative, and question forms of simple past verbs.



Past Tense – Pronunciation Tips



Write



Please write complete sentences.

JOURNAL

1. Did you have a good day or a bad day today?
2. Did you forget anything important today?
3. Did you arrive on time today?
4. Did you go somewhere interesting last weekend?
If so, where did you go and what did you do?
5. Did you buy any food this week? What did you buy?
6. Did you go out on a date or go out with a friend last week? If so, did you enjoy it?
7. Did you eat in a restaurant last week? If so, what did you order?

Present	Past
Do Does	Did
Have Has	Had
Forget	Forgot
Arrived	Arrived
Go	Went
Buy	Bought
Enjoy	Enjoyed
Eat	Ate
Order	Ordered

Wh - Question words

- Who (people)
- What (things)
- When (time)
- Where (place)
- Why (purpose)
-
- How? (manner or way)
- Which (choice)
- Whose (possession)

Helping Verbs
as Question words

- Am / Is / Are
- Was / Were
- Do / Does / Did
- Have / Has / Had
- Can / Could
- Will / Would
- Shall / Should
- May / Might / Must



How to make pancakes

It was breakfast time. “I want to make the pancakes!”, Ellie said. “No problem”, her mother said. “I will show you how.”

First, they mixed the flour, an egg, milk, a teaspoon of baking soda and a pinch of salt in a big blue bowl. Next, they selected a skillet. Then, they put some oil in the skillet and set it on the stove to heat up.

“When the oil is hot,” Ellie’s mother said, “we will pour in the batter”.

When the oil was hot, Ellie used a measuring cup to pour batter into the skillet. It made a hissing sound, and soon the batter began to bubble.

“It’s time to turn the pancake”, Ellie’s mother said. Ellie used a spatula to flip over the pancake. The pancake was a beautiful golden brown. When it was done, Ellie lifted the pancake out of the skillet and slid it onto a plate.

“Who wants the first pancake?” Ellie called, as her mother poured more batter into the skillet.

Ellie and her mother made ten pancakes. When they finally joined the rest of the family at the breakfast table, Ellie covered her pancakes with syrup and dug in. They were the best pancakes that she had ever eaten!

Time “Linking” Words / Sequencing Words

- First, First of all
- Second, Secondly
- When
- While, Meantime, As
- Now
- Next, Then, Soon
- Previously
- Eventually
- Finally

Past Tense Words

was, said, mixed, selected, used, made, began, lifted, slid, called, poured, joined, covered, dug in, were, had, eaten



Conversation Practice

Work Together

1. How many **past tense** words can you find?

2. Number the steps in the correct **sequence**.

How to make pancakes

It was breakfast time. "I want to make the pancakes!", Ellie said. "No problem", her mother said. "I will show you how."

First, they mixed the flour, an egg, milk, a teaspoon of baking soda and a pinch of salt in a big blue bowl. Next, they selected a skillet. Then, they put some oil in the skillet and set it on the stove to heat up.

"When the oil is hot," Ellie's mother said, "we will pour in the batter".

When the oil was hot, Ellie used a measuring cup to pour batter into the skillet. It made a hissing sound, and soon the batter began to bubble.

"It's time to turn the pancake", Ellie's mother said. Ellie used a spatula to flip over the pancake. The pancake was a beautiful golden brown. When it was done, Ellie lifted the pancake out of the skillet and slid it onto a plate.

"Who wants the first pancake?" Ellie called, as her mother poured more batter into the skillet.

Ellie and her mother made ten pancakes. When they finally joined the rest of the family at the breakfast table, Ellie covered her pancakes with syrup and dug in. They were the best pancakes that she had ever eaten!

Work together.

Number the steps in the correct order.

___ They make the batter.

___ Ellie's mother says she will show her how to make pancakes.

___ They pour the batter.

___ They select a skillet.

___ Ellie want to make pancakes.

___ Ellie flips the pancake.

___ Ellie slides the finished pancake onto a plate.

___ Ellie enjoys her pancakes.

___ They heat oil in the skillet.

___ The batter begins to bubble.

MY DAY YESTERDAY

PUT THE VERBS IN THE PAST
SIMPLE

Conversation Practice
Work Together



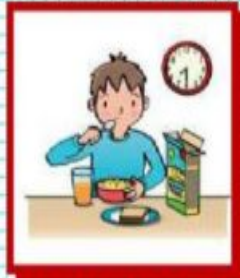
I (wake)-----
up far too early!

Then I (get) ----
-----up

After that, I
(have)-----a
nice hot shower.

I (put) -----
--my favourite
clothes on.

I (make)-----
my bed to save
Mum some work.



Of course, I (eat)
-----my
breakfast.

