



*Good Evening!*

English for Speakers  
of Other Languages

*ESOL Online PM*

**Week 29 - Spring 2026**

Today is Tuesday, April 14th, 2026.



**Worcester  
Adult Learning Center**



# *Good Evening!*

English for Speakers  
of Other Languages

## *ESOL Online PM*

**Week 29 - Spring 2026**

Today is Thursday, April 16th, 2026.



**Worcester  
Adult Learning Center**

**What did you do?**

?

**Past Tense**

# What did you do?

## Agenda (for the week)

- News and Notes
- Past Tense - Regular Past Tense - reading and speaking
- Past Tense (ellii) continued - Irregular Past Tense
- Prepositions of Place and Direction

# STANDARDS

## Reading

- R3C.3a. Understand the differences in meaning of the present, present continuous, future, and past tenses.
- Identify regular vs. irregular past tense verbs.

## Writing

- W3C.2a. Show knowledge of simple learned patterns to create subject-predicate statements that include basic elements of grammar, such as: some high-frequency verbs to convey a sense of the past and present,... irregular past tense verbs, ...
- W3C.3a. Show knowledge of basic grammar to construct simple sentences ..., such as: ... past tense verbs ... prepositions...

## Listening and Speaking

- L/S2A.1a. Follow a simple question-and-answer conversation structure.
- L/S3B.3a. Understand and produce basic grammatical structures (e.g. past and future verb tense, basic prepositions, ...

# STANDARD OBJECTIVES

# ASSESSMENT

AT THE COMPLETION OF THIS WEEK'S LESSONS STUDENTS WILL BE ABLE TO : STUDENTS WILL DEMONSTRATE THEIR LEARNING BY...

R3C.3a. R3C.4b.	<ul style="list-style-type: none"><li>Identify the difference between <u>simple present and simple past</u> tense.</li><li>Identify <u>regular</u> vs. <u>irregular past tense verbs</u>.</li></ul>	<ul style="list-style-type: none"><li>Demonstrating comprehension by selecting the correct <u>past tense</u> verb in simple sentences (multiple choice, fill in the blank, etc.).</li><li>Reading a short story or sentences and accurately discern the overall meaning based on an understanding of the <u>past tense</u> and use of <u>sequence</u> words / <u>time</u> words and <u>transition</u> words.</li></ul>
W3C.2a. W3C.3a.	<ul style="list-style-type: none"><li>Write sentences using the <u>past tense</u>.</li></ul>	<ul style="list-style-type: none"><li>Writing sentences using a growing list of <u>past tense</u> verbs (regular and irregular).</li></ul>
L/S2A.1a L/S3B.3a	<ul style="list-style-type: none"><li>Understand and produce basic grammatical structures (e.g. <u>past</u> and future verb tense, basic <u>prepositions</u>, ... references)</li></ul>	<ul style="list-style-type: none"><li>Answering questions correctly when completing activity exercises (introduction, fill in the blank, matching, multiple choice, quiz, etc) related to various forms using the <u>past tense</u>: positive, negative, and questions.</li><li>Speaking sentences using a growing list of <u>past tense</u> verbs (regular and irregular).</li><li>Applying the correct form and pronunciation of <u>past tense</u> while participating in conversations with the teacher or other students.</li><li>Applying the correct <u>preposition</u> of place and/or direction</li></ul>

### Videos

- Prepositions of Time (ellii, video) / Prepositions of Place (elli, video)
- Past Tense (ellii, video)

### Lessons and Quizzes

- Prepositions of Time (ellii, video) / Prepositions of Place (elli, video)
- Simple Past Tense (ellii, video) / Simple Past Tense (ellii)
- Simple Past Tense - Pronunciation Rules (ellii, and slides)

### Additional resources - Review

- How to use your Rice Cooker (Liveworksheets)
- Sequencing - How to make pancakes (EasyTeacher) <https://www.easyteacherworksheets.com/>
- Prepositions of Time (ellii) / Prepositions of Place (ellii)
- Quiz Time (slides adapted from WALC pdf)
- ESOL Level 3 - Practice (WALC pdf)

# WHEN DO WE MEET AS A CLASS?

## MARCH 2026

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

Holidays and Observances: St. Patrick's Day (17)

*Homemade*  
COUNTDOWN CALENDAR

## News & Notes

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- St. Patrick's Day, Tuesday  
March 17th

Worcester Public Schools calendar  
(holidays, vacation weeks, etc.)

