

# VERBS

#	Rule	Examples
1	If the verb ends with the voiceless (soft) sounds <b>f, k, p, s, ʃ, tʃ,</b> or <b>θ</b> , pronounce the <i>-ed</i> ending as <b>t</b> .	<ul style="list-style-type: none"> <li>• bluffed</li> <li>• looked</li> <li>• stopped</li> <li>• passed</li> <li>• washed</li> <li>• watched</li> <li>• frothed</li> </ul>
2	If the verb ends with the voiced (loud) sounds <b>b, dʒ, ʒ, g, l, m, n, ŋ, ð, r, v, w, z,</b> or any <b>vowel sound</b> , pronounce the <i>-ed</i> ending as <b>d</b> .	<ul style="list-style-type: none"> <li>• grabbed</li> <li>• judged</li> <li>• massaged</li> <li>• hugged</li> <li>• called</li> <li>• trimmed</li> <li>• planned</li> <li>• belonged</li> <li>• bathed</li> <li>• covered</li> <li>• waved</li> <li>• mowed</li> <li>• sneezed</li> <li>• carried</li> </ul>
3	If the verb ends with the sounds <b>t</b> or <b>d</b> , pronounce the <i>-ed</i> ending as <b>ɪd</b> (as a separate syllable).	<ul style="list-style-type: none"> <li>• wanted</li> <li>• needed</li> </ul>

# VERBS

## Pronunciation Practice

Listen to the recording and repeat the following words.

### Rule 1: *-ed* as /t/

Say /t/ when the *-ed* ending follows a voiceless sound.

1. looked
2. stopped
3. watched
4. finished
5. danced

### Rule 2: *-ed* as /d/

Say /d/ when the *-ed* ending follows a voiced sound.

1. listened
2. preferred
3. cried
4. smiled
5. studied

### Rule 3: *-ed* as /ɪd/

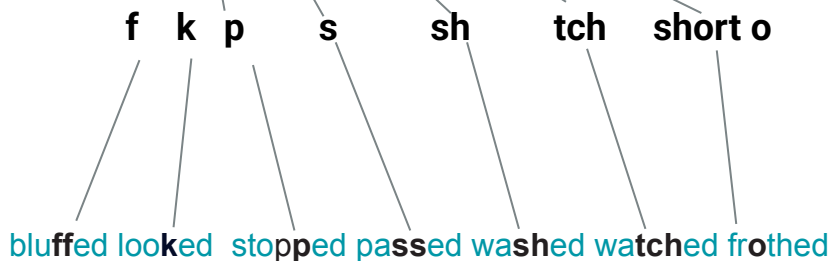
Say /ɪd/ when the *-ed* ending follows a /t/ or /d/ sound.

1. wanted
2. needed
3. visited
4. shouted
5. ended

## sound



#	Rule
1	If the verb ends with the voiceless (soft) sounds <b>f, k, p, s, f, tʃ, or θ</b> , pronounce the <i>-ed</i> ending as <b>t</b> .



### Some regular verbs with the *-ed* ending pronounced /t/

verb	past tense	pronunciation /t/
work	worked	<b>worked</b>
cook	cooked	<b>cooked</b>
walk	walked	<b>walked</b>
kiss	kissed	<b>kissed</b>
like	liked	<b>liked</b>
stop	stopped	<b>stopped</b>
look	looked	<b>looked</b>
drop	dropped	<b>dropped</b>

## sound



#	Rule
2	If the verb ends with the voiced (loud) sounds <b>b, dʒ, ʒ, g, l, m, n, ŋ, ð, r, v, w, z</b> , or any <b>vowel sound</b> , pronounce the <b>-ed</b> ending as <b>d</b> .

b dg j g l m n ng aa r w z vowel sound

grabbed judged massaged hugged called trimmed planned

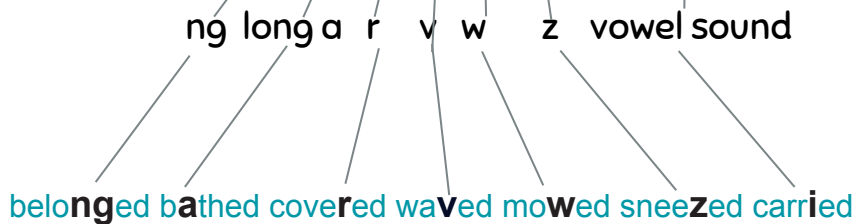
### Some regular verbs with the **-ed** ending pronounced /d/

verb	past tense	pronunciation /d/
play	played	played
show	showed	showed
close	closed	closed
open	opened	opened
enjoy	enjoyed	enjoyed
love	loved	loved
try	tried	tried
rain	rained	rained
learn	learned	learned
clean	cleaned	cleaned

## sound



2 If the verb ends with the voiced (loud) sounds **b, dʒ, ʒ, g, l, m, n, ŋ, ð, r, v, w, z**, or any **vowel sound**, pronounce the **-ed** ending as **d**.



Some regular verbs with the **-ed** ending pronounced /d/

verb	past tense	pronunciation /d/
play	played	played
show	showed	showed
close	closed	closed
open	opened	opened
enjoy	enjoyed	enjoyed
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try	tried	tried
rain	rained	rained
learn	learned	learned
clean	cleaned	cleaned

## sound



# Rule

3

If the verb ends with the sounds **t** or **d**, pronounce the *-ed* ending as **id** (as a separate syllable).