And I (brush) ----
-----my
teeth!

I (comb)-----my
hair, it is important
to look nice

Then I (go) -----
to school with my
little sister.

We (take) -----
the bus down the
street.

1. Identify the past tense word.
2. Write a list of the past tense words.
3. Practice pronunciation of each past tense word.

Conversation Practice

Work Together



I (work) ----- a lot at school with my teacher's help



I (play and talk)--- -----with my friends at break



Sure, I(write)----- -----some lessons!



We all (have)--- -----lunch at the canteen.



In the afternoon, I (practise)----- -----sports.



At the end of the school day , I (go)- -----back home



I(have)----- a little snack : milk and biscuits.



After that, I (do) -----my homework.



Then , I (walk) --- -----my dog, my cat (come)-----



I (help) ----- -Mum to set the table.



I (enjoy) ----- -the dinner with all my family.



We (watch)----- ----- TV a little(school!:(!!)



I (read) a chapter in my book.



And before going to bed I (clean)----- --my face and teeth



And finally, I (go) -----to bed for a good rest

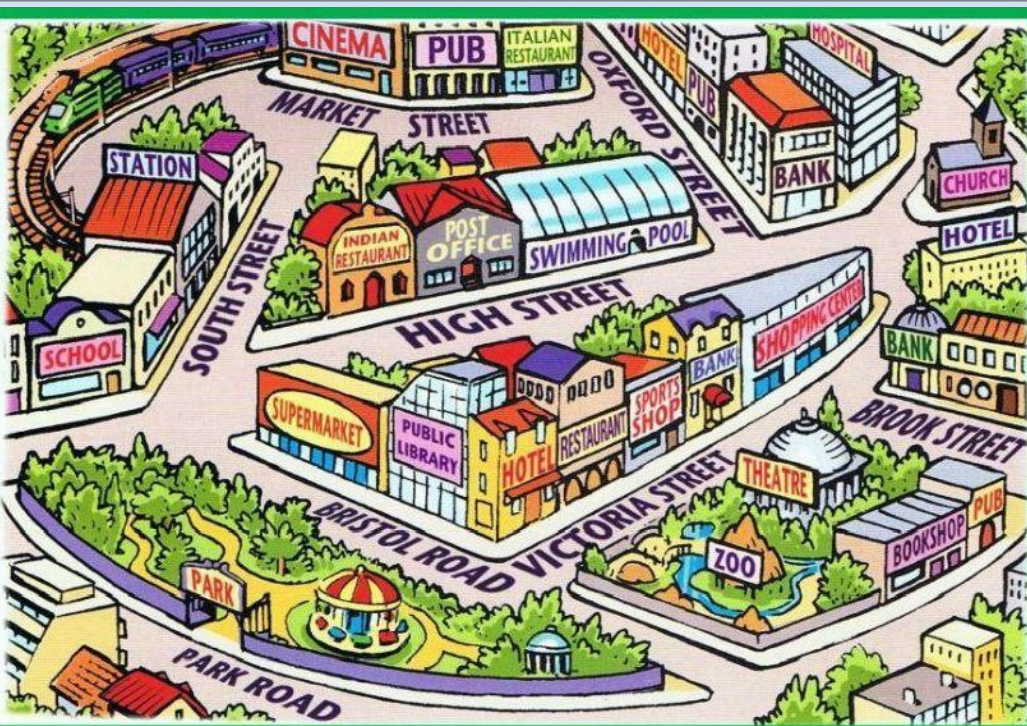
1. Identify the past tense word.
2. Write a list of the past tense words.
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Conversation Practice

Work Together

Prepositions of Place



Complete the sentences with the right preposition.
 between - in front of - behind - next to - near

- 1) the supermarket is library.
- 2) the post office is the sports shop.
- 3) the pub is the cinema and the Italian restaurant
- 4) the bank is the swimming pool
- 5) the theatre is the zoo
- 6) the bookshop is the pub.
- 7) the restaurant is the hotel and the sports shop .
- 8) the Indian restaurant is the post office
- 9) the hospital is the bank
- 10) the station is the school



Conversation Practice

Work Together

Prepositions of Place



Complete the sentences with the right preposition.

between - next to - behind - across from
on - on the corner of

- The Chinese restaurant is museum and the library.
- The Park is the swimming pool.
- The supermarket is the movie theater.
- The bakery is the music store.
- The library is of Main Street and Maple Street.
- The Italian restaurant is Main Street.
- The police office is the Italian restaurant.
- The drugstore is swimming pool.
- The museum is Chinese restaurant.
- The movie theater is Davis Street.



QUESTIONS?



Practice speaking English every day!

See you next class.



CLICK ON ...

Leave Meeting