# WHEN DO WE MEET AS A CLASS?

## APRIL 2026

SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3 X	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 X	21 X	22 X	23 X	24 X	25
26	27	28	29	30	1	2

Holidays and Observances: Easter Sunday (5), Easter Monday (6), Tax Day (15)

*Homemade*

## News & Notes

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- April 3rd - Non-School Day
- April 5th - Easter holiday
- April 15th - Taxes due
- **Spring Vacation**  
April 20th - April 24th

Worcester Public Schools calendar  
(holidays, vacation weeks, etc.)



**QUESTIONS?**



Worcester  
Adult Learning Center

NEWS





**QUESTIONS?**

# Past Tense

## Simple Past



*wrote*



*ate*



*walked*

## Simple Past

### Introduction

×

×

×

past

present

future

Verb tenses show the time that an action takes place.

# Past Tense

## Simple Past

### Grammar Practice Worksheets

💡 High Beg 🎓 Teens & Adults

This lesson covers the past tense of the Be verb, regular verbs, and irregular verbs. Through various individual and group activities, students will practice using the affirmative, negative, and question forms of simple past verbs.



# Past Tense – Pronunciation Tips



Write



*Please write complete sentences.*

# JOURNAL

1. Did you have a good day or a bad day today?
2. Did you forget anything important today?
3. Did you arrive on time today?
4. Did you go somewhere interesting last weekend?  
If so, where did you go and what did you do?
5. Did you buy any food this week? What did you buy?
6. Did you go out on a date or go out with a friend last week? If so, did you enjoy it?
7. Did you eat in a restaurant last week? If so, what did you order?

Present	Past
Do Does	Did
Have Has	Had
Forget	Forgot
Arrive	Arrived
Go	Went
Buy	Bought
Enjoy	Enjoyed
Eat	Ate
Order	Ordered

Wh - Question words

- Who (people)
- What (things)
- When (time)
- Where (place)
- Why (purpose)
- 
- How? (manner or way)
- Which (choice)
- Whose (possession)

Helping Verbs  
as Question words

- Am / Is / Are
- Was / Were
- Do / Does / Did
- Have / Has / Had
- Can / Could
- Will / Would
- Shall / Should
- May / Might / Must

Write



*Please write complete sentences.*

# JOURNAL

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# How to make pancakes

It was breakfast time. “I want to make the pancakes!”, Ellie said. “No problem”, her mother said. “I will show you how.”

First, they mixed the flour, an egg, milk, a teaspoon of baking soda and a pinch of salt in a big blue bowl. Next, they selected a skillet. Then, they put some oil in the skillet and set it on the stove to heat up.

“When the oil is hot,” Ellie’s mother said, “we will pour in the batter”.

When the oil was hot, Ellie used a measuring cup to pour batter into the skillet. It made a hissing sound, and soon the batter began to bubble.

“It’s time to turn the pancake”, Ellie’s mother said. Ellie used a spatula to flip over the pancake. The pancake was a beautiful golden brown. When it was done, Ellie lifted the pancake out of the skillet and slid it onto a plate.

“Who wants the first pancake?” Ellie called, as her mother poured more batter into the skillet.

Ellie and her mother made ten pancakes. When they finally joined the rest of the family at the breakfast table, Ellie covered her pancakes with syrup and dug in. They were the best pancakes that she had ever eaten!