Some regular verbs with the *-ed* ending pronounced /id/

verb	past tense	pronunciation /id/
wait	waited	<b>waited</b>
want	wanted	<b>wanted</b>
need	needed	<b>needed</b>
decide	decided	<b>decided</b>
hate	hated	<b>hated</b>
taste	tasted	<b>tasted</b>
end	ended	<b>ended</b>

# GRAMMAR – REGULAR PAST VERBS – SPELLING RULES

#	Rule	Examples
1	If a verb ends in <i>-e</i> , add <i>-d</i> .	<ul style="list-style-type: none"> <li>like → liked</li> <li>arrive → arrived</li> <li>decide → decided</li> </ul>
2	If a verb ends in consonant + <i>-y</i> , change <i>-y</i> to <i>-i</i> and add <i>-ed</i> .	<ul style="list-style-type: none"> <li>carry → carried</li> <li>try → tried</li> <li>study → studied</li> </ul>
3	If a verb ends in vowel + <i>-y</i> , add <i>-ed</i> .*	<ul style="list-style-type: none"> <li>play → played</li> <li>stay → stayed</li> <li>enjoy → enjoyed</li> </ul>
4	If a verb ends in a consonant-vowel-consonant (CVC) pattern, double the final consonant and add <i>-ed</i> **	<ul style="list-style-type: none"> <li>hug → hugged</li> <li>plan → planned</li> <li>stop → stopped</li> </ul>
5	For all other verbs, add <i>-ed</i> .	<ul style="list-style-type: none"> <li>watch → watched</li> <li>ask → asked</li> <li>clean → cleaned</li> </ul>

### \*Note:

There are some exceptions to this rule:

- pay → paid
- lay → laid

### \*\*Note:

This rule is true only for verbs that have the stress on the final syllable. Notice the difference below:

- prefer → **preferred**
- visit → **visited**

## READING

Live Worksheets (Spelling Review/Quiz 1)

<https://www.liveworksheets.com/w/en/english-second-language-esl/1381085>

Live Worksheets (Spelling Review/Quiz 2)

<https://www.liveworksheets.com/w/en/english-second-language-esl/1419960>

Live Worksheets (Spelling Review/Quiz 3)

<https://www.liveworksheets.com/w/en/english-second-language-esl/411981>

Live Worksheets (Spelling Review/Quiz 4)

<https://www.liveworksheets.com/w/en/english-language-arts-ela/7091039>

Live Worksheets (Spelling Review/Quiz 5)

<https://www.liveworksheets.com/w/en/english-second-language-esl/2223544>



# Conversation Practice

Take turns practicing a conversation

Student A

What is their morning routine?

Student B

1. What **did** they do this morning?

Practice: Regular Past Tense Pronunciation.

**Rule #1: -ed as 't' sound**

2. Ask another question.

1. They **walked** to the park.  
They **cooked** breakfast.  
They **watched** the weather report on tv.  
They **danced**.  
They **washed off** their faces.  
They **whipped up** a quick breakfast.  
They **got dressed**.  
They **rushed out the door** to work.

2. Answer the question.



# Conversation Practice

Take turns practicing a conversation

Student A

What is their morning routine?

Student B

1. What **did** they both do this morning?

Practice: Regular Past Tense Pronunciation.

**Rule #2: -ed as 'd' sound**

b dg j g l m n ng aa r w z  
long vowel sound (A E I O U)

2. Ask another question.

1. They both **bathed**.  
They both **preferred** to skip breakfast.  
They both **listened to** the weather report on tv.  
They both **cleaned** the dishes.  
They both sat down and **planned** their day.  
They both **strolled** in the park.  
They both **called** their mothers.

2. Answer the question.



# Conversation Practice

Take turns practicing a conversation

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Student B

1. What **did** they both do this morning?

Practice: Regular Past Tense Pronunciation.

## Rule #2: -ed as 'd' sound

b dg j g l m n ng aa r w z  
long vowel sound (A E I O U)

2. Ask another question.

1. They both **scrubbed** their faces clean.  
They both **judged** each other's work outfits.  
They both **hugged** their children good-bye.  
They both **called** their mothers.  
They both **combed** their hair.  
They both **longed** for a vacation day.  
They both **played** in the park with their kids.  
They both **borrowed** money for the bus.  
They both **gazed** at the beautiful sunrise.

2. Answer the question.



## Conversation Practice

Take turns practicing a conversation

Video

Student A

What is their morning routine?

Student B

1. What **did** they both do this morning?

Practice: Regular Past Tense Pronunciation.

**Rule #3:** -ed as an extra syllable 'ihd' sound

For words that end in a 't' or 'd' sound

Example: wanted, needed

2. Ask another question.

1. They both **visited** their neighbors.

They both **pointed to** each other's work outfits.

They both **wanted** to call their dads.

They both **waited** for the coffee to brew.

They both **plaited** their children's hair.

They both **planted** flowers in the garden.

They both **squinted** at the bright, morning sun.

2. Answer the question.



# Conversation Practice

Take turns practicing a conversation

Student A

What is their morning routine?

Student B

1. What **did** they both do this morning?

Practice: Regular Past Tense Pronunciation.

**Rule #3: -ed as an extra syllable 'ihd' sound**

For words that end in a 't' or 'd' sound

Example: wanted, needed

2. Ask another question.

1. They both were **reminded** it was a work day.

They both **decided** to skip breakfast.

Their doctor **recommended** they both get more exercise.

They both were glad when their yoga class **ended**

But, they **persuaded** each other to take a walk.

They both **needed** to comb their hair.

They both **succeeded** in getting to work on time.

2. Answer the question.