## Time “Linking” Words / Sequencing Words

- First, First of all
- Second, Secondly
- When
- While, Meantime, As
- Now
- Next, Then, Soon
- Previously
- Eventually
- Finally

## Past Tense Words

was, said, mixed, selected, used, made, began, lifted, slid, called, poured, joined, covered, dug in, were, had, eaten



# Conversation Practice

## Work Together

1. How many **past tense** words can you find?

2. Number the steps in the correct **sequence**.

### How to make pancakes

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First, they mixed the flour, an egg, milk, a teaspoon of baking soda and a pinch of salt in a big blue bowl. Next, they selected a skillet. Then, they put some oil in the skillet and set it on the stove to heat up.

"When the oil is hot," Ellie's mother said, "we will pour in the batter".

When the oil was hot, Ellie used a measuring cup to pour batter into the skillet. It made a hissing sound, and soon the batter began to bubble.

"It's time to turn the pancake", Ellie's mother said. Ellie used a spatula to flip over the pancake. The pancake was a beautiful golden brown. When it was done, Ellie lifted the pancake out of the skillet and slid it onto a plate.

"Who wants the first pancake?" Ellie called, as her mother poured more batter into the skillet.

Ellie and her mother made ten pancakes. When they finally joined the rest of the family at the breakfast table, Ellie covered her pancakes with syrup and dug in. They were the best pancakes that she had ever eaten!

**Work together.**

**Number the steps in the correct order.**

\_\_\_ They make the batter.

\_\_\_ Ellie's mother says she will show her how to make pancakes.

\_\_\_ They pour the batter.

\_\_\_ They select a skillet.

\_\_\_ Ellie want to make pancakes.

\_\_\_ Ellie flips the pancake.

\_\_\_ Ellie slides the finished pancake onto a plate.

\_\_\_ Ellie enjoys her pancakes.

\_\_\_ They heat oil in the skillet.

\_\_\_ The batter begins to bubble.



## What did you do yesterday?

Pronunciation: Regular Past Tense Verbs

Yesterday, I **worked** in the morning and **cleaned** my apartment in the afternoon. I **washed** the dishes, **cooked** dinner, and **watched** TV for a short time. Later, I **called** my friend and we **talked** about our day. In the evening, I **walked** in the park and **listened** to music. I **finished** my day by relaxing at home and **rested** before bed.

### Time “Linking” Words / Sequencing Words

- Yesterday
- Last week, last month, last year
- Later
- First, First of all
- Second, Secondly
- When
- While, Meantime, As
- Now
- Next, Then, Soon
- Previously
- Eventually
- Finally
- In the morning, in the afternoon, in the evening
- For a time



## What did you do at work?

## Pronunciation: Regular Past Tense Verbs

Yesterday at work, I **started** my day early and **checked** my email. I **answered** messages and **organized** my desk. Then, I **worked** on a report and **completed** several tasks. I **helped** a coworker and **talked** with my manager about a project. In the afternoon, I **cleaned** my workspace and **finished** my work on time. At the end of the day, I **closed** my computer and **walked** home.

### Time “Linking” Words / Sequencing Words

- Yesterday
- Last week, last month, last year
- Later
- First, First of all
- Second, Secondly
- When
- While, Meantime, As
- Now
- Next, Then, Soon
- Previously
- Eventually
- Finally
- In the morning, in the afternoon, in the evening
- For a time
- At the end of the day

# Irregular Past Tense

Irregular Past Tense Verbs Match



**Match the verbs:**

FIGHT	<input type="text"/>	DREW
CATCH	<input type="text"/>	FELL
BUY	<input type="text"/>	CAUGHT
DO	<input type="text"/>	TOOK
DRAW	<input type="text"/>	FOUGHT
GO	<input type="text"/>	DRANK
FALL	<input type="text"/>	BOUGHT

## Irregular Verbs practice 1

BE	BROKE
BEGIN	BROUGHT
BREAK	WAS /WERE
BRING	BEGAN
BUY	BOUGHT
CATCH	CAME

# MY DAY YESTERDAY

PUT THE VERBS IN THE PAST  
SIMPLE

Conversation Practice  
Work Together



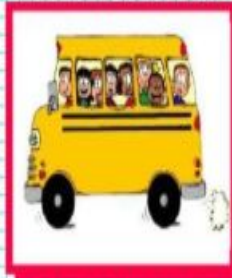
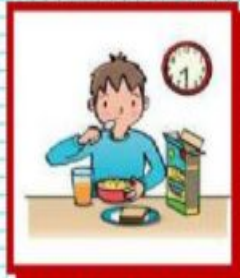
I (wake)-----  
up far too early!

Then I (get ) ----  
-----up

After that , I  
(have )-----a  
nice hot shower.

I (put) -----  
--my favourite  
clothes on .

I (make)-----  
my bed to save  
Mum some work.



Of course, I (eat )  
-----my  
breakfast.

And I (brush) ----  
-----my  
teeth!

I (comb)-----my  
hair, it is important  
to look nice

Then I (go) -----  
to school with my  
little sister.

We (take) -----  
the bus down the  
street.

1. Identify the past tense word.
2. Write a list of the past tense words.
3. Practice pronunciation of each past tense word.

## Conversation Practice Work Together



I (work) ----- a lot at school with my teacher's help



I ( play and talk)--- -----with my friends at break



Sure, I(write)----- some lessons!



We all ( have)--- ---lunch at the canteen.



In the afternoon, I (practise)-----sports.



At the end of the school day , I (go)- -----back home



I(have )----- a little snack : milk and biscuits.



After that, I (do) -----my homework.



Then , I ( walk) --- -----my dog, my cat (come)-----



I (help) ----- -Mum to set the table.



I (enjoy) ----- -the dinner with all my family.



We ( watch)----- TV a little(school!:(:(



I (read) a chapter in my book.



And before going to bed I (clean)----- --my face and teeth



And finally, I ( go) -----to bed for a good rest.

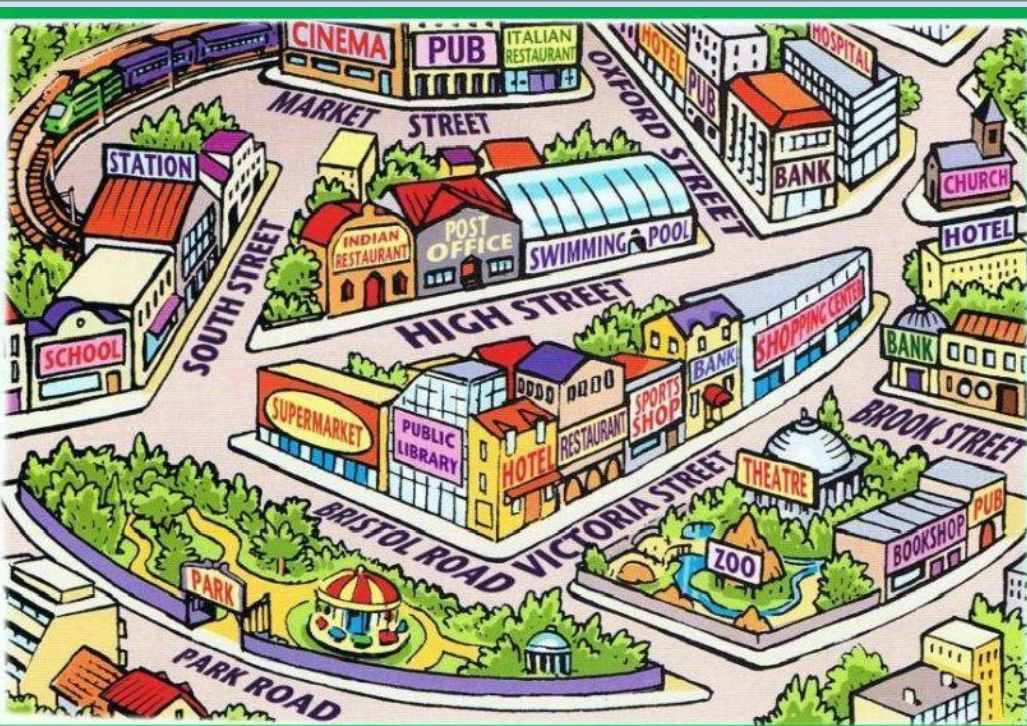
1. Identify the past tense word.
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# Conversation Practice

## Work Together

### Prepositions of Place



Complete the sentences with the right preposition.  
 between - in front of - behind - next to - near

- 1) the supermarket is ..... library.
- 2) the post office is ..... the sports shop.
- 3) the pub is ..... the cinema and the Italian restaurant
- 4) the bank is ..... the swimming pool
- 5) the theatre is ..... the zoo
- 6) the bookshop is ..... the pub.
- 7) the restaurant is ..... the hotel and the sports shop .
- 8) the Indian restaurant is ..... the post office
- 9) the hospital is ..... the bank
- 10) the station is ..... the school



# Conversation Practice

## Work Together

### Prepositions of Place



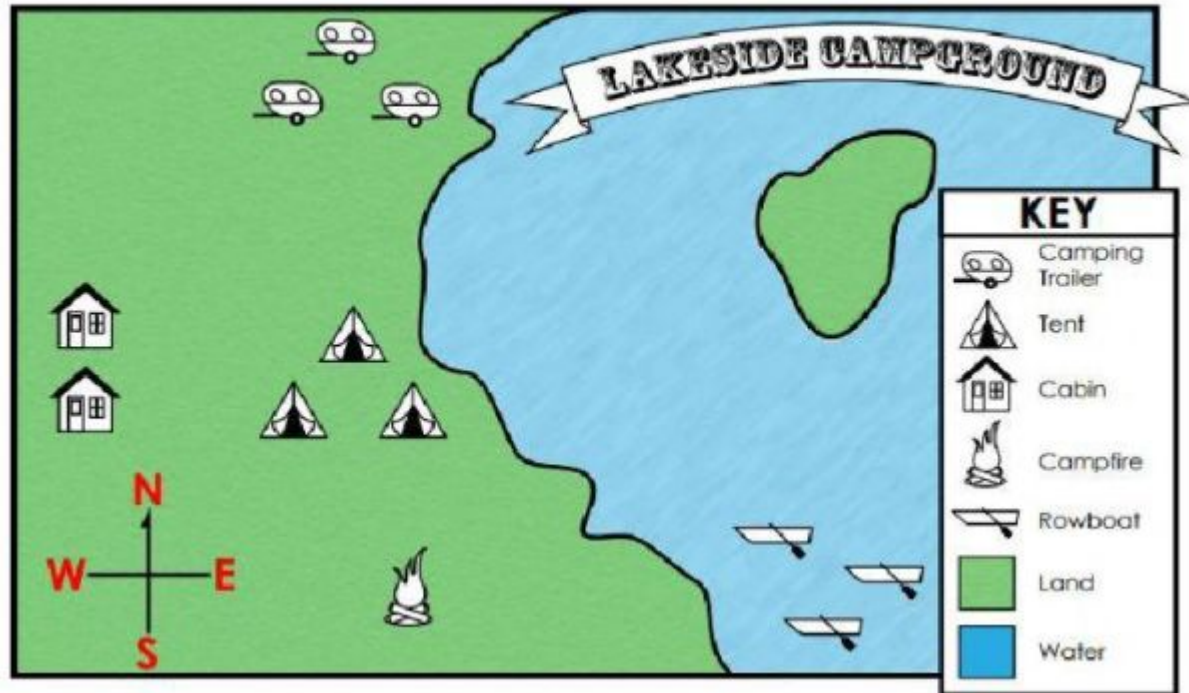
Complete the sentences with the right preposition.

**between - next to - behind - across from**  
**on - on the corner of**

- The Chinese restaurant is  museum and the library.
- The Park is  the swimming pool.
- The supermarket is  the movie theater.
- The bakery is  the music store.
- The library is  of Main Street and Maple Street.
- The Italian restaurant is  Main Street.
- The police office is  the Italian restaurant.
- The drugstore is  swimming pool.
- The museum is  Chinese restaurant.
- The movie theater is  Davis Street.

# Prepositions of Direction

## Reading a Map





**QUESTIONS?**



*Practice speaking English every day!*

See you next class.



*CLICK ON ...*

Leave Meeting